Year 11 Information Evening

Tuesday 12th September 2023

WELCOME

Results – Fantastic Attainment & Progress

ENGLISH – 91%
MATHS – 86%
BIOLOGY, CHEMISTRY & PHYSICS – 100%
11 other subjects had 90%+ grades 9-4
40% of our grades were Grades 9-7

Progress 8 Value Added at +0.60 (+0.29 in 2022, +0.13 in 2019)

High Expectations and High Standards

Home Learning – Online through Google Classroom

Planner

Uniform

Lates

Parental Forum

Working with the school together - e.g.communication, Prom

- Friday 15th September
- The whole school will be participating in this.
- Year 11 will be participating in the afternoon.

Schemes of Revision – will be shared this week

Biology (Triple Science)

Week No w/c	1 4th September	2 11th September	3 18th September	4 25th September	5 2nd October	6 9th October	7 16th October	8 Half - term
Topics to Revise	Topic 1 Cells and microscopes	Topic 1 Enzymes, testing for foods, pH enzyme practical	Topic 1 Cell transport- osmosis, active transport, diffusion	Topic 2 Mitosis, stem cells, growth	Topic 2 Nervous system- including brain and eye	Topic 3 Meiosis, DNA structure (and practical), protein synthesis (transcription + translation)	Topic 3 Mendel, alleles, phenotypes, inheritance and genetic variation	Topic 4 Evolution, Darwin, classification, selective breeding, genetic modification, agriculture

RAG Topic Lists - will be shared this week on Google Classroom

https://classroom.google.com/c/NTg5Njg5MDczNjMw

GCSE sociology (9-1) 8192

Paper 1: The sociology of families and education

1. Introducing sociology
2. Research
3. Families
4. Education

Paper 2: The sociology of crime and deviance and social stratification

5. Crime and deviance
6. Social stratification

PAPER 1:1 Introducing sociology			
L1: What is sociology?	😊	😐	☹️
L2: Emile Durkheim	😊	😐	☹️
L3. Karl Mark	😊	😐	☹️
L4: Max Weber	😊	😐	☹️

- Mr R Major — Principal
- Mr C Taylor — Assistant Principal
- Mr I Lyddon — Head of Year 11
- Mrs J Whelan — Assistant Head of Year
- Mrs R Dale-West — KS4 Student Support Officer
- Ms H Rushby — Designated Safeguarding Lead

<u>Year 11 Form Tutors</u>

11R – Mrs L Ingleby

11H – Miss E Watson

11Q – Mr B Wells

11G – Mr E Farley

11P – Miss B Lloyd

11K – Mr P Juan

11X – Mr C Wiskin

11Y – Ms J Nicholson/Miss V Kennedy

11M – Mr P Blundell

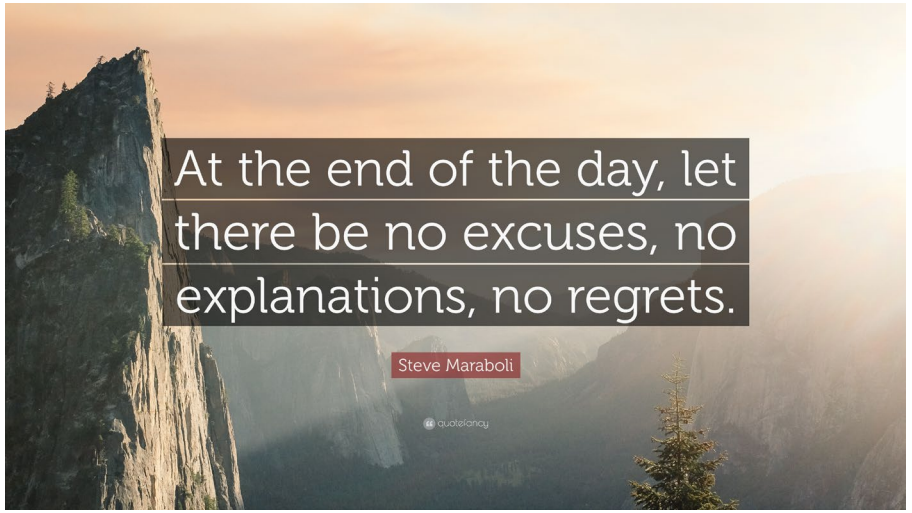
11L – Mrs B Jennings/Mrs S Jones

Student Leadership Team

Student Presidents	Maisie Gimblett, Ebere Ezejj
Vice-Presidents	Piper Bolland, Jasper Kelly
Senior Prefects	Chelsia Amago, Lilly Parker, Hazel Ratna, Supriya Shrestha, James Waite, Amaan Waseem, Rhys Williams, Anya Wolff
Prefects	Jay Hopcraft

Role of Head of Year

- Overseeing 11 tutor groups / tutorial programme
- The day-to-day issues
- Pastoral & Academic Support
- Home Learning support
- Rewards and Discipline
- Parental Contact:



ilyddon@tomlinscoteschool.com / jwhelan@tomlinscoteschool.com

Ext: 274

The School Day

- 08.00 School site open
- 08.30 Students to be in school and attend form/assembly
- 08.35 Register taken
- 08.55 End of form time
- 09.00-09.50 Period 1
- 09.55-10.45 Period 2
- 10.45-11.00 Break
- 11.05-11.55 Period 3
- 12.00-12.55 Period 4
- 12.55-13.25 Lunch
- 13.25-14.15 Period 5
- 14.20-15.10 Period 6

YEAR 11 HOME LEARNING TIMETABLE 2023-2024

YEAR 11	ALL STUDENTS (OPTIONS)	POPULATION 'T' ONLY	POPULATION 'S' ONLY
MONDAY	OPTION A (all subjects) OPTION C (all subjects)		
TUESDAY	OPTION B (all subjects)	SCIENCE (11T/Bi1, 11T/Ch2, 11T/Ph3, 11T/Ch4, 11T/Ph5 & 11T/Bi6)	SCIENCE (11S/Ph1, 11S/Ph2, 11S/Ch3, 11S/Ch4, 11S/Ph5 & 11S/Ch6)
WEDNESDAY		ENGLISH SCIENCE (11T/Ch1, 11T/Bi2, 11T/Bi3, 11T/Ph4, 11T/Ch5 & 11T/Ph6)	ENGLISH SCIENCE (11S/Ch1, 11S/Ch2, 11S/Bi3, 11S/Ph4, 11S/Bi5 & 11S/Ph6)
THURSDAY	OPTION A* (Spanish only) OPTION B* (French, German & Spanish only)	MATHS	SCIENCE (11S/Bi1, 11S/Bi2, 11S/Ph3, 11S/Bi4, 11S/Ch5 & 11S/Bi6)
FRIDAY		ENGLISH SCIENCE (11T/Ph1, 11T/Ph2, 11T/Ch3, 11T/Bi4, 11T/Bi5 & 11T/Ch6)	ENGLISH MATHS

* French, German & Spanish will have 2 Home Learning tasks each week

Each piece of Maths Home Learning will take about 90 minutes to complete, as opposed to approximately 45 minutes for other subjects.

- This home learning timetable can also be found on EduLink

Key Calendar Dates

- 12 September: Year 11 Photographs – Individual Portraits & Whole Year Group
- 15 September – Race for Life
- 22 September – Year 11 Geography Field Trip
- 25-27 September – Guildford Year 11
- 27 September – Theatre Trip Year 11
- 28 September: Open Evening - an opportunity for Year 11 Students to promote the whole school;
- 20 October – INSET DAY
- 30 October – INSET DAY
- 13-16 November – MFL Year 11 Speaking Exams
- 16-17 November - Year 11 Art Mock Exams
- 20-21 November - MFL Year 11 Speaking Exams
- **30 November – Year 11 Mock Exams START**
- **15 December – Year 11 Mocks Exams END**
- 12 January: Year 11 Art & Photography Trip – venue TBC
- **17 January: Year 11 Revision Evening**
- 09 February: Silver Duke of Edinburgh Training
- 09 February: INSET Day;
- 22-23 February – Year 11 Speaking Mocks (German & French)
- 29 February – 01 March – Year 11 MFL Speaking Mocks
- 11 – 22 March - Mock Examinations
- 23-24 April – Year 11 German & French Speaking Exams
- 26 April - Year 11 Reports Home to Parents/Carers
- 25 – 26 April - Final GCSE Art Examinations
- 10 May – Year 11 Celebration Day / Leavers Assembly
- May: GCSE Examinations commence;
- July – Year 11 Prom (date TBC)

English Literature
and
English Language

The GCSE English Language and Literature Course…

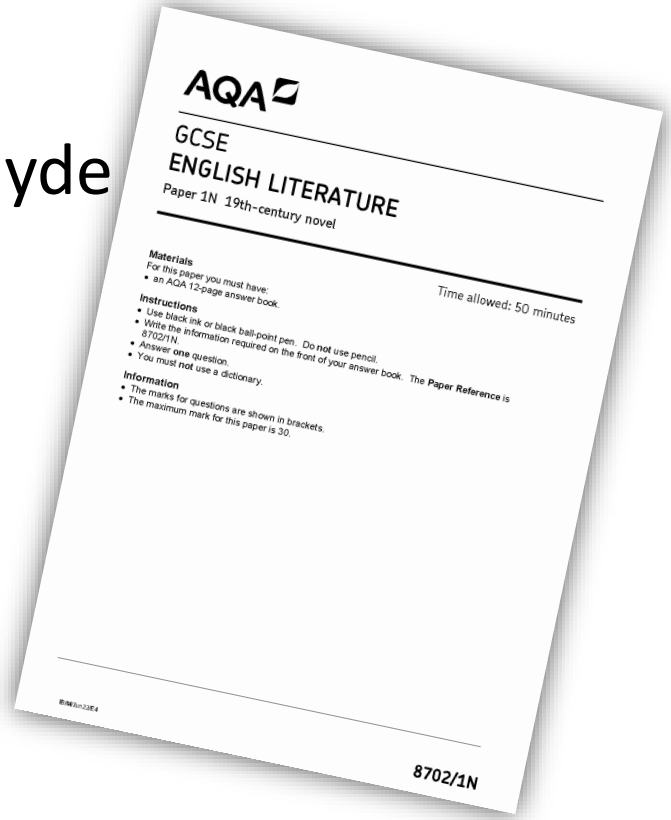
English Language	English Literature
❑Paper: 1 Reading	❑Macbeth
❑Paper: 1 Writing	❑The Strange Case of Dr. Jekyll and Mr. Hyde
❑Paper: 2 Reading	❑An Inspector Calls
❑Paper: 2 Writing	❑The Power and Conflict Poetry
❑Spoken Language	❑The Unseen Poetry Section

English Literature Exams

Paper One:

One hour forty-five minutes

- Macbeth
- Jekyll and Hyde



AQA

GCSE
ENGLISH LITERATURE
Paper 1N 19th-century novel

Time allowed: 50 minutes

Materials
For this paper you must have:
- an AQA 12-page answer book.

Instructions
- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/1N.
- Answer **one** question.
- You must **not** use a dictionary.

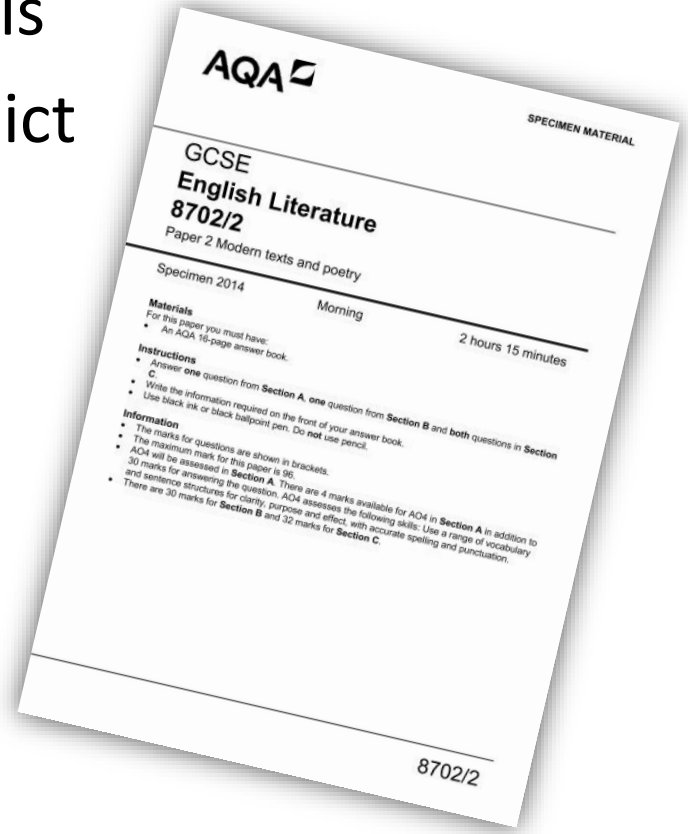
Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 30.

8702/1N

Paper Two:

Two hours fifteen minutes

- An Inspector Calls
- Power and Conflict poetry
- Unseen poetry



AQA

SPECIMEN MATERIAL

GCSE
English Literature
8702/2
Paper 2 Modern texts and poetry

Specimen 2014 Morning 2 hours 15 minutes

Materials
For this paper you must have:
- An AQA 16-page answer book.

Instructions
- Answer **one** question from **Section A**, **one** question from **Section B** and **both** questions in **Section C**.
- Write the information required on the front of your answer book.
- Use black ink or black ballpoint pen. Do **not** use pencil.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- There are 30 marks for **Section B** and 32 marks for **Section C**.

8702/2

English Literature

Assessment Objectives (AOs)

AO1	Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations.
AO2	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
AO3	Show understanding of the relationships between texts and the contexts in which they were written.
AO4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

English Language Exams

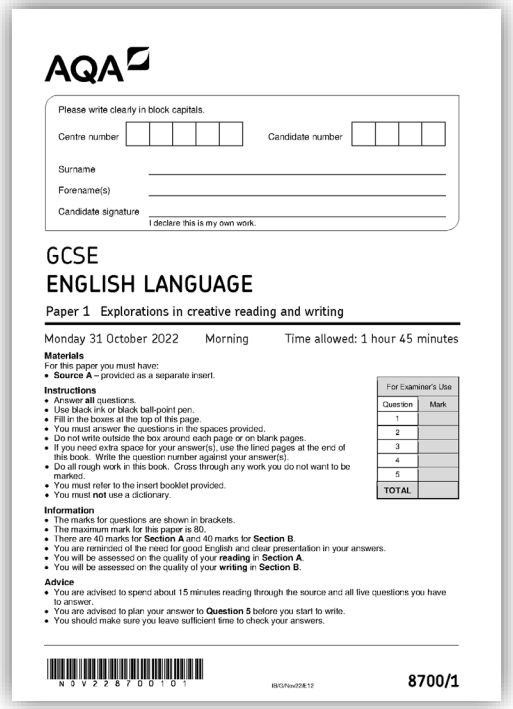
Paper One:

One hour forty-five minutes

Explorations in creative reading and writing

Section A: Reading

Section B: Writing



AQA

Please write clearly in block capitals.

Centre number | Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

ENGLISH LANGUAGE

Paper 1 Explorations in creative reading and writing

Monday 31 October 2022 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use

Question	Mark
1	
2	
3	
4	
5	
TOTAL	

N 0 V 2 2 8 7 0 0 1 0 1

8700/1

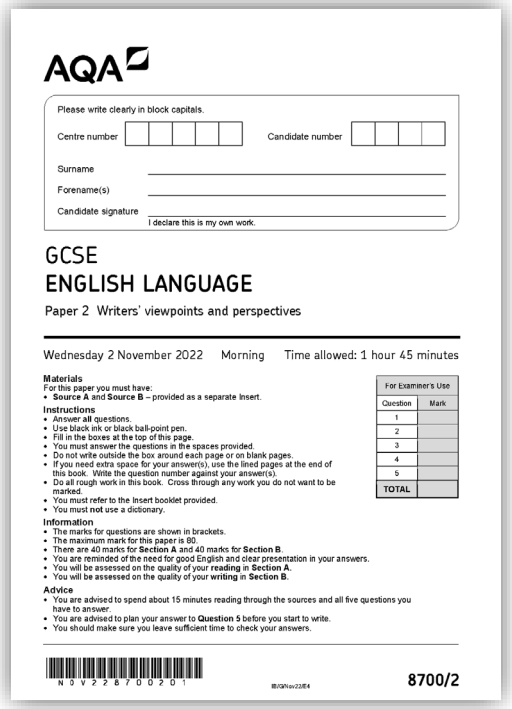
Paper Two:

One hour forty-five minutes

Writer's viewpoints and perspectives

Section A: Reading

Section B: Writing



AQA

Please write clearly in block capitals.

Centre number | Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Wednesday 2 November 2022 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** and **Source B** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use

Question	Mark
1	
2	
3	
4	
5	
TOTAL	

N 0 V 2 2 8 7 0 0 2 0 1

8700/2

English Language

SECTION A: READING – Assessment Objectives

AO1	• Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts.
AO2	• Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3	• Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.
AO4	• Evaluate texts critically and support this with appropriate textual references.

English Language

SECTION B: WRITING – Assessment Objectives

AO5	• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
AO6	• Students must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole).

Spoken Language

Pass	Merit	Distinction
In addition to the general criteria, to be awarded a Pass a learner's performance in his or her spoken language assessment must meet all of the following criteria: • expresses straightforward ideas/information/feelings • makes an attempt to organise and structure his or her presentation • makes an attempt to meet the needs of the audience • listens to questions/feedback and provides an appropriate response in a straight forward manner.	In addition to the general criteria, to be awarded a Merit a learner's performance in his or her spoken language assessment must meet all of the following criteria: • expresses challenging ideas/ information/feelings using a range of vocabulary • organises and structures his or her presentation clearly and appropriately to meet the needs of the audience • achieves the purpose of his or her presentation • listens to questions/feedback responding formally and in some detail.	In addition to the general criteria, to be awarded a Distinction a learner's performance in his or her spoken language assessment must meet all of the following criteria: • expresses sophisticated ideas/information/feelings using a sophisticated repertoire of vocabulary • organises and structures his or her presentation using an effective range of strategies to engage the audience • achieves the purpose of his or her presentation • listens to questions/ feedback, responds perceptively and if appropriate elaborates with further ideas and information.

KS4 Support and Strategy – Yr10 into 11

Year 10 Course Coverage

Macbeth	**English Language Paper 2**	***The Strange Case of Dr. Jekyll and Mr. Hyde***	**English Language Paper: 1, Writing**	**Power and Conflict Poetry**	**Power and Conflict Poetry to be completed, Unseen Poetry. English Language Paper: 1.**
First teaching general consolidation style HL.	First teaching general consolidation style HL.	First teaching general consolidation style HL.	First teaching general consolidation style HL.	First teaching general consolidation style HL.	Revision Tracker for *An Inspector Calls issued*

Year 11 Course Coverage

An Inspector Calls	**Poetry Anthology**	**Paper: 1 Paper: 2**	***The Strange Case of Dr. Jekyll and Mr. Hyde***	***Macbeth***	
Revision tracker for poetry issued	Revision tracker for Paper 1 and 2 issued	Revision tracker for *The Strange Case of Dr. Jekyll and Mr. Hyde* issued	Revision tracker for *Macbeth* issued	General revision of all areas. More advanced revision trackers / exam papers issued.	

Revision Trackers…

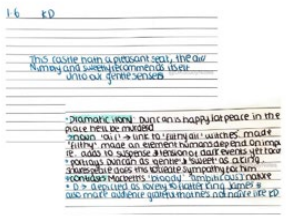
Year 10 Revision Tracker: 'An Inspector Calls'

Focus:	Revision Materials?	Additional Materials / Assessment Completed	Checked
Plot of the play			
Act One - key events and quotations			
Act Two - key events and quotations			
Act Three - key events and quotations			
Characters:			
Arthur Birling			
Sybil Birling			
Sheila Birling			
Eric Birling			
Gerald Croft			
The Inspector			
Eva Smith			
Key Themes:			
Capitalism			
Socialism			
Class			
Responsibility			
Old vs new generation			
Gender			
Context			
Priestley			
Socialism/Capitalism			
Edwardian values			
Post WW2 (Labour government/welfare state etc)			

Year 10 Revision Tracker: 'Macbeth'

Ways to revise:

- ✓ Flashcards
- ✓ Free recall
- ✓ Self-test or quiz
- ✓ Create your own knowledge organiser
- ✓ Mind-maps



Example practice questions:

- Starting with this extract, how does Shakespeare present Macbeth as a powerful character?
- Starting with this extract, how does Shakespeare the issue of morality?
- Starting with this extract, how does Shakespeare present Lady Macbeth as a powerful woman?
- Starting with this extract, how does Shakespeare present the idea of the supernatural?
- Starting with this extract, how does Shakespeare present the theme of guilt?
- Starting with this speech, explain how far you think Shakespeare presents Macbeth's inner conflict.
- Starting with this speech, explain how Shakespeare presents the relationship between Macbeth and Lady Macbeth.

For further resources or practice exam questions, please ask your teacher

Revision Expectations

- Students complete weekly revision, as directed by their class teacher and recorded on their tracker.
- Before we start the next topic, students will have already revised the core ideas of that topic.
- Students are expected to create handwritten revision resources – do not copy online resources as this provides minimal benefit – create your own!
- If students do not complete their revision home-learning, they will be placed into the following ‘English Clinic’ where they will create revision resources.
- Failure to attend the ‘English Clinic’ will result in a consequential HoD detention for one hour.

Head of Maths
Mr Hopcraft

The story so far....

- All Year 11 students are continuing to study the GCSE Linear syllabus. They are grouped according to prior attainment and assessment data.

- They are continuing to study the new Linear mathematics specification – GCSE Mathematics (8300)

- The exam board is AQA. See the website for further details: www.aqa.org.uk

Year 11 curriculum

- <u>Year 10 internal assessment results</u>

indicate the majority of students are on target to achieve or exceed their GCSE target grade.

- <u>Content in GCSE</u>

The curriculums has become more demanding in recent years. For example, there are some new topics in the ‘higher tier’; topics that traditionally are seen on an A-level course. Also, some traditional ‘higher tier’ topics now appear on the ‘foundation tier’, therefore making the syllabus more rigorous.

Year 11 curriculum

- Year 11 students studying the GCSE syllabus broadly cover the topics of:

  Number

  Ratio and Proportion

  Algebra

  Geometry

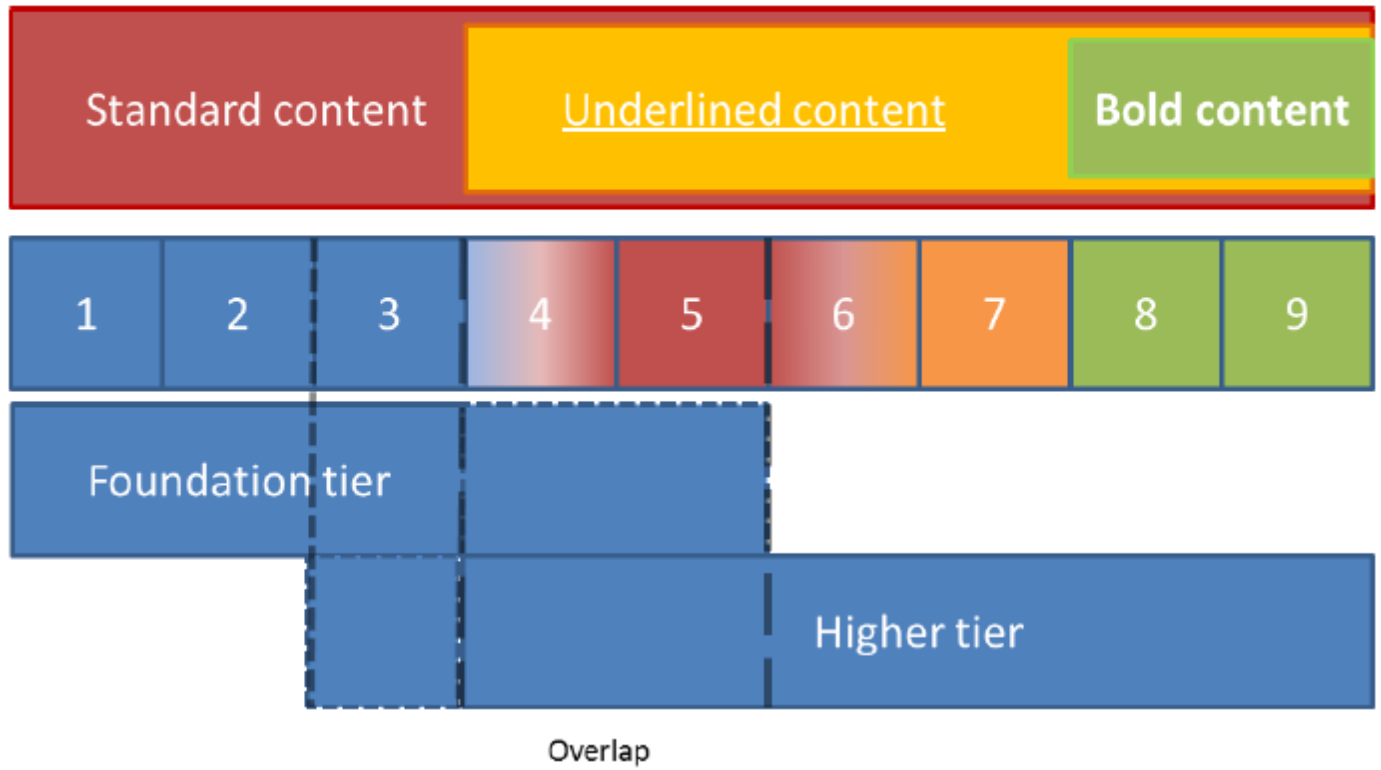
  Statistics

  Probability

What happens next…

- One Areas of Focus will be assessed during this half term to ensure students know their strengths and weaknesses of topics covered.
- Revision for mock exams in December and March will focus on exam technique.
- Decisions on tier of entry – Higher or Foundation – will be finalised at the end of the spring term.

Mathematics



What else are we going to do?

- Teachers in the department provide resources on Google classroom and a range of other platforms.

- Teachers will be running drop in sessions to support any gaps in your child's learning.

- Keep parents up to date with how your child is progressing throughout this term and next.

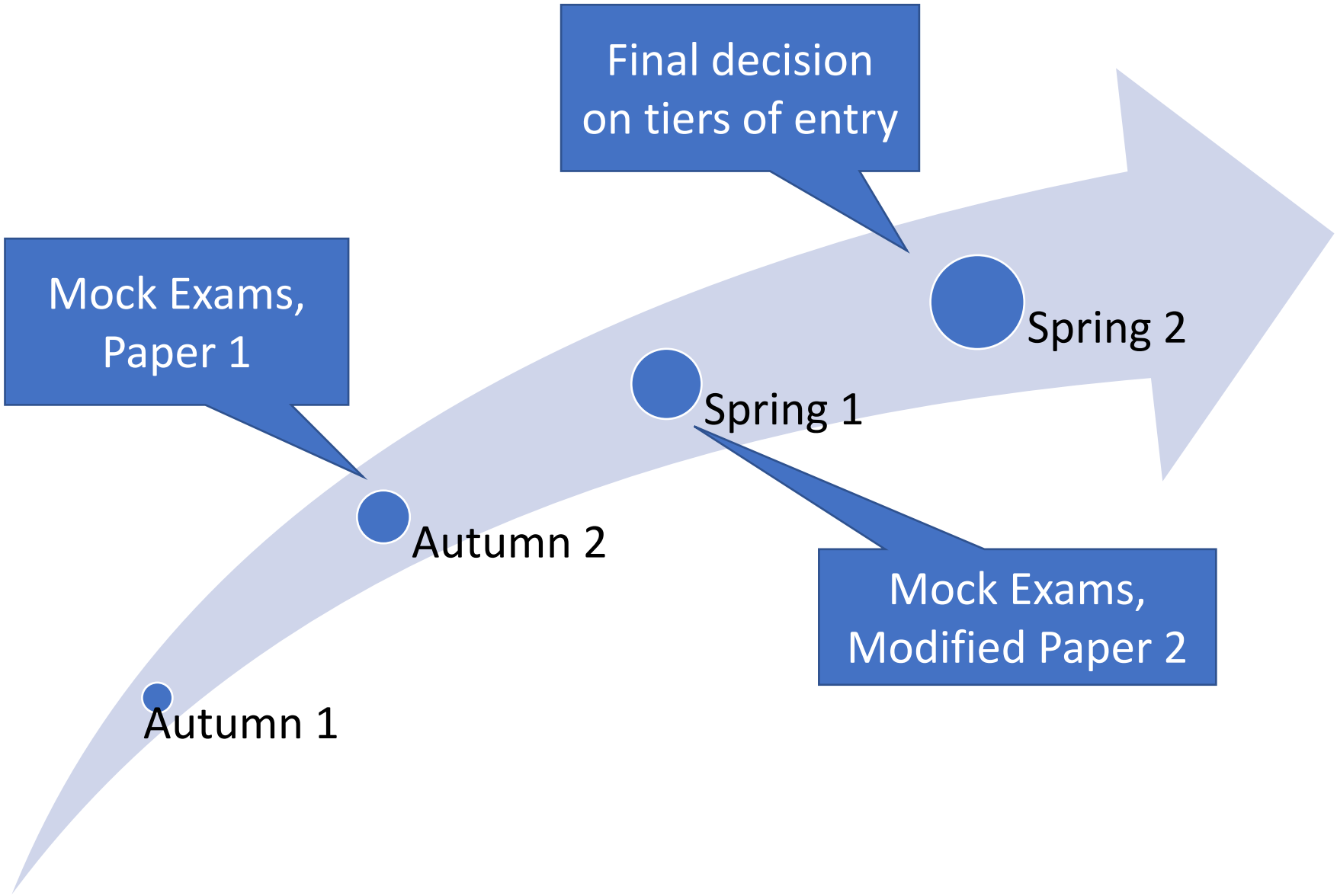
What you can do at home.

- Check that your child has sufficient revision materials from the school and online.
- Make sure they have a structured home learning plan to complete revision tasks.
- Reward them and praise them for their successes.
- Contact us if there is anything else you think we can do to support your child's Mathematics education.

Sciences

Miss H Speed

Head of Biology


Final decision on tiers of entry
Mock Exams, Paper 1
Spring 2
Spring 1
Autumn 2
Mock Exams, Modified Paper 2
Autumn 1

Examination Papers

- All Examination Papers are tiered – *Higher* or *Foundation*

All students in classes 1, 2, 3 and 4 will be taking the Higher tier

All students in classes 5 + 6 Foundation tier.

- The Head of Faculty in consultation with science teachers decide on tier entry, based on each individual's performance during the programme of study. This I regularly reviewed with lots of data.

- Classes are in 3 mixed bands: 1-2, 3-4 and 5-6

Tiers

Higher	Foundation/Standard
9	
8	
7	
6	
5	5
4	4
	3
	2
	1

Grades

Grades for 'Triple'	Grades for Combined Science
9	9-9
	9-8
8	8-8
	7-8
7	7-7
	7-6
6	6-6
	6-5
5	5-5
	5-4
4	4-4
	4-3
3	3-3
	3-2
2	2-2
	2-1
1	1-1

KS4 Science – Year 10

Students will be following one of two GCSE pathways:

'TRIPLE' SCIENCE programme (classes 1 and 2)

Leads to three separate GCSE qualifications in "Biology", "Chemistry" and "Physics"

COMBINED SCIENCE programme (classes 3, 4, 5 and 6)

Leads to one GCSE qualification in Combined Science BUT this is the equivalent of two qualifications (ie 4-4)

GCSE Combined Science (worth two qualifications)

Paper 1: Biology 1 Topics 1-5, 70 minutes	Paper 3: Chemistry 1 Topics 1-5a, 70 minutes	Paper 5: Physics 1 Topics 1-6, 70 minutes
Paper 2: Biology 2 Topics 1 and 6-9, 70 minutes	Paper 4: Chemistry 2 Topics 1, 2, 5a and 7-8 70 minutes	Paper 6: Physics 2 Topics 1 and 7-13, 70 minutes

What is still to do …

- GCSE Combined Science

<u>Biology</u> complete **Topic 7** Animal coordination , control and homeostasis, **Topic 8** Exchange & Transport in Animals and **Topic 9** Ecosystems & Material Cycles

<u>Chemistry</u> complete **Topic 5** Electrolysis & metals, **Topic 7** Groups, Rates and Energy changes and **Topic 8** Fuels and Earth Science

<u>Physics</u> complete **Topic 10** Magnetism and the motor effect, **Topic 11** Electromagnetic Induction, **Topic 12** Particle model and **Topic 13** Forces and matter

GCSE Separate Science (worth three qualifications)

Paper 1: Biology 1 Topics 1- 5, 105 minutes	Paper 1: Chemistry 1 Topics 1-6, 105 minutes	Paper 1: Physics 1 Topics 1-7, 105 minutes
Paper 2: Biology 2 Topics 1 and 6-9, 105 minutes	Paper 2: Chemistry 2 Topics 1, 2, 5a and 7-10 105 minutes	Paper 2: Physics 2 Topics 1 and 8-15, 105 minutes

What is still to do …

- GCSE Biology – complete **Topic 7** Animal coordination , control and homeostasis, **Topic 8** Exchange & Transport in Animals and **Topic 9** Ecosystems & Material Cycles

- GCSE Chemistry – complete **Topic 6** Groups, Rates and Energy changes, **Topic 8** Fuels and Earth Science, **Topic 9** Organic Chemistry and **Topic 10** Qualitative Chemistry

- GCSE Physics – complete **Topic 11** Static electricity, **Topic 12** Magnetism and the motor effect, **Topic 13** Electromagnetic Induction, **Topic 14** Particle model, **Topic 15** Forces and matter

For Biology

All resources can be accessed by students on the *Padlet* site https://padlet.com/hspeed2/495xv7m8d8totp07 that has been shared with them via their school email account.

- A Revision mat for each topic
- A set of questions with marks schemes, ordered by topic
- All available past papers including the mark scheme
- A link to *GCSE Bitesize* https://www.bbc.co.uk/bitesize/examspecs/zqkww6f
- A link to the specification
- A link to www.Senecalearning.com

For Chemistry

All resources can be accessed by students on the *Padlet* site https://padlet.com/ncomfort/708l200j5dq9 that has been shared with them via their school email account.

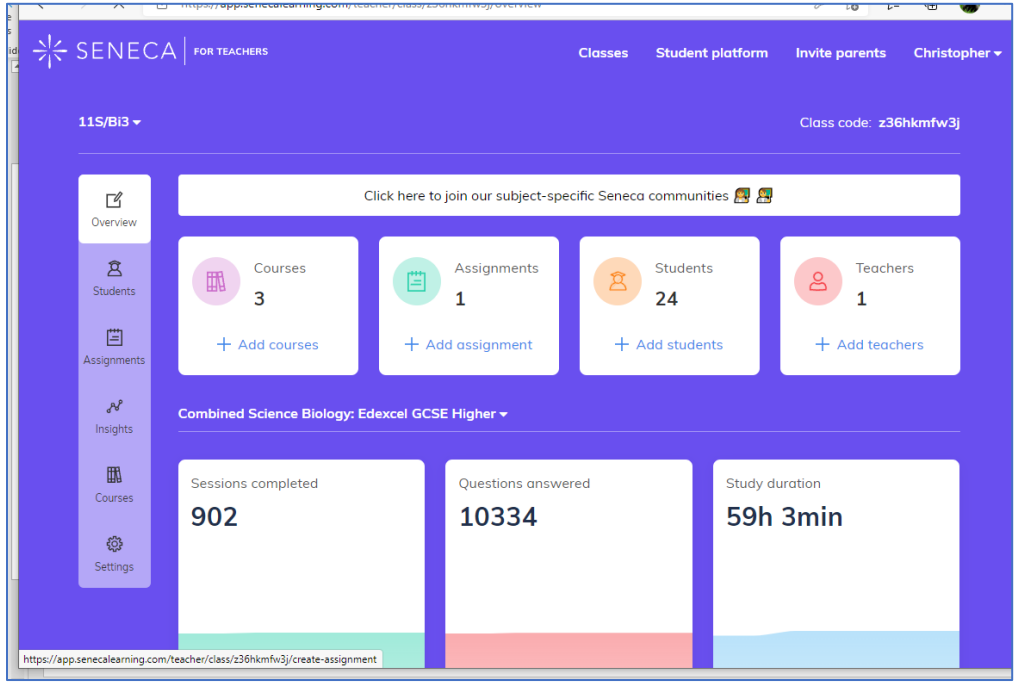
- A set of *Brainscape* flash cards for each topic
- A knowledge organiser for each topic
- A set of questions with marks schemes, ordered by topic
- All available past papers including the mark scheme
- A *Mastery* Booklet for each topic
- A set of Core Practical videos and question sheets

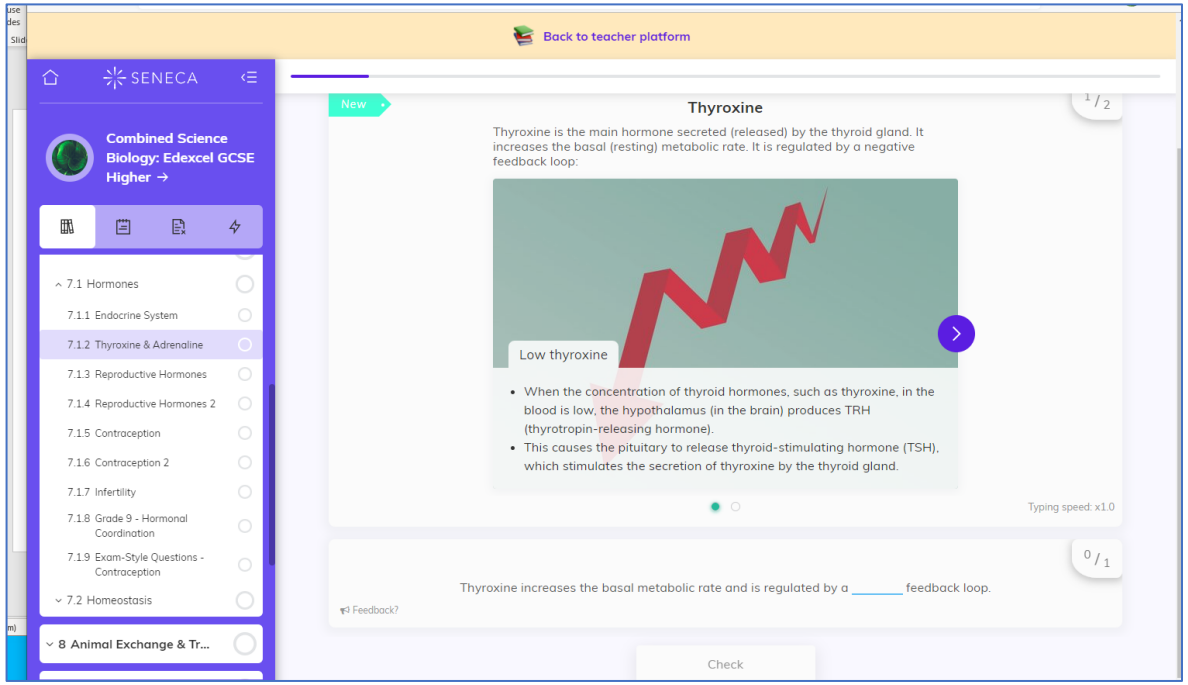
For Physics

All resources can be accessed by students on the *Padlet* site https://padlet.com/nhammond/Physics_separate_science that has been shared with them via their *Google classroom* page.

- A set of *Brainscape* flash cards for each topic
- A knowledge organiser for each topic
- A set of questions with marks schemes, ordered by topic
- All available past papers including the mark scheme
- equation sheets
- keyword lists and *Quizlets*

Seneca learning





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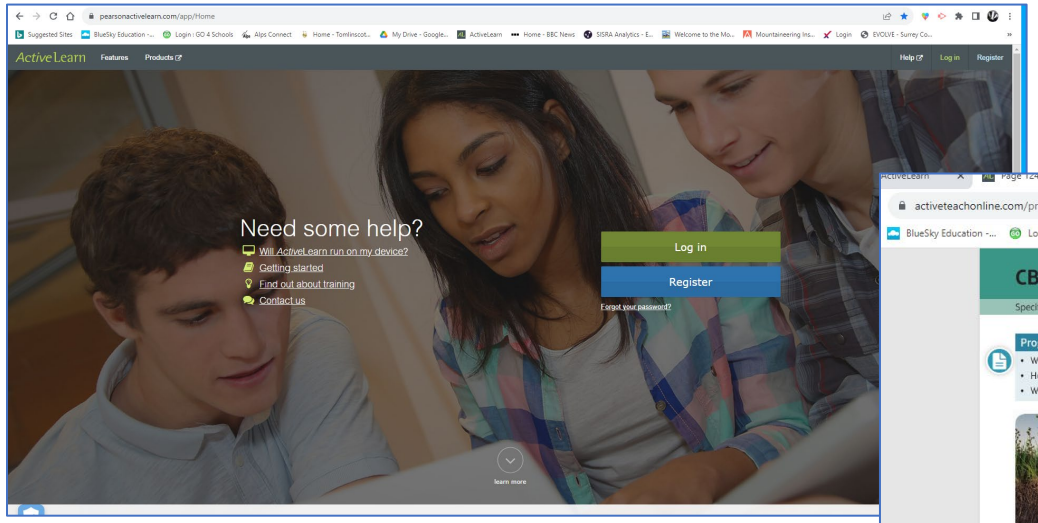

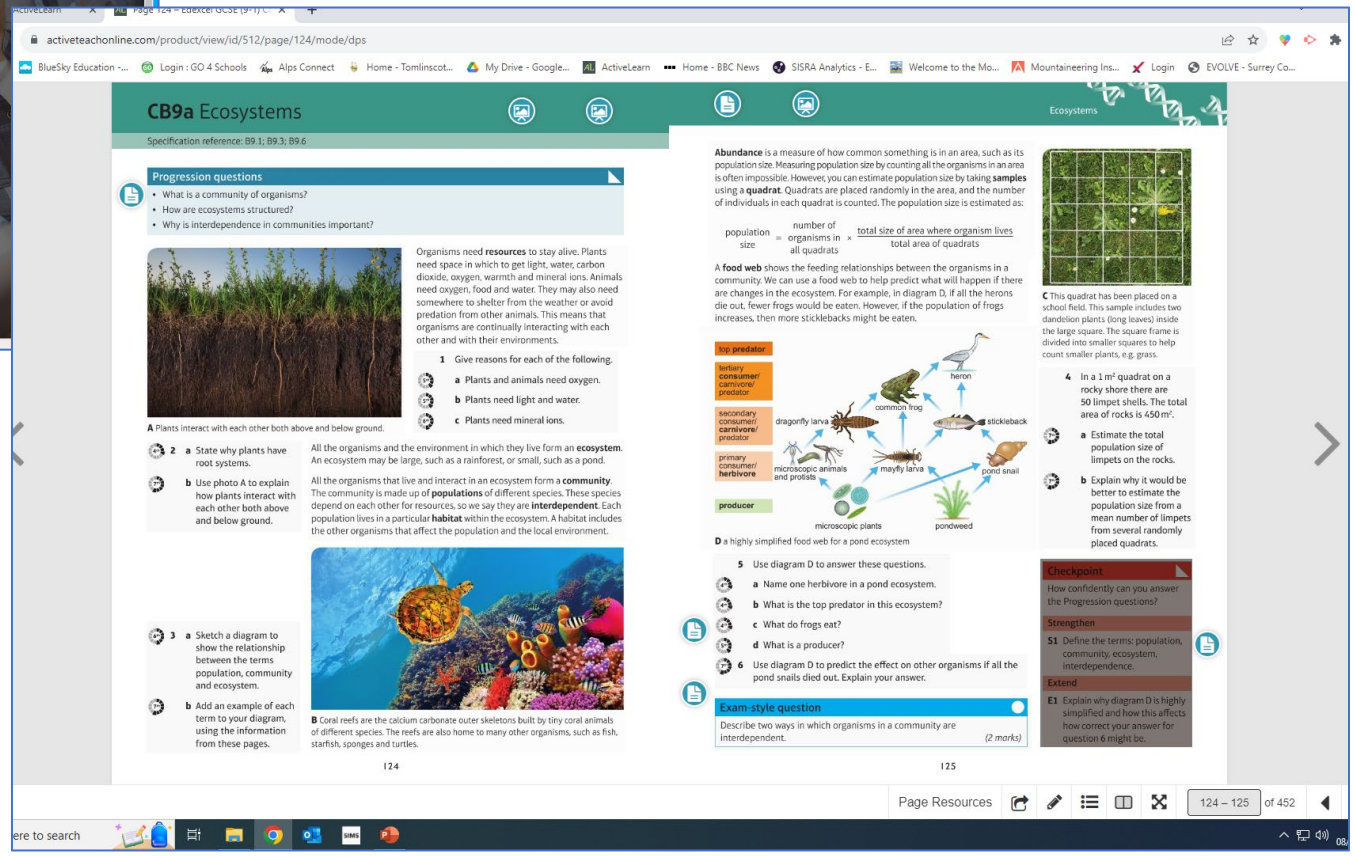

Approx.30 weeks left in Year 11!!!