SPANISH

Year 7 2022/23

Skills

Mastery in Year 1

Consistent and accurate use of the following grammatical and linguistic

- Talking about weather.
- Expressions of sequence.
- Imperative.
- Personal.
- Si clauses.
- lo and lo que.
- Intensifiers.
- Revision of all tenses

Mastery in Year 10

Consistent and accurate use of the ollowing grammatical and linguistic areas:

- Comparisons
- Por and para
- Perfect tense
- Revised present tense
- Preterite tense and future tense
- Adverbs
- Imperfect tense
- Pronouns
- Demonstrative adjectives
- Conditional tense
- Subjunctive
- Negatives

Mastery in Year 9

Consistent and accurate use of the following grammatical and linguistic areas:

- Negative expressions.
- Acabar de
- Comparisons including mejor and peor.
- Prepositions with verbs.
- Ser v Estar.
- Future tense.
- Reflexive verbs.
- Demonstrative adjectives.
- Present continuous.
- Direct object pronouns
- Conditional tense, future tense, perfect tense, imperfect tense.

Mastery in Year 8

Consistent and accurate use of the following grammatical and linguistic areas:

- Exclamations with !que.
- Telling the time.
- Se puede and se debe.
- Antes de and después de.
- Future expressions.
- Negative expressions.
- Ir and prepositions.
- Preterite tense.
- Near future tense.
- Slang expressions.

Mastery in Year 7

Consistent and accurate use of the following grammatical and linguistic areas:

- Word order,
- · Verb endings,
- Gender endings/agreement,
- Numbers,
- Present tense,
- Possessive adjectives,
- Opinions,
- If and when constructions,
- Prepositions with "estar",
- Conditional expressions,
- Near future,
- The imperative,
- Comparative, and perfect expressions.

Knowledge

GCSE exam revision

Jobs and careers

Talking about jobs. Looking for and applying for jobs. Talking about your ideal job.

My studies, life at school

Giving opinions on your subjects. Describing school, rules, uniform and daily routines.



Talking about holiday destinations, accommodation activities. Describing regions in Spain

Education post 16

Talking about options at 16. Talking about the benefits of higher education.

Talking about volunteer work and charities. Talking about healthy/unhealthy lifestyles.



Global issues

Talking about protecting the environment. Discussing environmental problems. Talking about the homeless.



Freetime activities

Describing what you do in your free

time. Talking about eating out.

Customs and festivals

Learning about Spanish life and customs. Learning about festivals.

Describing your house and region. Talking about amenities.

Discussing pros and cons of town/ countryside.

Home and Town

Technology

and mobile technology. Talking about mobile technology use and overuse

Media

Discussing the Internet, social media,

cinema, music.

Creating an online profile.

Discussing jobs and careers.

Giving opinions about social media



Start GCSE syllabus

Me, my family and friends

Describing friends and family and relationships. Talking about future plans

Fashion

Describing what you wear, shopping on the High Street, shopping centres, dealing with shopping problems.



Routines

Describing daily routine. Comparing routines. Discussing global issues and solutions

Learning about Texas, Madrid, Barcelona, Colombia, Mexico, Venezuela, Peru and Cuba.

The Hispanic world



Describing what you eat, giving up in some food. Ordering food in a restaurant. Discussing a healthy diet. Saying what body part hurts. Discussing health problems and treatments.

Talking about transport. Describing holiday activities. Describing a past holiday. Describing future holiday plans.

Holidays

Diet and health

Giving detailed opinions about school subjects - describing a timetable, school environment, extracurricular activities and future plans.

School



Describing places in town, giving directions, discussing plans for the weekend, comparing rule and urban environments, describing how areas have changed.

My city

To be able to see what hobbies and sports you do. Describing the weather. Comparing celebrities.

Describing your area, home, dream house and what household tasks you do.



My house

Describing yourself and others (physical and character) and pets.

Free time

Family

birthday, giving basic opinions).

Introducing myself T

Introduce yourself in Spanish (name, age,



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Students will cover a different cultural aspect at the end of each half term.