



## **Tomlinscote School** **Pupil Premium Impact Assessment 2019-2020**



### **Overview**

Introduced in 2011, the Pupil Premium is additional funding to help schools close the progress gap between students from low-income & other disadvantaged families, and their peers. This is based on research showing that these children often perform less well at school than others. Whilst in many cases, families are able to fully support their children to become highly successful, some Pupil Premium students can face challenges such as poor language and communication skills, less support at home, lack of confidence and issues with attendance and punctuality. The Government believes that the Pupil Premium is the best way to address the current inequalities between eligible students and their peers, as it is intended to directly benefit them, helping to narrow the gap between them and their classmates. At Tomlinscote, we have high expectations that Pupil Premium students should be as successful as their peers.

Tomlinscote receives funding for students eligible for Free School Meals (FSM), or who have been eligible at any time over the last six years (known as 'Ever 6 FSM'), students who are in care, adopted from care or 'looked after'. In addition, the school also receives the Service Pupil Premium for children of Service families, to assist in providing the additional support that these children may need.

It is for schools to decide how the Pupil Premium allocation is spent, since it is deemed that they are best placed to assess what additional provision should be made for the individual students within their responsibility. Schools are free to spend the Pupil Premium as they see fit and whilst support must be targeted at students eligible for the Pupil Premium, some provision will inevitably benefit other students.

### **Provision/allocation of funding**

Tomlinscote School's Pupil Premium allocation for 2019-2020 was approximately £124,000 – approximately 10% of students were identified as Disadvantaged.

### **Impact of Pupil Premium Funding**

The EEF Families of Schools Database shows Tomlinscote in 24<sup>th</sup> position out of 50 within our group of similar schools, in terms of Pupil Premium Progress 8 average score over 3 years (2017-2019), approximately 0.01 above the Family average.

**Specific Activities 2019-2020**

AREA OF SCHOOL LIFE	FUNDED ACTIVITIES	IMPACT
<b>Student Support Officers</b>	Permanent employment of 2 members of staff (1 KS3 & 1 KS4)	<p>Working closely with all students, including Pupil premium students. In 2019-2020, 44 Pupil Premium students had contact with either member of staff in order to discuss/address pastoral issues and a number of those had regular contact. Close contact with outside agencies on a number of occasions and with parents/carers in all cases. 24 students were in KS3 and 20 students in KS4. 4 LAC students received substantial attention and support (a minimum of 6 formal meetings per year involving preparation ahead and report writing, meetings with the students themselves, regular phone contact with carers, etc.). In addition, 5 Pupil Premium students, were involved in the 'Early help' process (involving meeting with external agencies on a regular basis, report writing, etc.).</p> <p>The data shows that the percentages of Pupil Premium students gaining Fixed Term exclusions remains low within each year group:</p> <ul style="list-style-type: none"> <li>. 0.33% of the whole Yr7 cohort (3.03% of the Yr7 PP group),</li> <li>. 1.06% of the whole Yr8 cohort (7.50% of the Yr8 PP group),</li> <li>. 0.35% of the whole Yr9 cohort (2.94% of the Yr9 PP group),</li> <li>. 0.37% of the whole Yr10 cohort (4.00% of the Yr10 PP group),</li> <li>. 0.78% of the whole Yr11 cohort (8.33% of the Yr11 PP group).</li> </ul> <p>Student Support Officers have helped keep percentages low and a significant number of interventions occurred with Disadvantaged students. There were no permanent exclusions for Pupil Premium students during this period.</p>
<b>Maths</b>	Employment of an additional member of staff who works with Disadvantaged students. Targeted intervention with small groups of students withdrawn from lessons at KS3 & KS4.	<ul style="list-style-type: none"> <li>. 2 students were targeted for a Year 11 Revision evening in January 2020.</li> <li>. Identified students were given a revision guide as well as additional revision booklets in the classroom.</li> <li>. 10 students were invited to attend 5 Saturday sessions in January/February 2020.</li> </ul>
<b>Literacy</b>	Development of the Accelerated Reader programme in its sixth year	<p>Accelerated Reader:</p> <p>We were unable to run Star Reading assessments in the summer term as running the sessions remotely was not possible. Therefore, the following compares Yr7 data from the September 19/20 term and the September 20/21 term, as Yr7 students continued their participation of AR into Yr8.</p> <p>Pupil Premium Yr7 growth: there was a +5-month improvement during the 12-month period with the Yr7 Pupil Premium students. This compared against a +9-month improvement across the whole year group.</p>

	ELSA support	<p>The Yr8 students did not continue their participation in AR into Yr9. Therefore, the following compares the initial Star Reading assessments from September 2019, and then another at the start of the 19/20 spring term, in January.</p> <p>Pupil Premium Yr8 growth: there was a -6-month reduction during the 4-month period with the Yr8 Pupil Premium students. This compared against +1-month improvement across the whole year group.</p> <p>12 students, including 1 Pupil Premium student, benefited from dedicated support from emotional literacy support assistants.</p>
<b>Curriculum Provision</b>	<p>GASP Motor Project</p> <p>Enhanced provision through use of subject-specific workshops</p>	<p>6 Pupil Premium students were involved in this project, fully funded, in order to provide them with an insight into a specific trade and the opportunity to pick up new skills successfully.</p> <p>A handball specialist coach was hired to deliver a handball unit (6 weeks) to ensure this allowed 3 Pupil Premium students the best possible outcome for their team sport assessment.</p> <p>24 Pupil Premium students also attended a performance of Jekyll &amp; Hyde in school thanks to financial support from Pupil Premium funds, which supported their learning by heightening their understanding of the texts and enabling them to experience literature in a more dynamic way.</p> <p>6 Pupil Premium students attended Christmas lectures at the Royal Institution. Tickets were specifically for 'students who wouldn't normally have access to similar opportunities'. This was a great chance to experience the real life impact of Maths in an amazing environment.</p>
<b>Information Technology</b>	Laptops and iPads for Learning scheme On-site technician support for troubleshooting, repair, replacement & upgrades	The school operates a 1:1 IT device scheme for all students to support their learning. Pupil Premium students were provided with the opportunity of a free iPad, including apps, insurance, warranty and accessories for use at home as well as at school. The provision ensures that all Pupil Premium students have access to a device to support their learning and not be disadvantaged. Access to an IT device promotes individual learning, increased motivation through engagement and enables different forms of learning. This structure, paired up with ongoing staff training in order to develop skills and confidence with learning tools such as Google Classroom, Screencastify and Teams, ensured that all students were provided with the same chances to access learning from the perspective of technology.

		<p>In addition, 5 Pupil Premium students were provided with a keyboard and a protective case to fit their iPads, in order to provide them with an alternative to producing handwritten work and thus meet their specific needs.</p>
<p><b>Educational Visits</b></p>	<p>Visits supporting personal development and enhancement of academic study</p>	<p>Trip to Cineworld where we introduced the theme of Gothic Fiction to Yr7 students, including 6 Pupil Premium. This provided them with knowledge of gothic fiction which they were then able to use and refer to in subsequent lessons.</p> <p>Visit to Milestones Museum in Basingstoke for Yr8 students to watch a performance of A Christmas Carol, including 4 Pupil Premium. The play 'A Christmas Carol' was being studied, and it enabled the students to gain a deeper understanding it, including the context in which the story was written. The students also enjoyed the pier amusement area of the museum and it helped them appreciate the differences between Victorian life and life today.</p> <p>3 Pupil Premium students benefited from financial support towards their participation in the French &amp; Spanish Exchanges. The schemes enabled them to experience French &amp; Spanish culture at first hand, as well as have the opportunity to see their class work come to life. In addition to having to communicate with their host family, they were provided with various language activities to develop their linguistic skills, whilst in the local school or during outings. There is strong evidence at Tomlinscote that those who take part in an exchange visit achieve higher grades in their examinations.</p> <p>10 students have benefitted from financial support towards the compulsory Geography field trip, to provide them with the opportunity to collect data in relation to physical and urban geography.</p> <p>6 Pupil Premium students attended the Art/photography trip to Kew Gardens to research and collect a range of imagery for use in coursework portfolio in order to enhance coursework submissions and final examination results. Students were able to inform their own choices through their research.</p> <p>4 students attended the Creative Digital Media trip to the Harry Potter studio in order to provide them with opportunities to complete aspects of their coursework. The cost of the activity was met thanks to Pupil Premium funding. Another Pupil Premium student attended the Creative Digital Media trip to Thorpe Park in order to collect data for the coursework component (taking</p>

		<p>photographs, video footage, recording soundscapes) and use the material to produce competent coursework.</p> <p>5 Pupil Premium students received financial support for the History Battlefields trip in order to enable them to experience learning outside the classroom.</p> <p>8 Pupil Premium students attended the Blood Brothers Theatre Trip thanks to financial support, to improve the quality of verbal and written responses in class and in examinations.</p> <p>A further 6 students experienced live theatre (as part of GCSE requirements) through their attendance at the trip to a performance of Six. This enabled them to analyse a live theatre performance as required in the exam.</p> <p>5 Pupil Premium students received financial support in order to partake in a visit to Bletchley Park, to increase their understanding of Computer Science GCSE topics.</p>
<b>Essentials</b>	<p>Uniform</p> <p>Transport</p>	<p>Items of uniform continued to be part-funded, and resources for curriculum subjects continued to be provided for eligible students.</p> <p>Transport costs were met for students who required assistance with getting to and from school. This was justified with students accessing examinations and lessons on a regular basis.</p>
<b>Extra-curricular involvement</b>	<p>Musical instrument and tuition costs</p> <p>Ski trip</p>	<p>Significant investment in supporting 6 Pupil Premium students to play an instrument. Pupil Premium students had extra-curricular tuition paid for with Flute, Saxophone and Clarinet lessons. These continued online during lockdown.</p> <p>5 Pupil Premium students benefitted from financial support towards their participation in the annual ski trip.</p>
<b>Training and learning resources</b>	<p>Department bids for funds in order to improve outcomes for eligible students in specific subject areas</p>	<p>Pupil Premium funding is sought by departments through a bid system in order to acquire resources and develop materials specifically aimed at improving educational outcomes for eligible students e.g. Maths equipment, controlled assessment materials in Design Technology, Catering materials, Photography materials, Art packs &amp; materials, etc.</p> <p>7 Pupil Premium Photography students and 1 Art student were provided free of charge with all materials required for the course.</p>

		<p>Another 4 students were provided with exam sketchbooks needed for the January session.</p> <p>113 Pupil Premium were provided with all necessary materials/ingredients so that they could participate in their practical Technology lessons. This also provided them with the opportunity to take home products that were made in the lessons, and share their achievements with their families (continued throughout lockdown).</p>
<b>Teaching and Learning</b>		<p>Although it has not been possible to measure progress as usual owing to the lockdown situation, student engagement with remote learning and the quality of work produced were monitored regularly, with a specific focus on Disadvantaged students. The feedback obtained from staff was used by Heads of Year to make contact with families as appropriate, in order to develop strategies wherever expectations were not met.</p> <p>Specific Disadvantaged students were first to be targeted for a return to school under supervision, before the summer break and any other groups of students.</p>
<b>Revision materials and additional support</b>	<p>Revision cards</p> <p>Revision Guides</p> <p>Professional Work resource</p> <p>Private Tutoring</p> <p>Provision of Online resources for students not attending school &amp; those at school</p>	<p>3 Pupil Premium students following the GCSE PE course were provided with AQA revision cards for this subject, as well as SMART PE practice material.</p> <p>All Pupil premium students had revision guides bought for them in Years 10 or 11 in Computer Science, English, French, History and Maths.</p> <p>1 Pupil Premium student was provided with resources to assist with the coursework element of the Dance course.</p> <p>1 Pupil Premium student received financial support towards the cost of a Private Tutor in Maths.</p> <p>Educational provision was made through Online Surrey school lessons for a Pupil Premium student and NWSSS for a further Pupil Premium student.</p>
<b>Health and well-being Developing Aspiration</b>	Counselling	<p>'Relate' counselling available to all students in school with a range of social and emotional difficulties. As at end of July 2020, 8 students were on the being-seen list, 33 students on the waiting list, 16 students finished sessions, 4 students declined, and a further 4 students were pending (on the waiting list, but not ready). From the previous figures, 12 were Pupil Premium students.</p>

	<p>Anger Management</p> <p>Self-esteem and social skills training</p> <p>Leadership opportunities</p>	<p>7 students, including 1 Pupil Premium, facing behavioural issues or underachievement in several areas attended an Anger Management workshop. This was run by a Tomlinscote member of staff for several weeks.</p> <p>Fun club: in house provision on a Friday, during Period 6, every week. Students have attended on a voluntary basis where they interacted, made and maintained friends.</p> <p>14 Pupil Premium students acted as Maths Mentors to Year 5 students from our feeder schools. They led a series of Masterclasses and were rewarded with pizza for lunch.</p>
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