

Year 9 Information Evening



Results – Fantastic Attainment & Progress

ENGLISH – 91%

MATHS – 86%

BIOLOGY, CHEMISTRY & PHYSICS – 100%

11 other subjects had 90%+ grades 9-4

40% of our grades were Grades 9-7

Progress 8 Value Added at +0.60 (+0.29 in 2022, +0.13 in 2019)



Expectations

- Behaviour in class and around the site
- Attitude to learning / Home Learning
- Uniform and Appearance
- Home Learning
- Fully equipped
- High Attendance: in school and in the classroom
- Punctuality to school and to lessons
- Respect to peers and staff
- Working with the school together



Race for Life



Friday 15th September

Everyone has a reason to race.
Who will you race for?



On the day:



- A route will be mapped around the school for students to follow starting on the field.
- Period 3 - Leave bags in the main hall on their way to the field.
- Students will have 30 minutes to do as many laps as they want. They can run or walk.
- Horns or whistles will signal when there are 5 mins left so that students can get to the finishing funnel where they will receive a medal.
- Students need to come to school dressed in full PE kit.
- They can wear a removable fancy dress costume whilst participating.



Year 9 Contacts

Year 9 Form Tutors

- ▶ R: Mr E Molnar
- ▶ H: Mr T Johnston
- ▶ Q: Mrs A Chandra
- ▶ G: Mr R Frampton
- ▶ P: Mr O Cochrane
- ▶ K: Mrs H Speed
- ▶ X: Ms J Rodrigues
- ▶ Y: Ms B Merle
- ▶ M: Mr S Hopcraft
- ▶ L: Ms O Kew

- Mr R Major: Principal
- Mr L Foley: Head of Year
- Ms K Allan: Assistant Head of Year
- Ms Rushby: Year 9 SLT link
- Mrs C Candappa: Student Support



Ways to contact the school

- **Telephone** – 01276 709050
- **Email** office@tomlincoteschool.com
Department contact
lfoley@tomlincoteschool.com
Head of Year



Tutorial Programme

- Growth Mindset and Effective Learning
- British Values and Citizenship
- Online Safety
- Character Values
- Mindfulness and Wellbeing
- **Respect**

These topics are presented on a rotation basis and are revisited throughout the year to maintain awareness.



Key Dates

NOV: 3rd-5th Battlefields Trip

DEC: 15th Autumn Reports

JAN: 29th Options Evening 31st Student Assembly: Options

FEB: 1st Options iBook – available to students and parents

FEB: 9th Spring Reports 22nd Progress Meeting “Live”

MAR: 1st Options Deadline

MAY: 24th Summer Reports

JUN: 3rd Timetable Change (GCSE Groups)



Options: A snapshot



- Students need to select **3** Option subjects.
- One must be an Ebacc subject:

Computer Science Geography German History French Spanish

- The other two can be chosen from a vast range on offer including Vocational and Tech Awards
- These run alongside the Core Curriculum which is:

English (Lan and Lit) Mathematics Science (Triple and Combined) PE
PSHE (with Citizenship)

- Students need to think about a 4 year plan and follow a pathway that provides options for the future.
- Think about a broad and balanced curriculum
- Careers information, advice and guidance are available through a variety of school initiatives

Student Support and Safeguarding

- Ms H Rushby: hrushby@tomlincoteschool.com

Assistant Principal DSL (Designated Safeguarding Lead),
Designated Teacher for Looked After Children

- Mrs C Candappa : ccandappa@tomlincoteschool.com

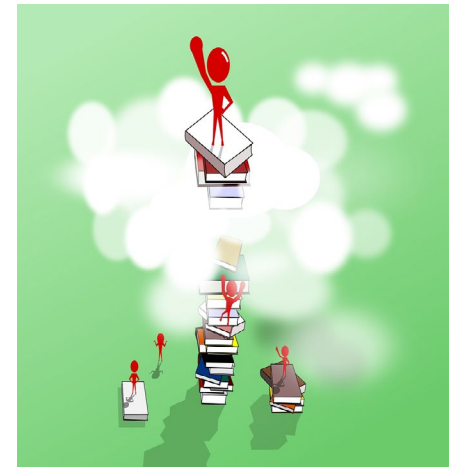
Student Support Officer KS3, Deputy DSL

This department supports children who find school a little more challenging and works closely with the SEN department. They liaise with outside agencies, working together with parents to overcome any hurdles which might prevent young people fully accessing school.



Literacy: Year 9 focus - reading

- Gradual increase in challenge as they progress through KS3:
 - Specialist subject vocabulary and more complex subject texts (e.g. longer sentences, increased formality, higher level of vocab)
- At school we:
 - Promote non-fiction reading through *The Day* (access via iPad)
 - Huge range of books in LRC for them to enjoy
 - Provide access to e-books on SORA app (iPad)
 - Promote reading through dedicated English home learning
- At home
 - Please encourage and support their reading





**Keeping Children
Safe Online**

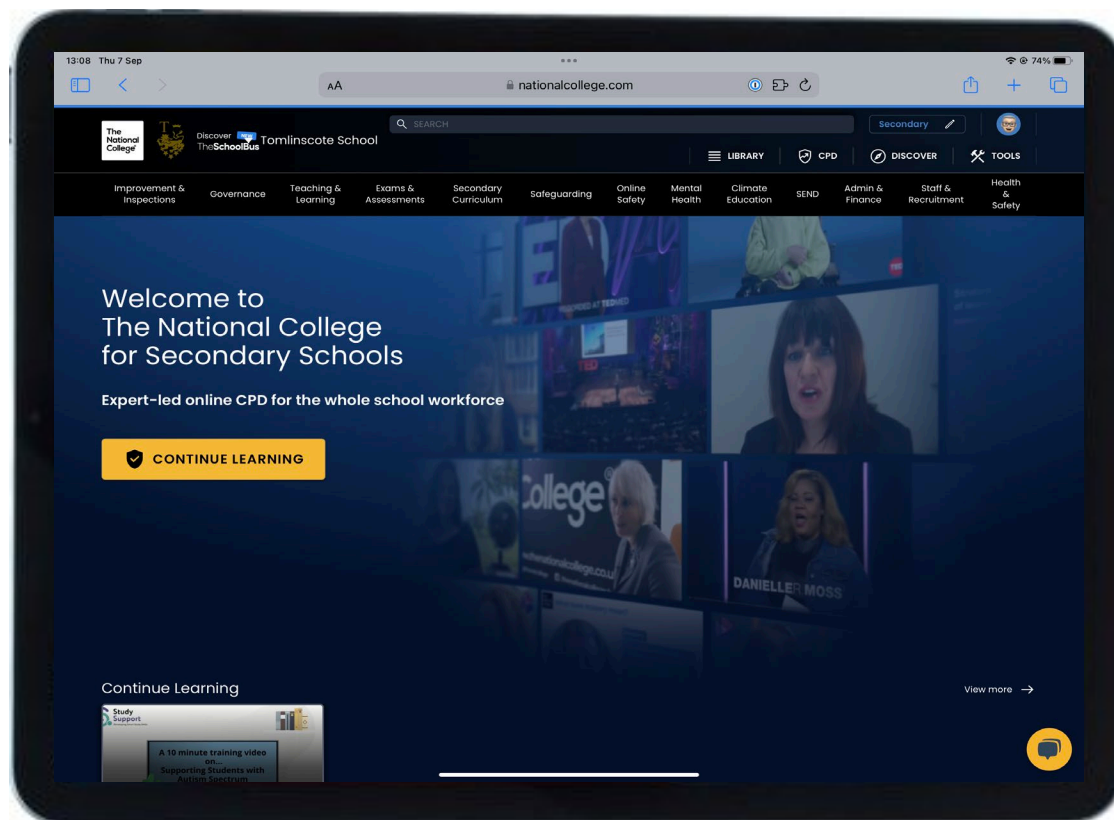


Tomlinscote Acceptable Use Policy

OneNote Planner – Home-School-Edit Foci:

- Learning
 - Learning tool v Personal Device
- Safe
 - Monitored
 - Communication
- Private
 - Passwords & Privacy Settings
- Responsible
 - Own device & files/accounts
 - Appropriate email / messages
 - Restrictions
- Kind
- Legal
 - Cybercrime / Cyber-bullying / Distribution
- Reliable
- Report
 - Staff
 - Appropriate adults
- Online Accounts
 - School accounts

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12 Social Media Online Safety Tips FOR CHILDREN WITH NEW DEVICES

With Christmas only a few weeks away, many of you will be using social media to share your excitement with friends and family. Being active on social media is a great way to show others how much fun you're having, but it's important that you know how to use these apps safely and securely so that bad things don't happen. By following our safety tips below, you can make sure that your personal information stays private, your postings are positive and that your social media use overall is responsible, healthy and most of all enjoyable.

1. DON'T ACCEPT FRIEND REQUESTS FROM STRANGERS

Make sure that you set your profile to private so that people you don't know can't find you online. Always tell a trusted adult if a stranger or somebody you don't know sends you a message or a friend request.

2. NEVER SHARE YOUR PERSONAL INFORMATION WITH PEOPLE YOU DON'T KNOW

Keep your personal information private. Some people online aren't always who they say they are and might ask you to share things that you don't feel comfortable sharing.

3. DON'T SHARE EMBARRASSING PHOTOS OR VIDEOS OF OTHERS ONLINE

This could really upset them and could get you into a lot of trouble. Always think twice before posting anything on social media and treat people online as you would in real life.

4. NEVER SEND NAKED PICTURES OF YOURSELF TO OTHERS

This is illegal if you are under 18 and you could get into trouble with the Police. If you are being pressured by someone, always say no and tell a trusted adult. Even if you think it is innocent fun, the photo could be shared with other people and you won't be able to control who else sees it.

5. CREATE A POSITIVE ONLINE REPUTATION

Always be kind and polite when posting comments on social media and only upload pictures and videos of things you are proud of. This forms part of your digital footprint. Everything you do online can be tracked and monitored and could affect what people think of you in real life if it is negative.

6. LIMIT YOUR SCREEN TIME

Social media can be addictive, and it is easy to keep checking new feeds or your notifications every 5 minutes which can affect your behaviour and stop you from doing other things. Remember to only use your phone at certain times of the day, turn notifications off at bedtime and go out and have as fun as much as possible. This will keep you fit and healthy and make you appreciate there's more to life than just what's on social media.

7. BLOCK ONLINE BULLIES

Sometimes people might say nasty things to you online or post offensive comments on your pictures or videos. If this happens, always tell a trusted adult who will help you block them from your profile and support you in taking further action.

8. REPORT INAPPROPRIATE CONTENT

If you see something on social media that you don't like, offends you or upsets you, you should always report it to a trusted adult. You should also report it to the social media app who will be able to remove the content if it against their user policy and can block the person who posted it.

9. ONLY USE APPS WHICH YOU ARE OLD ENOUGH TO USE

Before downloading any new social media app, always check the age-rating. If you need help ask your parent or carer to make sure that the app is safe for you to use and never download anything which you are too young for as it may contain content that isn't safe for you to see.

10. ALWAYS SECURE ALL YOUR SOCIAL MEDIA PROFILES WITH A PASSWORD *****

This will help to keep your private information safe and won't allow others to access your profiles without your permission. Make sure your passwords are memorable and personal to you but something which other people can't guess, and always share them with your parents just in case you forget them.

11. ASK PARENTS TO SET-UP 'PARENTAL CONTROLS' FOR SOCIAL MEDIA

When you download a social media app, you should always ask a trusted adult to help you set it up for the first time. This will help you control who sees what you post, who can contact you and make sure you are able to enjoy using the app safely and securely.

12. ALWAYS TALK TO YOUR TRUSTED ADULT IF SOCIAL MEDIA IS MAKING YOU UNHAPPY

Sometimes, social media can make us feel bad about ourselves or sad that we aren't the same as someone else or doing the same things as someone else. Remember, if you ever feel this way, it's really important to talk to your trusted adult(s) like your parents, carers, other adult family members or a teacher, all of whom will be able to support you and discuss your feelings with you to help make you feel better.

www.nationalonlinesafety.com Twitter: @natonlinesafety Facebook: /NationalOnlineSafety

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'negotiable' content, lives are being impacted – sometimes to tragic effect. We might be alarmed by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness, recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest, sometimes using targeted advertising with specific aims. They will see the latest results at the top of their feed. However, if a user shows interest in content that causes harm, that's what will be recommended to them in future. Someone who has a bad day and looks for posts where someone mood will be similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms can reduce the amount of recommended content that is shown. Users can opt to see content through the accounts they follow, use dedicated modes or highlight posts that they don't want to see more of. Before the platform fully launched, it was how you can control your feed. The platform's control panel can be found in the phone app's settings where they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that problems are something that might be ignored, or worse that being harmful. Discuss what they're seeing, what you think they're seeing, come up in their heads. It's important to talk about it in a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child's experience across social media is overwhelming, there's a way to hide that post as well as indicating you're a great user. If your child is not a user, you might find it helpful to use the platform's settings to hide content that is inappropriate in nature. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start talking about what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much time they're being used. Spending too long online can mean a great deal of time spent on the platform. You could set some family device use, such as screen time limits, to help your child understand what they're doing. It's important to talk to your child in creating this agreement. Your child's screen time limits should be set to help them manage their time better.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to explore their independence. But you can still occasionally look to see what they're looking at, and how they're using it. You can also use parental controls to monitor their activity, but you need to be aware of the risks of using them. You can also use parental controls to monitor their activity, but you need to be aware of the risks of using them.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the next sound goes off. Push notifications encourage people to open their apps and check for updates. They can also be a source of distraction, especially if they're not relevant. You can turn off push notifications for all apps, or just for the ones you don't need. You can also turn off push notifications for all apps, or just for the ones you don't need.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to use them is a great idea, but it's important to be aware of the risks. You can use parental controls to monitor their activity, but you need to be aware of the risks of using them. You can also use parental controls to monitor their activity, but you need to be aware of the risks of using them.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time and being able to spend time with friends. You can encourage your child to engage in other activities that are not on their phone. You can also encourage your child to engage in other activities that are not on their phone.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to be public. If only parents, they've created an online space where they can share their thoughts and feelings. But it's important to be aware of the risks of using them. You can also use parental controls to monitor their activity, but you need to be aware of the risks of using them.

Meet Our Expert

Dr. Sarah Adams is a clinical psychologist at a specialist primary school and an emotional literacy coach, works with children to help them understand their feelings and wellbeing. A passionate advocate for vulnerable learners, Sarah is a Fellow of the Chartered College of Teaching and the author of 'The Resilient Within', a book which supports children with SEND needs.

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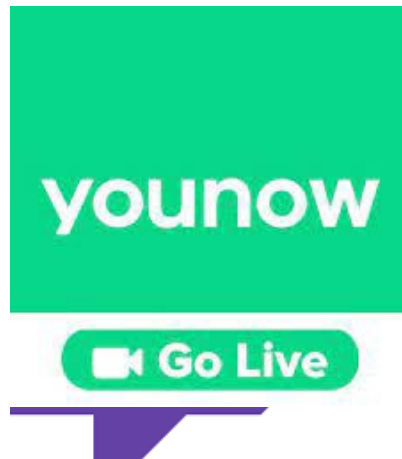


Do you
know your
Social
Media?

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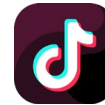
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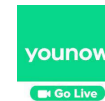
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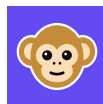
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Social Media Guidance

- [NSPCC](#)
- [Internet Matters: Helping parents keep their children safe online](#)
- [What age can my child start social networking?](#)
- [iKeepSafe: Privacy Compliance for Education Technology](#)
- [Get Safe Online: guidance on protection and devices](#)
- [Parents and Carers Toolkit | Childnet](#)

Parental Responsibility

- Have the conversation early and often
- Explore online together
- Set rules and agree boundaries
- Keep an eye on device use, social media can lead to problems
- Know who your child is talking to online
- Make sure the content is age appropriate
- Check they know how to use privacy settings and reporting tools
- Use parental controls to monitor and filter

Parental Controls

