

# **Year 10 Parents' Information Evening 2025**



# GCSE Results 2025

**85%**

Achieved grades 9-4 in English

**83%**

Achieved grades 9-4 in Maths

**80%**

Achieved Grades 9-4 in English **and** Maths

**15**

Other subjects had >90% of students achieve grades 9-4

**36%**

Of our GCSE grades were grades 9-7

# Attendance Matters

Identify the challenges early & work together to support the student to increase their engagement.

As last year fixed penalty notices:

- Fines will be considered for 10 unauthorised sessions of absence and will be **£80** per parent/carer per notice (if paid within 21 days), or **£160** per parent/carer per notice (if paid within 28 days).
- Fines per parent/carer will be capped to **2** fines **within any 3-year period** after which other actions such as a parenting order or prosecution will be considered.

## Every day in school counts...



## and every minute counts...



# Pastoral Team



**Mr S. Young**  
Joint Head of Year



**Mrs P. Buckland-Speller**  
Joint Head of Year



**Mrs R. Frater**  
Assistant Head of Year



**Mr A. Daniel**  
Pastoral SLT Link

# Year 10 Contacts

## Tutor Team

<b>R</b>	Mr I. Brotherton
<b>H</b>	Mr W. Toth
<b>Q</b>	Dr N. Comfort
<b>G</b>	Mrs L. Ingleby
<b>P</b>	Mrs N. Pankhurst
<b>K</b>	Mr C. Jones
<b>X</b>	Mrs P. Evans & Mrs S. Mensah
<b>Y</b>	Mr A. Jackson
<b>M</b>	Miss D. Scattergood
<b>L</b>	Miss J. Rodrigues

## Contacting the School

**1<sup>st</sup> Point of Contact**  
Form Tutor

**Head of Year**  
HoY10@tomlincoteschool.com  
01276 709050 Ext. 3430

**Pastoral SLT Link**  
Mr A. Daniel

**Student Support Office**  
SSO@tomlincoteschool.com

**Principal**  
Mr R. Major

# Student Support & Safeguarding

**Miss O. Tolley**

**Designated Safeguarding Lead**  
otolley@tomlinscoteschool.com

**Mrs. L. Fullard**

**Safeguarding Manager**  
lfullard@tomlinscoteschool.com

**Mrs C. Candappa**

**Deputy Designated Safeguarding Lead**  
**Student Support Officer**  
ccandappa@tomlinscoteschool.com

**Ms C. Simmonds**

**Student Support Officer**  
csimmonds@tomlinscoteschool.com

- Support for children who find school a little more challenging
- Work closely with the SEN department.
- Liaise with outside agencies, working together with parents to overcome any hurdles which might prevent young people fully accessing school.

# Contacting the School

## Email

Main School Office / Student Reception: [office@tomlinscoteschool.com](mailto:office@tomlinscoteschool.com)

- Staff / Departmental Contact
- Whole school queries

Heads of Year: [HoY10@tomlinscoteschool.com](mailto:HoY10@tomlinscoteschool.com)

- Please do not email Mr Young or Mrs Buckland-Speller directly re. Pastoral Issues due to the shared role

## Telephone

01276 709050 Ext 3430 / 3431

# Year 10 Pastoral Ethos



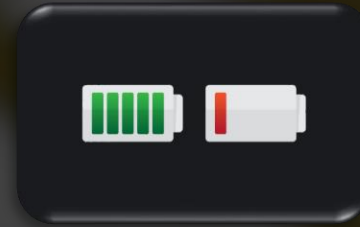
Work ethic



Being resilient



Body language



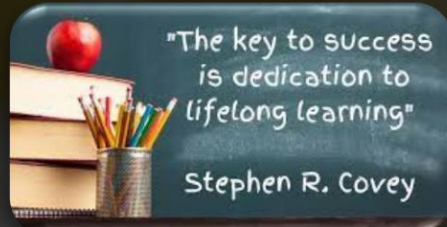
Energy



Attitude



Being prepared



Wanting to learn



Doing extra



Passion



Being on time

# Key Dates 2025 – 2026

**26 Sept**

Year 6 Open Evening:  
Early closure

**3 Oct**

Trust INSET day

**27 Oct – 4 Nov**

Half Term

**28 Nov**

Report 1 Home

**17 Dec**

Assessment Day: School Closed



**29 Sept**

Winning House Thorpe Park trip: TBC



**16 Oct**

Kew Gardens Trip Art & Photography (TBC)



**11-15 Nov**

House Charity Week

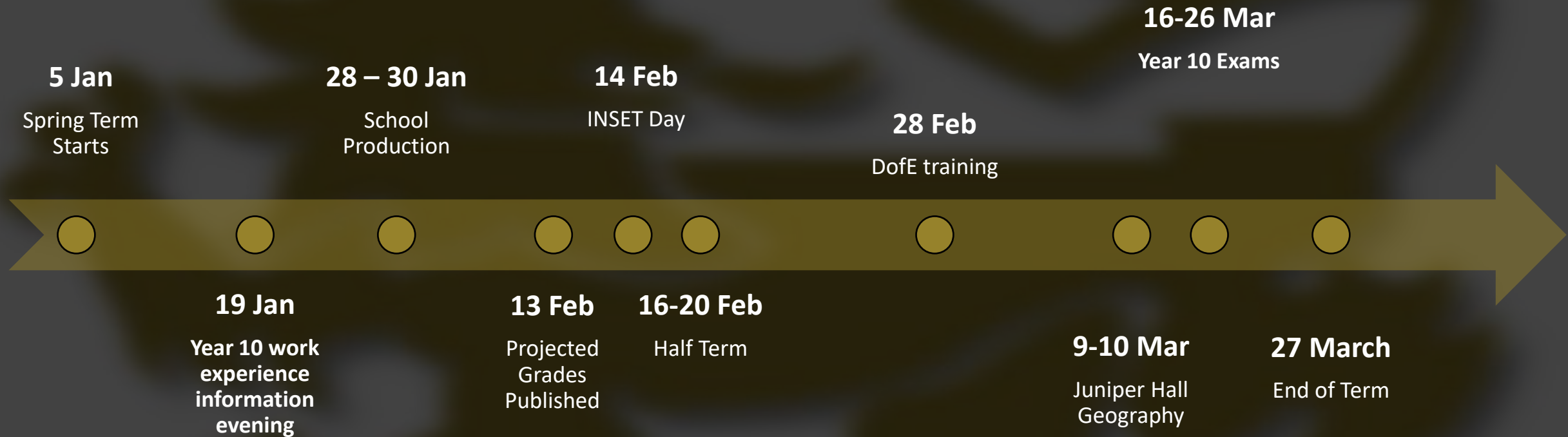


**19 Dec**

End of Term



# Key Dates 2025 – 2026



# Key Dates 2025 – 2026

**13 April**  
Summer Term starts

**1-2 May**  
Bronze DofE Expedition

**14 May**  
Progress Meetings (in-school)

**2 Jun**  
INSET Day

**25-30 Jun**  
MFL Speaking Mocks

**3 Jul**  
Year 10 Moving on Day (TBC)

**14 Jul**  
Awards Evening

**21 Jul**  
End of Year 10

**24-27 Apr**  
Iceland Trip

**8 May**  
Report 2 Home

**25-29 May**  
Half Term

**15-19 Jun**  
Year 10 work experience week

**2 Jul**  
INSET Day

**6-10 Jul**  
Catering Mock NEA (TBC)

**16 Jul**  
Year 10 Big Interview

# Literacy: Year 10 Focus

## How do we encourage 'Reading for Pleasure'?

**Sparx Reader:** 300 Sparx Reader Points minimum expectation for Reading HL per week

**LRC:** Students are encouraged to take out two hard copy titles every fortnight.

**Tutor Time Silent Reading:** Wednesday.

**'100 Books To Read Before You Leave Tomlinscote' Challenge list:** inspiring and challenging reads that staff and students have selected themselves as their favourites.

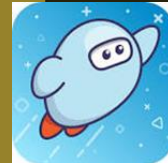
**SORA :** iPad book library platform (fiction and non-fiction texts).

**'The Day' online newspaper:** online daily news on iPad.

**Audiobooks:** available in the LRC / may be allocated on Google Classroom when relevant by subject teachers. A good resource for SEND students particularly, but not exclusively.

**Praise:** House Points, certificates and postcards each half term. **'Reading Champion'** cloth badge that can be sewn onto your child's jumper below the House Badge.

Sparx Reader



## How do we monitor 'Reading for Pleasure'?

Termly Reading Tests on Sparx Reader  
Termly Reading 'Report' Letters

## How do we intervene to support 'Reading for Pleasure'?

1. Phonics support with 'Switch-on (EEF)
2. 1:1 /small group reading
3. Chelsea Literacy Programme.
4. Reading Clinic in C35 Mondays 15.15 – 16.00

**Fact:** Vocabulary at age thirteen strongly predicts success in both GCSE English Literature **and Maths** more strongly than pupils' socio-economic background. (Spencer et al., 2017).

Contact at school: Ms. N. Kirby  
[nkirby@tomlinscoteschool.com](mailto:nkirby@tomlinscoteschool.com)

**Pastoral  
&  
Behaviour Changes  
September 2025**

## Praise Update

- Acknowledge students who always do the right thing

### House points

- 2024 = 56,348
- 2025 = 635,098
- 20,000 House Points issued so far this year...
- E-postcards on rotation

# Encouraging Manners

- Manners tokens
- Issued for showing great manners or showing regard for one another

## Examples of things that you might be rewarded for:

- Holding a door open for a member of staff
- Saying 'good morning' when to a teacher when you first see them.
- Showing an interest e.g. – asking how a teacher's weekend was
- Thanking a teacher for the lesson



## The Rationale

- Clearer systems for staff, parents and students
- Improve consistency in application
- De-personalise behaviour management
- Reducing admin for staff, students and parents
- Emphasise our high expectations
- Improved conditions for learning in classrooms
- Focus on poor choices rather than accidents



# Managing low-level disruption

## The 4 Rs



# The 4 Rs



**REMIND**

Students will be given a verbal reminder, clearly stating the behaviour that does not meet classroom expectations.



**RESET**

If the behaviour persists, the student will be asked to step outside of the classroom and they will be given a reset opportunity. The teacher and student will agree a strategy to maximise their chances of staying in the classroom.



**REMIND**



**RESET**



**REMOVE**



**RESTORE**

Should the behaviour continue, the student will be placed in an alternative classroom and a 45-minute detention will be issued.



**REMOVE**

Where appropriate, staff are encouraged to have a restorative conversation with the student during their detention. The following lesson will always begin with a fresh start, ensuring the student can move forward positively.



**RESTORE**

## **A reminder may be given for:**

Low-level disruption

Calling out

Off-task chatter

Talking over a teacher (or after a countdown)

Distracting others

Shouting

Refusal to work

Leaving seat without permission

Swinging on chair

Turning around on seat

Misuse of iPad

## Detentions: Types of detention

- Late to school = 10-minutes at breaktime
- On the day
- In T1

- Everything else = 45-minutes
- Only set for the following day
- In Year-group detention rooms

## **What might a detention be given for:**

If a student is late to a lesson

For regularly not having the correct equipment

For a uniform violation

For chewing gum

For dropping litter

For poor behaviour at social or movement times

If a student is 'Removed' from a lesson

2 detentions in a day = 1 day in the ISR

# Centralised Detentions

- 45-minute detentions
- Designated Rooms
  - Year 7 & 8 – AG.2
  - Year 9 – B1.4
  - **Year 10 – A1.8**
  - Year 11 – C1.1

## During the detention

- Students will be told where to sit and the time of arrival will be recorded.
- Every student must stay for 45 minutes
- Absent students (not in school that day) will have their detention moved to the following day
- If a student has not arrived an E-mail will be sent to the student and the parent/ carer(s)
- If the student arrives within 20 minutes of the start time, they can still sit the detention
- Students need to complete work or read during their detention
- 'Remind, Reset and Remove' will be applied during the detention
- If a student reaches the 'Removal' stage, they will be placed in the ISR the following day
- Students that do not attend will be placed in the ISR the following day

## **Internal Suspensions**

Missed detention = Internal suspension room  
the following day

If a student has a medical appointment, we would like confirmation of this to move the detention.

# Immediate referral to the Internal Suspension Room

Missing a detention

Accumulating 2 detentions in a school day

Fighting or striking another student

Racist/ homophobic/ discriminatory comments

Abusive or offensive language

Defiance – e.g. Walking away from a member of staff, or refusal to follow instructions

Dangerous or violent behaviour

Highly disruptive behaviour

Damage to school property

Truancing a lesson

\*Any serious incident may result in a further negative sanction following the conclusion of an investigation.

## **Callouts Referral to the ISR**

Teachers will now send students to the ISR instead of making a callout

On-call does not collect students – student must report to C27 room within 5 minutes

## **Tutor is an advocate for the tutor group**

Check uniform and equipment each morning

Ensure uniform is appropriate – (note for missing items?)

Tutor packs: Equipment checks

Ask students to remove jewellery

Every tutor has a 'loan tie'

Pens to loan to students in their form

Encourage students to complete HL on the night it is set. Check that students have completed yesterday's home learning

Contact home and log this on monitoring spreadsheet

Late to form = break detention

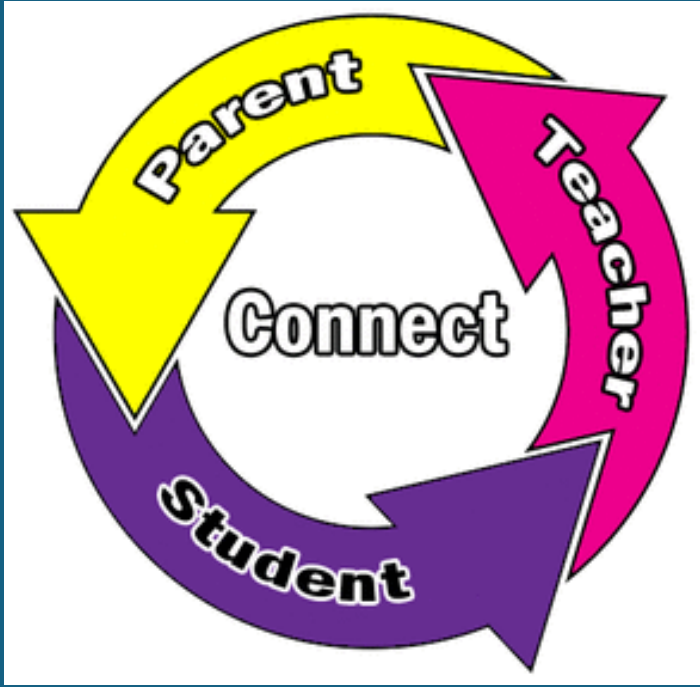
# Permission slip for leaving a lesson

If a student has permission to leave a lesson, they will need a permission slip.

Students are not allowed out of lessons to refill water bottles – staff will use their discretion regarding toilet breaks.

Any student walking around the school will be asked to show their permission slip by staff.

If they do not have a permission slip they will be escorted to Student Reception.



I would know if my  
child was lying

I usually fully  
support the school  
but, on this  
occasion.....

## **What does this look like in school?**

Very few students have been impacted by the changes

The students have adapted quickly

Monday 5<sup>th</sup> v Monday 12<sup>th</sup>

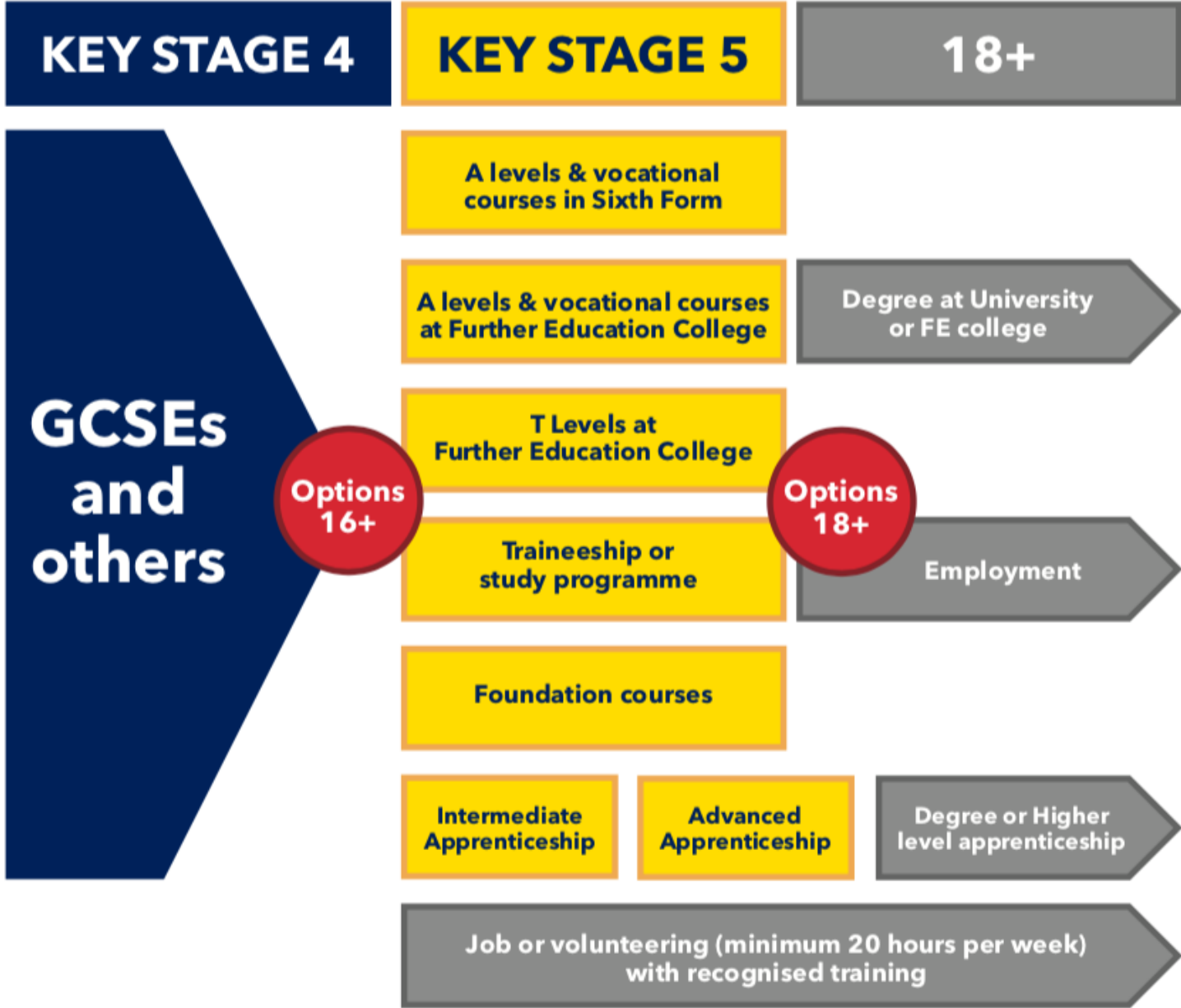
A few students have taken a bit longer to adapt

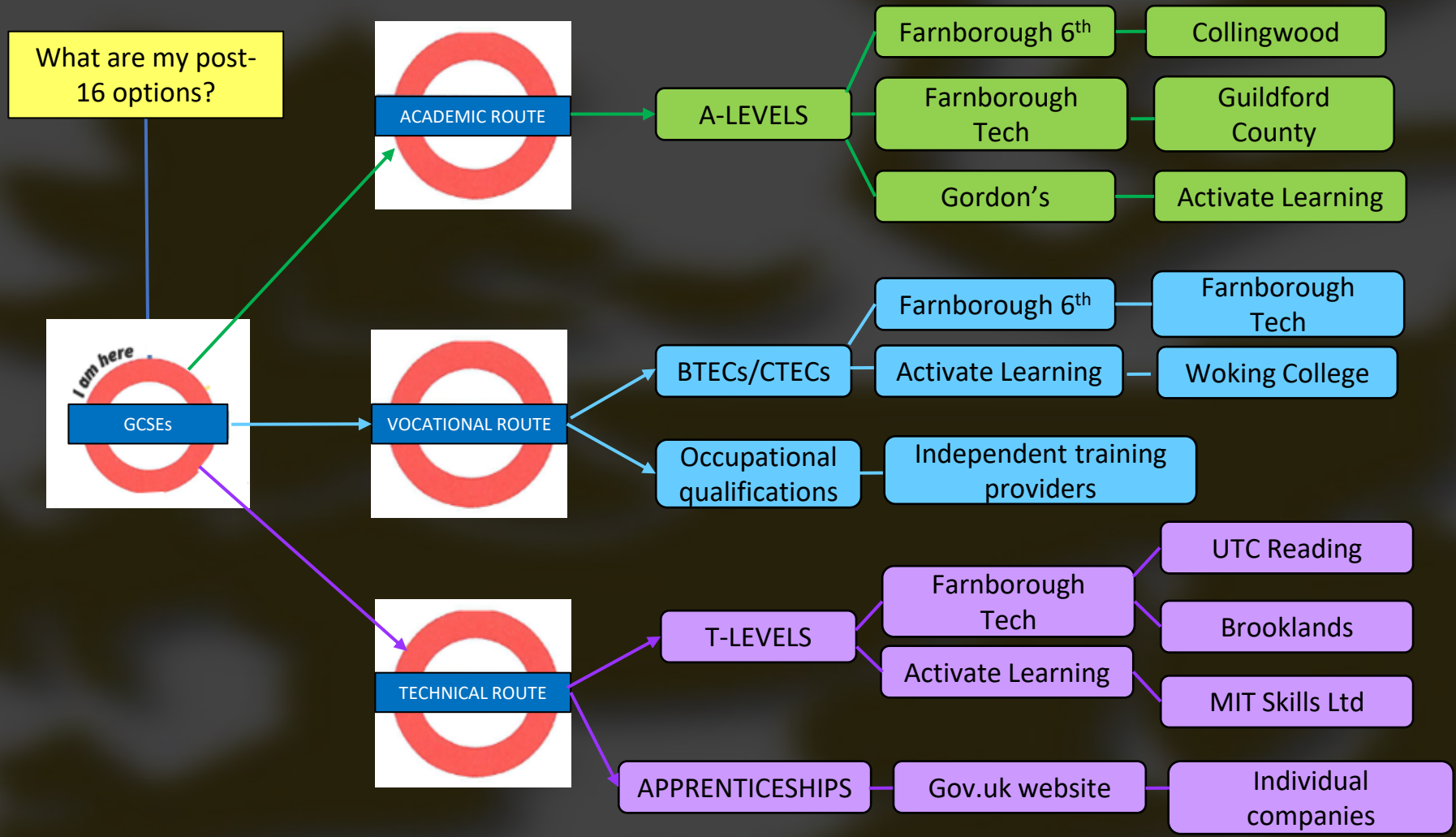
# Post-16 Progression



Ms. C. Crabtree

Careers Lead





# Post-16 Progression: Support

- One to one careers appointments
- PSHE modules
- Careers insight talks
- FCOT 'Discovery Days'
- Farnborough 6<sup>th</sup> Form taster visits
- Year 10 Work Experience week
- Year 10 'Big Interview'

**Year 10 'Progression Evening'**

**Monday 19<sup>th</sup> January 2026**

# Year 10 Work Experience

- WB 15<sup>th</sup> June 2026 (whole week)
- Find your placement as early as possible! Start now.
- Needs to be meaningful work experience – but appropriate for age/stage.
- Think widely – use your contacts.
- It can be flexible! More than one opportunity, work/home
- Some contacts available from: [wex@prospecttrust.org.uk](mailto:wex@prospecttrust.org.uk)
- Y10 'Progression Evening' (Monday 19<sup>th</sup> January 2026)

# Revision Techniques

Regular reminders & updates via Tutorials and Assemblies  
Revision technique and planning focus in Tutorial Programme – part of our Factual Friday  
Planned Revision workshops  
Intention to send out some videos with useful Revision information in due course  
Techniques outlined in Student Handbook (on iPad, in Pages)  
**Revision Portal to be launched later this year**

## **Collaboration**

Continue to take an interest in your teenager's work.

Check EduLink One regularly for praise/ comments/ home learning notices.

Support with home learning and revision for assessments.

Encourage your teenager to understand that ultimately the responsibility for success lies with them.

Talk to your teenager about why society, home and school need rules.

Encourage your teenager to become involved in extra-curricular activities.



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