



# Tomlinscote School Newsletter

12th June  
2026



Dear parents & carers,

The GCSE examinations are drawing to a close with Physics, Further Maths, Spanish and Greek exams taking place early next week. The cohort have been brilliant with their organisation and attitude throughout. On Monday, 15th June 2026, it is the “Signing Off Day” and we will be holding the ‘Signing Off and Prom Ticket Collection session’ for Year 11 students in the Main Hall from 10:15am – 12 noon.

Year 11 uniform — On 30th June 2026 we have the Uniform Station event in the Man Hall between 6.30-7.30pm. If there are any items of uniform that can be donated I know that the team will be very appreciative. Please drop it in the front reception. This event supports our parental community to help reduce the costs of uniform as much as possible.

New expanded Free school meals scheme — the government has introduced a new expanded free school meals scheme and you may be entitled for this support. Please look at [page 2](#) and there is a link to a Google form if it is relevant to you.

Next week, we have a large number of activities taking place. We have 186 Year 8 students abroad in Spain, France and Germany. All Year 10 are out on their work experience and many Year 7 students have a Science trip to Marlow Zoo. It will be a busy week for everyone!

I hope you have a good weekend.

Mr Major

## Key Dates

**Friday 12th June 2026**  
Year 8 report sent home

**Monday 15th -  
Friday 19th June 2026**  
Year 10 Work Experience week  
Year 8 residential trips to  
Germany, France and Spain

**Tuesday 23rd June 2026**  
Sports Day

**Wednesday 24th June 2026**  
Year 6 Transition Evening  
6.15pm - 8.15pm  
Main Hall

**Thursday 25th June 2026**  
Art & Photography Exhibition  
4pm - 6pm  
Top floor, R block

**Friday 26th June 2026**  
Year 7 reports sent home





# New "Expanded" Free School Meals: Apply Now!

Following on from last week's announcement, we are delighted to invite applications for the government's brand-new **Expanded FSM scheme** starting this September.

As a reminder, the income cap is being completely removed for families on Universal Credit. **If your household receives Universal Credit—even if your total annual earnings are above £7,400—your child is now entitled to a free school meal every single day!**

Because this is a brand-new scheme, we do not hold your details on file and cannot check your eligibility automatically. If you think you qualify, please let us know so we can get everything set up for September.

## HOW TO APPLY

Please complete our quick, secure form by **Friday 3rd July**:

<https://forms.gle/1qivtactdwBCiLsM9>

- **Have more than one child at Tomlinscote?** You only need to fill this out **once**—you can add multiple children on the same form.
- **Data Security:** To run the check, the system securely requires the claiming parent's full legal surname, date of birth, and National Insurance (or NASS) number. All data is

# MAJOR CHANGES TO FSM & PUPIL PREMIUM

## (SEPTEMBER 2026)

### OVERVIEW: THE BIG PICTURE

TRANSITIONAL PROTECTION ENDS

SEPTEMBER 2026

New eligibility based system

#### TIER 1 - TARGETED FSM (will receive pupil premium support)

FSM TARGETED FUNDING AVAILABLE for families on incomes <£7400 per year



#### PUPIL PREMIUM FUNDING

#### TIER 2: EXPANDED FSM (NEW UNIVERSAL CREDIT EXTENSION)

Tier 2 - Only a FSM available to families receiving universal credit but with an income above £7400 a year. These students will not receive any pupil premium funding



#### PP, HAF, OTHER SUPPORT

## 2. THE DANGER ZONE: MANDATORY ANNUAL RECHECKING



## 3. FINANCIAL IMPLICATIONS FOR OUR SCHOOL

Family income (e earnings < £7,400)

Pupil Premium Cliff-Edge

Prom projections



Projected losses of tens of thousands of pounds:

Primary - £1,480/pupil  
Secondary - £1,050/pupil

High data volatility

Impacts on intra-ring:

- Textbooks and revision guides
- Intervention groups
- school trips
- Pastoral care

TWO DISTINCT TIERS & REGULAR MANDATORY RECHECKING OF ALL FAMILIES

# PE STARS

April/May

Congratulations to our Star Performers.  
Well done, keep up the good work.

## YEAR 7

Freya Champion  
George Goggin  
Amelia Turnbull  
Ashvin Gogna  
Rai Gopaul  
Frederick Sell  
Bobby Otty  
Poppy Chennells  
Darcie Girvin  
Charles Pavli  
Molly McAlister  
Iretomiwa Kaka

## YEAR 8

Thomas Younger  
Darcy Weller  
Isla McCulloch  
Luca Peretti  
Sienna Whitehorn  
Marcus Roberts  
Oscar Helliard  
Imogen Davidson  
Joshua Kinge  
Bogdans Melnikovs  
Willow Martin  
Priya Bajwa-Hay

## YEAR 9

Ted Solomon  
Milana Sira  
Samantha Weller  
Kai Gohil  
Olivia Bucur  
Nora Kaltenbacher  
Ethan Fuller  
Alyssia Kennedy  
Toby Bibb  
Elio Dhamo  
Amelia Sharpe  
Zane Leat

## GCSE/HF -10

Jasper Belnik

Club Top Students for April/May

## YEAR 7

George Fung

## YEAR 8

Hannah Cashin

## YEAR 9

Andrew Head

Owen Mizen

April Wilde

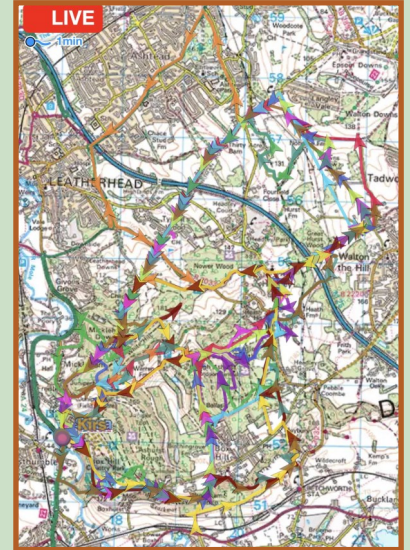
## YEAR 10

Courtney Mac Carron

# BRONZE DofE

On a sunny Friday morning in May, 77 Year 10 students met at Newlands Corner to start their Bronze DofE Expedition journey. Having found their teams and instructors, they organised the team kit, planned routes and were ready to walk in the Surrey Hills. 12 left and made their way through Shere, Albury and onto the campsite at Bentley Copse. They were walking with instructors to practice map reading skills, awareness of the countryside and team building skills; six hours later, and they were in camp. Now the task was to put up tents and cook as a team; pasta and sauce, stir-fry and other meals were eaten. After a good night's sleep, it was time to have breakfast, pack away and get ready to walk a different route back to Newlands Corner, but this time only meeting their instructors at checkpoints. The sun continued to shine and all the groups made it back to the carpark in one piece - lots of smiling faces of relief. After a briefing, it was time to reflect on what needed to be done for the assessment in June!





The assessment last week started with some sun, and students made their way to Rykas Cafe in Dorking. As they had trained for, it was sorting team kit, repacking bags and getting ready for the journey ahead. This time they were prepared - Box Hill at the start was a challenge to get up - but they all made it and met their instructors along the way. Walking through the North Downs, the scenery was beautiful and once they made it under the M25, it was straight onto the campsite. The evening was getting a bit overcast, but it was dry for putting up tents and cooking - afterwards there was time to run around, sit and chat. However, overnight the rain came, and it got heavier and heavier. By the time students needed to get up, it had eased, so a quick breakfast and try to shake the tents dry... some were more successful than others before it started to rain again. This is where students rushed to put on waterproofs and they quickly got out of the campsite to get walking. Throughout the day, the rain eased and the sun came out, but the rain came again and so did the rumbling thunder in the afternoon. Watching the trackers, we knew where they were and the instructors were meeting them regularly, but the time came to get them back to Rykas Cafe. Sorting their routes, students came straight down from Box Hill and dripping wet, they got under the canopies to take off their rucksacks and waterproofs to sit and watch the rain. Thankfully, the thunder did not come close, but after briefing with the instructors, handing back team kit, students were told they had passed and were able to go home.

Well done to all of the students who are participating - you have been brilliant and shown resilience throughout the challenges of DofE.

# pride

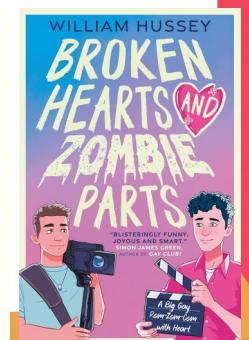
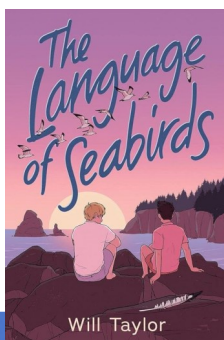
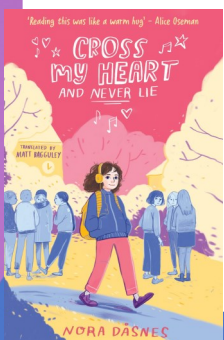
## at Tomlinscote

*Pride Month is celebrated every June to honour the LGBTQIA+ Community*

We take pride in being a welcoming and supportive home for our LGBTQ+ community, recognising the diversity of our students and staff who enrich our culture every day. We are fortunate to have the Prism Club as part of our school community, offering a space where students can connect and feel represented. This month, the Fun Club added their own touch to the month's events through a chalk drawing activity - we love the creativity!



The LRC also features a dedicated LGBTQ+ section which offers books and stories that reflect a wide range of identities and experiences.



# 25<sup>th</sup> JUNE 2026

Tomlinscote school  
R Block

## 4pm - 6pm



# ART & PHOTOGRAPHY

GCSE Exhibition



Tomlinscote  
School

# UNIFORM STATION

*...your stop for free schoolwear...*



**30 June – 6:30-7:30pm in main hall**



*Donations of good condition newer logo jumpers, polo shirts, kilts, trousers, ties and PE kits, gratefully received in readiness for our next*

*Uniform Station evening*

*Please drop off at Reception between 8:15-3:15 until **Friday 26 June***

*Together, we can make a difference!  
Thank you all for your support*

Visit [Tomlinscote Uniform Station](#) Facebook group for more information...

# National AI AWARENESS DAY

Helping Our Students Use AI Wisely



AI was used to summarise documentation from various sources and plan the layout of this infographic.

This Thursday marked the UK's first National AI Awareness Day - a moment to pause and think about how artificial intelligence is shaping the world our young people are growing up in.

This national campaign was created with a simple ambition: to give everyone - not just experts - a way into understanding AI.

**No jargon, no technical barriers...just curiosity and a willingness to start**







Our goal:

**KNOW IT.  
QUESTION IT.  
USE IT WISELY.**



## AI IS EVERYWHERE

AI isn't just something we choose to use - it's already all around us.

-  The content we see on social media
  -  Recommendations on YouTube, Netflix or TikTok
  -  The news and information we are shown
  -  Decisions made about us in wider society, including suitability for jobs
  -  Tools we use for learning and creativity
-  **Recognising where AI is being used is the first step towards thinking critically about it.**

## MAKE WISE DECISIONS WITH AI

At Tomlinscote, we help students make WISE decisions with AI:

**W  
I  
S  
E**

### WELL-BEING

Using AI in ways that are safe & supportive, consider the impact of AI use on our own and others' well-being

### INTEGRITY

Being honest about when and how AI is being used

### SKILLS

Developing independent thinking alongside AI tools, considering how AI use might impact the skills we are learning (or missing out on)

### ENGAGEMENT

Using AI to enhance learning, and to engage better with the task, not replacing effort

## TWO IMPORTANT CONCEPTS EVERY STUDENT SHOULD KNOW



### BIAS

AI systems learn from data created by humans. This means they can sometimes reflect human bias - favouring certain viewpoints or groups over others.

#### In simple terms:

AI isn't neutral - it can inherit the same biases that exist in the real world



### HALLUCINATION





AI is designed to give a response. Therefore it can sometimes produce information that sounds confident and convincing, but is actually incorrect or simply made up.

#### Put simply:

AI doesn't "know" things - it predicts answers, and sometimes gets them wrong.

## QUESTIONS TO ASK AT HOME

Families play a vital role in developing AI awareness. You might wish to explore questions like:





-  When do you use AI, and what for?
-  How do you check if information from AI is accurate?
-  Do you think AI always gives fair or balanced answers?
-  When is it helpful to use AI, and when is it better not to?

**These conversations don't require technical knowledge - just curiosity and openness.**



## THE KEY TO AI FLUENCY

Being "good at AI" isn't about using it more - it's about using it thoughtfully and ethically.

-  Asking better questions
-  Checking & challenging answers
-  Combining AI support with independent thinking
-  Knowing when **not** to use it



As a school, our aim is not just to prepare students to use AI, but to help them **question it, understand it, and use it wisely**

**Making WISE decisions with AI**  
The future belongs to people who can think critically, act ethically and work intelligently alongside AI

# Frimley Family Support and Well-Being Fair

2026

1868

**Monday 6th July  
2-4pm.**

Community members without children currently attending the school are welcome to join us from 3.25pm

**Frimley Church  
of England  
School  
Main Hall**

We have once again invited a large number of local services and charities that can support the health and well-being of the whole family to our open afternoon. Frimley Junior School welcomes you to come along for refreshments and an informal chat, or to just take a look at what support is available to you. You are welcome to come, with or without your children, to meet and find out about local services available to families in a friendly and supportive environment. Some of the services and groups we are lucky

enough to have joining us include:

- Surrey Family Information Service
- Citizens Advice
- Surrey Heath Family Centre
- National Autistic Society
- School Mental Health Team
- The Hope Hub
- Camberley Besom
- The Be Your Best Team
- Saint Andrew's Church
- Surrey Libraries
- Surrey Young Carers
- Saint Peter's Church
- BRAIIN
- Surrey Youth Voice
- Home start
- Dad Matters
- SENDIAS service