



Tomlinscote School

9th January 2026

Dear Year 11 Parent/Carer,

Please find attached your child's first Year 11 report.

For each subject, members of staff have updated the **Projected GCSE grades**, considered to be the most likely result based on evidence from ongoing class work, home learning tasks, and a range of assessments including the recent Year 11 mock examinations. For Combined Science, two separate Projected grades are shared (each side of a hyphen), as the subject leads to the award of two GCSE grades.

In addition, the report also provides details about the student's **Learning Behaviours (Before, During and After lessons)** for each subject, along with an attendance update and the number of House Points achieved so far this year.

What to do next

We encourage you to use this report along with your child's mock results as an opportunity to assist with your child's learning and support us as we work together to ensure the best possible outcomes. You can do this by reviewing the feedback received from teachers following the completion of recent mock examination papers, as well as on the subject 'Gold Sheets' (and in particular, the formal comments identifying successes and areas requiring further attention).

At this stage of Year 11, students should be aiming to spend 2 hours of revision per week on each of their subjects. We expect students to use their revision time (including over the upcoming February and Easter breaks) to consolidate their knowledge of Year 10 and 11 work, by using retrieval strategies, creating and reviewing flash cards and completing and marking past paper questions. Our analysis of the December mocks highlights that too many students do not know their subject content and that is due to a lack of time spent on quality revision. Please refer to the revision videos that were sent to all parents last term that reinforce the effective revision strategies. All students have these videos and have received input about how to revise effectively.

If you and your child would like to meet a senior member of staff to discuss effective revision strategies, please click on the google link below. We will be in touch to confirm an appropriate time to meet. [Individual revision session](#)

A support plan for Year 11 will start from Monday 19th January 2026 where large numbers of Year 11s will be invited to attend extra support sessions after school. Students will receive requests to attend targeted intervention in specific subjects and we would like your support to ensure that your child attends these sessions. If students have been identified for targeted sessions, then they should prioritise these over any other voluntary drop-in sessions.

Other students, who have not been targeted for support, will have the opportunity to attend voluntary "drop in" sessions for certain subjects.

We are currently analysing the mock data, identifying students who need support and devising the revision support programme. This will be sent to all parents and students next week.

The table below outlines the other forms of support and intervention that will be offered:

Action/ Strategy	Description	Start	Voluntary/ Targeted
Yr 11 Revision Area (LRC)	Yr 11s can use the quiet space in the LRC to revise independently each day after school.	Ongoing	Voluntary
English Mock Paper 2	Yr 11 will sit their English Language Paper 2 mock exam	23 rd February	All students
March Mock Exams	Yr 11 to sit an additional paper in several GCSE subjects that they will sit in Summer 2025.	24 th February – 6 th March	All students
Walking, Talking Mocks	Some subject leaders will invite students to sit in the hall and be walked and talked through exam papers to help them manage their time and technique.	After March mock exams	Targeted
Exam Warm-up sessions	Where possible, subject leaders will run exam warm-up sessions before exams to help with last-minute revision.	May-June	Voluntary

Scheme of Revision and RAG lists

The Scheme of Revision of the Spring Term is attached and has been uploaded to the 'Year 11 Schemes of Revision and RAG Topic Lists' Google Classroom. These act as a prompt for your child as to what they should revise if they find themselves procrastinating over what to revise. The scheme of revision should serve as a guide, but students should have now analysed their strengths and weaknesses for each subject and be able to plot out which areas to focus their revision on for each session to help address some of their gaps. Students should continue to use the RAG Lists which are also available on the classroom. These are important because each students needs to focus their revision time upon areas that they do not know well or partially understand.

We know it is a busy period for our Year 11 students and families but the package we have put together, along with your support, will help them to achieve great results this year. The key to their success will be in establishing a strong revision routine early on and having the discipline to stick to their plan.

Your child's reports remain available on EduLink, now and in future so they can present these at any upcoming college interviews.

Yours sincerely,

Mr R Major
Principal

Mr C Taylor
Vice Principal