



## Skills

## Knowledge

### Mastery in Year 11

- Demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories apply psychological knowledge and understanding of the content in a range of contexts.
- Analyse and evaluate psychological ideas, information, processes and procedures, make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- Evaluate therapies and treatments including in terms of their appropriateness and effectiveness
- Show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour.
- Demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity develop an understanding of the interrelationships between the core areas of psychology.
- Show how the studies for topics relate to the associated theory.

### Mastery in Year 10

- Demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories.
- Apply psychological knowledge and understanding of the specified content in a range of contexts.
- Analyse and evaluate psychological ideas, information, processes and procedures, make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- Evaluate therapies and treatments including in terms of their appropriateness and effectiveness.
- Show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour.
- Demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity develop an understanding of the interrelationships between the core areas of psychology.
- Show how the studies for topics relate to the associated theory

### Mastery in Year 9

- Knowledge and understanding of research methods
- Practical research skills and mathematical skills will be assessed across all topic areas
- Skills should be developed by studying the specification content and through ethical, practical research activities, involving:
  - designing research
  - conducting research
  - analysing and interpreting data

