



*Tomlinscote School
&
Sixth Form College*

Homework Policy

Policy Type:	Statutory/Mandatory
Approved By:	Teaching and Learning Committee
Effective From:	January 2018
Revision Date:	January 2021

Tomlinscote School & Sixth Form College

Homework Policy

1 Policy Statement

The Homework model at Tomlinscote School reflects a partnership, with the responsibilities of the student, their family and the school articulated. This policy makes a number of assumptions about homework:

- Homework has a broad meaning, applicable to a new Year 7 and a Year 13 student preparing for employment or university.
- It includes preparation for lessons, work set by a teacher and consolidation undertaken by a student.
- The defining feature of homework at Tomlinscote is that it **aids learning**.
- Part of the process of becoming an independent learner is moving from the need for a formal timetable and teacher assessment, to the student choosing to complete an activity because they recognise it will help them.

2 Homework aids learning by:

- Extending the learning experience beyond the classroom.
- Providing opportunities to practice and reinforce a wide range of skills.
- Enabling students to consolidate understanding.
- Allocating time to support students with particular demands such as GCSE Controlled Assessment work.
- Involving families in student learning.
- Encouraging students to take responsibility for their own learning.

3 Roles & Responsibilities:

Students:

- To take responsibility for their home learning including preparing for the next school lesson.
- To manage their time, meeting all deadlines and avoiding last minute completion of tasks.
- To complete homework to the very best of their ability.
- To record all homework tasks in their planner and to make sure they understand what they have to complete.
- To keep their family informed of homework tasks and to make sure their homework planner is signed by a parent/carer every week.
- To take responsibility for catching up any homework activity if the student missed part of a lesson.

Family:

- To support the student in developing successful routines to benefit from home learning.
- To ensure that the homework is undertaken, completed and to monitor its quality.
- Regularly seek feedback about completed homework and take opportunities to praise success.
- To sign the school planner weekly in order to say that they have monitored the completion and quality of completed homework.
- To provide support and to contact school about homework should concerns arise. In particular, support the student to address the issues shown by any 'Homework Not Done' stamps.

School:

- To set meaningful homework tasks that aid learning.
- To structure homework in accordance with the published Homework timetable (published separately) and departmental schemes of work.
- To assess homework in accordance with the Assessment & Marking policy.
- To set homework tasks that are challenging to the needs of each student.
- To check that homework is recorded properly in the school planner and signed by a parent/carer.
- To stamp the planner with a 'HOMEWORK NOT DONE' stamp if the task has not been completed at all, not completed on time or the quality of homework is not good enough.
- A letter will be sent to parents/carers informing them if the student has 3 or more 'HOMEWORK NOT DONE' stamps over a two week period and support will be offered to reverse the situation.
- To support students in their completion of homework tasks through access to the Learning Resources Centre and provision of ICT facilities before and after school.
- To set homework that is realistic in the recommended set amount of time for that year group.

Signed: Chair of the Teaching and Learning Committee

Date: January 2018

Date of next Review: January 2021