



Year 8 Parent Information Evening

Monday 9th September

Results – Fantastic Attainment & Progress

ENGLISH – 87%

MATHS – 86%

10 other subjects had 90%+ grades 9-4

31% of our grades were Grades 9-7

Progress 8 Value Added at +0.32



Attendance Matters

- Identify the challenges early & work together to support the student to increase their engagement.
- National changes to fixed penalty notices:
 - Fines will be considered for 10 unauthorised sessions of absence and will be **£80** per parent/carer per notice (if paid within 21 days), or **£160** per parent/carer per notice (if paid within 28 days).
 - Fines per parent/carer will be capped to **2 fines within any 3 year period** after which other actions such as a parenting order or prosecution will be considered.



Year 8 team

- **Mr R Major**
Principal
- **Ms H Rushby**
Pastoral Lead, Year 8
- **Mr I Lyddon**
Head of Year 8
- **Mr T Mount**
Assistant Head of Year 8
- **Ms H Rushby**
Designated Safeguarding Lead
- **Mrs C Candappa**
Key Stage 3 Student Support Officer
- **Mrs N Brown**
Behaviour Manager



Year 8 team

8R – Mrs P Cookson

8H – Ms S Becker

8Q – Mrs N Hayden/Ms M Whitby

8G – Ms N Kirby

8P – Mr O Van Koetsveld

8K – Mrs E Doherty

8X – Mrs R Savochkin/Miss K Graciano

8Y – Mr A Abraham

8M – Ms T Mitchell

8L – Mr M Dainton



The year ahead - key dates

23rd October – End of Half Term 1

4th November – Start of Half Term 2

27th-29th November – School Production

12th December – Progress Meetings (in school)

24th January – Reports home

12th – 16th May – Progress Review Week

13th June – Reports home

18th July – Reports home



Year 8 Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Class Admin Uniform / Equipment Check Literacy	Tutor Programme	Silent Reading	Assembly	Tutor Programme



Tutorial Programme

Includes:

- Weekly Tutorial Activities throughout the Year, focussing on 5 Core Themes:
 - Growth Mindset & Effective Learning
 - Online Safety: Digital Footprints
 - British Values & Citizenship
 - Character Values
 - Mindfulness & Well-Being



Year 8 ethos

- Excellence
- Community
- Perseverance
- Character
- Progression
- Support and care
- Kindness



No Excuses – our Ethos



While you are still waiting to find an

EASY WAY

(or a perfect time)

someone else is already

GETTING RESULTS

because they decided

**MAKING PROGRESS
IS MORE IMPORTANT
THAN MAKING EXCUSES.**

blog.zerodean.com

Our expectation is that every student gives their very best efforts – We will never ask any more than that!

No Excuses

Respect:

Each other

Staff

Parents

Community

Support

Developing Growth Mindset

Tomlinscote's House System

- House System was introduced in 2019
- Collaboration of students and staff
- Each house represents one of our key values
- T5 Award



Learning and Teaching

- Recall and long-term retrieval
- ‘Mastery’ approach to learning and teaching
- Y8 - Revision techniques
- Importance of being an ‘independent learner’
- Tomlinscote ‘learning behaviours’ (assessment and reporting system)



Year 8 curriculum

Subjects taught in mixed ability tutor groups	Subjects taught in mixed ability groupings	Subjects set/streamed
<ul style="list-style-type: none">• Computer Science• Creative Arts (Art, Drama, Music)• Enrichment/PSHE• Humanities (Geography, History, RS)• Science	<ul style="list-style-type: none">• English• Modern Foreign Languages• Technology• PE	<ul style="list-style-type: none">• Maths



Home Learning

- 30 mins per subject slot (Maths- once, 60 mins)
- Do it the night it is set!
- Home Learning Club



YEAR 8 HOME LEARNING TIMETABLE 2024-2025

YR 8 CLASS		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
R		MFL1 SCIENCE TECHNOLOGY	ENGLISH MFL1 RS	GEOGRAPHY GERMAN READING	HISTORY MATHS SCIENCE	ENGLISH GERMAN READING
H		MFL1 SCIENCE TECHNOLOGY	ENGLISH HISTORY MFL1	GERMAN READING RS	MATHS READING SCIENCE	ENGLISH GEOGRAPHY GERMAN
Q	block A (En/Ma/Sc/Te)	MFL1 SCIENCE TECHNOLOGY	ENGLISH GERMAN READING	GERMAN HISTORY READING	GEOGRAPHY MATHS SCIENCE	ENGLISH MFL1 RS
	block B (En/Ma/Sc/Te)	MATHS MFL1 SCIENCE	GERMAN READING TECHNOLOGY	ENGLISH GERMAN HISTORY	GEOGRAPHY READING SCIENCE	ENGLISH MFL1 RS
G		MATHS MFL1 SCIENCE	GERMAN READING TECHNOLOGY	ENGLISH GERMAN HISTORY	READING RS SCIENCE	ENGLISH GEOGRAPHY MFL1
P		HISTORY MATHS SCIENCE	MFL1 READING TECHNOLOGY	ENGLISH GERMAN RS	MFL1 READING SCIENCE	ENGLISH GEOGRAPHY GERMAN
L		ENGLISH READING SCIENCE	GERMAN MATHS RS	ENGLISH HISTORY MFL1	GERMAN READING SCIENCE	GEOGRAPHY MFL1 TECHNOLOGY
K		ENGLISH GEOGRAPHY SCIENCE	GERMAN MATHS READING	ENGLISH READING RS	HISTORY MFL1 SCIENCE	GERMAN MFL1 TECHNOLOGY
X	block C (En/Ma/Sc/Te)	ENGLISH GERMAN SCIENCE	MATHS READING RS	ENGLISH GEOGRAPHY READING	HISTORY MFL1 SCIENCE	GERMAN MFL1 TECHNOLOGY
	block D (En/Ma/Sc/Te)	GERMAN MATHS SCIENCE	ENGLISH READING RS	GEOGRAPHY READING SCIENCE	ENGLISH HISTORY MFL1	GERMAN MFL1 TECHNOLOGY
Y		GERMAN MATHS SCIENCE	ENGLISH MFL1 RS	GERMAN MFL1 SCIENCE	ENGLISH HISTORY READING	GEOGRAPHY READING TECHNOLOGY
M		GEOGRAPHY MATHS SCIENCE	ENGLISH GERMAN MFL1	MFL1 READING SCIENCE	ENGLISH GERMAN RS	HISTORY READING TECHNOLOGY



Each piece of Maths Home Learning will take about an hour to complete, as opposed to approximately 30 minutes for other subjects.

Art, Drama & Music Home Learning will be set on an ad-hoc basis.

Curriculum Support

- Led by 'Learning Support' department
- SENDCo – Mrs G Gill (Maternity Leave)
- Acting SENDCo -Mrs C Hobbs
- Range of interventions:
 - Mentoring
 - High impact literacy programmes
 - In-class support for identified students
 - External agency involvement
 - Access arrangements
 - Home Learning Club



Literacy at Tomlinscote

- Differing focus for each year group – Y8 (reading)
- Higher challenge at KS3 – specialist subject vocabulary and more complex texts
- Use of ‘Accelerated Reader’ programme
- ‘Drop Everything And Read’ intervention
- Please support this at home – reading for pleasure!



'Accelerated Reader' (Y7&8)

- Programme which improves reading ability and continually raises reading ages
 - Assignment of appropriate materials to match and challenge ability
- AR lessons in the LRC
- AR tests and quizzes - assessment of progress or to identify a need for intervention
- Benefits – impact of reading for at least 20 mins a day!



- Gradual increase in challenge as they progress through KS3:

- Specialist subject vocabulary and more complex subject texts

- **At school:**

- Levels tested each term
- Accelerated Reader programme
- Dedicated LRC lessons
- DEAR time
- Interventions

- **At home:**

- Please encourage and support their reading



After/Before School Clubs

Physical Education Clubs – Autumn Term

Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	Boys Football Netball Badminton Cross Country	Girls Basketball Kick Boxing (sign up)	Basketball	Netball (squad) Girls Football Rugby	Cross Country (2:20pm-3:15pm)
8	Netball Badminton Cross Country	Girls Basketball Kick Boxing (sign up) Fitness (finishes 4:10pm) Boys Football – 3G	Basketball	Netball (squad) Girls Football Rugby Girls Fitness (finishes 4:10pm)	Cross Country (2:20pm-3:15pm)
9	Netball Cross Country Badminton	Girls Basketball Kick Boxing (sign up) Fitness (finishes 4:10pm)	Girls Football Boys Football	Netball (squad) Rugby Girls Fitness (finishes 4:10pm)	Cross Country (2:20pm-3:15pm) Basketball (2:20pm-3:15pm)
10	Netball Cross Country Badminton	Girls Basketball Kick Boxing (sign up) Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Girls Football Morning Fitness (7-8am)	Netball (squad) Boys Football Rugby Girls Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Basketball (2:20pm-3:15pm) Cross Country (2:20pm-3:15pm)
11	Netball Cross Country Badminton	Girls Basketball Kick Boxing (sign up) Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Girls Football Morning Fitness (7-8am)	Netball (squad) Boys Football Rugby Girls Fitness (finishes 4:10pm) Morning Fitness (7-8am)	Basketball (2:20pm-3:15pm) Cross Country (2:20pm-3:15pm)

Notes Unless stated, all clubs are for both boys and girls and run from 3:15pm-4.15pm.
 No clubs require sign-up or a fee unless otherwise stated
 Students must wear full PE kit
 Firm ground boot only for the 3G pitch and shin pads are advised for football.
 Mouth guards are mandatory for rugby. If you don't have one the PE department sell them for £2.
 Clubs will occasionally be cancelled if they clash with another school event eg fixture or open evening

Break and Lunchtime Clubs

Year	Monday	Tuesday	Wednesday	Thursday	Friday
Various	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block	Breaktime Football – Astro Lunchtime Football – 3G/Field Lunchtime Table Tennis – A Block

Partner Providers:



Cross Country
Athletics Club



Basketball Club



Celebrating Success

- Rewards system
- House points
- Assemblies
- Acts of kindness awards
- Praise calls
- Post cards home
- Hot chocolate and biscuits with Mr Major!



Common issues

- Friendship fall outs
- New teachers and change
- Adjusting to expectations and new friends

How can home support?

- Listen to experiences and offer care
- Help young people problem solve themselves independently
- Advise to speak to tutor as first port of call
- Normalise some of these challenges and new experiences



Teenagers



What Can Parents Do?

- Continue to take an interest in your teenager's work.
- Check EduLink One regularly for praise/ comments/ home learning notices.
- Support with home learning and revision for assessments.
- Encourage your teenager to understand that ultimately the responsibility for success lies with them.
- Talk to your teenager about why society, home and school need rules.
- Encourage your teenager to become involved in extra-curricular activities.



Keeping Children Safe Online



Do you know your Social Media?

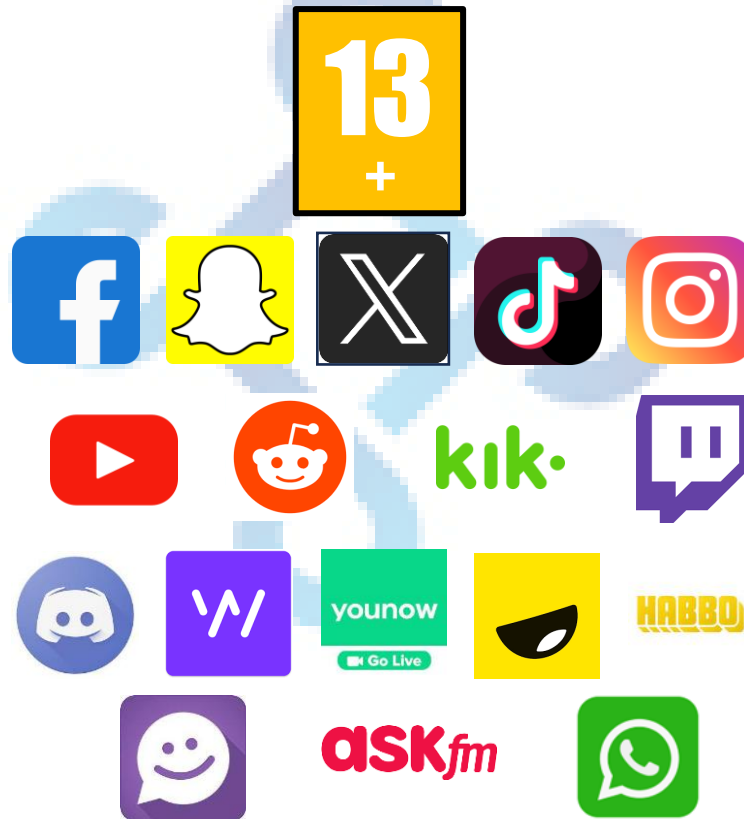
13
+

16
+

18
+



Do you know your Social Media?



Do you know your Social Media?

13
+

16
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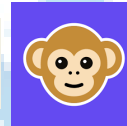


Do you know your Social Media?

13
+

16
+

18
+



Keeping Safe Online - NSPCC

- Have the conversation early and often
- Explore online together
- Know who your child is talking to online
- Set rules and agree boundaries
- Make sure the content is age appropriate
- Use parental controls to monitor and filter
- Check they know how to use privacy settings and reporting tools
- Passwords



Tomlinscote Acceptable Use Policy

OneNote Planner – Home-School-Edit

Foci:

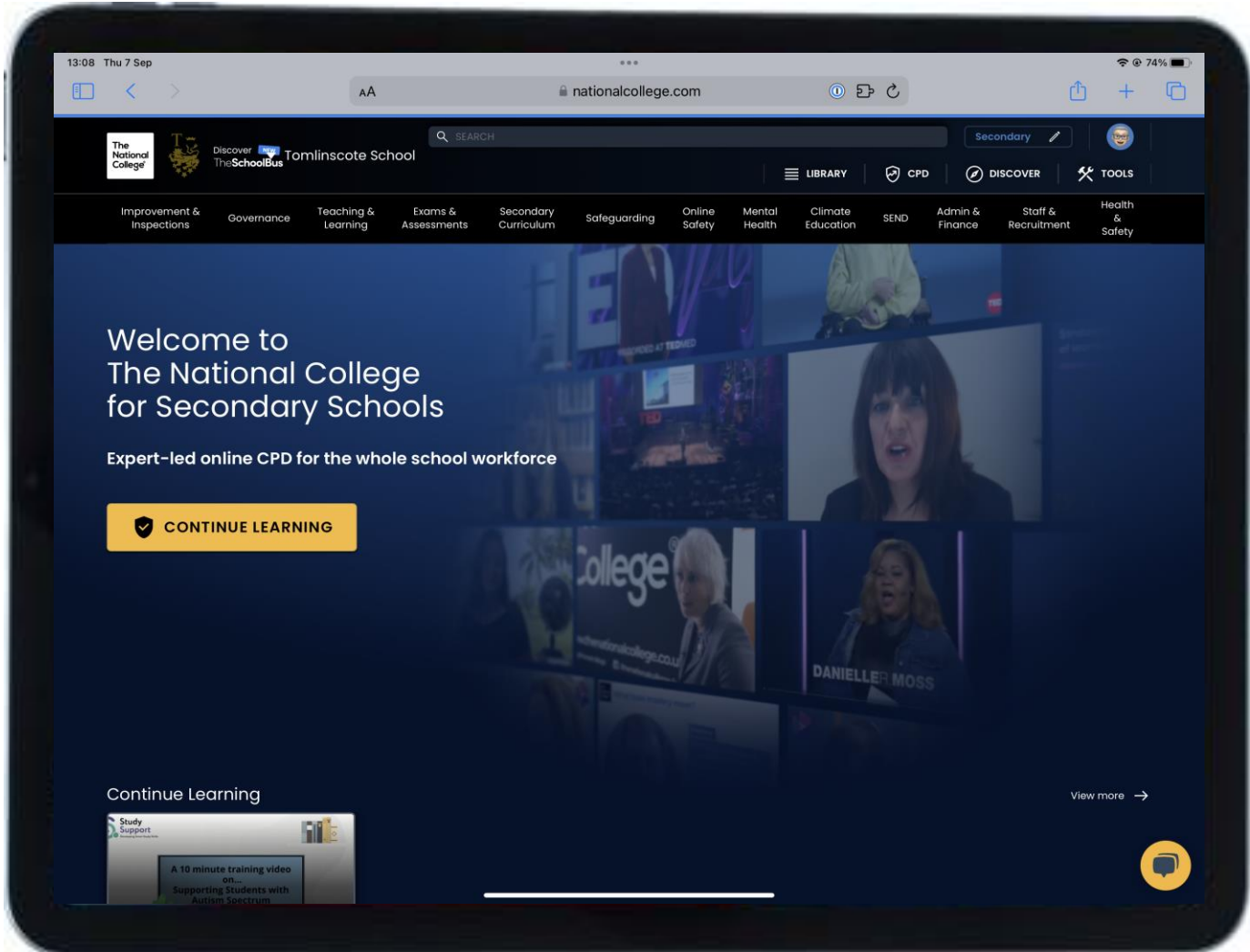
- Learning
 - Learning tool v Personal Device
- Safe
 - Monitored
 - Communication
- Private
 - Passwords & Privacy Settings
- Responsible
 - Own device & files/accounts
 - Appropriate email / messages
 - Restrictions
- Kind – Think before you post
- Legal
 - Cybercrime / Cyber-bullying / Distribution
- Reliable
- Report
 - Staff
 - Appropriate adults
- Online Accounts
 - School accounts



Social Media Guidance

- NSPCC
- Internet Matters: Helping parents keep their children safe online
- What age can my child start social networking?
- iKeepSafe: Privacy Compliance for Education Technology
- Get Safe Online: guidance on protection and devices
- Parents and Carers Toolkit | Childnet





Communication

- Important to Tomlinscote that we work in a partnership with our parents.
- Please note that we may not always be able to respond to an email on the day it is sent, some teachers have a 6 period day.
- We have a policy to respond within 3 working days.
- When something happens at school, please allow us to deal with it and trust our decisions.
- Please support the school with our rules and sanctions.
- We do receive long emails from emotional parents, but this is not always helpful.
- A short email outlining the issue and then asking for a call back works well.



Ways to Contact Staff

- **Planner** – now electronic (One Note)
- **Letter**
- **Telephone** – 01276 709050
- **Email** –
office@tomlincoteschool.com
HoY8@tomlincoteschool.com



Thank you for your attention & ongoing support

Any questions please direct to the team at the front.

