

Careers Education Learning Journey

Gatsby Benchmarks:

1. Stable careers programme
2. Learning from Career and Labour Market Information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Objectives:

- Self-Development (helping students to understand themselves, recognise their potential and how they can shape their future)
- Career Exploration (helping students to investigate opportunities in learning and work and how to use information effectively)
- Career Management (helping students to plan, make decisions and develop a broad range of skills enabling them to manage their own careers and prepare themselves for employment and lifelong learning)

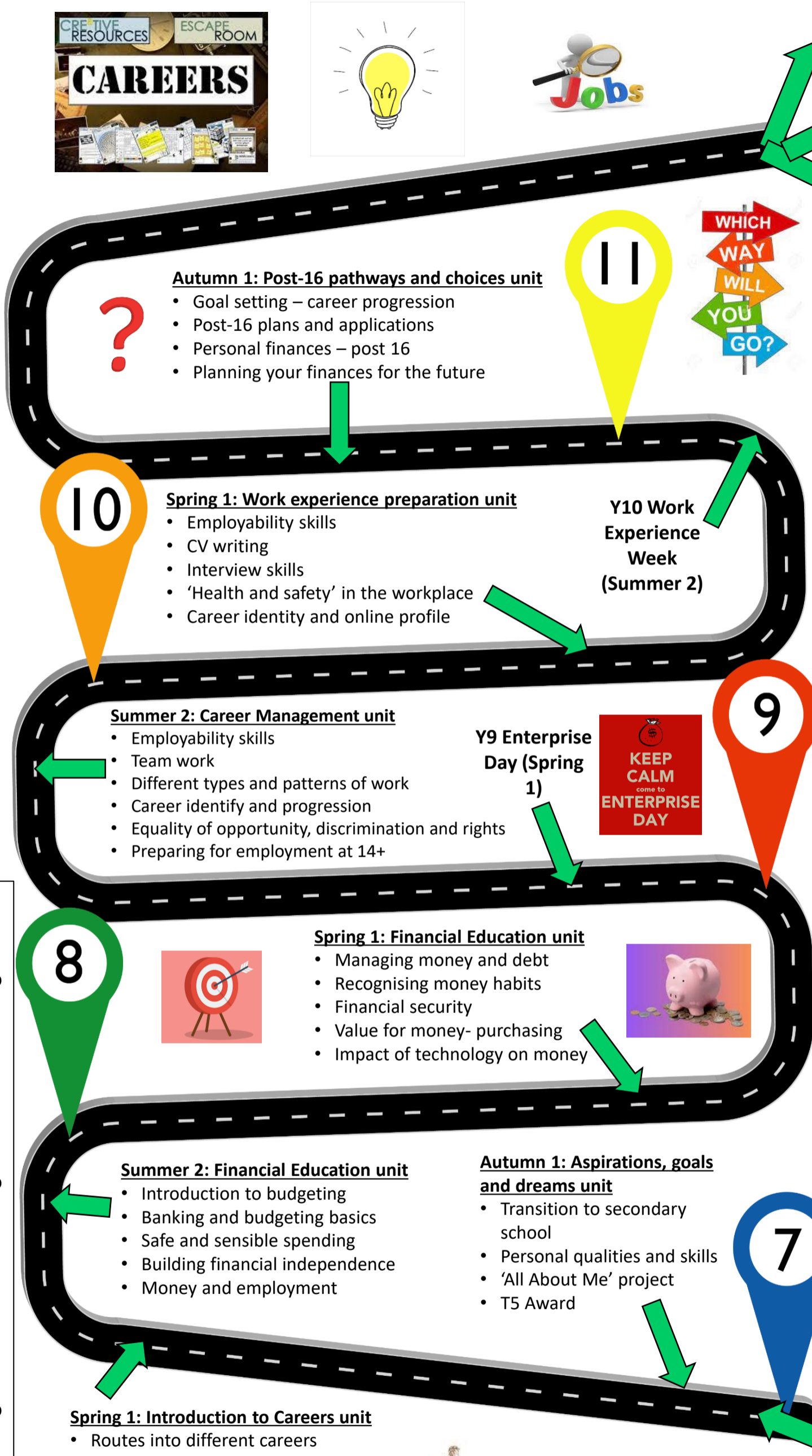


Apprenticeship or training?
College?
Sixth Form?



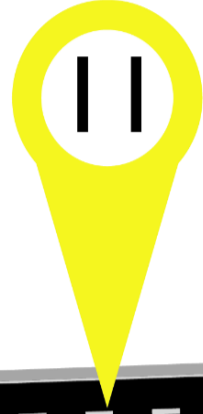
CDI Framework:

- Self-awareness (1)
- Self-determination (2)
- Self-improvement as a learner (3)
- Exploring careers and career development (4)
- Investigating work and working life (5)
- Understanding business and industry (6)
- Investigating jobs and LMI (7)
- Valuing equality, diversity and inclusion (8)
- Learning about safe working practices and environments (9)
- Making the most of CEIAG (10)
- Preparing for employability (11)
- Showing initiative and enterprise (12)
- Developing personal financial capability (13)
- Identifying choices and opportunities (14)
- Planning and deciding (15)
- Handling applications and interviews (16)
- Managing changes and transitions (17)



Autumn 1: Post-16 pathways and choices unit

- Goal setting – career progression
- Post-16 plans and applications
- Personal finances – post 16
- Planning your finances for the future



Spring 1: Work experience preparation unit

- Employability skills
- CV writing
- Interview skills
- 'Health and safety' in the workplace
- Career identity and online profile

Y10 Work Experience Week (Summer 2)

Summer 2: Career Management unit

- Employability skills
- Team work
- Different types and patterns of work
- Career identify and progression
- Equality of opportunity, discrimination and rights
- Preparing for employment at 14+

Y9 Enterprise Day (Spring 1)



Spring 1: Financial Education unit

- Managing money and debt
- Recognising money habits
- Financial security
- Value for money- purchasing
- Impact of technology on money

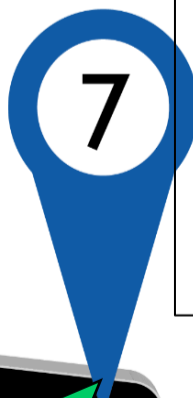


Summer 2: Financial Education unit

- Introduction to budgeting
- Banking and budgeting basics
- Safe and sensible spending
- Building financial independence
- Money and employment

Autumn 1: Aspirations, goals and dreams unit

- Transition to secondary school
- Personal qualities and skills
- 'All About Me' project
- T5 Award



Spring 1: Introduction to Careers unit

- Routes into different careers
- Exploring big businesses
- Professional areas in businesses
- Working locally
- Linking values to career choices



Junior School