

Year 11 Information Evening

Thursday 19th September 2025

WELCOME



Results – Fantastic Attainment & Progress

The headline figures are:

ENGLISH Grades 9-4 = 85%

MATHS Grades 9-4 = 83%

English & Maths Grades 9-4 = 80%

15 other subjects had 90% Grades 9-4

36% of our GCSE grades were 9-7

The Year Team

- ▶ Miss H Ellis – Joint Head of Year
- ▶ Mr. E Field – Joint Head of Year
- ▶ Mrs. K Allan – Assistant Head of Year
- ▶ Mr. C Taylor – Vice Principal – Year 11 SLT Link

Form Tutors:

| | | | |
|-----|----------------|-----|-----------------|
| 11R | Dr. L Radley | 11K | Ms. A Thomas |
| 11H | Mr. T Johnston | 11X | Mrs. K Metzner |
| 11Q | Mrs. A Chandra | 11Y | Miss B Merle |
| 11G | Mr. R Frampton | 11M | C Archer–Clowes |
| 11P | Mr. O Cochrane | 11L | Miss O Kew |





Ways to contact the school

- **Telephone** – 01276 709050
- **Email** office@tomlincoteschool.com

Department contact

HOY11@tomlincoteschool.com

Head of Year

Communication

- Important to Tomlinscote that we work in a partnership with our parents.
- Please note that we may not always be able to respond to an email on the day it is sent, some teachers have a 6 period day.
- We have a policy to respond within 3 working days.
- When something happens at school, please allow us to deal with it and trust our decisions.
- Please support the school with our rules and sanctions.
- We do receive long emails from emotional parents, but this is not always helpful.
- A short email outlining the issue and then asking for a call back works well.



Communication

- Year 11 is vital and parents need to be on it
- There will be deadlines for payments (year book, prom etc)
- Help us help your young person!



Key Overview of the year:



September:

- ▶ 22-23rd - Geography trip

October:

- ▶ 3rd - INSET
- ▶ 24th - Half term ends

November:

- ▶ 5th - Start of half term
- ▶ 6th - Online Progress Meeting
- ▶ 11th - English Mock (period 5 + 6)

December

- ▶ 1st - 12th - Mock Exams
- ▶ 17th - Inset (Assessment Day)
- ▶ 19th - End of Term

January

- ▶ 5th - term begins
- ▶ 9th - reports sent home
- ▶ 9th - Krakow
- ▶ 15th - Progress meeting - in school

February:

- ▶ 3rd - English Mock (Period 5 +6)
- ▶ 13th -20th - Half term

March

- ▶ 2-6th Mock Exams (NEA exams and practical examinations will already have started and be ongoing)
- ▶ 27th - End of term

April

- ▶ 13th - Term Begins
- ▶ 17th - Reports sent home

May

- ▶ 6th - Provisional start of GCSE exam window

June

- ▶ 20th June - Final Exam

July

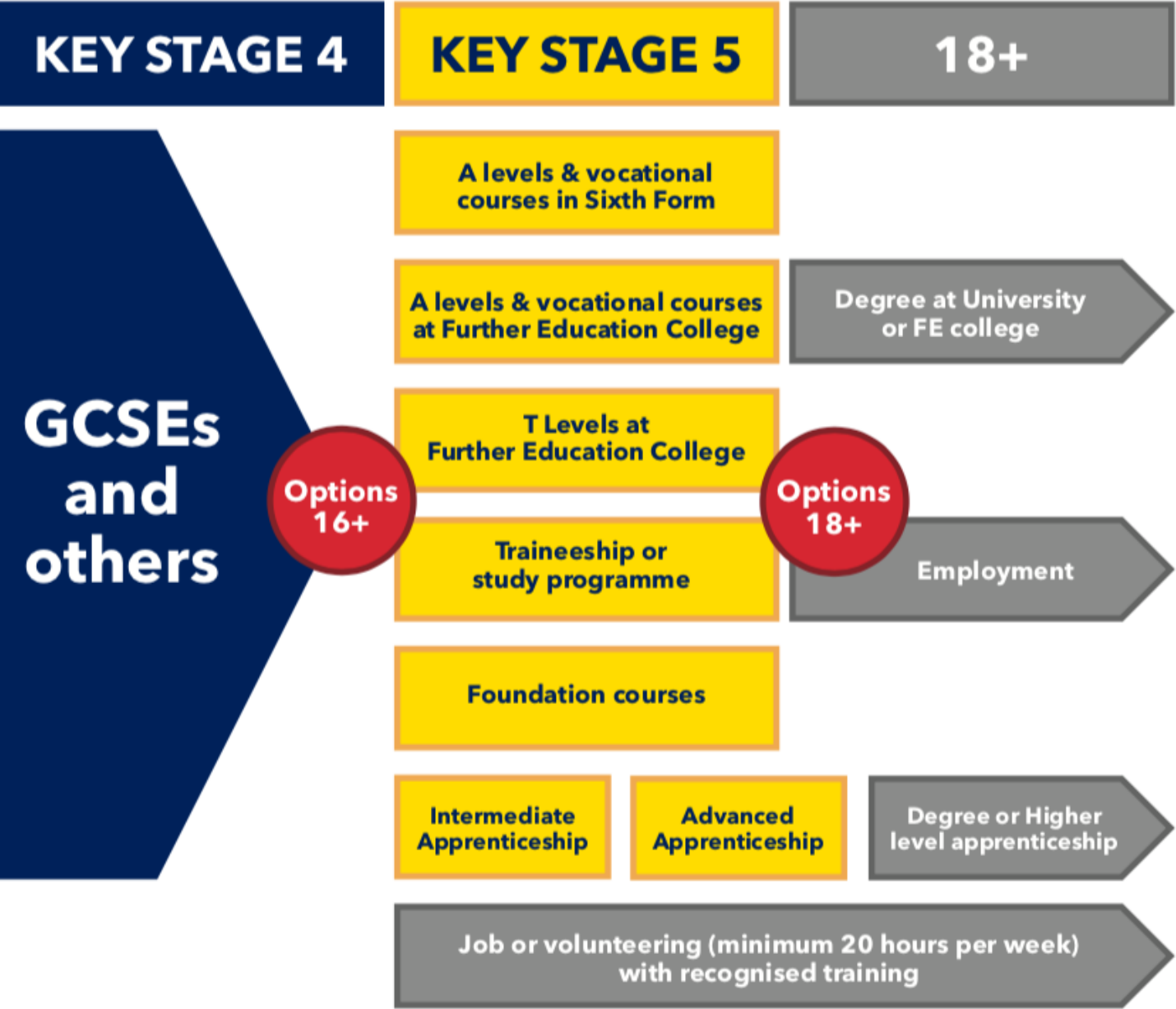
- ▶ 2nd - Prom @ Farnham Castle

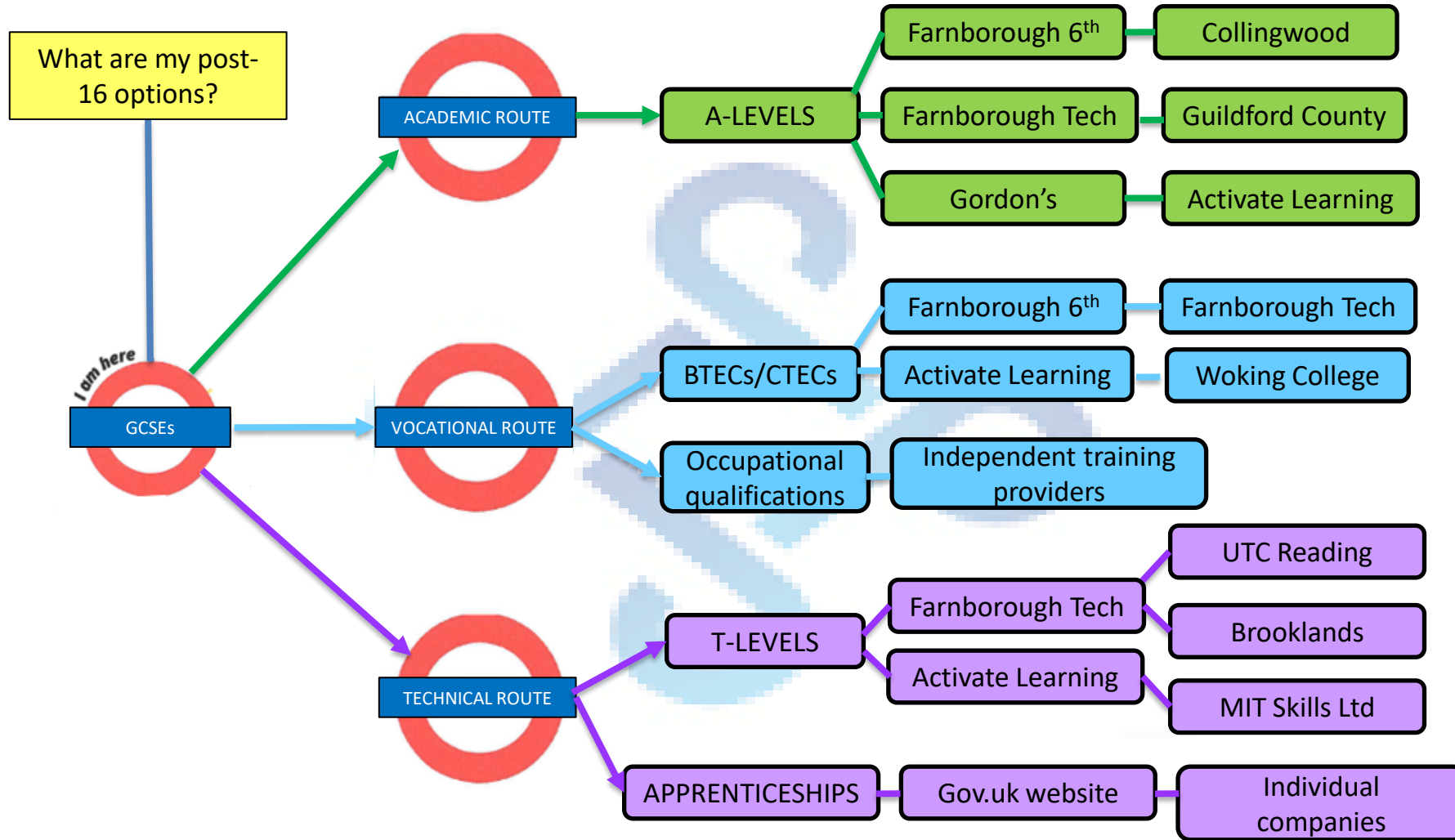
Post-16 Progression



Ms C Crabtree
Careers Lead







Post-16 Progression Support

- ▶ PSHE modules – weekly visit from providers
- ▶ One to one careers appointments
- ▶ Careers insight talks – student sign up
- ▶ FCOT ‘Discovery Days’
- ▶ Farnborough 6th Form taster visits

All building on:

- ▶ PSHE throughout the school
- ▶ Year 10 Work Experience week
- ▶ Year 10 ‘Big Interview’
- ▶ Year 9 Enterprise Day
- ▶ Assemblies, talks
- ▶ Careers in the curriculum



Post-16 application timeline

| | |
|---------------|---|
| Oct–Dec 2025 | College/Sixth Form open evenings |
| | College/Sixth Form applications and deadlines |
| Dec 2025 | School references – attendance |
| | Year 11 Mock Exams |
| Jan–Feb 2026 | College/Sixth Form interviews |
| May–June 2026 | GCSE exams |
| August 2026 | GCSE results day |
| | College/Sixth Form/Apprenticeships enrolment |



Open Day Dates emailed to you...include...

Collingwood College Sixth Form

(A levels/BTECs)

Thursday 25th September

Farnborough College of Technology

A levels/BTEC/T Levels

Tuesday 14th October 2025

Wed 15th October 2025

Wed 19th November 2025

Wed 11th February 2026

ALDRSHOT CAMPUS (Construction courses)

Thurs 16th October 2025

Thurs 20th November 2025

Thursday 12th February 2026

Farnham College

(inc T levels: Crime, Criminal Justice and social welfare/ Media broadcast content creation)

Wed 22nd October 2025

Sat 15th November 2025

Gordon's School Sixth Form

(Scholarship application deadline 14 Nov – sports and creative arts – state-funded boarding school)

- Tues 30th September
- Thurs 9th October
- Tues 21st October
- Tues 11th November

Merrist Wood College

(Land based/animal care - cycle maintenance apprenticeship!)

- Wed 15th October 2025
- Sat 8th November 2025

Artemis Performing Arts College (Bracknell)

Extended diploma: dance, musical theatre

Thurs 9th October 2025

Thurs 6th November 2025

Thurs 5th March 2026

The Sixth Form College Farnborough

(A levels/BTECs)

- Tues 30th Sept, 2025
- Wed 1st Oct 2025
- Thurs 2nd Oct 2025

Registration 3rd Oct – Monday 20th at 4pm.

What should we be doing now?



- Book and attend college and provider open days – a comprehensive list for 2025/26 has been emailed out to all students and parents.
- Look at courses carefully – A levels can vary between colleges. Assessments vary between courses eg exams vs course work. Create a programme that works for you.
- Have options – apply to more than one college/provider.





Revision schedules & resources

- How to revise
- Practical tips
- Google classroom – all RAG topic lists
- Each dept can direct you to revision
- If at all concerned, ask the question!

GCSE sociology (9-1) 8192

Paper 1: The sociology of families and education

1. Introducing sociology
2. Research
3. Families
4. Education

Paper 2: The sociology of crime and deviance and social stratification

5. Crime and deviance
6. Social stratification

| PAPER 1:1 Introducing sociology | | | |
|---------------------------------|---|---|---|
| L1: What is sociology? | 😊 | 😐 | 😞 |
| L2: Emile Durkheim | 😊 | 😐 | 😞 |
| L3: Karl Mark | 😊 | 😐 | 😞 |
| L4: Max Weber | 😊 | 😐 | 😞 |

<https://classroom.google.com/c/Nzg5NzkzNzk0O DA3>

English Literature

| | | | | | | | | |
|-----------------------------|--|---|--|--|--|---|--|--|
| Week No w/c | 1 1st September | 2 8th September | 3 15th September | 4 22nd September | 5 29th September | 6 6th October | 7 13th October | 8 20th October |
| Topics to Revise | Power & Conflict poetry: Kamikaze, Bayonet Charge, Charge of the Light Brigade | Power & Conflict poetry: Poppies, War Photographer, Remains | Power & Conflict poetry: Exposure, Storm on the Island, The Prelude | Power & Conflict poetry: Ozymandias, London, My Last Duchess | Power & Conflict poetry: The Emigree, Tissue, Checking out Me History | Unseen poetry: Poetic terminology | Unseen poetry: Structure and form | AIC: Characters (Mr Birling, Mrs Birling, Sheila and Eric) |

| | | | | | | | | |
|-----------------------------|--|---|---|--|--|-------------------------------|-------------------------------|---|
| Week No w/c | Half Term 27th October | 1 3rd November | 2 10th November | 3 17th November | 4 24th November | 5 1st December | 6 8th December | 7 15th December |
| Topics to Revise | AIC: Characters (Gerald, Inspector Goole and Eva Smith) | AIC: Context (capitalism/ socialism, Edwardian era, post-war attitudes) | AIC: Context (Labour government, WW1 & WW2, attitudes to women, class divide) | AIC: Themes (class, gender, younger vs older generation, responsibility) | Power & Conflict poetry: Context of poems | Mock exams | Mock exams | Select a topic from your RAG list |

UK's Evolving Human Landscape

| Section | RAG | What do I need to know? |
|----------------------------------|-----|--|
| UK Population | | <ul style="list-style-type: none"> ● UK's urban core: population density of the UK, why it is different around the country ● UK's rural periphery: demographics of rural periphery areas ● The gap between urban and rural development: ways to reduce the gap ● Causes of population growth: net immigration & rising birth rate. Impacts of immigration |
| Employment & globalisation | | <ul style="list-style-type: none"> ● Why the 'old economy' declined (primary and secondary sectors) in Dinnington ● Why the 'new knowledge economy' rose (tertiary and quaternary sectors) in Canary Wharf ● Impacts of TNCs, globalisation, privatisation and FDI in the UK. |
| London | | <ul style="list-style-type: none"> ● Case study: London as a major UK city ● Location, site & situation, connectivity (with UK and world) and city structure. ● Causes of migration in London. Impacts on 3 suburbs: Newham (low income), Lambeth (middle income) and Richmond upon Thames (high income). ● Inequalities within London, causes and impacts (comparing Newham & Richmond upon Thames) ● London's decline (suburbanisation, decentralisation, dock closures) ● Regeneration (re-urbanisation). rebranding (Olympics 2012), opportunities ● Improving London (sustainability problems/challenges and solutions) ● London's rural periphery (Terling, Essex) accessibility and dependency on London. |
| Rural areas: Devon & Cornwall | | <ul style="list-style-type: none"> ● Social and economic change in rural areas (Devon) and pressures as a result (on housing, leisure and recreation) ● Challenges (rural deprivation) and opportunities for development in Cornwall |

Interventions

- As parents you can monitor what they are doing by using edulink to check on revision set and ask to see the work completed from schemes of revision
- Tutorial interventions – happening in form time for the core subjects
- After school subject specific – communication will be directly to you as parents and the student



Current trends

- Influencers– it is hard being a boy and a girl right now!
- Language – Misogynistic, more extreme language
- Deep faking – the dangers of AI
- Dangers of the algorithms

Approx.30
weeks left
in Year
11!!!

