ISOLATION

ISSUE No.10

19th June 2020



Dear Parents and Carers,

I am going to start off this newsletter in a slightly different way!

With the return of 30 Year 10 students this week and the whole of the Year 10 cohort next week, we are moving into a new phase during this pandemic. I would like to let our whole Tomlinscote community know what is happening with Year 10, the rationale behind our decision making and measures that have needed to be implemented. Furthermore, I would like to highlight our direction of travel concerning Learning and Teaching, reporting Home Learning engagement and areas we will develop in forthcoming weeks.

Year 10 provision

This is based upon the DfE guidance stating that we are required to limit the number of students on site to a maximum of a quarter of the Year 10 cohort. Consequently, Tomlinscote will have approximately 65 students in school each day with a further 45 students provided through 3 'key worker bubbles'. The guidance states that the Year 10 students should remain in the same group and not mix with other groups whilst on site. This made us think carefully about what academic provision we should provide in order to ensure that it is meaningful and takes into account the ability of the student. We asked our Year 10 students to provide 3 subjects that they would like to gain further support in, or subjects that they would like to receive additional challenge in. Next week, they will have an intensive session based on that subject with an emphasis on reinforcing the subject content studied over the last few weeks. We also directed a few students to a specific subject that we felt they would benefit from extra support in. Next week, the 50 groups will have a great opportunity for face to face teaching and hopefully there will be lots of smiley faces!

I have been asked why it is only for a 3 hour period. Again following guidance, we are staggering the entry of groups into school during the morning in order to ensure social distancing guidelines. The session is 3 hours long and that is a really good period of time for intensive work with their normal subject teacher. Any further time spent in a single session on one subject would be less effective as human nature suggests that fatigue tends to set in after this. Furthermore, students are not allowed to change groups for a different subject with a different teacher because students have to remain in the same group or 'bubble'. When the students are dismissed from school in a staggered format, the afternoon will be spent intensively cleaning the classrooms and corridors to ensure the safety of students for the following day.

What are the safety measures in place? Under the red tab on our website The Prospect Trust Risk Assessment can be found and we have applied this to the Tomlinscote setting. Throughout the school, certain classrooms have been adapted to take small groups of students following social distancing rules. We have plenty of hand sanitiser dispensers around the site, groups have different toilets to use, there are designated areas to have a break and one way systems for the stairs. Groups will not mix at all. Year 10 students and parents each have a letter with further details.

This face to face system will take place for the next three weeks and I anticipate that students will have an opportunity to choose other subjects in the following weeks of this term.

Following increased reporting about the impact of Covid 19 on our BAME community, I felt that it would be appropriate to provide a platform for our BAME parents to express their concerns. If your son or daughter is returning next week and you would like to contact the school with a question please email: BAMEConcerns@tomlinscoteschool.com

Teaching & Learning Provision

Since the lockdown, it is quite remarkable to think how teaching has adapted and transformed in a short period of time. Our students and staff are already very experienced in using Google Classroom and that was a huge benefit in the early stages to ensure continuity of good quality provision. However, now that we know that most students will not be returning until September, I would like to be clear about what our 'direction of travel' is over the next few weeks. Staff will continue to use Google Classroom for uploading resources, communication, feedback and submission of work. We are currently training staff to utilise screen recording and Screencastify videos. Both of these tools allow teachers the opportunity to provide further support to students. In these videos, teachers are able to talk through the set lesson content, providing extra scaffolding and support as needed. Students are then able to work through their learning at their own pace.

In the past week, 60% of our teachers have been trained on how to use 'live teaching clinics', utilising Microsoft Teams. These are designed as an additional support mechanism for our students. They provide opportunities for students to ask specific questions about their learning. Therefore, as we move into July, students will have access to more videos and some live teaching clinics. Please be aware that in the present situation, a number of staff will not be able to create videos or run live clinics due to their personal circumstances or because they may be in school teaching students.

Home Learning Reports

In May, we provided a full report to Year 10 parents, including feedback on engagement levels with the Home Learning by their son or daughter. This was followed by a report to Years 7 and 8 last week. I appreciate that for a few parents it raised certain concerns but we felt that it was our responsibility to not allow issues to go unreported until the next academic year. We would have liked to have made them more detailed but that was not possible due to the many challenges currently taking place. However, the basic reports provided an opportunity to reflect on how things were going at home and it initiated dialogue with school or within the home environment about certain issues that were flagged up. I must say that I have been thoroughly impressed with the number of students who are engaging and working extremely hard, day in and day out. So many students achieved 'Always' and 'Most of the time' in the 14 subject slots and that is an excellent situation to be in. Please pass on my congratulations and I am pleased that for many families, the report did provide reassurance that their child is working hard at this extraordinary time.

We are looking at Year 9 next, who have recently started their GCSE courses. Again, it will be a basic report as it is extremely hard to judge progress in such a short period of time.

The Bigger Picture

In conclusion, I would like to highlight what else has been going on at the school recently. The 3G Football pitch development is moving at a pace. You can see the live streaming here <u>https://t.co/RV0sQoDMvC?amp=1</u>

The bottom floor of the old vocational building is now being adapted for our new reception, offices and another drama studio. Our staff have completed the Year 11 GCSE grades and they have now been submitted to the examination boards. The Year 11 students have collected their Year book and exercise books from school and brought back iPads and old library books. I have written to Year 11 today and highlighted that a Prom will take place to mark the end of their time at Tomlinscote. It will be a good event when it happens! Year 10 recently had a Virtual Careers week which was unique and they had the opportunity to do an interview skills course at Eton. Year 6 transition work is now a focus as we establish a completely new transition programme to cater for the current situation. Yesterday, four students and I were videoed as part of a new Year 6 transition video and I am pleased to say that our new transition project work is regarded as a beacon of good practice by Surrey. We are striving to make the transition from primary school as smooth as possible.

I hope that you can see that many activities are taking place at school and that many of them are having to be newly created in order to adapt with the current situation. Mr Major







Year 9 Art students have just started their GCSE work, and as you can see they have been producing some amazing pieces of artwork.

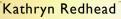
At a time when we are forced to spend more time indoors, these students have definitely proved that they have been putting their time to good use.

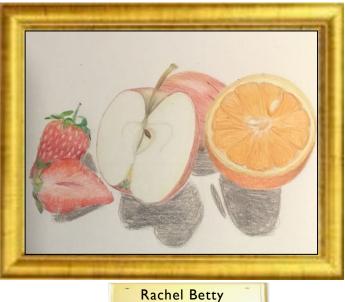
The Art teachers have been thoroughly impressed with the quality of work that has been produced so far.

Keep up the good work Year 9!





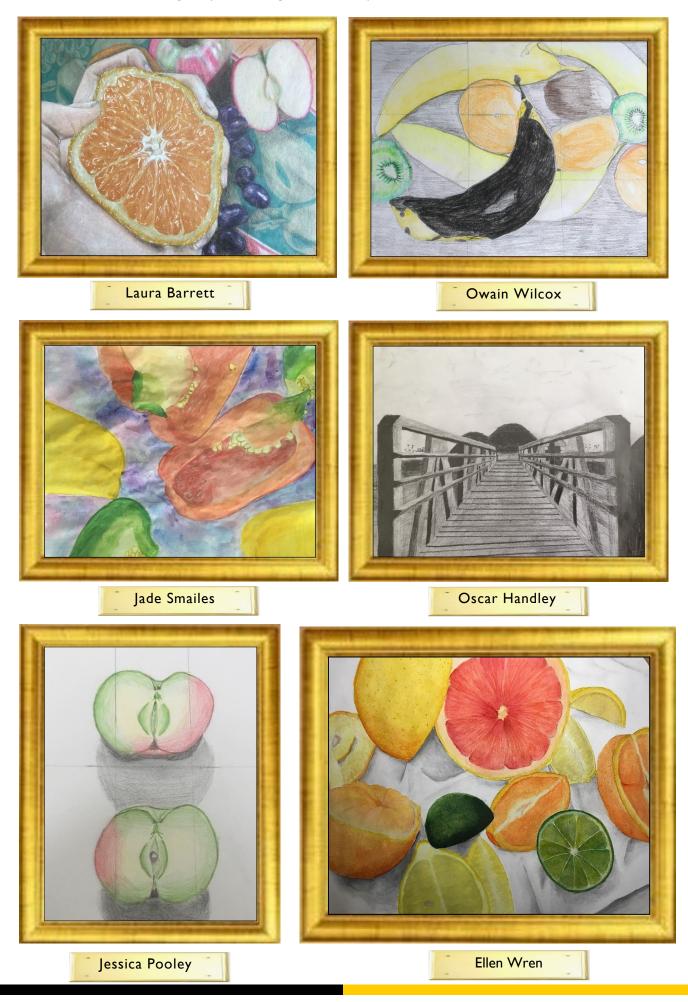




Rachel Betty



Picture this... Here is a gallery of amazing artwork that you haven't needed to leave home to see!



Home Learning - the edible kind!



Rhianna Juneja

With the brief of 'Enjoy Cooking and increase your skills' these Year 9 students have certainly nailed it. Rhianna Juneja has very kindly put together this step by step guide to enable everyone to have a go at pasty making. At a time when we are all hitting the comfort food hard, why don't you give it go.





Thomas Sexstone-Powell



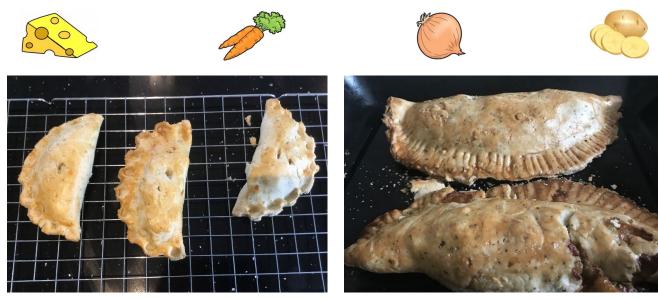
Maddie Williams

Brooke Allett

More examples of pasty perfection, with another wonderful collage from Georgia Turner. Each student has made their pasties with vegetables and cheese making then suitable for all!



Georgia Turner



Jacob Townsend

Tia Moorwood

Twisted - but in a good way!

The scheme of work for Year 7 Food Technology students this week covered the baking of twisted bread.

As we can see from the pictures, there have been some very different takes on the required element.



Gabriella Mansell made this impressive twisted bread using gluten-free brown flour.



Daniel Young produced this delicious frittata this week. The actual session was cancelled as it was deemed too difficult without instruction, as we can see Daniel managed it anyway.



Finlay Walsh



Liam Jordan



Yash Pande

On this day - 19th June

987 - King Crowned Louis IV is crowned

King of France.



1846 - Statue of Liberty arrives

The statue arrives in New York City from France.



1829 - Metropolitan Police Act

Sir Robert Peel establishes the first unified police force for London.



1917- Official decision to change name of British Royal Family

After the first World War it has been decided that out of a growing sentiment against Germany, the German-sounding name; Saxe-Coburg and Gotha should be replaced, hence it becomes the Royal House of Windsor.



1963 - Soviet Cosmonaut

Valentina Tereshkova becomes the first woman in space.



1968 - People's March

Over 50,000 people march on Washington DC to support the Poor People's Campaign.



1846 - The first official game of Baseball was played in the USA

The first match is played between the Knickerbockers and the New York Base Ball Club.



1923 - Mount Etna erupted

Walls of lava one mile wide descend towards the Italian town of Lingauglossa on the island of Sicily.

Over 100,000 people were made homeless.



1988 - Biggest banger

The world's (at that time) biggest sausage is completed at just over 13 miles in London.



JUNE

A truly international flavour

Lyonnaise salad



Year 10 students have been trying out different Mediterranean dishes this week.

As you can see, they have cooked up a veritable international feast.

It may, however, make us yearn even more for our holiday abroad. Alanna Collard from Year 10 has created this fantastic menu of French food that looks truly delicious. If Alanna can produce food of this standard and variety, her family need never go on a foreign holiday again - perfect for this year!









Chocolate and banana crepes



Lucy Crake has researched this dish so much and it shows. She has cooked Spanakopita and stuffed aubergine, the Greek theme has well and truly been demonstrated here.

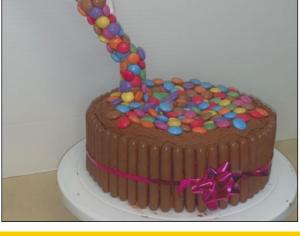
Spanakopita translates literally as 'Spinach pie' and the 2 main ingredients are spinach and feta cheese.

Eva Brock created this fabulous dish of Seafood linguini, she even made the tagliatelle pasta herself. Her Italian theme certainly ticked the 'Mediterranean' box.





tasted pretty amazing too.



Thursday 18th June 2020

Corona Cat

I knew it would happen. You know those people who are just sitting in the wings, hoping for you to fail so that they can spring out and yell, "Ha! I told you so."? Well, that doesn't happen in this story, because *I* am wonderful.

When I first started this little column, the haters out there were quick to quip, "It'll never go anywhere," or "No one will ever read it." Well, don't they look foolish?

I have received my first piece of fan mail. A young lady named Abi G - sounds like a Spice Girl if you ask me - sent me a marvellous painting of myself as a conquering emperor. Do you see how well she captured my fine feline proportions? A true likeness!

And what did 'Mum' say? She giggled and claimed it was "apt"! Apparently Napoleon was also part munchkin. She's always making fun of my little legs. I guess I'll just have to position myself between *someone's* feet on her way down the stairs tomorrow morning...

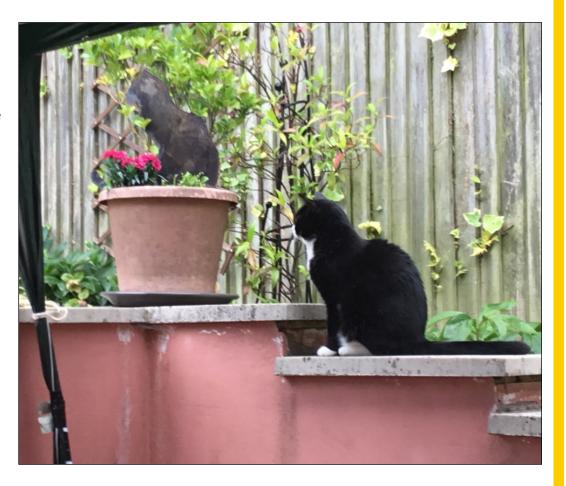


Copy Cat

This is Tinkerbelle, Alex Page's cat, literally copying the shape of the ornamental cat in the adjacent pot.

If she is waiting for it to make a move, she might have a long wait as it has clearly been 'pawsed'!







The PE Department presents to you...

FITNESS FORTNIGHT 15TH-26TH JUNE

Virtual School Distance Challenge

15th-19th June Tomlinscote is one of 11 schools in the North-West Surrey area who will be competing against each other to cover the greatest distance by walking, jogging or running.

Students will need to: - evidence their distance (photo from fitbit/smart phone etc.) - record their distance in <u>miles</u> on their PE google classroom





Tomlinscote Virtual Sports Day Week

22nd-26th June

Sports Day is one of the highlights of the PE calendar and we don't want 2020 to pass without one!

So... we will be running a virtual sports week! Compete in 6 different challenges across the week to win points for your house!

On the 22nd June there will be an announcement on all PE google classrooms with videos of the challenges and information on how to get involved!

On the campaign trail

Dylan, from Year 8 has been putting his time to good use during lockdown.

Dylan is an active member of Surrey Heath Youth Council and the Surrey Youth Cabinet. In addition, he is a member of the Youth Parliament. Dylan took it upon himself to arrange a video call with Paul Deach, the Surrey Heath & Surrey County Councillor, to ask for help organising a Q & A session with Michael Gove, MP for Surrey Heath.

Having received the green light, Dylan arranged his scheduled session through Zoom with around 20 young people attending. Michael Gove was really impressed with Dylan, not only for organising the question session but also for the range of questions asked. The questions were not known to the MP in advance.

It's safe to say that Dylan put Mr Gove though his paces. Congratulations for showing such initiative Dylan.





'The aim of Surrey Youth Cabinet is to allow young people in Surrey to have a voice in their community and be heard at Council and Parliamentary level about issues that affect them. The Youth Cabinet is a group of democratically elected and selected young people aged 11 to 19 representing all 11 boroughs in Surrey'.





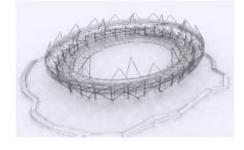
sports clothes, posters, medals, equipment or Olympic











How to enter? Simply take a photo of your creation and upload it to the google classroom 7fmq5j6. Please include: Details of your house, tutor group and name of your event. In addition, please confirm that you have permission for your photographs to be used in the weekly newsletter.

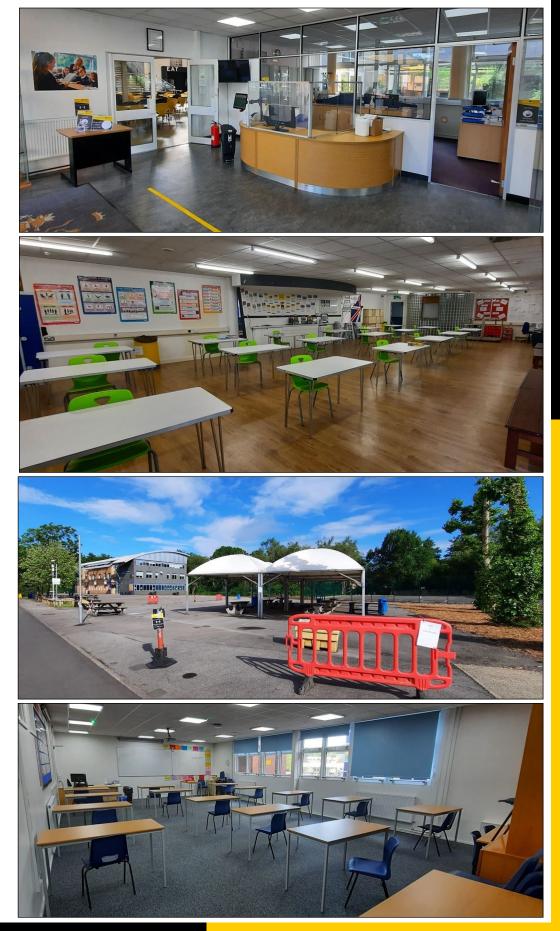
Don't forget to follow the government guidelines on HEALTH, SAFETY and SOCIAL DISTANCING when participating!

Social distancing at Tomlinscote

Hubs have been created at Tomlinscote allowing students to stay with the same group of people in the same classroom space and remain socially distant. With staggered times to enter and exit the school site, interaction between students is kept to a minimum.

In addition, each hub has a designated area for break times and allocated toilets.

Hand sanitiser dispensers have been placed next to each classroom hub.





Miss Bennett

Head of Year 7 and Drama Teacher

Here we get the opportunity to find out a little bit more about our teachers at Tomlinscote.

Miss Bennett kindly agreed to be the first one under the spotlight.



What career path would you have chosen if you hadn't become a teacher?

Theatre for Development – using theatre to assess, unpick and communicate grass roots needs in communities.

Who would play you in a film about your life? Amy Schumer, an American stand-up comedian.



What is the best and worst thing about being in lockdown?

Best thing is the flexibility and the positive impact on the environment. The worst, not being able to cuddle people.

Do you have any phobias? Not that I know of yet...

What's your all-time favourite film? Jurassic Park



What is the best present you have ever received? An 'Introduction to Yoga' course. I'm now a yogi for

An 'Introduction to Yoga' course. I'm now a yogi for life.

What were your first impressions of Tomlinscote School? Super kids and super staff.

What's your favourite holiday destination? The South of France.

What is your favourite comfort food? Vegan lasagne. The best food ever!

What's the best piece of advice you have ever received? Whatever comes, let it come, whatever goes, let it go, whatever stays, let it stay.

Thank you Miss Bennett.

Student hatches a plan!

These feathered friends have been lovingly reared by Ce-Ce King in 10X. I bet she has had her hands full looking after these little ones. I wonder who is ultimately ruling the roost !





Ce-Ce originally rescued chickens and, as a result, developed her interest from that experience. Her family then bought some fertilised eggs and placed them in an incubator. As they grew, it was possible to make out the shape of the baby chickens through the shells.

They placed the eggs in a fox-proof cage and watched and waited. Ce-Ce now has 8 baby chickens. They plan on keeping half the brood, along with their other chickens. Keeping them all would be too much work and might ruffle a few feathers!



Careers Advice

Please see below for a link to a fantastic careers website for students and parents.

https://www.careeralchemy.co.uk/inspired-teenager.html





If you experience any technical issues with your iPad whilst working from home, please email the IT Support team at:

helpdesk@tomlinscoteschool.com

The Newsletter team has been training hard for the Olympic sports pose competition. Kipper has been working hard on his trampoline routine while Boris has been trying out a bit of boxing!

Thank you again for all of the diverse contributions submitted this week. It really is a pleasure receiving stories and pictures from everyone.

The Olympic sporting pose competition finishes today, so I will be featuring the submitted photos next week.

Take care and stay safe







