

Year 6 'Transition Information Evening'

Getting ready for Year 7
September 2026



Welcome to our Year 6 families

- Mr Venton – Principal
- Ms Livesey – Assistant Principal (Transition oversight)
- Mrs Buckland-Speller – Head of Year 7



Mr Venton - Principal

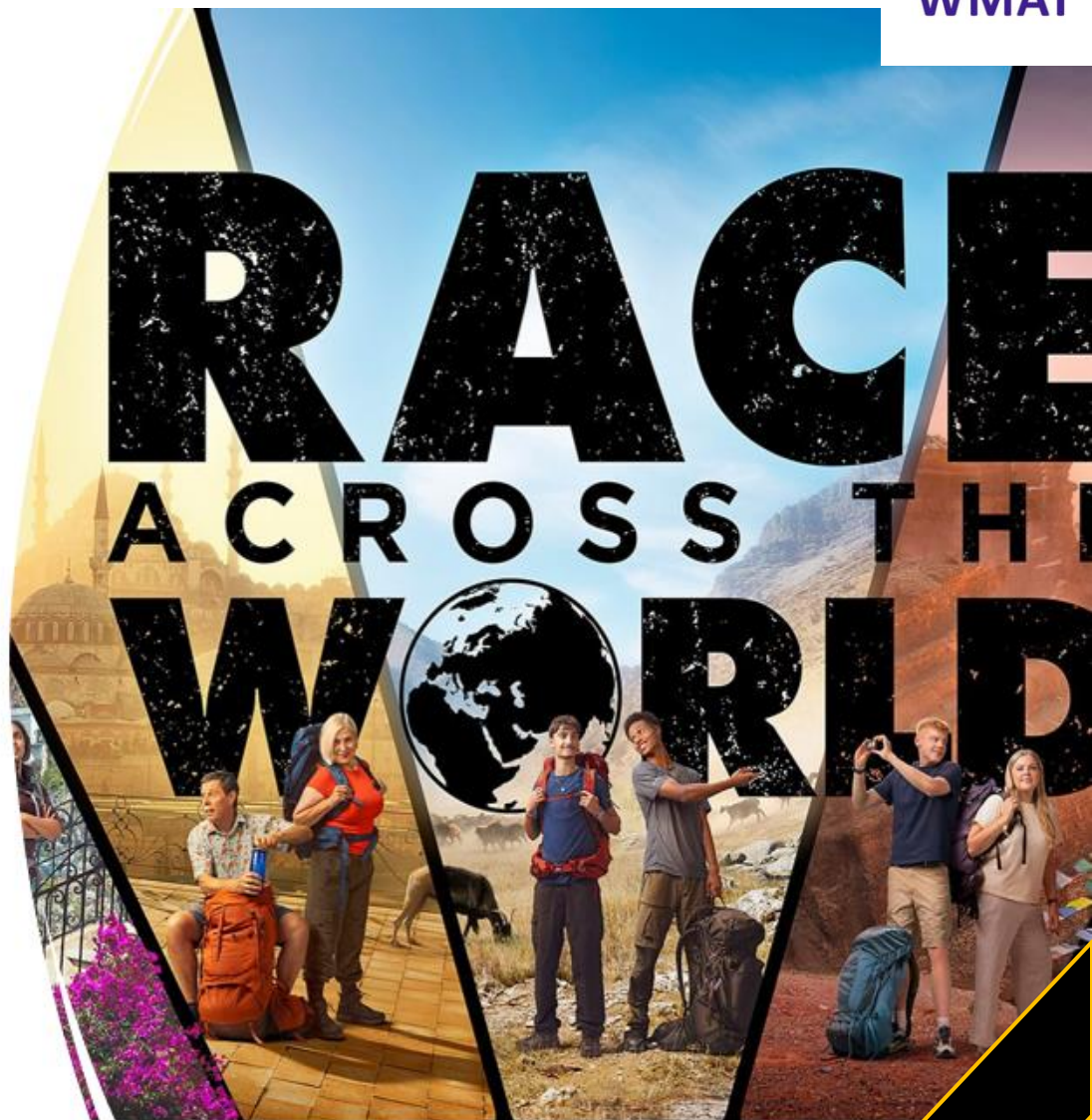




Do you recognise these two?

BBC Series – Race Across the World

- **Teams of two** race across vast regions of the world, aiming to reach a distant finish line faster than their competitors.
- **No flights allowed** — contestants must travel by bus, train, boat, taxi, or on foot.
- **Strict budget** equal to the cost of a one-way plane ticket to the final destination.
- **No smartphones or credit cards** — only a paper map, GPS tracker, and a guide with local job adverts.
- **Checkpoints** structure the route; each episode follows the race to the next one.
- **Working for money** is allowed if teams run low on funds.
- **£20,000 prize** for the winning pair.



The challenges of the route

- The route carves through eight distinctive countries: Italy, Greece, Türkiye, Georgia, Kazakhstan, Uzbekistan, Kyrgyzstan and Mongolia – each bringing its own language, culture and climate. In the most extreme race to date, conditions swing from 30-degree Mediterranean heat to subarctic temperatures of -20°C . And they've got to do it all on a budget of less than £26 per person per day



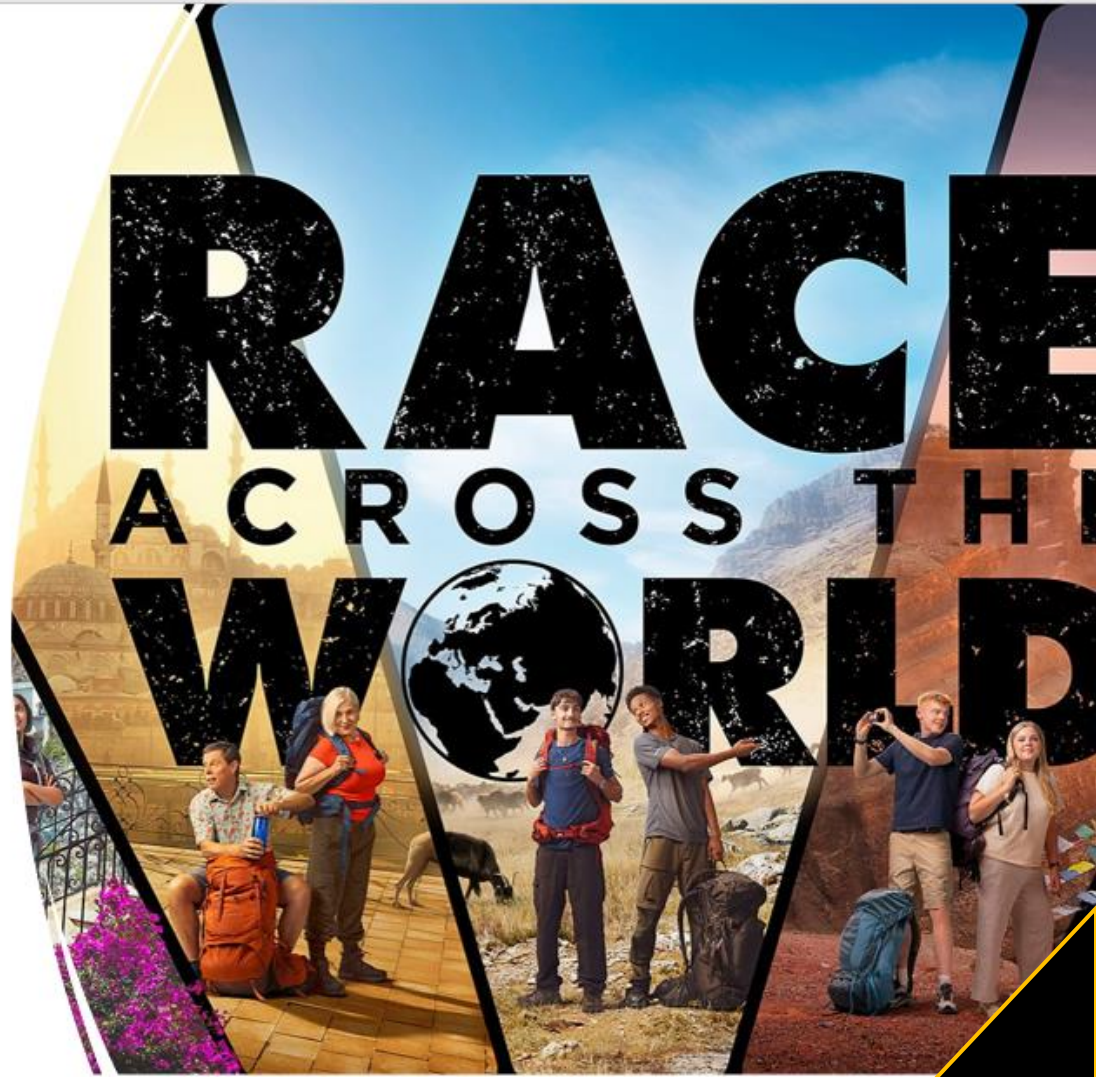
Role Models we need

- Empathetic
- Resilient
- Supportive of each other
- Open to new experiences
- Endlessly curious
- Great talkers
- Determined to win



What does the TV show teach us

- Resilience and Determination
 - Teamwork and collaboration
 - Empathy, Kindness and Human Connection
 - Embracing personal growth
 - Resourcefulness and independence
 - Cultural curiosity and respect
 - Communication and Emotional intelligence
-
- **NEVER** giving up even when you are tired, hungry, lost, cannot speak the language, cannot use the phone and you do not have any bank or credit cards and it is bitterly cold.



Class of 2031: How will you complete your race?

**Will you accept setbacks and disappointments as challenges that can,
and will, be overcome?**

It is only by overcoming challenges that we grow and learn

When we grow, resourcefulness and independence develop

We will achieve greater success if we work together as a team

Talking and discussing solves almost every problem

We will always have more in common than what sets us apart

Ms Livesey – Assistant Principal



What does Year 7 look like?

- Mrs Buckland-Speller – Head of Year 7
- Ms Allan – Assistant Head of Year
- Ms Livesey – Oversight of transition and SLT link to Year 7
- 300 students
- 10 tutor Groups
- 5 Houses

What are our whole school values?



- Linked to the House System
- House Points
- Awards Evenings

What does our pastoral support look like?

- Head of Year and Assistant Head of Year
- Form Tutor – ‘key adult’
- Student Support Officers and Well-being Hub
- Learning Support Team
- Student Reception



Understanding your child as an individual

- Junior School Transition Forms
- SEND & Safeguarding hand overs
- Junior School HoY visits/contact
- 'All About Me' project



How do we create our Tutor Groups?

- Language pathways
- Gender balance
- SEND/EHCP needs
- Information from Junior Schools

‘Settling in’ arrangements

- First Three weeks
- Early lunch
- Year 10 Mentors



Year 10 Mentors

Student Presentation - Emma & Toby

Year 7 Curriculum

- 
- Black/blue pens
 - Green pen (for peer/self assessment)
 - Purple pen (for DIRT activities)
 - Pencils
 - Ruler
 - Rubber
 - Glue stick
 - Maths set (info to follow)
 - Apple iPad

- 
- English
 - Maths
 - Science
 - Physical Education
 - Technology
 - Enrichment/PSHE
 - Art
 - Music
 - Drama
 - History
 - Geography
 - Religious Studies
 - Computing
 - Modern Foreign Language

Home Learning

- Set according to a weekly timetable to provide consistency and routine
- 30 minutes per piece
- Student Planner (until the iPad)
- iPad- set on Google Classroom
- Edulink record



Google Classroom

 The logo for Edulinkone, featuring the word "edulink" in white and "one" in a colorful, multi-colored font, set against a dark blue background.

Support with Home Learning

- 'Home Learning Club' after school in C1.5 (supported by LSAs)
- Go to the LRC
- Speak to your teacher if you are unsure
- Spend 30 mins on each piece- if you don't finish then parents/carers to sign this off in the planner



Attendance



1. Which of the following is a valid reason for being off school?

A) Going shopping

B) Going on holiday

C) Needing a break from school

D) Being unwell (e.g. sickness)

1. Which of the following is a valid reason for being off school?

A) Going shopping

B) Going on holiday

C) Needing a break from school

D) Being unwell (e.g. sickness)

2. How many days in the calendar year are you expected to be in school for?

A) 190

B) 210

C) 230

D) 250

2. How many days in the calendar year are you expected to be in school for?

A) 190

B) 210

C) 230

D) 250

3. At what percentage are you deemed to be a 'persistent absentee'?

A) 50%

B) 75%

C) 80%

D) 90%

3. At what percentage are you deemed to be a 'persistent absentee'?

A) 50%

B) 75%

C) 80%

D) 90%

4. What is a positive effect of good school attendance?

A) Making increasing academic progress

B) Stronger friendships and social skills

C) Participation in extra-curricular activities

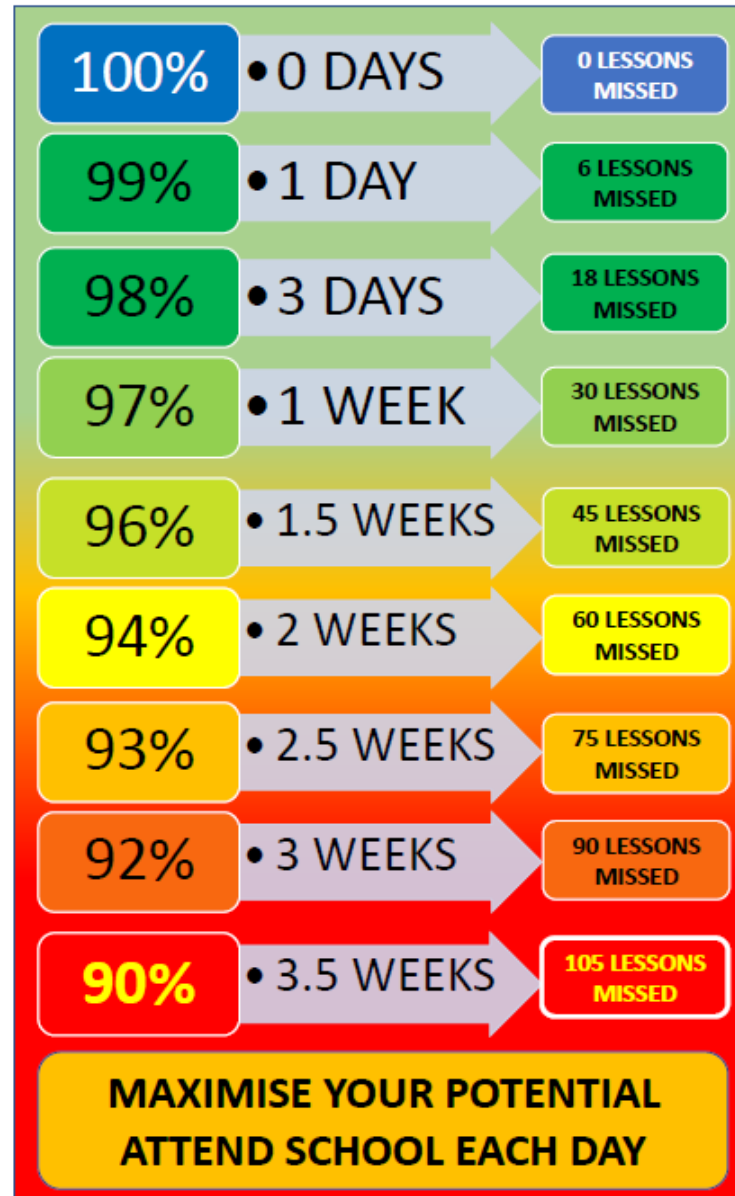
D) Secure routines and positive mental health

4. What is a positive effect of good school attendance?

- A) Making increasing academic progress
- B) Stronger friendships and social skills
- C) Participation in extra-curricular activities
- D) Secure routines and positive mental health

What does
'persistent
absence' mean
and what is the
impact?

Attendance Matters



Free School Meals

- From September, the government is expanding Free School Meal eligibility. Depending on your household income and benefits, your child will now fall into one of two support categories:
 - 1. Expanded FSM (Meals only): If your household receives Universal Credit, your child is now automatically entitled to free school lunches, regardless of your household earnings.
 - 2. Targeted FSM (Meals & additional School Funding): If you receive Universal Credit and your annual net earned income is £7,400 or less, your child receives free school lunches plus vital extra school funding (Pupil Premium) to subsidise trips, uniforms, and learning resources.
- Eligibility is not automatic; every family must apply. If you receive Universal Credit or qualifying benefits, please take two minutes to complete our checking form so we can secure your child's meals and funding for the new school year.
 - https://docs.google.com/forms/d/e/1FAIpQLSdYnKm-7webas4lV_vZKb02VkQ6gtAuTa6hxZECjcc1jj0rmw/viewform

Mrs Buckland-Speller

Head of Year 7



What does success look like in Year 7?

- Settling in and finding your feet
- Taking responsibility and growing in independence
- Making new friendships
- Developing resilience and a positive mind-set
- Understanding and managing emotions
- Getting involved in the school community



Year 7 ethos

- Enjoy school
- Embrace new opportunities
- Be kind to one another
- Have ambition for yourself



Year 7 – a typical day

- Tutor Time (assembly or Personal Development Programme)
- 6 periods -you move!
- 15 minute break
- 40 minute lunch

8.35-8.55: Tutor Time/Assembly

9.00-9.50: Period 1

9.55-10.45: Period 2

10.45-11.00: Break Time

11.05-11.55: Period 3

12.00-12.55: Period 4 (Y7 go to lunch at 12.40)

12.55- 1.20: Lunch Time

1.25-2.15: Period 5

2.20- 3.10: Period 6 (Mondays to Thursdays. On Fridays, students finish at the end of P.5)

T-5 Award

- Evidence-based award
- Accessed through the Personal Development Programme in Tutor Time



Joining the Tomlinscote community – Student Leadership

- School Council
- Wellbeing Ambassadors
- Year 7 Mentors
- Senior Prefects
- Subject Prefects
- Student Presidents



Extra-Curricular

- Sports clubs
- Performing Arts Clubs
- Games and Strategy clubs
- Creative Clubs

And so much more!



Year 7 Student Perspective

Student Presentation - Tina & Josh

Uniform at Tomlinscote

- Brenda's and Trutex
- Final date for ordering : 18th August
- 'Branded' items (4 only):
 - School jumper
 - School tie
 - PE top
 - PE shorts or Skort



Uniform sale - 30th June

- 6.30-7.30 p.m. tomorrow night
- Main Hall



Next steps... 'Induction Day'

- Transition Day -Tuesday 30th June
- 8.30 arrival at the **FRONT GATE**
- Main Hall – 'Meet the Tutor'
- Tutorial session with Tutor and Mentors
- Taster lessons
- Inter-form challenges and team building session
- Assembly



‘Induction Day’ – What do you need?

- Pencil case
- Water bottle
- Normal junior school uniform
- Trainers (instead of shoes)
- Snack for break-time
- Either a packed lunch or money on ‘ParentPay’ to purchase food from the Bee Hive



Next steps... 'Year 7 Only Day'

- Wednesday 2nd September
- 8.30 a.m. arrival – outside the Main Hall to meet Tutors and Mentors
- Tutorial session & Treasure Hunt
- Timetabled lessons
- Year 7 photographs- Tutor Group and individual portraits
- Year 7 assembly

What can you expect in the first half term?

- Year 7 Photographs (2nd Sept)
- Year 7 'Information Evening' (28th Sept)
- Year 7 Enrichment Day 1 (team building) TBC
- Year 7 'Meet the Tutor' evening (15th Oct)
- More information about the iPads

Mr Venton - Mobile Phones



Parent partnership - How you can help?

- Careers advice for students, workshops and talks
- Your workplace expertise in our school
- Office Redevelopment
- Volunteering
- Fundraising ideas
- Engagement
- Acknowledging staff

