

Exam Board: AQA			100% Examination	
Year 10				
Term	Unit/Topic	Knowledge	Skills	Assessment
Autumn 1	Introduction to Sociology	<ul style="list-style-type: none"> <li>• Nature Nurture debate</li> <li>• Culture &amp; Nature</li> <li>• Social processes including socialisation</li> <li>• Sociological Perspectives</li> <li>• Key Sociological thinkers</li> <li>• Social Structures</li> <li>• Social Issues</li> <li>• Sociological debates</li> <li>• Sex and Gender</li> <li>• Quality and Quantity</li> <li>• Race &amp; Ethnicity</li> <li>• Facts &amp; Values</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge acquisition</li> <li>• Application &amp; Interpretation</li> <li>• Analysis &amp; Evaluation</li> </ul>	<ol style="list-style-type: none"> <li>1. X1 piece of work - opportunity to mark &amp; give feedback</li> <li>2. End of unit knowledge test</li> </ol>
Autumn 2	Research Methods	<ul style="list-style-type: none"> <li>• Research design</li> <li>• The scientific method</li> <li>• Practical problems</li> <li>• Ethical Problems</li> <li>• Primary &amp; Secondary Sources</li> <li>• Surveys</li> <li>• Sampling techniques</li> <li>• Questionnaires</li> <li>• Interviews</li> <li>• Observation</li> <li>• Statistics</li> <li>• Case Studies</li> <li>• Longitudinal Studies</li> <li>• Ethnography</li> <li>• Experiments</li> </ul>	<ul style="list-style-type: none"> <li>• How to evaluate research methods &amp; judge their conclusions.</li> <li>• How to apply each specific method.</li> <li>• Limiting the disadvantages of using research methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Key word quiz</li> <li>• End of unit exam</li> </ul>

		<ul style="list-style-type: none"> <li>• Small scale research</li> </ul>		
<b>Spring 1</b>	Families	<ul style="list-style-type: none"> <li>• Defining the family</li> <li>• Family diversity</li> <li>• Reasons for family diversity</li> <li>• The nuclear family</li> <li>• Alternatives to the family</li> <li>• Families in a global context</li> <li>• Functionalism and the family</li> <li>• Alternative theories on the functions of the family</li> <li>• Conjugal roles</li> <li>• Marxist views of conjugal roles</li> <li>• Feminist views of conjugal roles</li> <li>• Changing relationships within families</li> <li>• The symmetrical family</li> <li>• Reasons for changing relationships within the family</li> <li>• Criticisms of the family</li> <li>• Divorce</li> <li>• Consequences of divorce</li> <li>• Theories &amp; sociological perspectives on divorce</li> </ul>	<ul style="list-style-type: none"> <li>• How to apply sociological perspectives to everyday concepts.</li> <li>• Interpretations on everyday concepts.</li> <li>• Mapping the historical &amp; cultural context for changes in families.</li> <li>• Predictions of how families will continue to change and evolve.</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz on family diversity</li> <li>• Mini Exam</li> </ul>
<b>Spring 2</b>	Families			<ul style="list-style-type: none"> <li>• 12 mark essay question</li> <li>• End of topic Exam</li> </ul>
<b>Summer 1</b>	Education	<ul style="list-style-type: none"> <li>• Function of Education</li> <li>• Schools as an agency of socialisation</li> <li>• Education &amp; Capitalism</li> <li>• Comparing perspectives on education</li> <li>• Different types of schooling</li> <li>• State and Private schools</li> <li>• Educational Achievement</li> <li>• External factors affecting educational achievement</li> <li>• Internal factors affecting educational achievement</li> <li>• Gender and educational achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Objectivity in research &amp; avoiding bias</li> <li>• Research skills</li> <li>• How to design a piece of sociological research.</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• 12 Mark Question</li> </ul>
<b>Summer 2</b>	Education			<ul style="list-style-type: none"> <li>• Quiz</li> <li>• End of topic assessment</li> <li>• End of year exam</li> </ul>

		<ul style="list-style-type: none"> <li>• Gender &amp; Subject choice</li> <li>• Ethnicity &amp; educational achievement</li> <li>• Education policies &amp; their impact.</li> <li>• Case studies</li> </ul>		
<b>Year 11</b>				
<b>Term</b>	<b>Unit/Topic</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Assessment</b>
<b>Autumn 1</b>	Crime and Deviance	<ul style="list-style-type: none"> <li>• Defining crime and deviance</li> <li>• Measuring crime</li> <li>• The social construction of crime and deviance</li> </ul>		<ul style="list-style-type: none"> <li>• Quiz</li> <li>• 12 Mark question</li> </ul>
<b>Autumn 2</b>	Crime and Deviance	<ul style="list-style-type: none"> <li>• Factors affecting criminal behaviour</li> <li>• Social class &amp; crime</li> <li>• Gender &amp; crime</li> <li>• Ethnicity &amp; crime</li> <li>• Age &amp; crime</li> <li>• Informal social control</li> <li>• Formal social control</li> <li>• Treatment of young offenders</li> <li>• The prison system</li> <li>• Violence crime &amp; sentencing</li> <li>• Media reporting &amp; amplification</li> <li>• Functionalist theories about crime</li> <li>• Alternative theories about crime</li> </ul>	<ul style="list-style-type: none"> <li>• Analysing factors that may explain crime.</li> <li>• Inference and interpreting missing data</li> <li>• Evaluating arguments and approaches to crime</li> </ul>	<ul style="list-style-type: none"> <li>• Short response exam questions</li> <li>• End of topic assessment</li> <li>• Mock Exam</li> </ul>
<b>Spring 1</b>	Social Stratification	<ul style="list-style-type: none"> <li>• Social stratification</li> <li>• Functionalism &amp; social stratification</li> <li>• Socio-economic class</li> <li>• Marx on class</li> <li>• Weber on class</li> <li>• Life chances</li> <li>• The affluent worker</li> <li>• Social mobility</li> </ul>	<ul style="list-style-type: none"> <li>• Exam practice</li> <li>• Application of prior sociological topics to stratification</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• 12 mark question</li> </ul>
<b>Spring 2</b>	Social Stratification			<ul style="list-style-type: none"> <li>• Short response questions</li> <li>• End of topic assessment</li> </ul>

		<ul style="list-style-type: none"><li>● Poverty</li><li>● Relative deprivation</li><li>● Underclass</li><li>● Globalisation</li><li>● Welfare state</li><li>● Weber on power</li><li>● Political power</li><li>● Power relationships</li><li>● Patriarchy</li></ul>		
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