



Year 10 Parents Information Evening

Tuesday 15th September 2026



Thank You

2026 RESULTS

82%

Achieved Grade 4+ in English & Maths

2026 RESULTS

57%

Achieved Grade 5+ in English & Maths

2026 RESULTS

30%

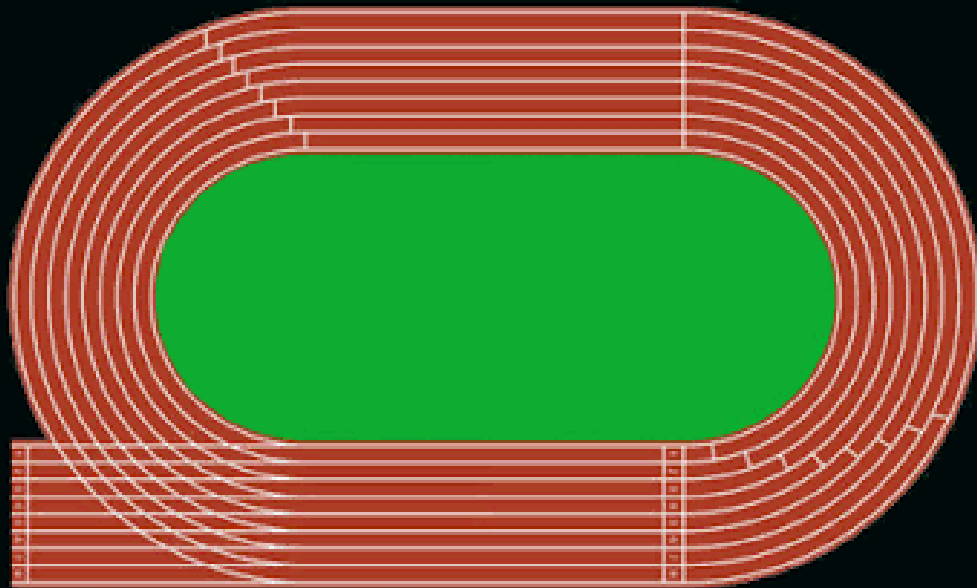
GCSE Grades were Grades 9-7

Early Analysis – Pattern in these results

1. Where the exam papers require a significant extended writing – students were not as successful
2. Students are some struggling to recall knowledge quickly enough to then have enough time for extended written questions
3. Students are running out of stamina/focus in exams



How To Run The 800m



1/4

What we are going to do to help

1. More time given to students in lessons to do "Big Writes"
2. Using an AI platform to mark these big writes and give student individual feedback and teachers whole class feedback
3. Making Retrieval Practice a consistent compulsory start to every lesson



What we are going to do to help

1. Use the best practice and resources across the trust to ensure that students are using effective revision sessions
2. Train students how to use these in tutor time
3. Set home learning to create these revision resources

Retrieval Practice at Rodborough
@rodboroughretrieval • 143 subscribers • 6 videos
A channel which discusses the science of learning with a focus on effective retrieval strategies...more

Subscribe

Home Videos

Subject combinations
• Each triangle is a 30 minute block
• Subjects should be spaced not crammed together
• Consider putting subjects together which are linked e.g. Bio and PE
• Go with your preferences

Geo Bio Hist
Bio Chem PE
Chem Geo PE
Phy Bio Chem
Phy RE

Rodborough SCHOOL

SCHEDULING RETRIEVAL
168 views • 1 year ago

RETRIEVAL CLOCKS
143 views • 1 year ago

FLASH CARDS
578 views • 1 year ago

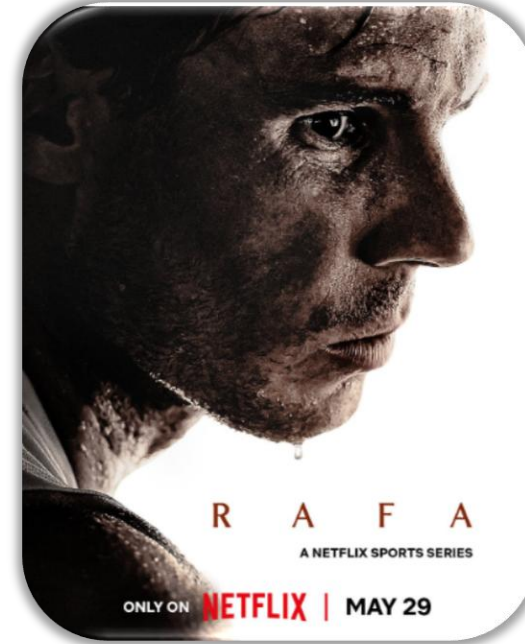
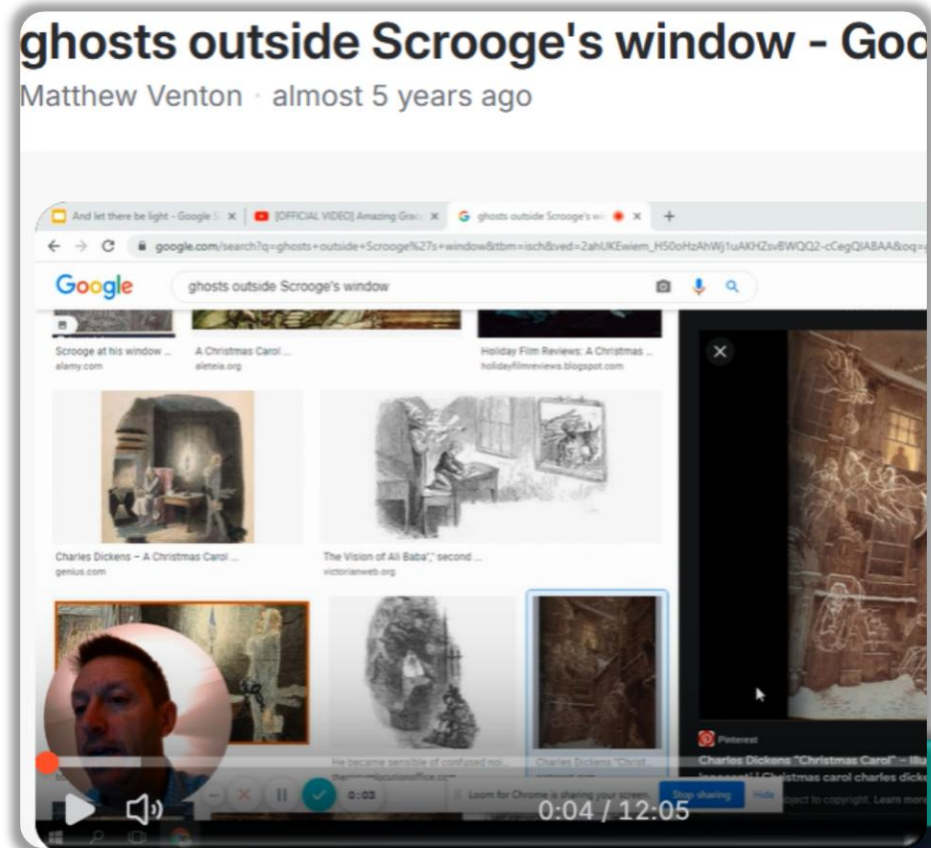
What does an effective flash card look like?
What does an effective flash card look like?

$6\text{CO}_2 + 6\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$

THE GOLDEN RULES OF EFFECTIVE RETRIEVAL PRACTICE
The golden rules of effective retrieval practice

What we are going to do to help

1. Year 10 Google Classroom will be packed full of resources to keep topping up their Subject knowledge – Many of these will be downloadable



What the next steps look like

INDEPENDENT STUDY

Preparing future learners

Secondary School:

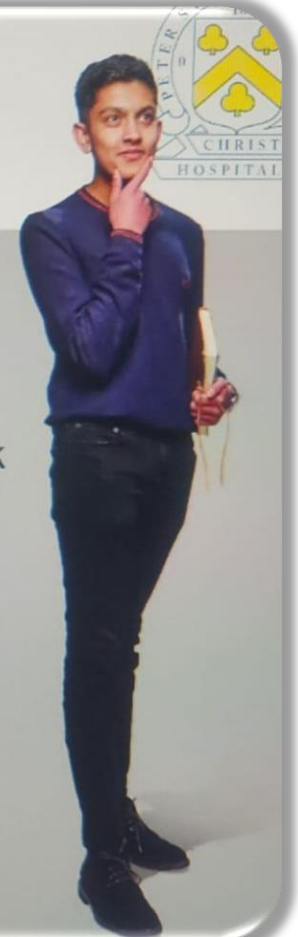
70% taught lessons, 30% independent study/homework

Sixth Form College:

50% taught lessons, 50% independent study/homework

Higher Education:

30% taught lessons, 70% independent study/assignments



The Sixth Form College requires all students to have achieved at least **5 GCSEs at grade 4** or above. They will accept one level 2 vocational qualification at Merit or above accompanied by at least 4 GCSEs at grade 4 or above to meet this minimum entry requirement.

- To access A level courses students will have mostly achieved grade 5s (or higher) **across** their GCSEs.
- To access their vocational courses, students would generally achieve grade 4s or higher in their GCSEs.
- In addition to the minimum College/programme entry requirements, **individual courses have specific grade entry requirements**. Chemistry, for example, requires 6's in science, 6 in Maths and English Lang. Equally Medical Science, which is a vocational qualification, requires 5's in Maths, English Language and Science.
- The College is not able to hold places on its courses for students who did not gain the necessary GCSE results, even if requesting a review of marking from the exam board.
- The importance of English Literature for courses like: Sociology, Philosophy, Law, Psychology

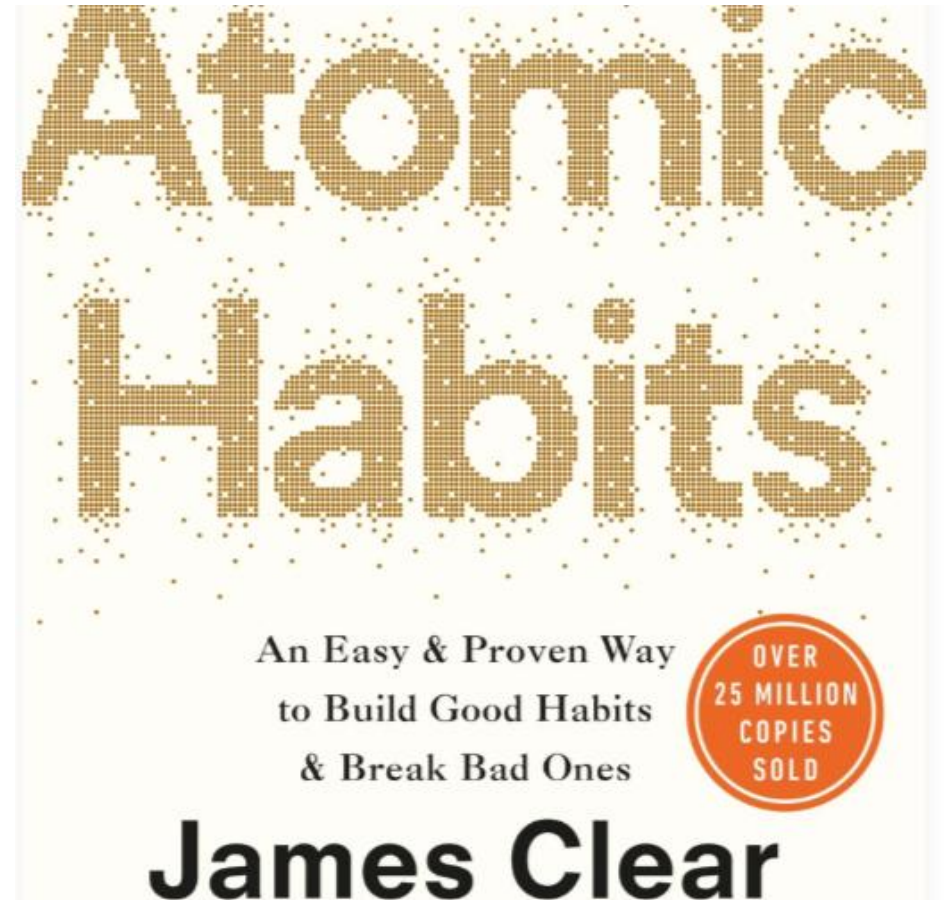
Keeping Doors open





shutterstock.com • 2250196347

Atomic Habits





**With young
people you
get....**

Really big highs and
really big lows.

What they need is
consistency.

Long Term Kindness for
Life: Work or Study.

Present
Punctual
Meeting Deadlines
Working Hard
Communicating
Being Part of a Team
Growing Resilience



Key Dates 2026/27

- **Information Evening** 15th September 2026
- **Reports** 27th November 2026
- **Work Experience Evening** 18th January 2027
- **Projected grades** 12th February 2027
- **Year 10 Mock Exams** 15th – 29th April 2027
- **Progress Meetings** 13th May 2027
- **Reports** 21st May 2027
- **Work Experience Week** 14th – 18th June 2027
- **The Big Interview** 15th July 2027

Attendance Matters

Identify the challenges early & work together to support the student to increase their engagement.

As last year fixed penalty notices:

- Fines will be considered for 10 unauthorised sessions of absence and will be £80 per parent/carer per notice (if paid within 21 days), or £160 per parent/carer per notice (if paid within 28 days).

- Fines per parent/carer will be capped to 2 fines within any 3-year period after which other actions such as a parenting order or prosecution will be considered.

Every day in school counts...



and every minute counts...



Supporting attendance

- Identify any challenges as soon as possible
- Work together to implement strategies to help your child to improve their attendance

Year 10 team

- **Mr M Venton** Principal
- **Mrs G Gill** Pastoral Lead, Year 10
- **Mr I Lyddon** Head of Year 10
- **Mr T Mount** Assistant Head of Year 10
- **Ms O Tolley** Designated Safeguarding Lead
- **Mrs C Simmonds** Key Stage 4 Student Support Officer
- **Mrs N Brown** Behaviour Manager

Year 10 Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Set up for the week: Admin, Uniform & Equipment checks	Pastoral Development Program	Silent Reading	Relationships

Learning and Teaching

- Focus on recall and long-term retrieval
- 'Mastery' approach to learning and teaching
- Y10 - Revision techniques
- Importance of being an 'independent learner'
- Tomlinscote 'learning behaviours' (assessment and reporting system)

The 4 Rs



REMIND

Students will be given a verbal reminder, clearly stating the behaviour that does not meet classroom expectations.



RESET

If the behaviour persists, the student will be asked to step outside of the classroom, and they will be given a reset opportunity. The teacher and student will agree a strategy to maximise their chances of staying in the classroom.



REMOVE

Should the behaviour continue, the student will be placed in an alternative classroom, and a 45-minute detention will be issued.



RESTORE

Where appropriate, staff are encouraged to have a restorative conversation with the student during their detention. The following lesson will always begin with a fresh start, ensuring the student can move forward positively.

Home Learning

- 45-60 mins per subject slot (Maths- once, 90 mins)
- Do it the night it is set!
- Home Learning Club

YEAR 10	ALL STUDENTS (OPTIONS)	POPULATION 'T' ONLY	POPULATION 'S' ONLY
MONDAY	OPTION B (all subjects)	ENGLISH	SCIENCE (10S/Bi1, 10S/Ph2, 10S/Ch3, 10S/Ch4, 10S/Ph5 & 10S/Ch6)
TUESDAY	OPTION C (all subjects)	SCIENCE (10T/Ph1, 10T/Bi2, 10T/Ch3, 10T/Ch4, 10T/Ch5 & 10T/Ch6)	MATHS
WEDNESDAY	OPTION A (all subjects)	SCIENCE (10T/Ch1, 10T/Ch2, 10T/Ph3, 10T/Ph4, 10T/Bi5 & 10T/Bi6)	ENGLISH
THURSDAY	OPTION A* (French & Spanish only) OPTION B* (French, German & Spanish only)	SCIENCE (10T/Bi1, 10T/Ph2, 10T/Bi3, 10T/Bi4, 10T/Ph5 & 10T/Ph6)	SCIENCE (10S/Ph1, 10S/Bi2, 10S/Bi3, 10S/Ph4, 10S/Bi5 & 10S/Bi6)
FRIDAY		ENGLISH MATHS	ENGLISH SCIENCE (10S/Ch1, 10S/Ch2, 10S/Ph3, 10S/Bi4, 10S/Ch5 & 10S/Ph6)

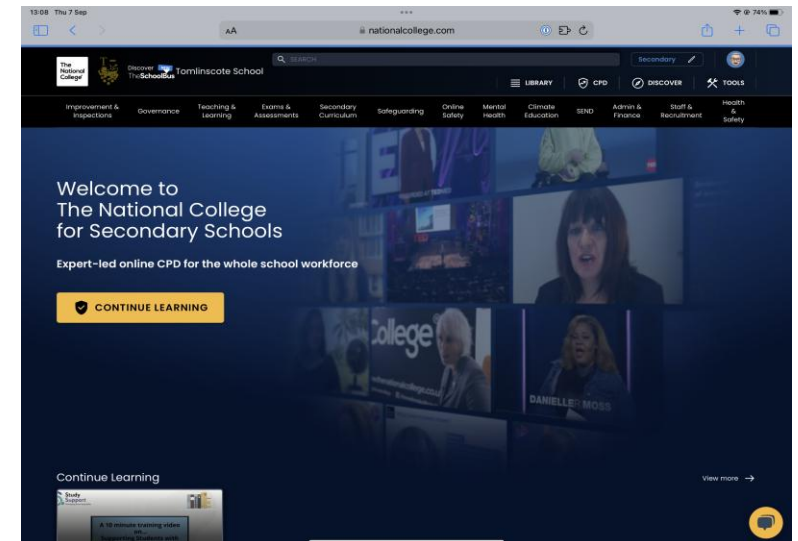
* French, German & Spanish will have 2 Home Learning tasks each week.

Each piece of Maths Home Learning will take about 90 minutes to complete, as opposed to approximately 45 minutes for other subjects.

Homework 2026/27

What can I do to support?

- Communicate with school
- Check EduLink regularly
- Support with Home Learning
- Encourage your child to take ownership of their own learning
- Positively reinforce our school policies
- Encourage your child to make the most of opportunities.



Collaboration

- Continue to take an interest in your teenager's work.
- Check EduLink One regularly for praise/ comments/ home learning notices.
- Support with home learning and revision for assessments.
- Encourage your teenager to understand that ultimately the responsibility for success lies with them.
- Talk to your teenager about why society, home and school need rules.
- Encourage your teenager to become involved in extra-curricular activities.

Three-way Partnership



Communication

Support

Trust

Common (but normal!) issues

- Work Stress
- Friendship fall outs
- New teachers and change
- Adjusting to expectations of the GCSE courses

How can home support?

- Listen to experiences and offer support
- Help your child to problem solve independently
- Speak to tutor as first port of call (then Head of Year or SSO)
- Normalise some of these challenges and new experiences

Opportunities

- Extra curricular activities (Music, Drama, Sport, Clubs)
- Assemblies & Tutor time
- House events
- LRC
- Wellbeing Ambassadors
- Student Mentors

Opportunities

Trips in year 10

- Geography – Iceland, Juniper Hall
- Media – Harry Potter Studios
- Drama – Theatre Trips
- Art – National Portrait Gallery
- English – Poetry Live
- RS – Nativity Wintershall
- Ski Trip
- Bronze DofE

Celebrating Success

- Rewards system
- House points
- Assemblies
- 'Acts of Kindness' awards
- Praise calls
- Post cards home

Post-16 Progression

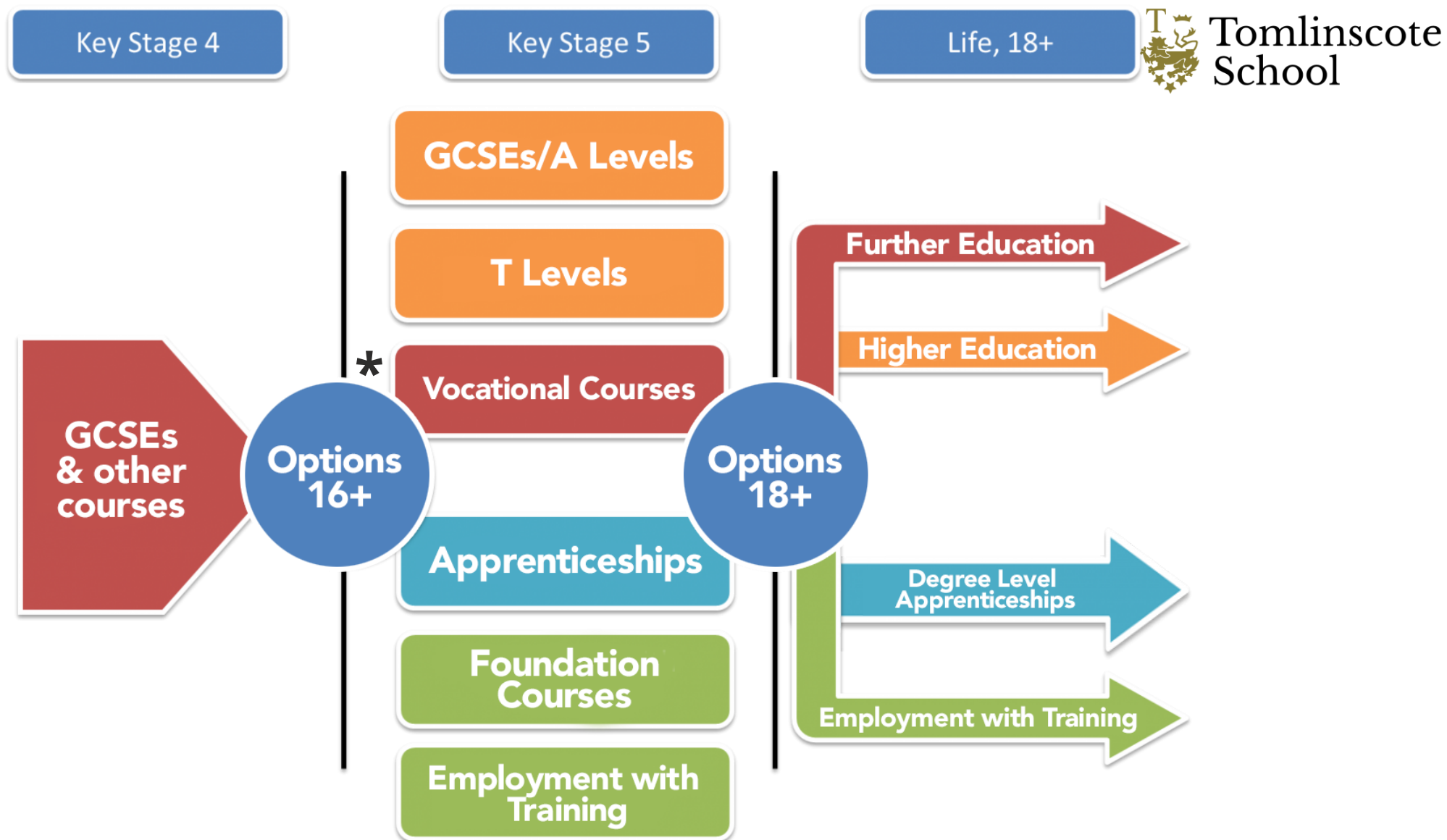
Ms H. Livesey

Asst. Principal (Personal
Development)

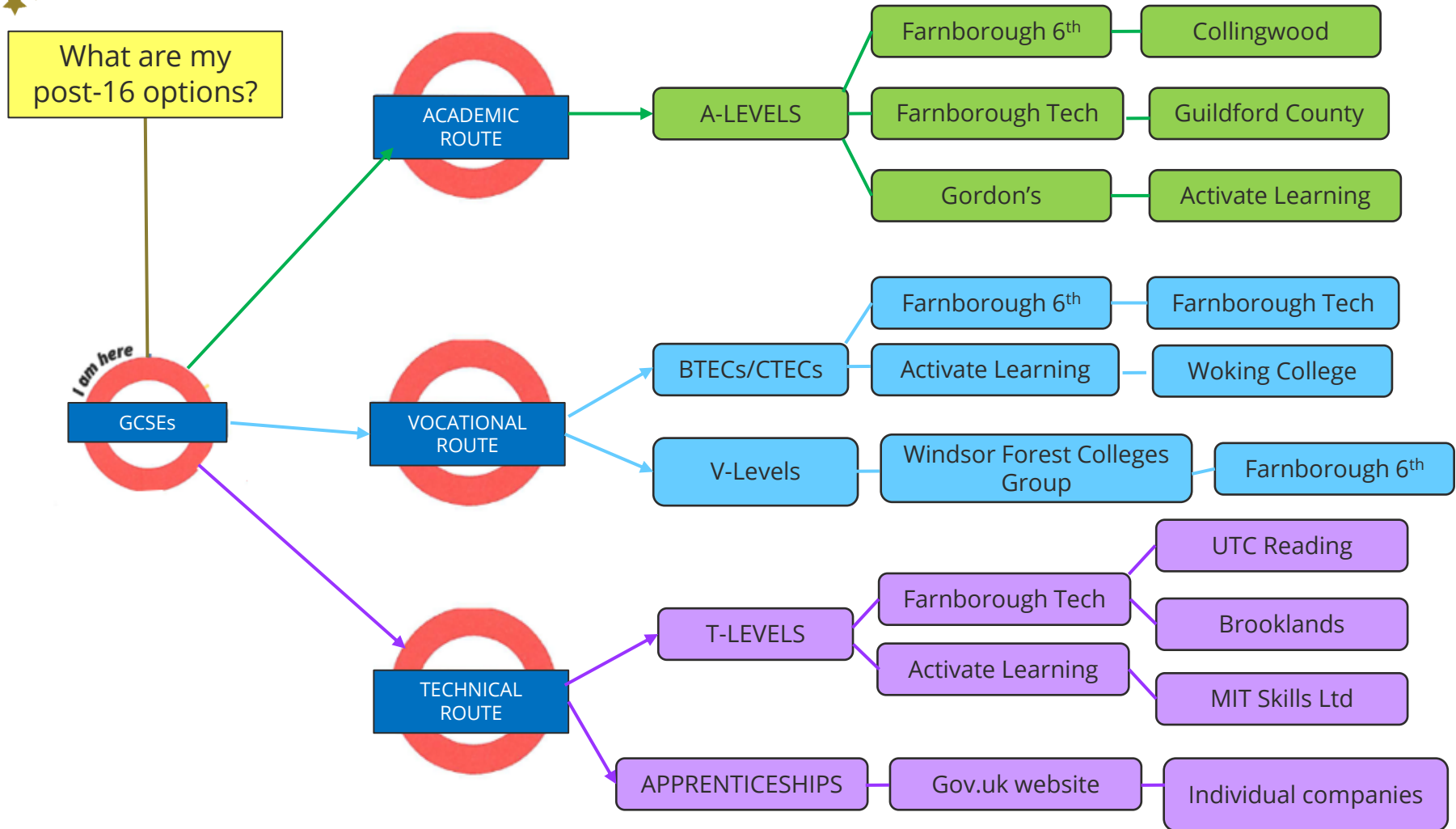
Ms C. Crabtree

Careers Lead





*V Levels at Further Education
College or Sixth Form – new for Sept
2027 entry



Post-16 Progression Support

- PSHE modules – weekly visit from providers (Autumn 1)
- One-to-one careers appointments continued
- FCOT 'Discovery Days' (May 2027)
- Farnborough 6th Form taster visits (ongoing)
- Year 10 'Work Experience' Week (WB 14th June 2027)
- Year 10 'Big Interview' (15th July 2027)

Year 10 'Post-16
Progression and Work
Experience Information
Evening' (Monday 18th
January)

Year 10 'Work Experience' Week

- WB 14th June 2027
- Start researching now!
- **Students are responsible for finding their own placement**
- Think widely- use family/friends/contacts
- Flexibility- it could be a split placement, hybrid working
- Come to the 'Post-16 Progression and Work Experience Information Evening' (Monday 18th January) for more information and support)
- Can you host wex students? Any parents that are able to support through your own circumstances then please contact Ms Livesey/Ms Crabtree

Any questions related to post-16 progression or Work Experience, please speak to the following:

- Ms Livesey – Assistant Principal (Personal Development and SLT oversight of Careers)
 - hlivesey@tomlinscoteschool.com
- Ms Crabtree – Careers Lead
 - ccrabtree@tomlinscoteschool.com

Contact us

 01276 70 90 50 office@tomlinscoteschool.com www.tomlinscoteschool.com

OUR REGISTERED ADDRESS:

Tomlinscote Way,
Frimley,
Surrey,
GU16 8PY

PART OF WMAT:

Tomlinscote School is part of the Weydon Multi Academy Trust, Company number: 07552535 (England & Wales), Weydon Multi Academy Trust, Weydon Lane, Farnham, Surrey, GU9 8UG.

