



Year 9 Parent Information Evening

Monday 9th September

Summer examination outcomes – Fantastic Attainment!

ENGLISH Grades 9 – 4 = 85%

MATHS Grades 9 – 4 = 83%

English & Maths Grades 9 – 4 = 80%

15 other subjects had 90%+ grades 9 - 4

36% of our GCSE grades were Grades 9 - 7



Year 9 team

- **Mr R Major**
Principal
- **Mrs G Gill**
Pastoral Lead, Year 9
- **Mr I Lyddon**
Head of Year 9
- **Mr T Mount**
Assistant Head of Year 9
- **Ms O Tolley**
Designated Safeguarding Lead
- **Mrs C Candappa**
Key Stage 3 Student Support Officer
- **Mrs N Brown**
Behaviour Manager



Contacting the School

- **1st Point of Contact**
- Form Tutor

- **Head of Year**
- HoY9@tomlincoteschool.com
- 01276 709050

- **Pastoral SLT Link**
- Mrs G Gill

- **KS3 Student Support Officer**
- Mrs C. Candappa

- **Principal**
- Mr R. Major

Year 9 team

- 9R** – Mrs S Parker
- 9H** – Ms S Becker
- 9Q** – Mrs N Hayden
- 9G** – Ms N Kirby
- 9P** – Mr O Van Koetsveld
- 9K** – Mrs E Doherty / Mrs E Flint
- 9X** – Mrs R Savochkin
- 9Y** – Mr A Abraham
- 9M** – Ms T Mitchell
- 9L** – Mr M Dainton



The year ahead - key dates

18th November – Science Exam p1+2

12th December – Report 1 sent home

28th-30th January – School Production

20th January – OPTIONS EVENING

6th February – Report 2 sent home

12th February – Progress Meetings (in school)

27th February – OPTIONS CHOICES DEADLINE

22nd May – Report 3 sent Home

1st June – Change of Timetables



**Be the best version
of yourself in
anything you do.**

**You don't have to
live anybody
else's story.**

Stephen Curry



Year 9 Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Class Admin Uniform / Equipment Check / Literacy	Tutor Programme	Assembly	Silent Reading	Tutor Programme / News events



Tutorial Programme

Includes:

- Weekly Tutorial Activities throughout the Year, focussing on 5 Core Themes:
 - Growth Mindset & Effective Learning
 - Online Safety: Digital Footprints
 - British Values & Citizenship
 - Character Values
 - Mindfulness & Well-Being



Year 9 ethos

- Excellence
- Community
- Perseverance
- Character
- Progression
- Support and care
- Kindness



No Excuses – our Ethos



While you are still waiting to find an

EASY WAY

(or a perfect time)

someone else is already

GETTING RESULTS

because they decided

**MAKING PROGRESS
IS MORE IMPORTANT
THAN MAKING EXCUSES.**

blog.zerodean.com

Our expectation is that every student gives their very best efforts – We will never ask any more than that!

No Excuses

Respect:

Each other

Staff

Parents

Community

Support

Developing Growth Mindset

Learning and Teaching

- Recall and long-term retrieval
- ‘Mastery’ approach to learning and teaching
- Y9 - Revision techniques
- Importance of being an ‘independent learner’
- Tomlinscote ‘learning behaviours’ (assessment and reporting system)



Options: A Snapshot

Core KS4 Curriculum

English (Lan and Lit)
Mathematics
Science (Triple and Combined)
Core PE
PSHE (with Citizenship)



KS4 Options x3

Run alongside the Core Curriculum

1x EBACC Subject

Computer Science

French

German

Spanish

Geography

History

Year 9 curriculum

Subjects taught in mixed ability groups	Subjects taught in mixed ability groupings	Subjects set/streamed
<ul style="list-style-type: none">• Computer Science• Creative Arts (Art, Drama, Music)• PSHE• Humanities (Geography, History, RS)	<ul style="list-style-type: none">• English• Modern Foreign Languages• Technology• PE	<ul style="list-style-type: none">• Maths• Science



Home Learning

- 30 mins per subject slot (Maths- once, 60 mins)
- Do it the night it is set!
- Home Learning Club – runs on Monday, Tuesday, Thursday



Curriculum Support

- Led by 'Learning Support' department
- SENDCo – Mrs G Gill
- Deputy SENDCo - Mrs C Hobbs
- Range of interventions:
 - Mentoring
 - High impact literacy programmes
 - In-class support for identified students
 - External agency involvement
 - Access arrangements
 - Home Learning Club



Literacy and 'Reading For Pleasure'

Contact at school: Ms. Nicole Kirby (nkirby@tomlinscoteschool.com)

How do we encourage 'Reading for Pleasure'?

- **Sparx Reader:** 300 Sparx Reader Points minimum expectation for Reading HL per week (Year 8: Wednesdays; Year 9: Thursdays)
- **LRC:** Year 8 have one lesson per fortnight in the LRC. They are encouraged to take out two hard copy titles every fortnight.
- **Tutor Time Silent Reading**
- **'100 Books To Read Before You Leave Tomlinscote' Challenge list:** inspiring and challenging reads that staff and students have selected themselves as their favourites.
- **SORA** : iPad book library platform (fiction and non-fiction texts).
- **'The Day' online newspaper:** online daily news on iPad
- **Audiobooks:** available in the LRC / may be allocated on Google Classroom when relevant by subject teachers. A good resource for SEND students particularly, but not exclusively.
- **Praise:** House Points, certificates and postcards each half term. **'Reading Champion'** cloth badge that can be sewn onto your child's jumper below the House Badge.



Sparx
Reader

How do we monitor 'Reading for Pleasure'?

- **Termly Reading Tests on Sparx Reader**
- **Termly Reading 'Report' Letters**

How do we intervene to support 'Reading for Pleasure'?

1. Phonics support with 'Switch-on (EEF)
2. 1:1 /small group reading
3. Chelsea Literacy Programme.
4. Reading Clinic in C35 Mondays 15.15 – 16.00



Fact: Vocabulary at age thirteen strongly predicts success in both GCSE English Literature **and Maths** more strongly than pupils' socio-economic background. (Spencer et al., 2017).

- Gradual increase in challenge as they progress through KS3:

- Specialist subject vocabulary and more complex subject texts

- **At school:**

- Levels tested each term
- Accelerated Reader programme
- Dedicated LRC lessons
- DEAR time
- Interventions

- **At home:**

- Please encourage and support their reading



After/Before School Clubs

Physical Education Clubs – Autumn Term

Partner Providers:

Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	Boys Football Cross Country Netball Badminton	Girls Basketball Self Defence (sign up)	Basketball	Netball (squad) Girls Football Rugby	Cross Country (2:20pm-3:15pm)
8	Cross Country Netball Badminton	Girls Basketball Self Defence (sign up) Girls Fitness (finishes 4:10pm) Boys Football	Basketball	Netball (squad) Girls Football Rugby Fitness (finishes 4:10pm)	Cross Country (2:20pm-3:15pm)
9	Cross Country Netball Badminton	Girls Basketball Self Defence (sign up) Girls Fitness (finishes 4:10pm)	Girls Football Boys Football	Netball (squad) Rugby Fitness (finishes 4:10pm)	Cross Country (2:20pm-3:15pm) Basketball (2:20pm-3:15pm)
10	Cross Country Netball Badminton	Self Defence (sign up) Girls Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Girls Football Morning Fitness (7-8am)	Netball (squad) Boys Football Rugby Morning Fitness (7-8am) Fitness (finishes 4:10pm)	Basketball (2:20pm-3:15pm) Cross Country (2:20pm-3:15pm)
11	Cross Country Netball Badminton	Self Defence (sign up) Girls Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Girls Football Morning Fitness (7-8am)	Netball (squad) Boys Football Rugby Morning Fitness (7-8am) Fitness (finishes 4:10pm)	Basketball (2:20pm-3:15pm) Cross Country (2:20pm-3:15pm)

Notes Unless stated, all clubs are for both boys and girls and run from 3:15pm-4.15pm.
 No clubs require sign-up or a fee unless otherwise stated
 Students must wear full PE kit
 Firm ground boot only for the 3G pitch and shin pads are advised for football.
 Mouth guards are mandatory for rugby. If you don't have one the PE department sell them for £2.
 Clubs will occasionally be cancelled if they clash with another school event eg fixture or open evening

Football Club



Netball Club



Cross Country Athletics Club



Kick Boxing Club



Basketball Club



Break and Lunchtime Clubs

Year	Monday	Tuesday	Wednesday	Thursday	Friday
Various	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block

Celebrating Success

- Rewards system
- House points
- Assemblies
- Acts of kindness awards
- Praise calls
- Post cards home



Communication

- Important to Tomlinscote that we work in a partnership with our parents.
- Please note that we may not always be able to respond to an email on the day it is sent, some teachers have a 6 period day.
- We have a policy to respond within 3 working days.
- When something happens at school, please allow us to deal with it and trust our decisions.
- Please support the school with our rules and consequences.



What Can Parents Do?

- Continue to take an interest in your child's work.
- Check EduLink One regularly for praise/ comments/ home learning notices.
- Support with home learning and revision for assessments.
- Encourage your child to understand that ultimately the responsibility for success lies with them.
- Talk to your child about why society, home and school need rules.

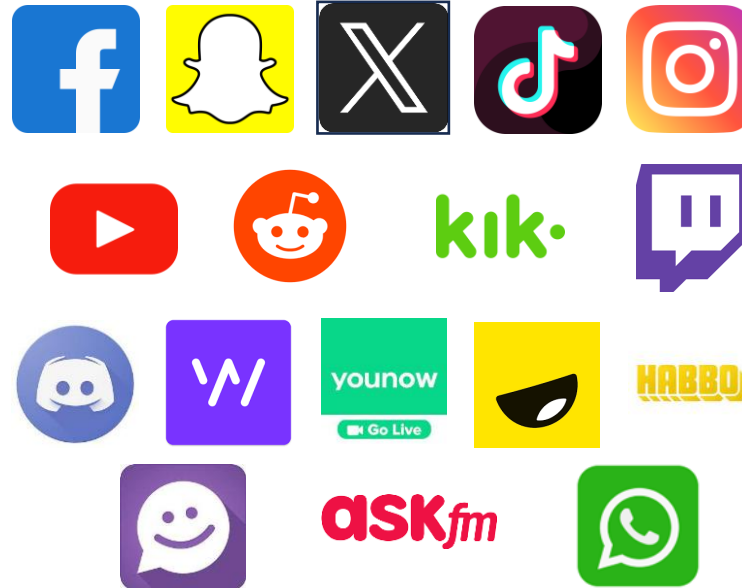


Keeping Children Safe Online



Do you know your Social Media?

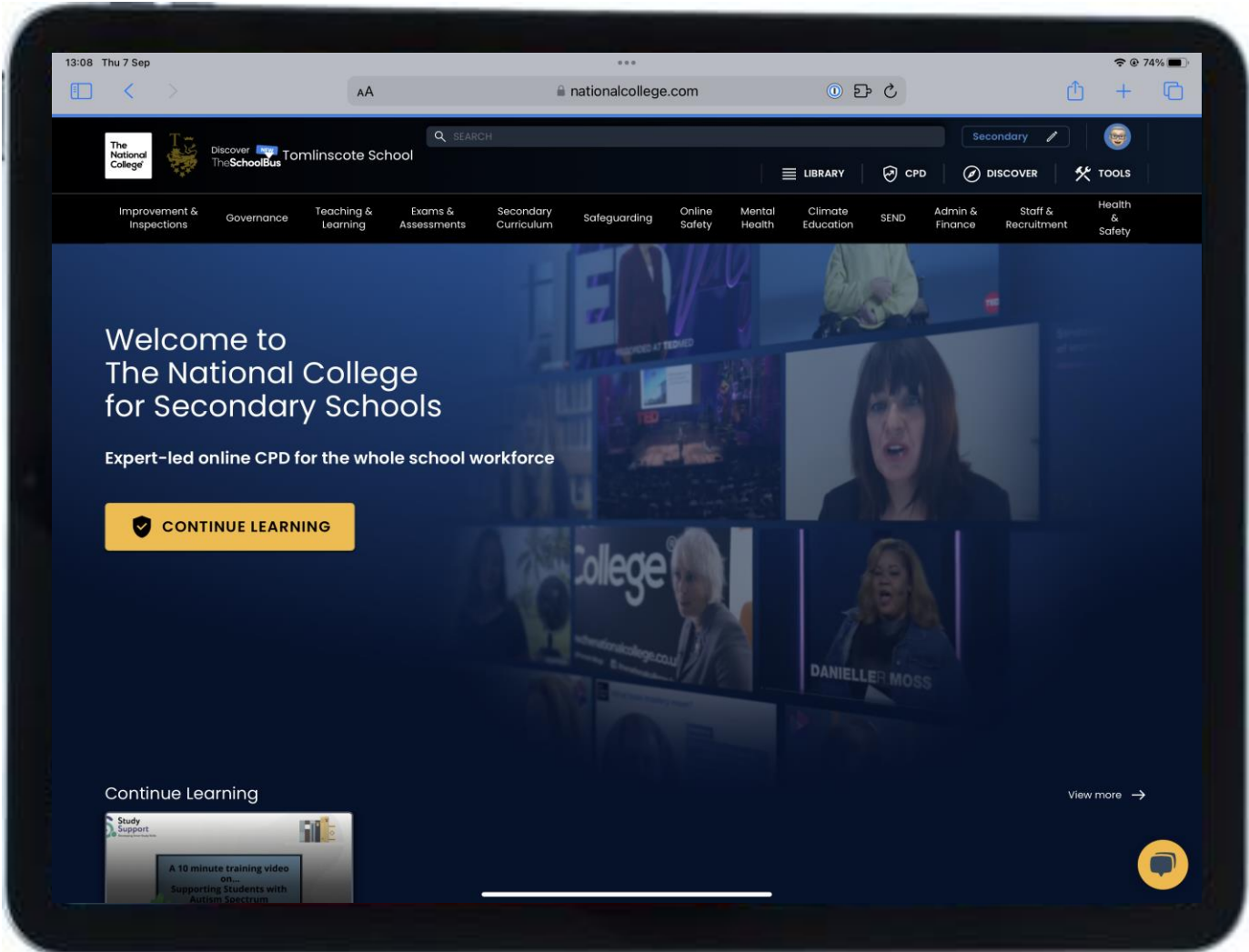
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Keeping Safe Online - NSPCC

- Have the conversation early and often
- Explore online together
- Know who your child is talking to online
- Set rules and agree boundaries
- Make sure the content is age appropriate
- Use parental controls to monitor and filter
- Check they know how to use privacy settings and reporting tools
- Passwords





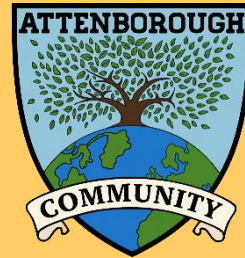
Pastoral and Behaviour Changes for September 2025

Praise update

- Acknowledge students who always do the right thing

House points

- 2024 = 284,062
- 2025 = 635,098
- 20,000 House Points issued so far this year...
- E-postcards on rotation

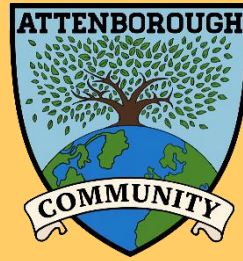


Encouraging Manners

- Manners tokens
- Issued for showing great manners or showing regard for one another

Examples of things that you might be rewarded for:

- Holding a door open for a member of staff
- Saying 'good morning' when to a teacher when you first see them.
- Showing an interest e.g. – asking how a teacher's weekend was
- Thanking a teacher for the lesson



Rationale

- Clearer systems for staff, parents and students
- Improve consistency in application
- De-personalise behaviour management
- Reducing admin for staff, students and parents
- Emphasise our high expectations
- Improved conditions for learning in classrooms
- Focus on poor choices rather than accidents

Managing low-level disruption

The 4 Rs



The 4 Rs



REMIND

Students will be given a verbal reminder, clearly stating the behaviour that does not meet classroom expectations.



RESET

If the behaviour persists, the student will be asked to step outside of the classroom and they will be given a reset opportunity. The teacher and student will agree a strategy to maximise their chances of staying in the classroom.



REMOVE

Should the behaviour continue, the student will be placed in an alternative classroom and a 45-minute detention will be issued.



RESTORE

Where appropriate, staff are encouraged to have a restorative conversation with the student during their detention. The following lesson will always begin with a fresh start, ensuring the student can move forward positively.

A reminder may be given for

Low-level disruption

Calling out

Off-task chatter

Talking over a teacher (or after a countdown)

Distracting others

Shouting

Refusal to work

Leaving seat without permission

Swinging on chair

Turning around on seat

Misuse of iPad

Detentions

Types of detention

- **Late to school = 10 minute at breaktime**
- **On the day**
- **In T1**

- **Everything else = 45 minutes**
- **Only set for the following day**
- **In Year-group detention room**

What might a detention be given for

If a student is late to a lesson

For regularly not having the correct equipment


For a uniform violation

For chewing gum

For dropping litter

For poor behaviour at social or movement times

If a student is 'Removed' from a lesson



2 detentions in a day = 1 day in the ISR

Centralised detentions – 45 minutes

- 45 minute detentions
- Year 7 & 8 room – AG2
- Year 9 room – B14
- Year 10 room – A18
- Year 11 room – C11

During the detention

- Students will be told where to sit and the time of arrival will be recorded.
- Every student must stay for 45 minutes
- Absent students (not in school that day) will have their detention moved to the following day
- If a student has not arrived an E-mail will be sent to the student and the parent/ carer(s)
- If the student arrives within 20 minutes of the start time, they can still sit the detention
- Students need to complete work or read during their detention
- 'Remind, Reset and Remove' will be applied during the detention
- If a student reaches the 'Removal' stage, they will be placed in the ISR the following day
- Students that do not attend will be placed in the ISR the following day

Internal Suspensions

Missed detention = Internal suspension room the following day

If a student has a medical appointment, we would like confirmation of this to move the detention.

Immediate referral to the Internal Suspension Room

Missing a detention

Accumulating 2 detentions in a school day

Fighting or striking another student

Racist/ homophobic/ discriminatory comments

Abusive or offensive language

Defiance – e.g. Walking away from a member of staff, or refusal to follow instructions

Dangerous or violent behaviour

Highly disruptive behaviour

Damage to school property

Truancing a lesson

*Any serious incident may result in a further negative sanction following the conclusion of an investigation.

~~Callouts~~ Referral to the ISR

- Teachers will now send you to the ISR instead of making a callout
- On-call does not collect students – student must report to C27 room within 5 minutes

Tutor is an advocate for the tutor group

- Check uniform and equipment each morning
- Ensure uniform is appropriate – (note for missing items?)
- Tutor packs: Equipment checks
- Ask students to remove jewellery
- Every tutor has a ‘loan tie’
- Pens to loan to your form
- Encourage students to complete HL on the night it is set. Check that students have completed yesterday’s home learning
- Contact home and log this on monitoring spreadsheet
- Late to form = break detention

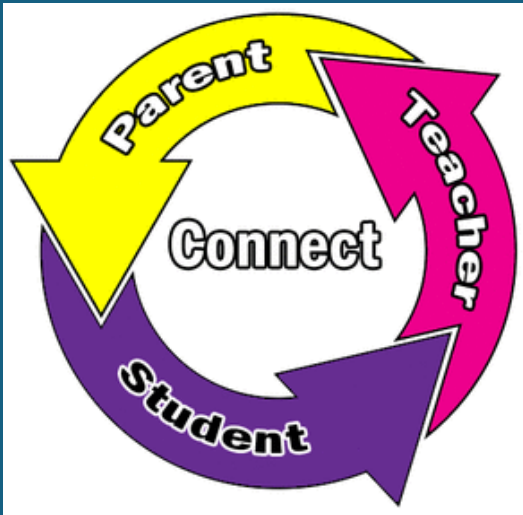
Permission slip for leaving a lesson

If a student has permission to leave a lesson, they will a permission slip.

Students are not allowed out of lessons to refill water bottles – staff will use their discretion regarding toilet breaks.

Any student walking around the school will be asked to show their permission slip by staff.

If they do not have a permission slip they will be escorted to student reception.



**Thank you for attention &
ongoing support**

