

Summary of Results for Tomlinscote Year 11 Students: Summer 2025

Attainment measures –

Total Attainment 8 – 53.22 – higher than last year

The % of students achieving both English & Maths 9-4 is 80%

The % of students achieving both English & Maths 9-5 is 62%

The % of students achieving both English & Maths 9-7 is 19%

The % of students achieving English 9-4 is 85%, 9-5 is 72%, 9-7 is 31%

The % of students achieving 9-4 in Maths is 84%, 9-5 is 69%, 9-7 is 31%

GCSE Results

Name	No.	9 %	9 - 8 %	9 - 7 %	9 - 6 %	9 - 5 %	9 - 4 %	9 - 3 %	9 - 2 %	9 - 1 %
Art	24	4	4	8	38	54	67	83	92	100
Biology	108	19	39	57	89	100				
Chemistry	108	8	32	55	83	98	100			
Computer Science	62	3	13	36	55	68	86	92	97	98
Design Technology	35	6	17	40	60	74	77	89	94	97
Drama	9	11	11	44	68	79	89	100		
Engineering	23	4	9	30	48	57	78	83	100	
English Language	295	2	9	27	46	69	83	95	99	99
English Literature	288	2	8	21	46	66	81	92	96	98
Food Prep. & Nutrition	32	3	22	47	56	72	84	94	94	100
French	37	16	46	57	68	97	97	97	100	
Geography	165	3	15	32	55	69	79	87	92	98
German	24	13	33	67	83	100				
History	70	3	17	31	47	60	71	87	96	99
Maths	296	6	19	31	48	70	84	93	98	100
Music	8	25	25	25	25	63	88	100		
Photography	35	0	0	20	31	54	63	83	97	97
Physical Education	26	4	12	42	73	89	96	100		
Physics	108	11	30	51	81	98	100			
Psychology	39	31	62	77	87	95	100			
Religious Studies	7	43	57	100						
Sociology	58	2	10	19	36	69	76	90	97	100
Spanish	53	9	23	40	49	79	91	98	98	98
Combined Science	366	0	2	10	31	56	80	90	97	100

BTEC Tech Award L1/2

	No.	L2D* %	L2D* - L2D %	L2D* - L2M %	L2D*- L2P %	L2D* - L1D %
Beauty Therapy & Hairdressing	12	0	58	83	92	
Creative Media Production	33	0	31	46	77	94
Information Technologies	8	0	13	25	63	100

NCFE L1/L2

	No.	L2D* %	L2D* - L2D %	L2D* - L2M %	L2D*- L2P %	L2D*- L1D* %
Child Development	6	0	17	50	67	100
Sports Science - Health	46	17	52	87	96	100
Visual Communication - Graphics	17	12	41	82	94	100

WJEC Level 1/2

	No.	L2D* %	L2D* - L2D %	L2D* - L2M %	L2D*- L2P %	L2D* - L1P %
Hospitality & Catering	17	6	24	47	65	94