



Dear Parents and Carers,

So much has happened in the last few days in terms of government guidance and information. We have had the publication of a consultation document concerning GCSEs in 2021. I have distributed this document and produced a summary document today for Year 10 parents and students. Please click on the link below:

**<https://www.tomlinscoteschool.com/attachments/download.asp?file=2871&type=pdf>**

There has been information provided for the current Year 11 cohort and examinations in the Autumn Term. It looks as though these examinations will take place in November if the students wish to improve upon the Centre Assessed Grade provided in August 2020. Again, I will produce a summary for Year 11 parents and students with further details about how to collect GCSE grades on Thursday 20th August 2020. This summary will be sent out on Monday 6th July 2020.

Finally, yesterday, we heard about the government's plans concerning the re-opening of schools for all students in September. I am really pleased that all students will be returning to school as I feel that they need to get back to normality as much as possible, academically but more importantly from a social and mental health point of view. The implications for a school with 1500 students (300 in each Year group 'bubble') are huge and cannot be underestimated. I will be developing an action plan over the next couple of weeks with my leadership team, staff and AQC Councillors. This will be shared with you on completion.

### **50 Years of Tomlinscote**

I am pleased to highlight that Tomlinscote is officially 50 years old this September. The School opened up in September 1970 and was initially based on the Ravenscote school site. It started with 168 Year 7 students (Year 1 in those days!) The school moved onto the current site in 1972. I think you will enjoy reading the articles on the following pages and it links with last week's Newsletter. The subjects offered were very interesting!

I know that a number of our current parents attended Tomlinscote and still know friends from their school days. If anyone has any old student photos or examples of old Newsletters, documents, newspaper clippings etc. linked to Tomlinscote from 1970 through to the present day, we would love to start collecting everything together. Please send them to [jcarpenter@tomlinscoteschool.com](mailto:jcarpenter@tomlinscoteschool.com)

We will be celebrating this anniversary with scheduled events. The first event will coincide with the opening of our 3G football pitch in September. More information about the events will be released when we return in September.

Another project that we intend starting is a Tomlinscote Alumni. So many ex-students get in touch to find out about the school and several have contributed in the past year as part of our Careers Programme. The 'Community' theme is one of our school values and I want to extend the Tomlinscote community beyond the local area to include ex-students all over the world. Our current students will certainly benefit from all the links we develop. One of our parents is helping the school with this development and plans to develop our Alumni links which will appear in this Newsletter soon.

Exciting times ahead and something to look forward to!

Mr. Major



# 50 Years of Tomlinscote



In early 1970, the North Western Divisional Executive made a recommendation that a new secondary school be created. It was to be named 'Tomlinscote County Secondary School' after the area that the school would serve.

It was later confirmed that Mr John Carter would be the new Head Teacher coming from George Abbot School in Guildford.

The area saw a surge in educational provision as other new schools in the area included Crawley Ridge, Cordwalles, Pine Ridge and Lakeside.

Having been appointed Head Teacher, Mr Carter started his headship of Tomlinscote at what is now the Ravenscote School site as the proposed site for Tomlinscote was nowhere near ready.

Interviews for new staff were held at Lakeside school and as planned Tomlinscote School started life in September 1970, albeit on the Ravenscote School site.

At the time of opening there were just 168 eleven year olds who were placed in 7 classes. With 10 full time and 2 part-time teachers, Tomlinscote had a teacher/student ratio to be proud of!

Mr Carter reported that along with the use of only 6 classrooms there was only 1 toilet which had to be used by both boys and girls. This rather meagre temporary provision meant that there were allotted times of use!

Nearly all of the equipment they had at their disposal was new apart from the desks. These were all second hand and requisitioned from other schools, he recalls that there was a real shortage of school desks due to the high number of new schools. The 'throw outs' were, however, placed on lovely shiny floors and in some cases carpets.

Mrs Joan Ward who later became Mrs. Mears was duly appointed Deputy Head with one of her duties

being to supervise students crossing the busy road outside the school.

Mr Carter clearly remembered that as the students started there were still builders on site and that no specialist rooms were available.

Mr Carter recalled that first year very fondly and described it as "just like having a big family". Christmas saw him carving the turkey for lunch with all of the students in the hall together.

Before lunch every day, students were sent to wash their hands and grace was said before the start of the meal.

The following year another 180 students started at Tomlinscote and the staff numbers grew to 20.

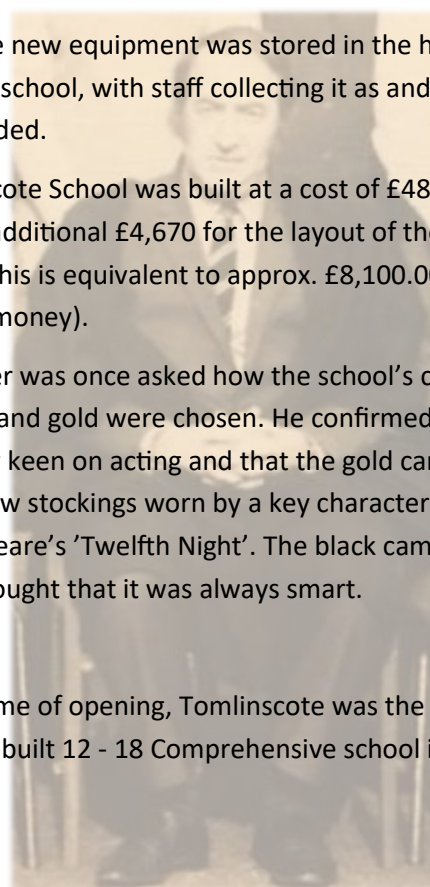
Tomlinscote School didn't move to its current site until September 1972.

All of the new equipment was stored in the hall of the new school, with staff collecting it as and when it was needed.

Tomlinscote School was built at a cost of £489,068 plus an additional £4,670 for the layout of the playing fields. (This is equivalent to approx. £8,100.00 in today's money).

Mr Carter was once asked how the school's colours of black and gold were chosen. He confirmed that he was very keen on acting and that the gold came from the yellow stockings worn by a key character in Shakespeare's 'Twelfth Night'. The black came about as he thought that it was always smart.

At the time of opening, Tomlinscote was the only purpose built 12 - 18 Comprehensive school in Surrey.





# The Early Years



Students started at Tomlinscote school at the age of 12 and came, as now, predominantly from Ravenscote, Lakeside, Crawley Ridge, The Grove and a number of local private schools.

School tours went ahead, but were arranged at 'a mutually convenient time'. A talk was given by the Head explaining the aims of the school, visits were made to feeder schools and a half day was put aside before the end of the summer term for students to come and visit the school.

On choosing Tomlinscote the first year of study provided a broad curriculum, the main difference being the provision of Technical subjects for boys and Needlework and Cookery for girls.

English, Mathematics and French were 'banded' with students being placed in designated sets on entry.

In the second year at Tomlinscote the curriculum was increased to include the separate subjects of Biology, Chemistry and Physics so replacing General Science.

In Years 4 and 5 (now Years 10 and 11) O Levels and CSE qualifications were studied for. They were the equivalent to what is now GCSEs.

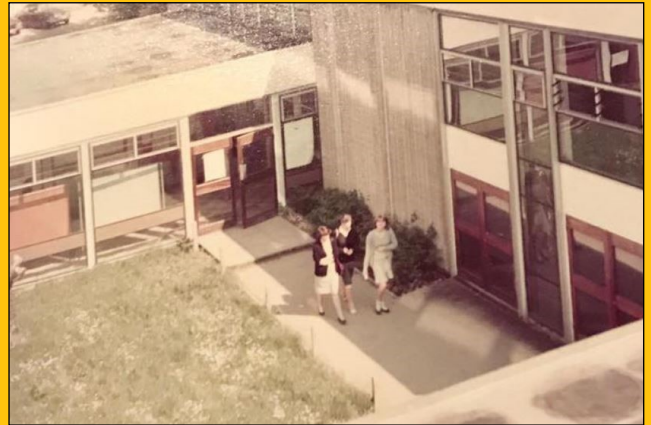
Subjects for Year 4 students were quite varied and might raise a smile now with Ceramics, Typewriting, European Studies and Graphical Communication joining an already long list.

One compulsory subject to be taken by students was 'Moral Education'.

It covered a myriad of topics including: Boy-Girl Relationships, Right and Wrong, Life and Death, The Marriage Contract and Male and Female roles in life.

Having taken O Levels, Tomlinscote Sixth Form was open to all students, and back then nearly all students choosing to study them did stay at Tomlinscote.

As well as offering A Levels, a 'Commercial Course' was available, this introduced students to Typing, Shorthand and Secretarial duties.







# The Early Years cont'd



The Tomlinscote ethos revolved around a 'firm, fair and friendly approach' encouraging an atmosphere of 'mutual respect and trust'

Back in 1972 it was confirmed that 'if corporal punishment is necessary it is administered within the framework of the Authority's policy'!

Tomlinscote, as now, took great pride in its uniform. The main stockist being 'Overs' a big department store in Camberley. The colours were the same as today, however black blazers and school caps were then the order of the day.



Even in the 1970s, Tomlinscote prided itself on being able to offer students Work visits, Work Experience, a Careers Day and Practice interviews.

As detailed in last week's issue of the Newsletter, there were 6 school Houses to support sporting, social and cultural activities. Each House, as now had a local charity that it supported. House points were still awarded for great effort in school work and sporting success.

Tomlinscote's Sporting syllabus had a few interesting additions too, there was still Football, Netball, Badminton and other more 'usual' disciplines. Some more interesting sports included: Squash, Golf, Weightlifting and Synchronised swimming!



Clubs also featured heavily in the school day, some of which we still run. Clubs running back in 1972 included:

Latin Club

Needlecraft Club

Stamp Club

Dance Club

German Conversation Club

Pottery Club



Tomlinscote held many regular educational trips abroad to Germany, France, Italy and the Mediterranean. In addition various skiing trips set off to resorts around Europe.

## German Exchange

German Exchange trips, as now, went ahead each year providing students with the opportunity to experience language and establish relationships with their European neighbours. In 1972 the school was in negotiations to hold a French Exchange trip too.

The existence of a PTA was vital to Tomlinscote back in the 70s. The contributions funded a mini bus and the heating of the swimming pool!

The School Catering Service provided a cafeteria style system for lunch, the cost back then was 67p. One major change, however was that students were permitted to go home or out of school for lunch. How times change!

We think you'll agree that the core ethos of Tomlinscote has remained very similar, some of the subject choices, clubs and facilities, however, have changed considerably!



# Year 7 Explorer Awards

Here are some of the winners of the Year 7 Explorers Award. The Extended Project was set by the Year 7 Enrichment teachers who have evaluated all of the pieces of work, they chose the students who had really encompassed the brief of exploring passions and interests.



Benjamin Brooks



Ivie Watts



Jay Hopcraft



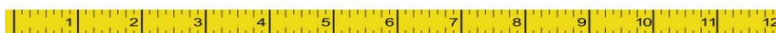
Harry Jackson



Hannah Bayliss

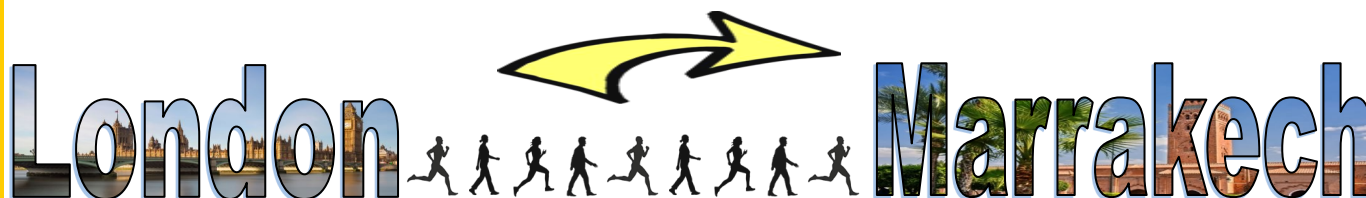


## Results of School's Virtual Distance Challenge.



The results are in! Tomlinscote students put in a wonderful effort for the challenge set by the North-West Surrey Virtual Distance Challenge.

At a time when we are unable to travel abroad - the distance covered by our students was the equivalent to a journey from London to Marrakech in Morocco!



The total Tomlinscote distance was 1890.2 miles with 270 students taking part, the top 3 results are detailed below along with the staff total:

1st - 7D/Pe2 - 173 miles

2nd - 8C/Pe2 - 152 miles

3rd - 7A/Pe 2 - 93miles

Staff - 310 miles

Having heard from the event organiser, we are also able to confirm that Tomlinscote came out on top for % of students who took part. This is a real credit to the students and staff for supporting and pushing the event.

We were 3rd out of 12 schools for the total distance covered and were top 3 in all Year groups with our Year 7s coming in second!

Congratulations to all of our students who helped create this fantastic result.



### % of students taking part:

**1st - Tomlinscote - 23%**

2nd - Fullbrook - 19%

3rd - Salesian - 16%



### KS3 TOTAL:

1st - Salesian - 2050 miles

2nd - Kings - 1679.12 miles

**3rd - Tomlinscote - 1673.53 miles**

4th - Winston - 1634.93 miles

5th - Collingwood - 412.48 miles

6th - Fullbrook - 339.62 miles



### Year 7 Results:

1st - Salesian - 1179

**2nd - Tomlinscote - 786.27**

3rd - Kings - 682.21

4th - Winston - 645.33

5th - Collingwood - 298.71

6th Fullbrook - 132.58



### Year 8 Results:

1st - Winston - 632.70

2nd - Salesian - 550

**3rd - Tomlinscote - 537.69**

4th - Kings - 326.99

5th - Fullbrook - 160.75

6th - Collingwood - 20.67

### Year 9 Results:

1st - Kings - 657.42

2nd - Winston - 357.60

**3rd - Tomlinscote - 349.57**

4th - Salesian - 256

5th - Collingwood - 93.1

6th - Fullbrook - 46.29









# Virtual Sports Week Results

Last week was Tomlinscote's first ever Virtual Sports week. Students battled it out over different physical challenges to win points for their Houses.

A huge congratulations to everyone who took part, there were a total of 1,026 entries across all of the challenges, this was a great commitment by students.

The final results are:

1st		1,405 Points
2nd		1,205 Points
3rd		1,145 Points
4th		1,140 Points
5th		870 Points





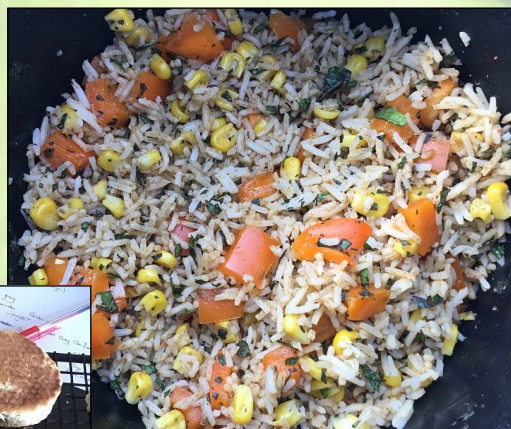
## Year 7 - Crumble under pressure!

Year 7 Food Tech students were set the task of cooking a heart warming crumble. Given the dramatic drop in temperature, a tasty crumble is just what we need!



Potato salad

Daniel Young knew how to cook a crumble so cooked Welsh Cakes,



and Rice salad!



Eliza Clifford



Finlay Walsh



Fraser Todd



Gabriella Mansell



Lucy Weatherley

Apple Crumble originated in Britain during World War II. It is recorded that the dish of Apple Crumble was created to replace the more extravagant Apple pie. Due to rationing, the ingredients for a pie required too much flour, sugar and fat. Its simplicity is probably another reason for its popularity!



## Year 8 - Produce wheely good Pizzas!

Modern pizza evolved from flatbread dishes made in Naples, Italy, in the 18th or early 19th century. The first documented use of the word 'pizza' was in A.D. 997 in Gaeta (a city in Italy) and later in different parts of Central and Southern Italy.

It's safe to say that it has been consumed in a few more places since then!



Hannah Burnett



Ryan Stevens-Culver



Zara Whiteland

**Students are continuing to find comfort and satisfaction in home cooking.**

Kumail Raniwalla has been getting stuck in while foraging in his garden for fruit to make into jam. He has certainly been rewarded with the fruits of his labours.



Raeleah Raath has been baking these blueberry cupcakes as part of her Food Tech Home Learning. She decided to go the extra mile, however, and make these cookies too. I'm sure her family were happy to make a judgement on her work!



Emily Masters, as part of her Hospitality and Catering Course, has created a Chocolate fondant with a raspberry coulis. The question is - did it have a lovely molten inside?

The desert originated in France and the name derives from the fact that the inside should be liquid. The key to making these delightful deserts is to cook them long enough to produce a firm external structure but have the inside still molten.

A tricky technique, and one we hope Emily has mastered!



# TOP REASONS TO READ



## **SHARPENS YOUR MIND**

Researchers at Emory University's Center for Neuropolicy have found that when reading, the connection between the left temporal cortex of the brain — the area associated with language reception — is heightened. Simply put, reading can improve connectivity within your brain which helps you to think better and faster! It literally makes your brain more efficient, how cool is that?

## **BROADENS VOCABULARY**

The more you read, the more words you'll be exposed to. It's as simple as that! Consistent exposure to new words, learning their meanings and seeing the context in which they're used will increase your mental dictionary. You will have more words available to use and more ways to use them in conversation and in writing. Isn't that just supercalifragilisticexpialidocious!



## **INCREASES CREATIVITY**

Reading broadens our imagination by stimulating the right side of our brain. It literally opens our minds to new possibilities and new ideas, helping us to experience and analyse the world through others' lives. In a 2013 study by researchers at Emory University, reading fiction was found to improve the reader's imagination in a way that is similar to muscle memory in sports. Want to travel to a new world? Pick up a book and jump right in!

## **HELPS RELAXATION**

According to a 2009 study by the University of Sussex, reading reduced stress levels by as much as 68 percent, which was more than listening to music, having a cup of tea, playing video games, or going for a walk. The researchers noted that participants who engaged in just six minutes of reading experienced slowed heart rates and reduced muscle tension. So what are you waiting for? Grab a book and chill out!



## **IMPROVES MEMORY**

According to one study by Rush University Medical Center, mental stimulation like reading can help protect memory and thinking skills, especially as you age. They even suggest that reading every day can slow down late-life cognitive decline. In other research, reading has been shown to slow the rate of memory deterioration and the decline of other key mental capacities. This translates indirectly as reading actually helping people to live longer!

## **LEVELS UP YOUR WRITING**

A study published in May 2016 found that what students read in university directly effects the level of writing they achieve. In fact, researchers found that reading content and frequency may have more significant impacts on students' writing ability than writing instruction and writing frequency. Want to be a YouTuber? Filmmaker? Author? You're going to need to write scripts, screenplays and stories, so get reading!





## A Roll Call

As the Russian novelist Dostoevsky once said "There is not a thing that is more positive than bread".

With that in mind the new GCSE Food Tech group kneaded to extend their skills this week. The challenge was to bake Bread rolls of their own choosing. You can see that they have been racking up their successes!



Jacob Townsend



Georgia Turner



Oliver Stubley



Charlie Cooke



Maddie Williams



Brodie Bennett



Paige Brooks



## Our lockdown companions



On reflection, keeping Mrs Chessun happy during lockdown hasn't been too difficult for Stan, as long as he gets his munchies!



Mrs Vincent is pictured here with Lilly and Lola, both rescue cats from Battersea Cats home. They are clearly enjoying a permitted hug from a family member!

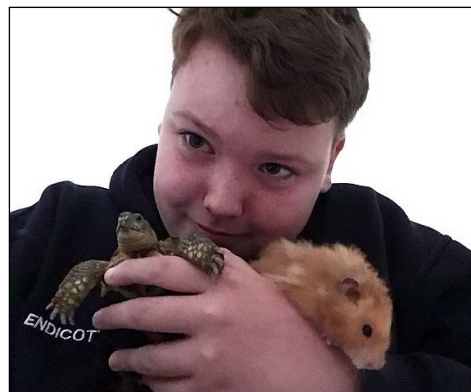


Dr Hammond and Dexter have been getting their heads together for ideas on how to survive the lockdown. Strangely, all of Dexter's ideas involve food!

Mr Field's cats are clearly vying for the position of 'Top Cat', when they can be bothered!



Fletcher clearly has his hands full. Oakley, his Spaniel, is a natural in front of the camera and Cinnamon and Biscuit his Guinea pigs look very comfy. I think we have all held a few biscuits during lockdown!



Samuel has a rare combination of pets, namely his tortoise and hamster. One clearly hasn't been too bothered about the lack of grooming provision recently!



Meet Ziggy the newest member of Mrs Sharp's household. The teddy is in serious danger most of the time, this picture proves the point!



Mrs Elliott's dogs, Bilbo and Meg have been catching up on a bit of reading during lockdown. That shows dogged determination!



## Chelsea Buns show up at Tomlinscote

Year 9 Food Tech students have been 'raisin' their game again this week! They have been getting in to a right spin producing these fabulous Chelsea Buns to stretch their skill level even further.

Oliver Stubley has provided pictures of the vital steps he undertook to come up with the wonderful Chelsea Buns pictured far right.



Georgia Turner has provided a collage showing in recipe style the step by step method used to bake her disc of Chelsea Buns.



Jessica Jackson produced her 'caterpillar' of combined ingredients and baked her slices individually.



Brodie Bennett made enough to fill 2 tins, a great lockdown portion!



We think Tia Moorwood baked these lovely buns and then kept them in the oven or hid them away from her hungry family!

Paige Brooks baked these very tasty looking buns, were there more that didn't even make it as far as a plate?



Thomas Sexstone - Powell's dish looks ideal as an indulgent one person portion awaiting a large dose of cream!







Maths  
The only  
subject

# HEGARTY HEROES

This week's Hegarty Leaderboard

## Year 7

1 <sup>st</sup>	Ishbir Singh	210
2 <sup>nd</sup>	Joshua Brucal	128
3 <sup>rd</sup>	Raeleah Raath	113

## Year 8

1 <sup>st</sup>	Dora-Maria Cristea	89
2 <sup>nd</sup>	Phoebe Ighosewe	86
3 <sup>rd</sup>	Kaia Shackleton	76



hegartymaths

Based on the number of  
correct questions answered  
22<sup>nd</sup> June – 28<sup>th</sup> June

## Year 9

1 <sup>st</sup>	Kalkhi Mayuran	238
2 <sup>nd</sup>	Maya Dayanandan	220
3 <sup>rd</sup>	Shaneil Almeida	103

## Year 10

1 <sup>st</sup>	Joseph Manning	133
2 <sup>nd</sup>	Millie Roberts	98
3 <sup>rd</sup>	Rhiannon Lee	97
3 <sup>rd</sup>	Lara Hodgson	97



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[helpdesk@tomlinscoteschool.com](mailto:helpdesk@tomlinscoteschool.com)



Here we get the opportunity to find out a little bit more about our teachers at Tomlinson.

Miss Ellis has stepped into the spotlight this week.



**What career path would you have chosen if you hadn't become a teacher?**

I have always wanted to be Head of Education in a historical setting (picture me swanning around as Anne Boleyn at Hampton Court Palace!). Before I went into teaching, I applied for 113 jobs in the heritage sector, the ones I heard back from said that I needed to be a teacher first - so here I am and I love it!

**Who would play you in a film about your life?**

I have no idea who would play me. However, I always thought that I'd be a perfect Hermione Granger when I was a kid.

**What is the best and worst thing about being in lockdown?**

The best thing is my husband being able to spend more time with me and our 8 month old son. The worst is not being able to show our little boy in person all of the amazing people in our lives.

**Do you have any phobias?**

I am scared of falling from a height (but I love flying!)

**What's your all-time favourite film?**

I love 'Hidden Figures' but anyone who has been on a Battlefields coach trip with me knows I love films like 'Trolls'

**What is the best present you have ever received?**

A return flight to Australia from my brother to apologise for being a pain during our childhood!

**What were your first impressions of Tomlinson School?**

That it would never fall down as there was a big black raven (like they have at the Tower of London) near reception when I arrived.

**What's your favourite holiday destination?**

Ho Chi Minh in Vietnam or Silhouette Island in the Seychelles.

**What is your favourite comfort food?**

A roast lamb dinner.

**What's the best piece of advice you have ever received?**

'Let your smile change the world, not the world change your smile'.

Thank you Miss Ellis.

## A Strange Thing to sketch!

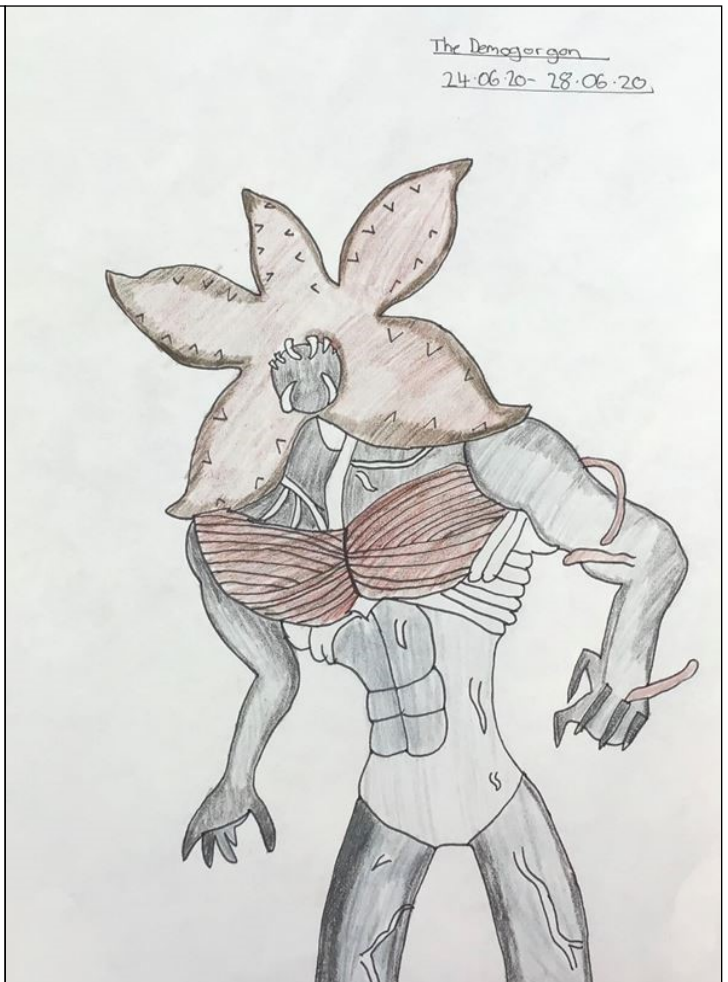
For fans of 'Stranger Things', this brilliant sketch from Louise Veaser-Woods in 8L will be instantly recognisable.

The character from the American science fiction television series is a 'Demogorgon' and is a deity or demon mostly associated with the underworld.

The Demogorgon is seen as the original 'Stranger Things' monster who was the key baddie in series one. It is thought that some of the characteristics are derived from Greek Myth.

The character possesses supernatural powers, one being telekinesis, the ability to move objects at a distance by mental power.

If only!



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The weather has not inspired Kipper and Boris this week, in fact they couldn't face the prospect of work at all.

We hope that you have been feeling more inspired to produce great pieces of work and maintain your new found hobbies.

Remember to keep your wonderful contributions coming, with the end of term approaching, it would be great to go out with a bang!

Take care and stay safe.

Mrs Carpenter.

