



Year 11 Parents Information Evening

Monday 14th September
2026



Agenda

Welcome from Mr
Venton

Next steps with Ms
Livesey

Year 11 Pastoral Team

82%

Achieved Grade 4+ in English & Maths

57%

Achieved Grade 5+ in English & Maths

30%

GCSE Grades were Grades 9-7

Early Analysis – Pattern in these results

1. Where the exam papers require a significant extended writing – students were not as successful
2. Students are some struggling to recall knowledge quickly enough to then have enough time for extended written questions
3. Students are running out of stamina/focus in exams



What we are going to do to help

1. More time given to students in lessons to do "Big Writes"
2. Using an AI platform to mark these big writes and give student individual feedback and teachers whole class feedback
3. Making Retrieval Practice a consistent compulsory start to every lesson



What we are going to do to help

1. Use the best practice and resources across the trust to ensure that students are using effective revision sessions
2. Train students how to use these in tutor time
3. Set home learning to create these revision resources

Retrieval Practice at Rodborough
@rodboroughretrieval • 143 subscribers • 6 videos
A channel which discusses the science of learning with a focus on effective retrieval strategies...more

Subscribe

Home Videos

Subject combinations
• Each triangle is a 30 minute block
• Subjects should be spaced not crammed together
• Consider putting subjects together which are linked e.g. Bio and PE
• Go with your preferences

Geo Bio Hist
Bio Chem PE
Chem Geo PE
Phy Bio Chem
Phy RE

Rodborough SCHOOL

SCHEDULING RETRIEVAL
168 views • 1 year ago

Retrieval Clocks
143 views • 1 year ago

FLASH CARDS
578 views • 1 year ago

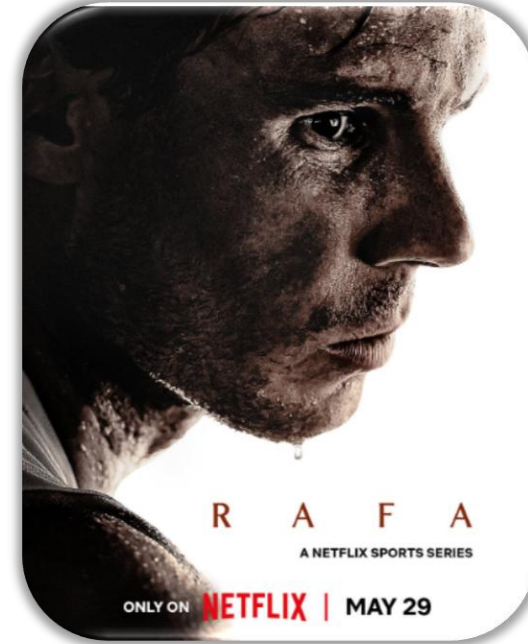
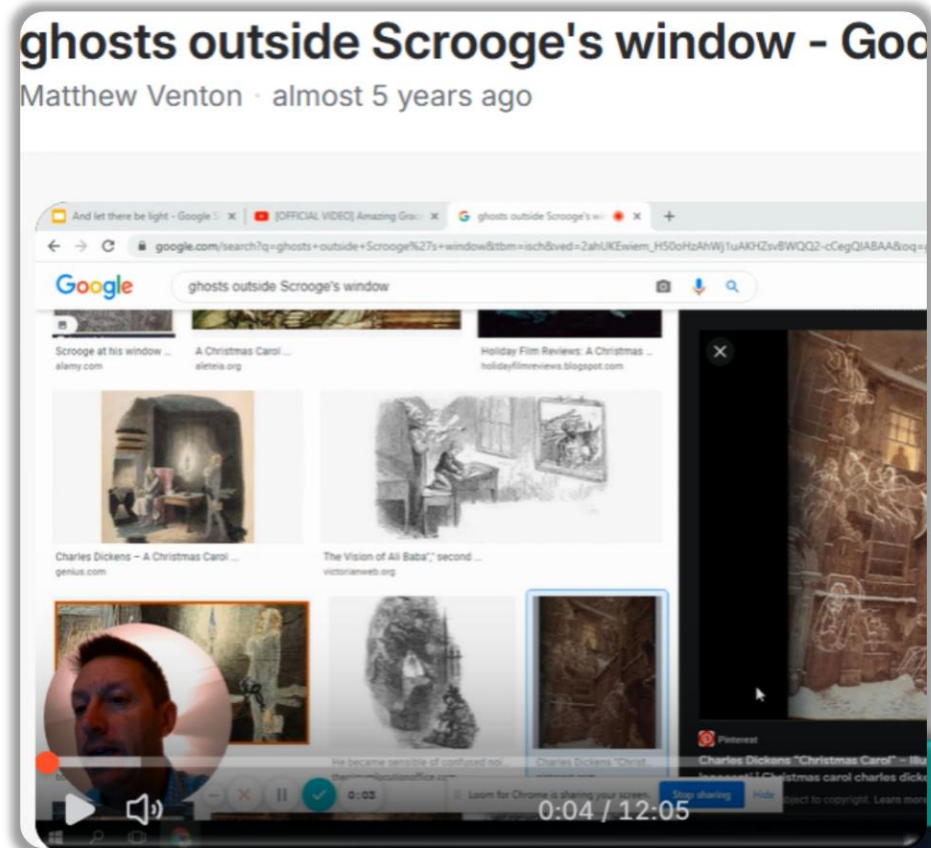
What does an effective flash card look like?
What does an effective flash card look like?

$6\text{CO}_2 + 6\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$

THE GOLDEN RULES OF EFFECTIVE RETRIEVAL PRACTICE

What we are going to do to help

1. Year 11 Google Classroom will be packed full of resources to keep topping up their Subject knowledge – Many of these will be downloadable



What the next steps look like

INDEPENDENT STUDY

Preparing future learners

Secondary School:

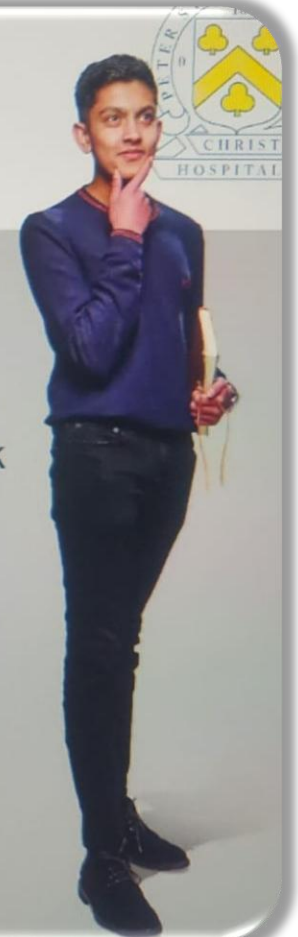
70% taught lessons, 30% independent study/homework

Sixth Form College:

50% taught lessons, 50% independent study/homework

Higher Education:

30% taught lessons, 70% independent study/assignments



The Sixth Form College requires all students to have achieved at least **5 GCSEs at grade 4** or above. They will accept one level 2 vocational qualification at Merit or above accompanied by at least 4 GCSEs at grade 4 or above to meet this minimum entry requirement.

- To access A level courses students will have mostly achieved grade 5s (or higher) **across** their GCSEs.
- To access their vocational courses, students would generally achieve grade 4s or higher in their GCSEs.
- In addition to the minimum College/programme entry requirements, **individual courses have specific grade entry requirements**. Chemistry, for example, requires 6's in science, 6 in Maths and English Lang. Equally Medical Science, which is a vocational qualification, requires 5's in Maths, English Language and Science.
- The College is not able to hold places on its courses for students who did not gain the necessary GCSE results, even if requesting a review of marking from the exam board.
- The importance of English Literature for courses like: Sociology, Philosophy, Law, Psychology

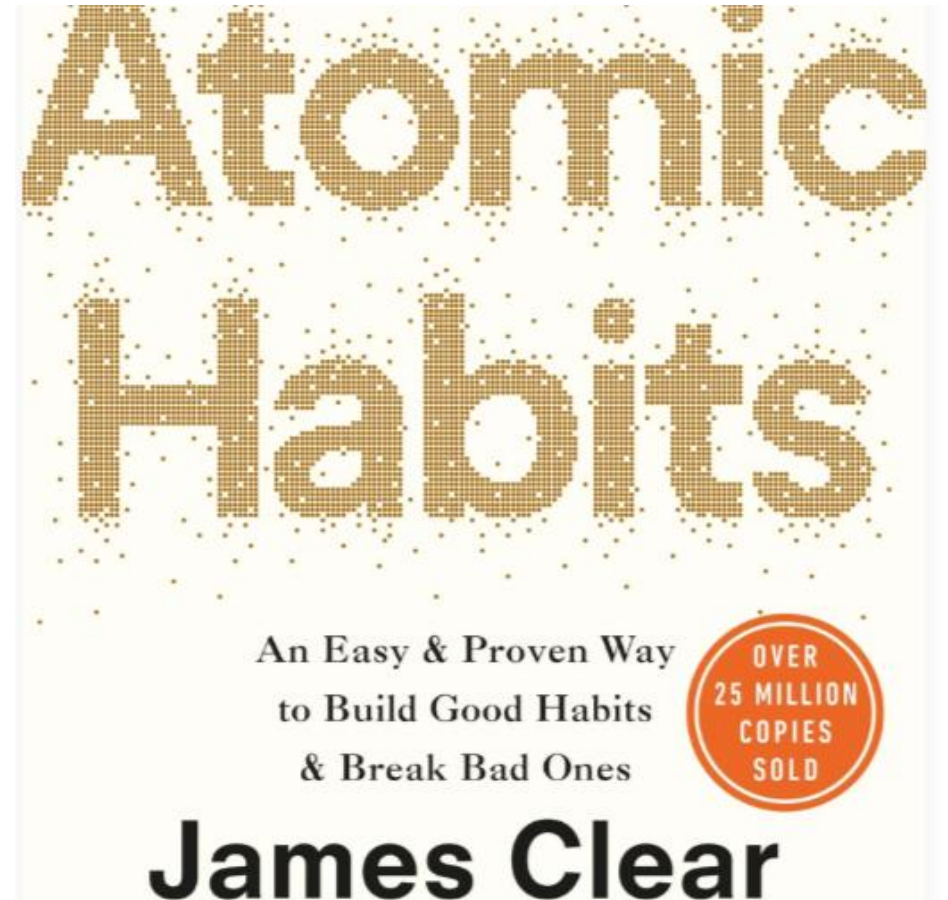
Keeping Doors open





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Atomic Habits



With young people you get....

Really big highs and really big
lows. What they need is
consistency.

Long Term Kindness for
Life: Work or Study.

Present
Punctual
Meeting Deadlines
Working Hard
Communicating
Being Part of a Team
Growing Resilience



Post-16 Progression

Ms H. Livesey

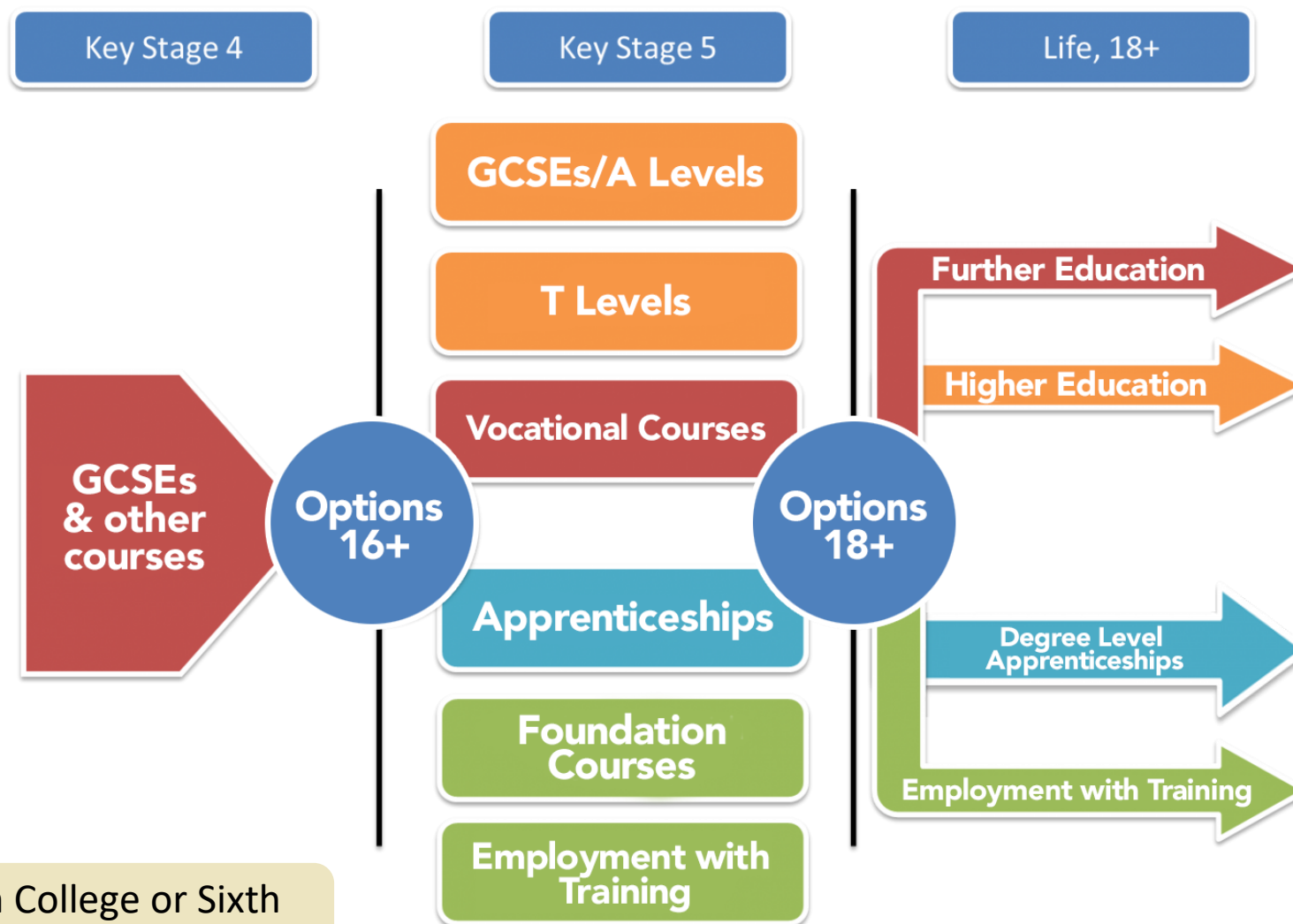
Asst. Principal (Personal
Development)

Ms C. Crabtree

Careers Lead

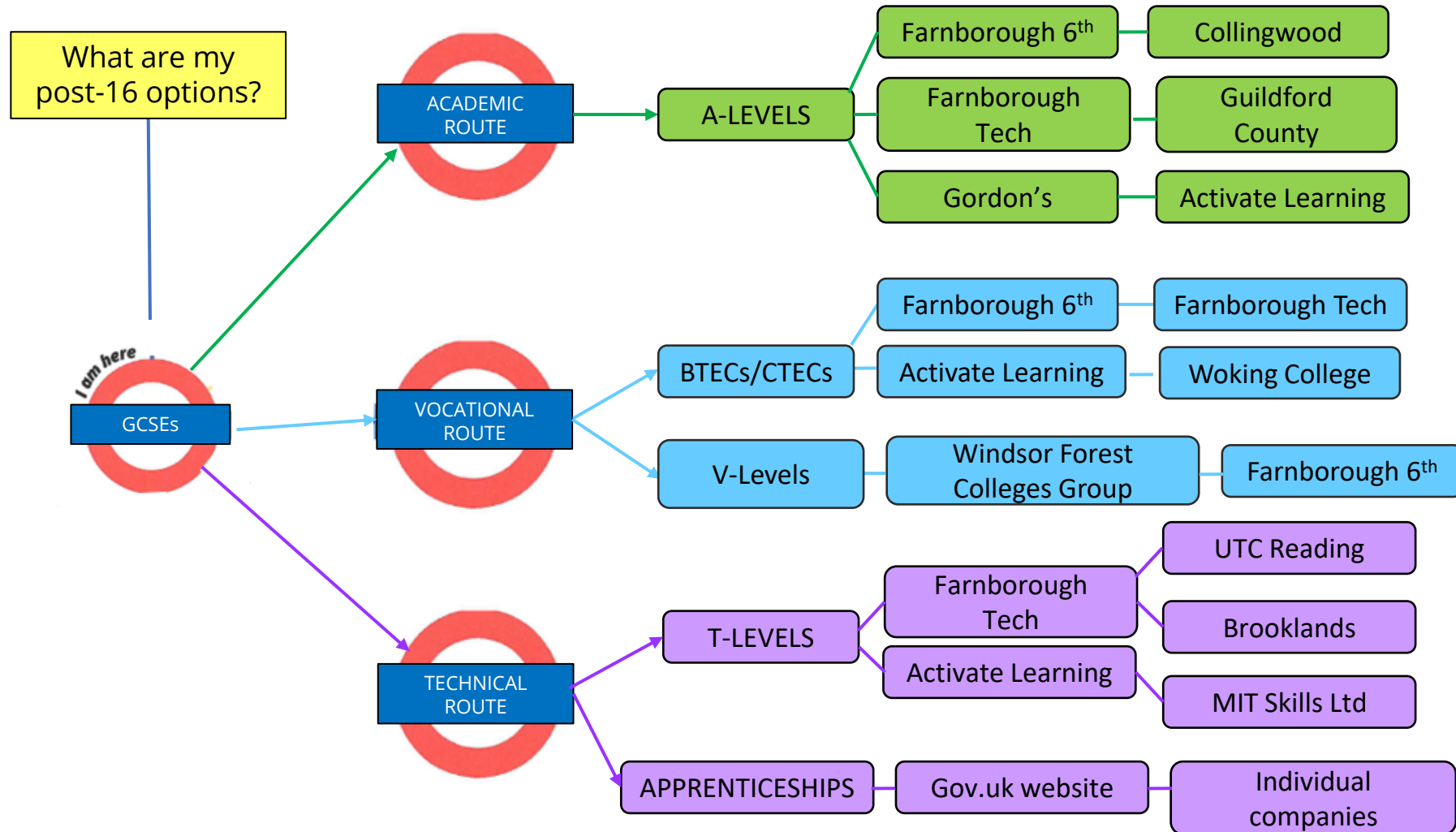


Post-16 Progression



*V Levels at Further Education College or Sixth Form – new for Sept 2027 entry

Post-16 Progression



Post-16 Progression: Support

- PSHE modules – weekly visit from providers (Autumn 1)
- One to one careers appointments continued
- FCOT 'Discovery Days'
- Farnborough 6th Form taster visits

All building on:

- PSHE throughout the school
- Year 10 Work Experience week
- Year 10 'Big Interview'
- Year 9 Enterprise Day
- Assemblies, talks
- Careers in the curriculum

Sixth Form College Farnborough
6th-8th October 2026

Farnborough College of Technology
14th October 2026

Post-16 Progression: Application Timeline

Oct-Dec 2026	College/Sixth Form open evenings
	College/Sixth Form applications and deadlines
Dec 2026	School references - attendance
	Year 11 Mock Exams
Jan-Feb 2027	College/Sixth Form interviews
May-June 2027	GCSE exams
August 2027	GCSE results day
	College/Sixth Form/Apprenticeships enrolment

Post-16 Progression: Application Timeline



- Book and attend provider open days – a comprehensive list for 2026/27 will be emailed out to all students and parents soon.
- Look at courses carefully – qualifications can vary between colleges. Assessments vary between courses. Research a programme that works for you.
- Have options – you MUST apply to more than one provider.

Post-16 Progression: Questions...

- If you have any questions, please contact either:
- **Ms Livesey** – Assistant Principal (Personal Development and SLT oversight of Careers)
hlivesey@tomlinscoteschool.com
- **Ms Crabtree** – Careers Lead
ccrabtree@tomlinscoteschool.com

The Year 11 Pastoral Team

Year 11 Pastoral Leadership



Mr S. Young
Joint Head of Year



Miss K. Allan
Joint Head of Year



Mr L. Frater
Assistant Head of Year



Miss O. Kew
Assistant Head of Year



Mr C. Taylor
Pastoral SLT Link

Year 11 Contacts



TUTOR TEAM

- **R** Mr I. Brotherton
- **H** Mr W. Toth
- **Q** Dr N. Comfort
- **G** Mrs L. Ingleby
- **P** Mrs N. Pankhurst
- **K** Mr C. Jones
- **X** Mrs P. Evans & Mrs S. Mensah
- **Y** Mr A. Jackson
- **M** Mr T. Johnston
- **L** Miss J. Rodrigues

CONTACTING THE SCHOOL

1st Point of Contact

Form Tutor

Head of Year

HoY11@tomlinscoteschool.com

01276 709050 Ext. 3430

Pastoral SLT Link

Mr C. Taylor

Student Support Office

SSO@tomlinscoteschool.com

Principal

Mr M. Venton

Exams:

Exams@tomlinscoteschool.com

Student Support & Safeguarding



Miss O. Tolley

Designated Safeguarding Lead
otolley@tomlinscoteschool.com



Mrs. L. Fullard

Safeguarding Manager
lfullard@tomlinscoteschool.com



Mrs C. Candappa

Deputy Designated Safeguarding Lead
Student Support Officer
ccandappa@tomlinscoteschool.com



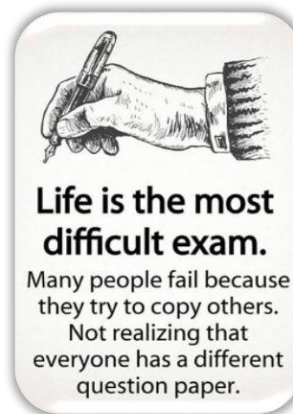
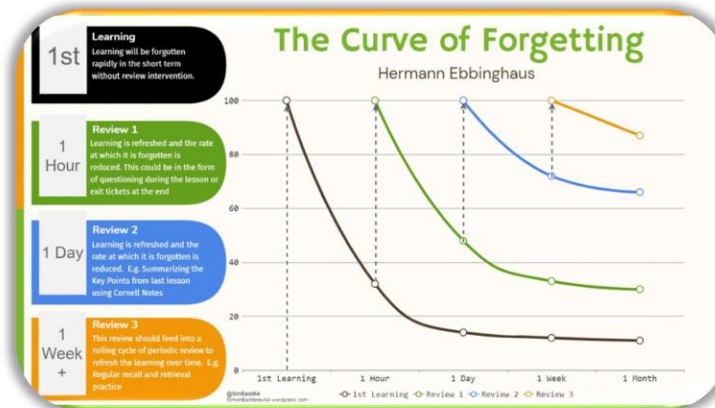
Ms C. Simmonds

Student Support Officer
csimmonds@tomlinscoteschool.com

- Support for children who find school a little more challenging
- Work closely with the SEN department.
- Liaise with outside agencies, working together with parents to overcome any hurdles which might prevent young people fully accessing school.

Year 11 Personal Development

Year 11 Personal Development



Year 11 Personal Development

DISCIPLINE IS WHAT YOU DO WHEN NO ONE IS WATCHING.

*Doing the work when you're tired.
Showing up when nobody notices.
Staying consistent when it's hard.*



*Your Future is Built
in the Quiet Moments.*

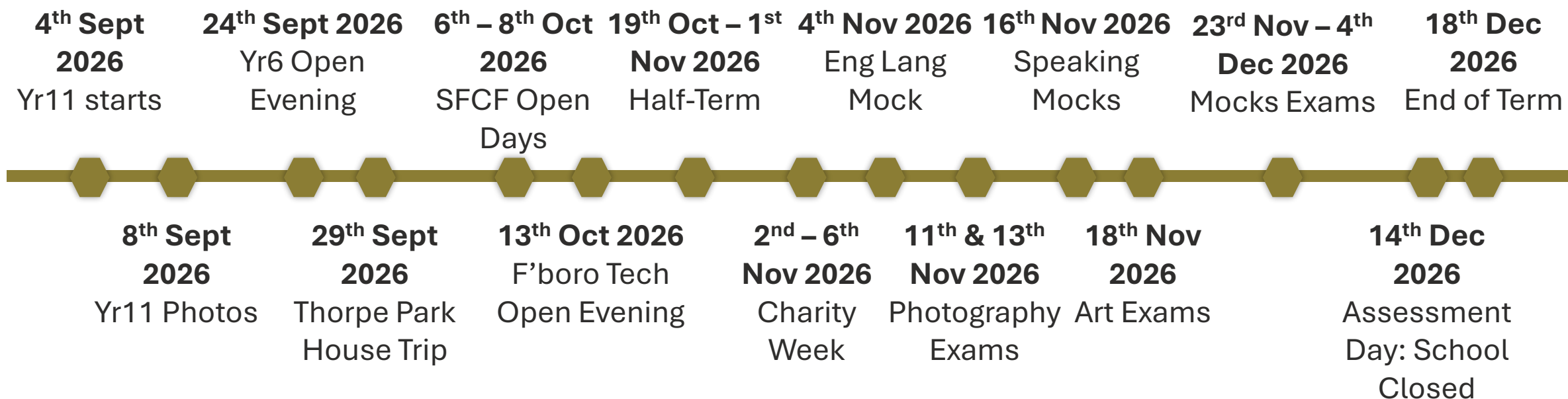


Tomlinscote
School

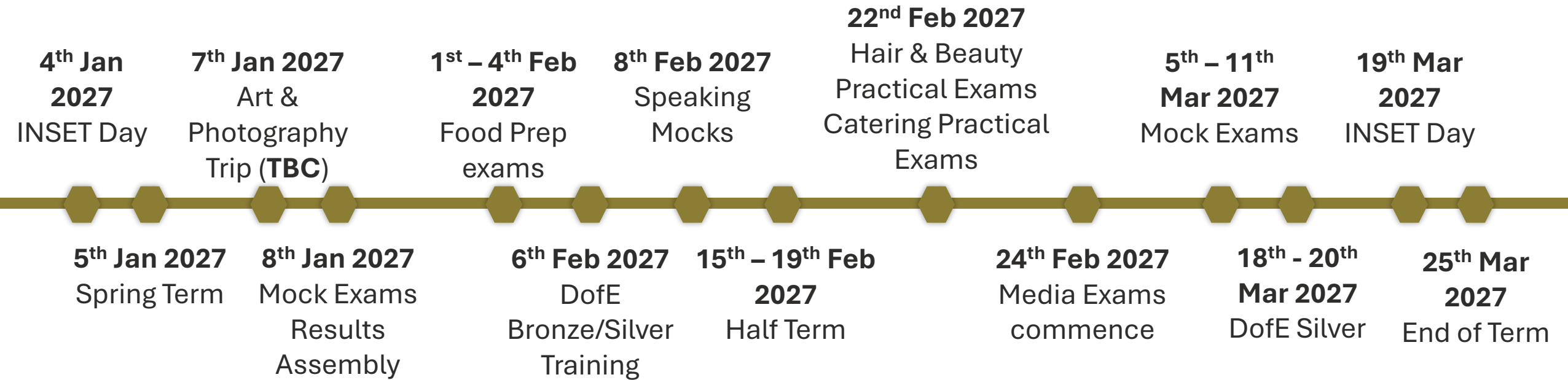
Class of
2027

Year 11: The Year Ahead

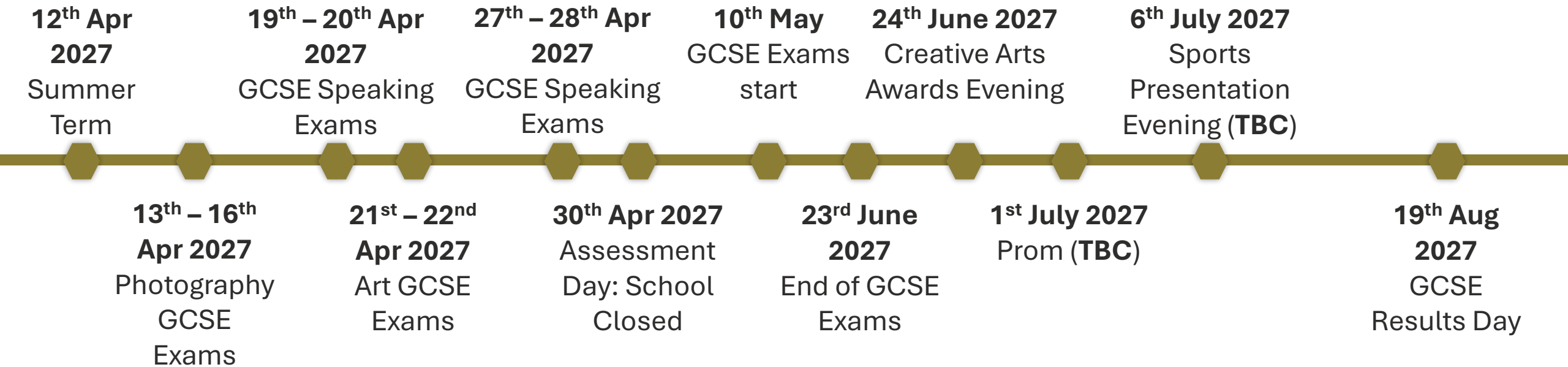
Autumn Term



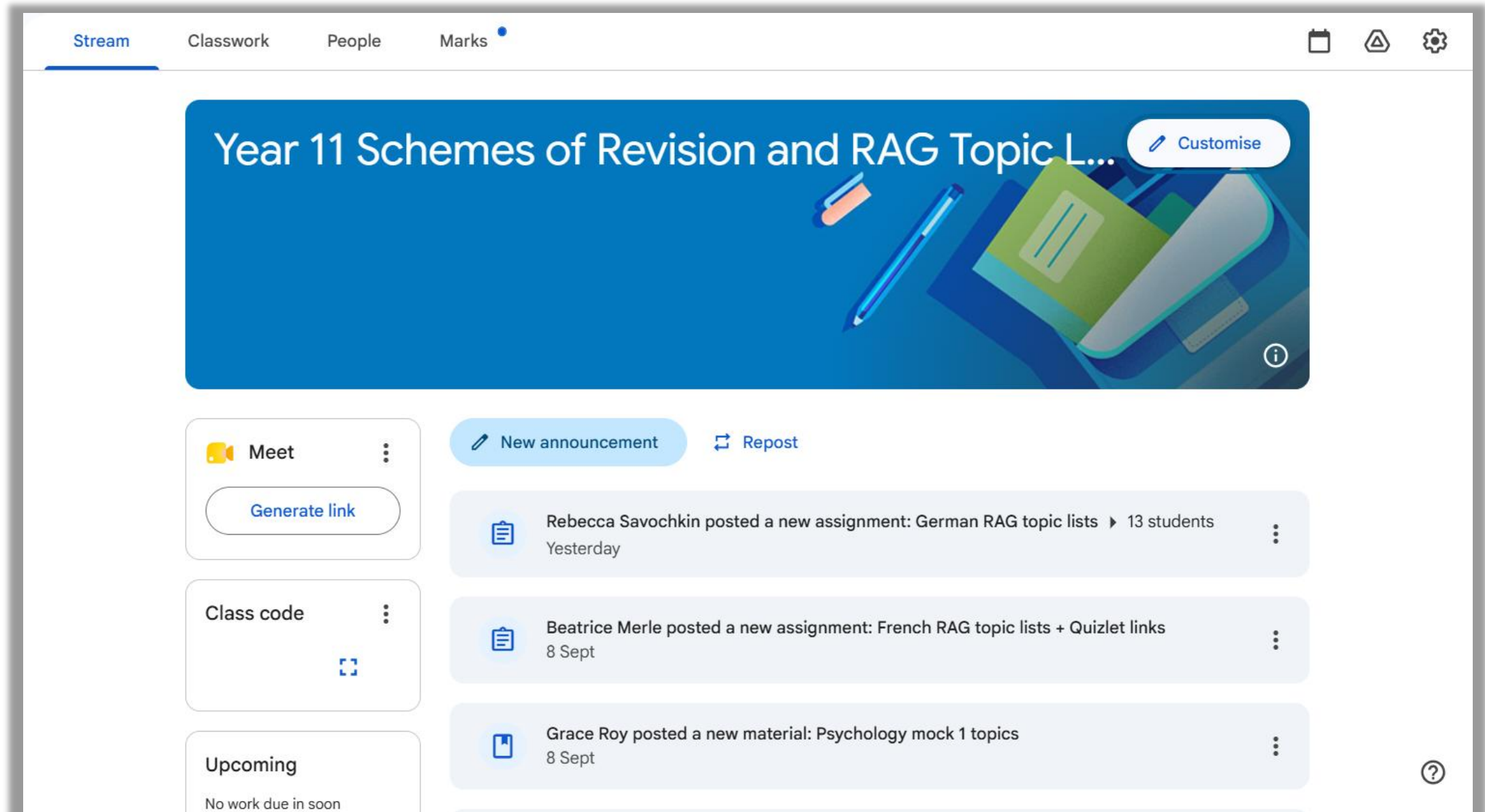
Spring Term



Summer Term



Year 11 Revision Google Classroom



The screenshot shows the Google Classroom interface for a class titled "Year 11 Schemes of Revision and RAG Topic L...". The top navigation bar includes "Stream", "Classwork", "People", and "Marks". The main header area features the class title and a "Customise" button. Below the header, the left sidebar contains a "Meet" section with a "Generate link" button, a "Class code" section with a QR code icon, and an "Upcoming" section stating "No work due in soon". The main content area has a "New announcement" button and a "Repost" button. The stream shows three announcements: Rebecca Savochkin posted a new assignment: German RAG topic lists (13 students) yesterday; Beatrice Merle posted a new assignment: French RAG topic lists + Quizlet links (8 Sept); and Grace Roy posted a new material: Psychology mock 1 topics (8 Sept). A help icon (?) is visible in the bottom right corner.

Stream Classwork People Marks

Year 11 Schemes of Revision and RAG Topic L...

Customise

Meet

Generate link

Class code

Upcoming

No work due in soon

New announcement Repost

Rebecca Savochkin posted a new assignment: German RAG topic lists ▶ 13 students Yesterday

Beatrice Merle posted a new assignment: French RAG topic lists + Quizlet links 8 Sept

Grace Roy posted a new material: Psychology mock 1 topics 8 Sept

Topic Lists

Higher Maths Revision List and Sparx Codes

Topics highlighted yellow only appear in the higher paper

Strand	Substrand	Topic	Sparx Independent Learning Code	😊	😐	😞
Number	Operations	Adding and subtracting integers	U417			
Number	Operations	Adding and subtracting decimals	U478			
Number	Operations	Multiplying and dividing with place value	U735			
Number	Operations	Formal multiply integers	U127			
Number	Operations	Formal multiply decimals	U293			
Number	Operations	Using a written method to divide integers	U453			
Number	Operations	Formal divide with decimals	U868			
Number	Negative numbers	Adding and subtracting negative numbers	U742			
Number	Negative numbers	Multiplying and dividing negative numbers	U548			
Number	Roots and powers	Calculating with roots and powers	U851			

Attendance Matters

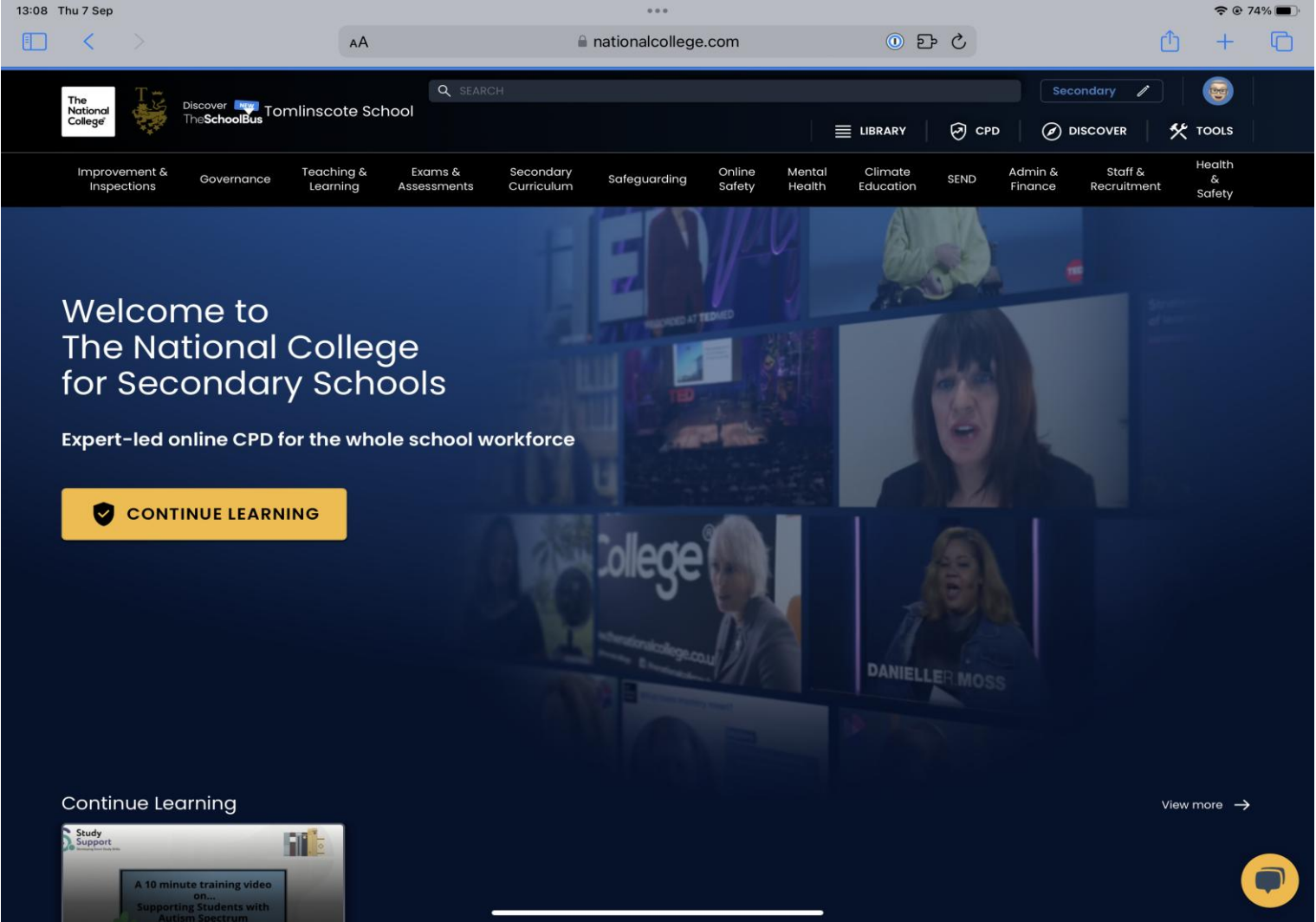
- Identify the challenges early & work together to support the student to increase their engagement.
- As last year fixed penalty notices:
 - Fines will be considered for 10 unauthorised sessions of absence and will be **£80** per parent/carer per notice (if paid within 21 days), or **£160** per parent/carer per notice (if paid within 28 days).
 - Fines per parent/carer will be capped to **2 fines within any 3-year period** after which other actions such as a parenting order or prosecution will be considered.



Collaboration

- Continue to take an interest in your teenager's work.
- Check EduLink One regularly for praise/ comments/ home learning notices.
- Support with home learning and revision throughout the year.
- Encourage your teenager to understand that ultimately the responsibility for success lies with them.
- Talk to your teenager about why society, home and school need rules.
- Support your teenager with healthy habits to support well-being during Year 11.
- Encourage your teenager to become involved in extra-curricular activities.

National College



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PART OF WMAT:

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