



# Tomlinscote School

5<sup>th</sup> June 2020

Dear Parents and Carers,

I would like to start by thanking you for your support with your child's learning from home. I do not underestimate how challenging this may have been. Since the closure of our school, students have responded extremely well to the new way of working and learning and along the way we have tried to increase the provision we are offering. This started with resources on Google Classroom, moving to increasing the number of video tutorials and making lessons more interactive and now we have some staff trialling live lessons.

I know that a number of you have been wondering what will be happening with your son/daughter following the announcement that secondary schools will open to Year 10 students for in-school 'face to face' support. Tomlinscote has developed the following plan in order to support our students and allow them to flourish as much as possible. This plan will supplement the online education of Year 10, which will remain the predominant mode of education during this term.

1. The Year 10 report had a table that provided details about your son/daughter's engagement in home learning. I have asked my staff to update this record this week.
2. **Week beginning 8<sup>th</sup> June** - We will then use this updated information to contact parents and students of those who are not engaging in home learning. For this minority, there will be an academic review meeting during the week and an individual action plan developed in order to explore the issues that these students have faced and establish how we can best support them in the coming weeks.
3. **Week beginning 8<sup>th</sup> June** – All Year 10 students will receive an email and they will be required to complete a Google form survey by Wednesday 10<sup>th</sup> June 2020. The survey asks every student to provide 3 subjects that they would feel they would benefit from some additional support, over the coming weeks. Some students are flying with home learning and alternatively they would provide 3 subjects that could challenge them further.

The Google form link is here if your son/daughter wishes to complete it now.

<https://forms.gle/xuqQEZovSyt3mWuj9>

4. **Week beginning 15<sup>th</sup> June** – Students who require additional educational support, who are deemed "vulnerable" and those who have not been engaging will be asked to come to school during this week. Targeted support recap sessions will then occur, by teaching staff, based around the core subjects in English, Maths, Biology, Chemistry and Physics.

(continued)

5. **Week beginning 22<sup>nd</sup> June** - It is our intention to ensure that each Year 10 student has several opportunities to come into school to get support with their studies before the end of the school year. To this end, with effect from 22<sup>nd</sup> June, we will be running 3-hour 'face to face' recap sessions for students to attend in 3 of their subjects. Our main aim is to provide support in subject areas where students have been facing difficulties and revisit some of the key concepts of the work completed at home. Additionally, we feel that it would be useful to offer challenge opportunities to extend the learning further, for those who have coped well with the work set over the last 7 weeks. The sessions will be on a rota basis over the course of the remaining weeks at school and last for a 3-hour period. To assist us in our planning, we ask that students click the link below to complete the Year 10 'face to face' form. They will choose the 3 subjects.

<https://forms.gle/xuqQEZovSyt3mWuj9>

When completing the form, please let us know if you are planning to send your son/daughter into school before the end of term. If you are going to send them in, please consider the following when completing the form:

Identify 3 subjects where students believe they would most benefit from either:

- Support sessions - some intensive revision (revisiting key concepts studied when learning from home) for subjects where students require some additional support. **THIS MUST BE THE PRIORITY.** Students can select the 'support' option in the drop-down list, or
- Challenge opportunities for subjects where students want to extend their learning further. **THIS MUST ONLY BE SELECTED ONCE STUDENTS HAVE IDENTIFIED SUBJECTS WHERE THEY NEED SUPPORT FIRST (if any).** Students can then select the 'challenge' option in the drop-down list.

6. **Week beginning 29<sup>th</sup> June** - The following week, each student will come to school for a different subject that they have identified. Between now and the end of term, students will continue sessions linked to the 3 subjects chosen.

We will provide further details as to how these days will be organised but the school will be implementing protective measures to maintain the health and safety of students and staff, including minimising contact and mixing, by keeping students in small groups, staggering the timings of the sessions, maintaining social distancing in the classroom and at social times and maintaining personal hygiene.

This is a phased approach that I believe will meet the students' needs most instead of a general 'fits all' model. I look forward to seeing the school in more normal circumstances – it is very quiet without many students!

We welcome back Miss Ellis from her maternity leave and she and Mr Henry will jointly share Head of Year 10 for pastoral/academic matters. They have a joint email address which is [hoy11@tomlinscoteschool.com](mailto:hoy11@tomlinscoteschool.com) should you wish to contact them regarding your child in Year 10/Year 11 from September.

Your sincerely,

Mr Major  
Principal