



Year 7 Parent Information Evening

Monday 16th September

Results – Fantastic Attainment & Progress

ENGLISH – 87%

MATHS – 86%

10 other subjects had 90%+ grades 9-4

31% of our grades were Grades 9-7

Progress 8 Value Added at +0.32



Year 7 Pastoral Team

- Head of Year – Mrs J Teare
- Assistant Head of Year – Mrs S Davies
- SLT Y7 Link – Ms H Livesey
- Safeguarding Lead – Mrs H Rushby
- Student Support Officer – Mrs C Candappa
- Behaviour Manager – Mrs N Brown



Year 7 Tutor Team

- **7R** – Mrs R Dowling
- **7H** – Miss B Lloyd
- **7Q** – Mrs J Martin
- **7G** – Miss I Bostock
- **7P** – Mr P Juan
- **7K** – Mr E Fairley
- **7X** – Ms L Shorthouse
- **7Y** – Mr P Blundell
- **7M** – Ms V Kennedy / Ms M Cameron
- **7L** – Mrs S Jones / Mr D McArthur





The year ahead - key dates

Fri 27th Sept – INSET Day

Weds 2nd Oct – Y7 Enrichment Day 1 (Team Building)

Thurs 3rd Oct – Y7 meet the tutors evening (3.30-6.30)

Tues 12th Nov – Y7 Enrichment Day 2 (Anti-Bullying)

Fri 15th Nov – Y7 Report 1 issued

Weds 27th – Fri 29th Nov – School Production

Weds 18th Dec – INSET Day

Weds 12th Feb – Y7 Enrichment Day 3 (Sustainability)

Fri 14th Feb – INSET Day

Fri 7th March – Y7 Report 2 issued

Tues 22nd April – INSET Day

Thurs 24th April – Y7 Progress Meeting (online appointments)

Tues 3rd June – Y7 Enrichment Day 4 (Wellbeing)

Weds 11th June – INSET Day

Fri 4th July – Y7 Report 3 issued

Mon 14th July- Y7 & 8 Awards Evening

Year 6/7 transition – How is this supported?

- ‘Fixed’ Y7 Pastoral Team
- Continuous relationships with all junior schools – focus on developing and supporting the whole child
- Year 7 Tutor programme- getting to know your child
- Year 7 PSHE programme- Autumn 1 (transition)
- Year 10 Mentors



Year 7 so far

“I really enjoy the beehive, the food is really good. My favourite are the donuts!”

“I have found getting around easier than I thought it would be and the lessons are really fun, especially Geography”

“It was a bit daunting at first but its really good moving around to different places and seeing different parts of the school”

“My friends aren’t in any of my classes, but I really like seeing them at break and lunch and I have had the chance to meet new people and make new friends as well”

“The teachers are really understanding”

“Science is really good, I didn’t think we would be able to use Bunsen burners in the second lesson”



Settling in

- Transition programme
- Tutor for 5 years
- Year 10 Mentors
- Extra curricular activities – get involved!



Common (but normal!) issues

- Friendship fall outs
- New teachers and change
- Adjusting to expectations and new friends

How can home support?

- Listen to experiences and offer care
- Help young people problem solve themselves independently
- Advise to speak to tutor as first port of call
- Normalise some of these challenges and new experiences



Year 7 Ethos

- Excellence
- Community
- Perseverance
- Character
- Progression
- Support and care
- Kindness



Year 7 Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
				Assembly



Tutorial programme

- Character Values
- Growth Mindset
- Wellbeing
- Online Safety
- Citizenship



Expectations for the year

- Home Learning – will be written in the planner (set on GCR/sync to Edulink)
- Planner
- Uniform
- Lates
- Use of EduLink for communication
- Parental Forum
- Working with the school – together



Tomlinscote's Core Values

EXCELLENCE Hawking	COMMUNITY Attenborough	PERSEVERANCE Mandela	CHARACTER Pankhurst	PROGRESSION Rowling
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- 5 key 'values' developed - collaboration of students and staff (2018/19)
- Reflected across all areas of the school
 - Rewards system
 - House System
 - T5 Award



Tomlinscote's House System

- House System was introduced in 2019
- Collaboration of students and staff
- Each house represents one of our key values
- T5 Award



Celebrating Success

- Rewards system
- House points
- Assemblies
- 'Acts of Kindness' awards
- Praise calls
- Post cards home
- Hot chocolate and biscuits with Mr Major!



Enrichment

- 4 Enrichment days throughout the year
 - Team Building
 - Anti-bullying
 - Well being
 - Sustainability
- PSHE programme
- T5 Award



Learning and Teaching

- Focus on recall and long-term retrieval
- ‘Mastery’ approach to learning and teaching
- Y7 - Revision techniques
- Importance of being an ‘independent learner’
- Tomlinscote ‘learning behaviours’ (assessment and reporting system)



Year 7 curriculum

Subjects taught in mixed ability tutor groups	Subjects taught in mixed ability groupings	Subjects set/streamed
<ul style="list-style-type: none">• Computer Science• Creative Arts (Art, Drama, Music)• Enrichment/PSHE• Humanities (Geography, History, RS)• Science	<ul style="list-style-type: none">• English• Modern Foreign Languages• Technology• PE	<ul style="list-style-type: none">• Maths



Home Learning

- 30 mins per subject slot (Maths- once, 60 mins)
- Do it the night it is set!
- Home Learning Club

YEAR 7 HOME LEARNING TIMETABLE 2023-2024

YR 7 CLASS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
R	MATHS READING TECHNOLOGY	ENGLISH HISTORY SCIENCE	GEOGRAPHY MFL READING	ENGLISH READING	MFL RS SCIENCE
H	GEOGRAPHY MATHS TECHNOLOGY	ENGLISH RS SCIENCE	HISTORY MFL READING	ENGLISH READING	MFL READING SCIENCE



Curriculum Support

- Led by 'Learning Support' department
- SENDCO – Mrs Gill (Mrs Hobbs until Jan 2025)
- Range of interventions:
 - Mentoring
 - High impact literacy programmes
 - In-class support for identified students
 - External agency involvement
 - Access arrangements
 - Home Learning Club



Literacy at Tomlinscote

- Differing focus for each year group – Y7 (reading)
- Higher challenge at KS3 – specialist subject vocabulary and more complex texts
- Use of ‘Accelerated Reader’ programme
- ‘Drop Everything And Read’ intervention
- Please support this at home – reading for pleasure!



'Accelerated Reader' (Y7&8)

- Programme which improves reading ability and continually raises reading ages
 - Assignment of appropriate materials to match and challenge ability
- AR lessons in the LRC
- AR tests and quizzes - assessment of progress or to identify a need for intervention
- Benefits – impact of reading for at least 20 mins a day!



Partnership



- School
- Child
- Parents/Carers



What can Parents/Carers do to support?

- Communicate with school if/when there is an issue
- Check EduLink regularly for praise/comments/Home Learning log.
- Support with Home Learning and revision for assessments and continue to take an ongoing interest in their work.
- Encourage your child to recognise that, ultimately, the responsibility for success lies with them.
- Talk to your child about why society, home and school need rules.
- Encourage your child to become involved in extra-curricular activities.



Attendance Matters

- Identify the challenges early & work together to support the student to increase their engagement.
- National changes to fixed penalty notices:
 - Fines will be considered for 10 unauthorised sessions of absence and will be **£80** per parent/carer per notice (if paid within 21 days), or **£160** per parent/carer per notice (if paid within 28 days).
 - Fines per parent/carer will be capped to **2 fines within any 3 year period** after which other actions such as a parenting order or prosecution will be considered.



Attendance Matters



Attendance Matters



100%

• 0 DAYS

0 LESSONS
MISSED

99%

• 1 DAY

6 LESSONS
MISSED

98%

• 3 DAYS

18 LESSONS
MISSED

97%

• 1 WEEK

30 LESSONS
MISSED

96%

• 1.5 WEEKS

45 LESSONS
MISSED

94%

• 2 WEEKS

60 LESSONS
MISSED

93%

• 2.5 WEEKS

75 LESSONS
MISSED

92%

• 3 WEEKS

90 LESSONS
MISSED

90%

• 3.5 WEEKS

105 LESSONS
MISSED

MAXIMISE YOUR POTENTIAL
ATTEND SCHOOL EACH DAY

National College Website



Do you know your Social Media?

13
+

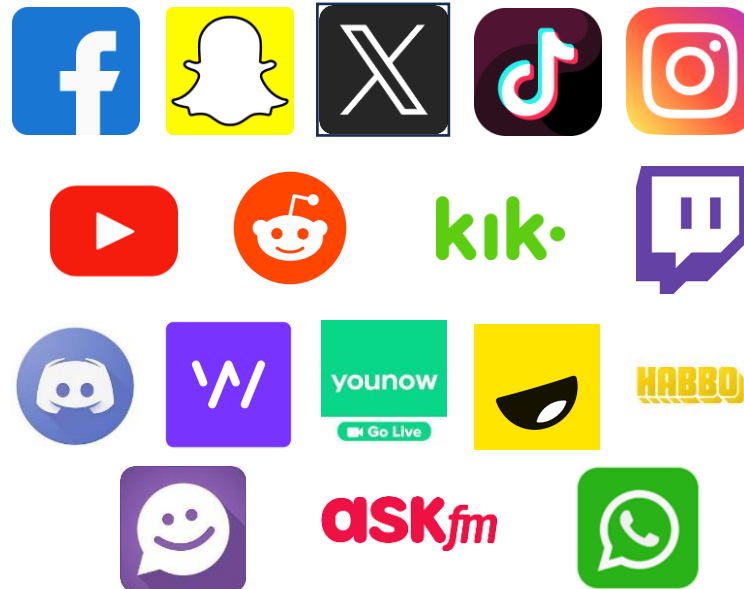
16
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18
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Social Media

13
+



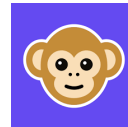
Social Media



flickr



Social Media



Keeping Safe On Line - NSPCC

- Have the conversation early and often
- Explore online together
- Know who your child is talking to online
- Set rules and agree boundaries
- Make sure the content is age appropriate
- Use parental controls to monitor and filter
- Check they know how to use privacy settings and reporting tools



Three-Way Partnership



- Communication
 - Trust
 - Support



**Thank you for your attention
and ongoing support.**

Any questions?

