

# Careers Education Learning Journey

## Gatsby Benchmarks:

1. Stable careers programme
2. Learning from Career and Labour Market Information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

## Objectives:

- Self-Development (helping students to understand themselves, recognise their potential and how they can shape their future)
- Career Exploration (helping students to investigate opportunities in learning and work and how to use information effectively)
- Career Management (helping students to plan, make decisions and develop a broad range of skills enabling them to manage their own careers and prepare themselves for employment and lifelong learning)



Apprenticeship or training?

College?

Sixth Form?

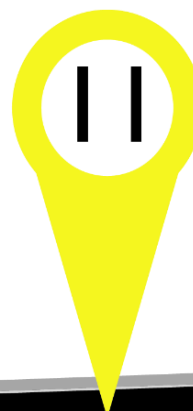


## CDI Framework:

- Self-awareness (1)
- Self-determination (2)
- Self-improvement as a learner (3)
- Exploring careers and career development (4)
- Investigating work and working life (5)
- Understanding business and industry (6)
- Investigating jobs and LMI (7)
- Valuing equality, diversity and inclusion (8)
- Learning about safe working practices and environments (9)
- Making the most of CEIAG (10)
- Preparing for employability (11)
- Showing initiative and enterprise (12)
- Developing personal financial capability (13)
- Identifying choices and opportunities (14)
- Planning and deciding (15)
- Handling applications and interviews (16)
- Managing changes and transitions (17)

### Autumn 2: Post-16 pathways and choices unit

- Goal setting – career progression
- Post-16 plans and applications
- Personal finances – post 16
- Planning your finances for the future



### Spring 1: Work experience preparation unit

- Employability skills
- CV writing
- Interview skills
- 'Health and safety' in the workplace
- Career identity and online profile



### Summer 2: Career Management unit

- Spark Careers Platform
- Employability skills
- Team work
- Different types and patterns of work
- Career identify and progression
- Equality of opportunity, discrimination and rights

Y9 Enterprise Day (Spring 1)



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### Spring 1: Financial Education unit

- Managing money and debt
- Recognising money habits
- Financial security
- Value for money- purchasing
- Impact of technology on money

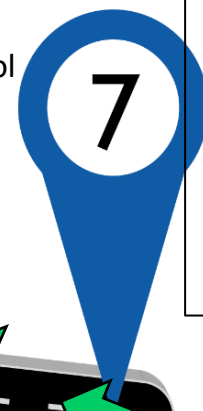


### Summer 2: Financial Education unit

- Introduction to budgeting
- Banking and budgeting basics
- Safe and sensible spending
- Building financial independence
- Money and employment

### Autumn 1: Aspirations, goals and dreams unit

- Transition to secondary school
- Personal qualities and skills
- 'All About Me' project
- T5 Award
- 'Aspirations, goals and dreams' tutorial project



Junior School

