



Teaching and Learning Committee Meeting

*Meeting to be held at 6.30pm on Monday 9th October 2017 in
the School Conference Room*

Committee Members: Ray Coyne
Heather O'Connor
Leon Rayner
Maite Roel
Annette Sterr
Chris Taylor
Jacqueline Tonkin

AGENDA

	Item	Lead	End Time
1.	Disclosure of interests & apologies Admin issues: i) Person to take minutes. (Note extra people present for results part of meeting.) ii) Appoint/confirm Chair (and Vice Chair if applicable) iii) Review and approve Committee Terms of Reference	MR	6.40
2.	Minutes of last meeting & Matters Arising Check previous minutes & note actions from previous meeting.	MR	6.45
3.	Preliminary analysis of KS4 exam results GCSE, vocational etc Years 10 & 11 Rob Major. Year 11 Tracker and discussion on predictions vs actual	RM	7.15
4.	Preliminary analysis of KS5 exam results AS, A2, vocational etc Years 12 & 13	IH	7.45
5.	Year 12 Induction update Update on courses offered, induction, numbers in years 12-14 etc	IH/RM	7.55
6.	Future Learning walks/Faculty presentations December agenda – JAT bring to meeting agenda from December 17	JAT	8.00
7.	Training opportunities	MR	8.05
8.	AOB		

DONM: Monday 11th December, 6:30pm, Conference Room.



Teaching and Learning Committee Meeting Held on 09 10 17 at Tomlinscote School Minutes

Attendees:	Name	Initials	Role
	Ray Coyne		Chair of Governors
	Ian Hylan		Executive Principal
	Rob Major		Head of School
	Jacqueline Tonkin		Vice Principal
	Heather O'Connor		Vice Chairperson
	Maite Roel		Chairperson
Apologies:	Annette Sterr		Governor
	Chris Taylor		Assistant Principal
	Leon Rayner		Teacher Governor

Item	Minute	Action
1.	All undertaken Maite Roel is our new Chairperson - agreed Heather O'Connor is Vice Chairperson - agreed Committee reviewed and approved terms of reference	
2.	Minutes of last meeting were agreed	
3.	<p>Preliminary analysis of KS4 exam results</p> <p>Our Progress 8 score is coming through really strong at 0.27. This will be a statistically significant + event. This is based on the unvalidated results. Last year it was 0.12.</p> <p>On Thursday, we will be able to compare with other schools in the locality. The validated will come through in January 2018.</p> <p>We have 20 – 25 re-marks that have gone up in differing subjects at GCSE level.</p> <p>There is a male/female difference in terms of results. Last year our gender differences were very small, female 0.23 and male 0.04. The male has stayed the same and the female has shot up. There were 5% more boys than girls in Year 11 last year. The Governors asked as to what this would look like nationally? IH said that this gap is wider nationally.</p> <p>Some of our high prior attainment boys did not perform as highly. This is an area of focus for the school this year. In our present Year 11, using the same sort of progress 8 values, we are coming up with a cohort of High prior attainment boys who are lagging behind.</p> <p>Last year we had the IGCSE which included coursework for English and this year we had exams only. Historically, the students performed very well for our IGCSE, with both genders benefitting from the coursework element.</p>	

We are very pleased with our Maths GCSE results.

Our EBAAC was good. Our open was much stronger this year compared to last year. The ECDL assisted with this open bucket result.

The Governors asked "Do English and Maths have the same amount of cohort time?"

English covers Literature and Language in the same number of lessons as Maths. Last year, English was stronger and this year it is Maths in the slightly stronger position out of the two subjects. Maths have really improved their teaching of low prior attaining students. Maths has also benefitted from the fact that they have 6 groups, so they are over staffed. Additionally the Faculty ran Saturday schools, SEN intervention, period 7s, students came out of registration and PSHE. Students all had question and answer booklets significantly in advance of their exams.

There was discussion with the Governors around the differing tiers in Maths and the challenges of judging as to which paper to put the students onto. This especially applies to those students with targets of a 5. The few people who ran the sessions on the Saturday have now left, which brings a new challenge. The Saturday sessions were extremely successful with 40 students attending each time.

The Governors asked "Is this scalable in other subjects?" RM talked about the fact that staff are prepared to help in the holidays but it depends on goodwill. Other subjects also run other forms of intervention such as revision sessions in advance of the mocks and period 7s following.

RM discussed with the Governors the merits of study leave. The school feels it benefits our students.

Moving forward, our high prior attainment was very strong last year and this year it was an area in need of improvement.

RM talked about the impact on our results of one disadvantaged, SEN student who joined us late in Year 9 and who was a school refuser.

Our disadvantaged gap is very small. Our disadvantaged gap in school is larger because Non disadvantaged performed better.

With regards to K code students, we have a bigger gap. We are waiting for the data to come out so that we may analyse further.

Our GCSE % achieving a standard pass 4 – 9 is 81% and 5-9 is 58%.

We were disappointed with Dance and Drama against target. French picked up on previous years. PE was very strong. RM emailed AQA re wanting all Geography to be re-marked for the Physical paper which appeared out of kilter with the CA and Human paper results. History was probably one of our most disappointing. We are not getting the really high marks that we would expect from our High Prior Attaining students.

Governors asked "What do the students say about History?" We discussed that we may need to delve deeper into their perceptions of the subject. RM and JAT stressed the real strengths of the History Department teachers and their very positive relationships with their classes.

We are buying in an examiner for Geography and History. IH expressed that he felt that there was potentially a downward trend on grades ahead of 9-1.

The School was disappointed with RE and a little with Photography. A new and very experienced Head of RE will start in January.

	<p>Technology did well and Science held up well. Creative Digital Media produced Good. The ECDL was very pleasing. Vocational was positive too.</p> <p>HoDs completed a SEF 1 for Ian and then as an SLT, we discussed the Departmental SEF1s and the judgements being made.</p> <p>We have sent letters to subjects who performed very strongly and will focus on ones who have not.</p> <p>We wrote to the top 20 students based on progress, to congratulate them on this achievement.</p> <p>We are very pleased with the GCSE results. It is the best valued added score that we have ever had.</p> <p>The governors said that we should be very proud of our results.</p> <p>Please see the summary produced by RM.</p>	
<p>4.</p>	<p>Preliminary analysis of KS5 exam results</p> <p>A LEVEL Please see the summary produced by IH. The aim of the school moving to utilising the ALPS system is to raise our expectations of our students. A level performance has improved slightly but the step up is not huge. Because students performed badly at AS, there was a large catch up needed.</p> <p>The lower attaining youngsters made quite good progress. In terms of attainment, the average grade was higher than last year.</p> <p>The average point per entry has gone up. On average, our students have gained half a grade higher than last year. Predictions were accurate for A level. This is a significant step forward.</p> <p>Art, Graphics and Sociology performed really well.</p> <p>AS ALPS is a 5 and the average is a 6. Both are an improvement on where the A2 was. This shows positive signs that the quality of Teaching and learning is improving. Part of this process has focused on having realistic conversations about targets.</p> <p>In terms of prior attainment bands in AS, many had GCSE starting points of C/D and as a result, they struggled more with the AS.</p> <p>With regards to Vocational, the vast majority of results are really strong.</p> <p>The pass rate has gone up to 85.2% from 78% in the previous year.</p>	
<p>5.</p>	<p>Year 12 Induction update</p> <p>There are 52 students studying A levels. (a growing number came from outside Tomlinscote. 40 were recruited out of 265 in Tomlinscote's Year 11). We have 160 studying in the Sixth Form. More High Prior Attaining students have stayed. See summary</p> <p>We have had an Early Concerns Review for Year 12 whereby 9 students have been identified out of 42 by one or more subjects as in need of additional support.</p>	

6.	Future Learning walks/Faculty presentations JAT reiterated the invite to Governors to come and see any aspect of Teaching and Learning at the school, whenever they wish. Governors were asked to liaise with JAT, if they ever wish to come in. Heather O'Connor has been in to see SEN and Disadvantaged students. Maite came in and visited lessons around the school. The Governors chose to have a Learning Support presentation for December – Georgina Jones Humanities – Grace Roy – will present in Spring	
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