



Year 7 Parent Information Evening

Monday 29th September 2025

Summer examination outcomes – Fantastic Attainment!

- ENGLISH Grades 9 – 4 = 85%
- MATHS Grades 9 – 4 = 83%
- English & Maths Grades 9 – 4 = 80%
- 15 other subjects had 90%+ grades 9 - 4
- 36% of our GCSE grades were Grades 9 - 7



Year 7 Pastoral Team

- **Head of Year – Mrs J Teare**
- **Assistant Head of Year – Miss H Harris**
- **SLT Y7 Link – Ms H Livesey**
- Safeguarding Lead – Miss O Tolley
- Safeguarding Manager – Mrs L Fullard
- Student Support Officers – Mrs C Candappa/Mrs C Simmonds
- Behaviour Manager – Mrs N Brown
- SENDCO – Mrs G Gill



Year 6/7 transition – How is this supported?

- ‘Fixed’ Y7 Pastoral Team
- Continuous relationships with all junior schools – focus on developing and supporting the whole child
- Year 7 Tutor programme- getting to know your child
- Year 7 PSHE programme- Autumn 1 (transition)
- Year 10 Mentors



Year 7 Tutor Team

- **7R** – Mrs E Halkett & Mrs P Harris
- **7H** – Mr O Bevan
- **7Q** – Mrs S Harris
- **7G** – Miss M Berg
- **7P** – Ms S Woodward & Mrs C Hobbs
- **7K** – Mrs E Jackson
- **7X** – Mr T Cohen
- **7Y** – Miss J Johnson
- **7M** – Miss L Graciano
- **7L** – Miss K Dunn





The year ahead - key dates

Thurs 2nd Oct – Y7 Enrichment Day 1 (Team Building)

Fri 3rd Oct – INSET Day

Thurs 9th Oct – Y7 ‘Meet the Tutor’ evening (3.30-6.45)

Weds 12th Nov – Y7 Enrichment Day 2 (Anti-bullying)

Fri 14th Nov – Y7 Report 1 issued

Weds 17th Dec – INSET Day

Weds 28th – Fri 30th Jan – School Production

Fri 6th March – Y7 Report 2 issued

Fri 13th March – Culture Day

TBC (Spring) – Y7 Enrichment Day 3 (Well-being)

Fri 27th March – INSET Day

Thurs 23rd April – Y7 Progress Meetings (3.30-6.45)

Tues 2nd June – INSET Day

Tues 16th – Weds 17th June – Y7 Zoo Trips (Science)

Tues 23rd June – Sports Day

TBC (Summer) – Y7 Enrichment Day 3 (Well-being)

Fri 26th June – Y7 Report 3 issued

Thurs 2nd July – INSET Day

Year 7 so far

“I really enjoy the beehive, the food is really good. My favourite are the donuts!”

“I have found getting around easier than I thought it would be and the lessons are really fun, especially Geography”

“It was a bit daunting at first but its really good moving around to different places and seeing different parts of the school”

“My friends aren’t in any of my classes, but I really like seeing them at break and lunch and I have had the chance to meet new people and make new friends as well”

“The teachers are really understanding”

“Science is really good, I didn’t think we would be able to use Bunsen burners in the second lesson”



Relatively common (but normal!) issues

- Friendship fall outs
- New teachers and change in routine
- Adjusting to new expectations and new friends

How can home support?

- Listen to experiences and offer care
- Help young people problem solve themselves independently
- Advise to speak to tutor as first port of call
- Normalise some of these challenges and new experiences



Year 7 Ethos

- Excellence
- Community
- Perseverance
- Character
- Progression
- Support and care
- Kindness



Celebrating Success

- Rewards system
- House points
- Assemblies
- 'Acts of Kindness' awards
- Praise calls
- Post cards home
- Hot chocolate and biscuits with Mr Major!



Year 7 Tutor Time

Monday	Tuesday	Wednesday	Thursday	Friday
Tutorial Programme Positive Mindset – set up for the week	Tutorial Programme	Year 10 Mentor led sessions	Silent Reading Admin	Assembly



**Tutors are the
advocate!**

Tutorial programme

- Character Values
- Growth Mindset
- Wellbeing
- Online Safety
- Citizenship

Links to core values



Enrichment

- 3 Enrichment days throughout the year
 - Team Building (Thurs 2nd Oct)
 - Anti-bullying (Weds 12th Nov)
 - Well-being (summer- TBC)
- PSHE programme
- T5 Award



Learning and Teaching

- Focus on recall and long-term retrieval
- ‘Mastery’ approach to learning and teaching
- Y7 – Revision techniques
- Importance of being an ‘independent learner’
- Tomlinscote ‘learning behaviours’ (assessment and reporting system)
- Home Learning- do it the night it is set!



Curriculum Support

- Led by 'Learning Support' department
- SENDCO – Mrs Gill (Mrs Hobbs Deputy SENDCO)
- Range of interventions:
 - Mentoring
 - High impact literacy programmes
 - In-class support for identified students
 - External agency involvement
 - Access arrangements
 - Home Learning Club



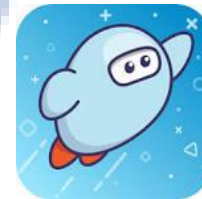
Literacy at Tomlinscote

- Literacy Lead – Ms N Kirby
- Differing focus for each year group – Y7 ‘Reading For Pleasure’
- Sparx Reader programme and termly tests (literacy interventions)
- Higher challenge at KS3 & 4 – specialist subject vocabulary and more complex tier 2 and 3 vocabulary
- ‘Drop Everything And Read’ intervention (DEAR)
- Please support this at home – reading for pleasure!



'Reading For Pleasure' (Y7)

- Sparx Reader – electronic reading platform (HL once a week)
- Sparx reader tests each term – reading 'age'
- Silent reading slot in the tutorial programme
- SORA – electronic library on iPads
- Audibooks for dyslexic students
- House points- recognition for reading
- Supervised reading after school – Mondays in C3.5



Do you know your Social Media?

13
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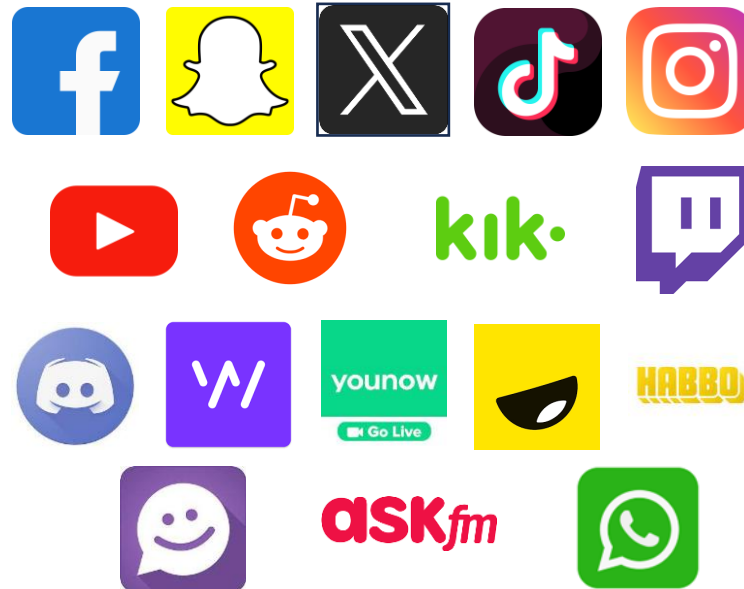
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Social Media

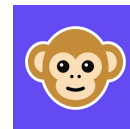
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Social Media



Social Media



Keeping Safe On Line - NSPCC

- Have the conversation early and often
- Explore online together
- Know who your child is talking to online
- Set rules and agree boundaries
- Make sure the content is age appropriate
- Use parental controls to monitor and filter
- Check they know how to use privacy settings and reporting tools



National College Website – parent/carer access



<https://nationalcollege.com/enrol/tomlinscote-school>

Partnership



- School
- Child
- Parents/Carers



What can Parents/Carers do to support?

- Communicate with school if/when there is an issue
- Check EduLink regularly for praise/comments/Home Learning log.
- Support with Home Learning and revision for assessments and continue to take an ongoing interest in their work.
- Encourage your child to recognise that, ultimately, the responsibility for success lies with them.
- Talk to your child about why society, home and school need rules.
- Encourage your child to become involved in extra-curricular activities.



Attendance Matters



Attendance Matters



100%

• 0 DAYS

0 LESSONS
MISSED

99%

• 1 DAY

6 LESSONS
MISSED

98%

• 3 DAYS

18 LESSONS
MISSED

97%

• 1 WEEK

30 LESSONS
MISSED

96%

• 1.5 WEEKS

45 LESSONS
MISSED

94%

• 2 WEEKS

60 LESSONS
MISSED

93%

• 2.5 WEEKS

75 LESSONS
MISSED

92%

• 3 WEEKS

90 LESSONS
MISSED

90%

• 3.5 WEEKS

105 LESSONS
MISSED

MAXIMISE YOUR POTENTIAL
ATTEND SCHOOL EACH DAY

Behaviour and expectations at Tomlinscote



Three-Way Partnership



- Communication
 - Trust
 - Support



**Thank you for your attention
and ongoing support.**

Any questions?

