

Tomlinscote School & Sixth Form College



A Specialist Language College

Governors' Teaching & Learning Committee

Agenda of meeting Monday 19th March 2018, 6.30pm – Conference Room

Committee Members: Maite Roel (Chairperson)
Ray Coyne (Community Governor)
Annette Sterr (Community Governor)
Heather O'Connor (community Governor – Vice Chairperson)
Leon Rayner (Staff Governor)
Jacqueline Tonkin (School Representative)
Chris Taylor (School Representative)

A G E N D A

	Subject	Information	Decision	Approval
1.	Presentation from the Mathematics Faculty focusing on Mastery maths (T.Booth, 30 mins)	✓		
2.	Apologies for Absence (2 mins)			✓
3.	Declaration of Interest (2 mins)			✓
4.	Adoption of the Minutes of the Last Meeting (2 mins) Adoption of the Minutes of the meeting held on 19 1 18			✓
5.	Matters Arising (5 mins)	✓		
6.	Pupil Premium Impact Report (A. Daniel 20 mins)	✓		
7.	Policies – Curriculum (15 mins)			✓
8.	SEF 2 (J.Tonkin 30 mins)	✓		
9.	AOB			

Date & Time of Next Meeting: Monday 21st May at 6.30 p.m.

Tomlinscote School Sixth Form College



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Governors' Teaching & Learning Committee Minutes of meeting Monday 19th March 2018

	Subject	Action
1.	<p>Presentation from the Mathematics Faculty focusing on Mastery maths – Teresa Booth</p> <p>Teresa drew attention to the summary circulated in advance of the meeting. She explained the key principles of the approach. Based on a Growth Mindset approach with a focus on grasping concepts rather than learning methods and when to apply them. This approach focusses on applying mastery to a range of contexts. Teresa explained that Tomlinscote is part of a small national pilot project with associated Teacher Research Groups.</p> <p>Teresa explained the Y7-9 curriculum is planned following a linear model with work being pitched for expectations at the end of Y9. Feedback from Y7 is very strong with very high percentages achieving expectations and positive feedback about the experience in class. Y8 progress and feedback is lower. The TRG members speculate that this might be a result of the changes at KS2 that this cohort experienced. We saw some examination questions that showed the Assessment Foci model – combining topics of mathematics rather than expecting application of set techniques. Tomlinscote has been put forward as a NCETM case study school – well done!</p> <p>Teresa explained how the department have been formed into two teams and are developing resources that are shared across the team. We heard descriptions of how students have coped with this approach in class and the developing co-operative learning.</p>	
2.	<p>In attendance : Ray Coyne, Heather O'Connor (acting Chair), Leon Rayner, Jacqueline Tonkin, Ian Hylan. Chris Taylor excused.</p> <p>Apologies for Absence : Maite Roel, Annette Sterr</p>	
3.	<p>Declaration of Interest None</p>	
4.	<p>Adoption of the Minutes of the Last Meeting</p> <p>Minutes of the meeting held on 19 1 18 were accepted.</p>	
5.	<p>Matters Arising None</p>	
6.	<p>Pupil Premium Impact Report – Alban Daniel</p> <p>The PP Impact Assessment report was circulated in advance. Alban explained the origin of the Disadvantaged focus nationally. He explained the thinking that led to writing home to families alerting them to the extra support available and asking for ideas from them.</p> <p>We discussed strategies for encouraging good attendance and whether it more effective than remedial action when a problem arose. The high priority given to reducing the progress gaps for these students, both within the school and within Surrey, was discussed.</p>	

	<p>The group noted the high attainment and progress measured for Disadvantaged students at Tomlinscote but the continuing gap to the non-disadvantaged students. The gaps are much smaller than found nationally. The impact of the main 'outlier' in 2017 was noted.</p> <p>Governors were pleased with the report, commenting positively on the breadth of support provided and the signs of success across a range of measures including progress and attendance.</p>	
7.	<p>Curriculum statement – Ian Hylan</p> <p>Governors discussed the circulated Curriculum Statement. It was agreed that it was helpful to have an explicit articulation of the school's view of the curriculum, particularly the Technology, Internationalism and Vocational areas. Governors also recognised the impact on some of the public performance outcomes of following this curriculum (particularly MFL for all) and were happy to adopt the summary which will now be reviewed again by SLT.</p>	
8.	<p>SEF 2 – Jacqueline Tonkin</p> <p>Jacqueline outlined the main points from the document that was circulated in advance. This highlighted the key areas for further development in terms of the quality of teaching, learning and assessment.</p> <p>Differentiation, particularly for low prior attainment students, is a main priority. Marking and Feedback is better than where it was but staff are not utilising DIRT consistently. Sixth Form progress is variable and governors heard a summary of the recent review of four subject areas where progress was particularly weak in summer 2017. This is moving forward but not at a rapid enough pace.</p> <p>Governors spent some time discussing the increased knowledge requirement of the new examinations. The school is looking forward to how to integrate this into curriculum planning for 2018-19. We also discussed the merits of how many GCSEs, and the associated study programmes, were appropriate for students.</p>	
9.	AOB	

Date & Time of Next Meeting: Monday 21st May at 6.30 p.m.