

PSYCHOLOGY



Skills

Mastery in Year 11

- Demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories apply psychological knowledge and understanding of the content in a range of contexts.
- Analyse and evaluate psychological ideas, information, processes and procedures, make judgements, draw conclusions and produce. developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- Evaluate therapies and treatments including in terms of their. appropriateness and effectiveness
- Show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour.
- Demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity develop an understanding of the interrelationships between the core areas of psychology.
- Show how the studies for topics relate to the associated theory.

Mastery in Year 10

- Demonstrate knowledge and understanding of psychological ideas, processes, procedures and
- Apply psychological knowledge and understanding of the specified content in a range of contexts.
- Analyse and evaluate psychological ideas, information, processes and procedures, make judgements, draw conclusions and produce. developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- Evaluate therapies and treatments including in terms of their appropriateness and effectiveness.
- Show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour.
- Demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity develop an understanding of the interrelationships between the core
- Show how the studies for topics relate to the associated theory

Mastery in Year 9

- Knowledge and understanding of research methods
- Practical research skills and mathematical skills will be assessed across all topic areas
- Skills should be developed by studying the specification content and through ethical, practical research activities, involving:
- designing research
- conducting research
- analysing and interpreting data

Knowledge

Psychological problems

Y11

Addiction

Characteristics of addiction and diagnosing addiction Biological and psychological explanations Therapies: aversion therapy, self management

Brain and neuropsychology Intro to neuropsychology

Cognitive neuroscience Neurological damage Scanning techniques Tulving's gold memory study

Brain and neuropsychology

Structure and function in the brain

Structure and function Localisation of function Penfield's study of the interpretive cortex

Language, thought and communication **Explanations for non-verbal**

communication Darwin's theory

Innate or learned Yuki's Study Language, thought

Non-verbal communication Eye contact Body language

and communication

Personal space

Theories of perception

Gibson's Theory

Gregory's Theory

Language, thought and communication **Human and animal**

communication Von Frisch's bee study Human vs animal communication Our view of the world

Language, thought and communication Language and thought

Piaget's theory Sapir-Whorf hypothesis

Development

Early brain development

Depression

Effects of mental health

problems

Conservation Egocentrism Stages **Application**

Perception

Sensation and perception

Visual cues constancies

Visual illusions

Perception

Factors affecting perception

Culture

Emotion

Motivation

Expectation

Crowd and collective behaviour

Deindividuation Social and dispositional factors

Social Influence

Piliavin's subway study

Social and dispositional factors

Social Influence

Prosocial behaviour

Social Influence

Conformity Asch's Study

Memory Accuracy

Active processes Bartlett's War of the Ghosts

Memory

Structures Reconstructive memory Multi store model Primacy and recency effects

Interference Context False memory

Social and dispositional factors

Memory Processes

Encoding, storage and retrieval Types of memory

Hypothesis and variables, extraneous variables, types of experiment, experiment design, correlations, interviews and questionnaires, observation studies, sampling, ethics, types of data.

Research Methods















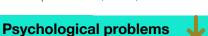






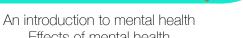
































Neuron and electrical transmission Synapses and chemical transmission Hebb's theory

Brain and neuropsychology **J** Structure and function of the nervous system

Structure and function Atomic nervous system James-Lange theory of emotion

> Effects of learning and development

Dweck's theory Role of praise and self efficacy



Piaget's Theory



Adorno's Theory

