

Art KS4 Curriculum Overview 2019 – 20
Create, Inspire, Conquer



Exam board and syllabus name: AQA		Coursework 0 %		Final examination 100 %
Year 10				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Paper 1: Christian Practices	<p>Different forms of worship and their significance:</p> <ul style="list-style-type: none"> Liturgical, non-liturgical and informal, including the use of the Bible. Private worship. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. <p>The role and meaning of the sacraments:</p> <ul style="list-style-type: none"> The meaning of sacrament. The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism. The sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which 	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including:</p> <ul style="list-style-type: none"> Beliefs, practices and sources of authority. Influence on individuals, communities and societies. Similarities and differences within and/or between religions and beliefs. <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>

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		<p>it is celebrated and different. Interpretations of its meaning.</p> <p>The role and importance of pilgrimage and celebrations including:</p> <p>Two contrasting examples of Christian pilgrimage: Lourdes and Iona.</p> <p>The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.</p> <p>The role of the Church in the local community, including food banks and street pastors.</p> <p>The place of mission, evangelism and Church growth.</p> <p>The importance of the worldwide Church including:</p> <p>Working for reconciliation.</p> <p>How Christian churches respond to persecution.</p> <p>The work of one of the following: Catholic Agency For Overseas Development.</p>		
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		(CAFOD), Christian Aid, Tearfund.		
Autumn term 2	<p>Paper 1: Islamic beliefs and teachings</p> <p style="text-align: center;">+</p> <p>Paper 1: Islamic Practices</p>	<p>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</p> <p>Tawhid (the Oneness of God), Qur'an Surah 112.</p> <p>The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</p> <p>Angels, their nature and role, including Jibril and Mika'il.</p> <p>Predestination and human freedom and its relationship to the Day of Judgement.</p> <p>Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</p> <p>Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</p> <p>The holy books:</p> <p>Qur'an: revelation and authority.</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including:</p> <p style="padding-left: 40px;">beliefs, practices and sources of authority.</p> <p style="padding-left: 40px;">Influence on individuals, communities and societies.</p> <p style="padding-left: 40px;">similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 knowledge and progress quiz</p> <p>X1 end of unit test (exam question practice).</p>



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		<p>The Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</p> <p>The imamate in Shi'a Islam: its role and significance.</p> <p>Practices:</p> <p>Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam).</p> <p>Shahadah: declaration of faith and its place in Muslim practice.</p> <p>Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer.</p> <p>Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the</p>		
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		<p>exceptions and their reasons, and the Night of Power, Qur'an 96:1-5.</p> <p>Zakah: the role and significance of giving alms including origins. How and why it is given and the benefits of receipt, Khums in Shi'a Islam.</p> <p>Hajj: the role and significance of the pilgrimage to Makkah including origins. How hajj is performed, and the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance.</p> <p>Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.</p> <p>Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.</p>		
Spring term 1	Paper 2: Theme A (Relationships & Families)	<p>Contraception.</p> <p>Sexual relationships before marriage.</p> <p>Homosexual relationships.</p>	AO1: Demonstrate knowledge and understanding of religion and beliefs including:	

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		<p>Human sexuality including heterosexual and homosexual relationships.</p> <p>Sexual relationships before and outside of marriage.</p> <p>Contraception and family planning.</p> <p>The nature and purpose of marriage.</p> <p>Same-sex marriage and cohabitation.</p> <p>Divorce, including reasons for divorce, and remarrying.</p> <p>Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.</p> <p>The nature of families, including:</p> <p>The role of parents and children.</p> <p>Extended families and the nuclear family.</p> <p>The purpose of families, including:</p> <p>Procreation, stability and the protection of children.</p> <p>Educating children in a faith.</p> <p>Contemporary family issues including:</p> <p>same-sex parents.</p> <p>Polygamy.</p>	<p>Beliefs, practices and sources of authority.</p> <p>Influence on individuals, communities and societies.</p> <p>Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	
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		<p>The roles of men and women. Gender equality. Gender prejudice and discrimination, including examples.</p>		
Spring term 2	Paper 2: Theme B (Religion and Life)	<p>Abortion. Euthanasia Animal experimentation The origins of the universe, including: Religious teachings about the origins of the universe, and different interpretations of these. The relationship between scientific views, such as the Big Bang theory, and religious views. The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. The use and abuse of the environment, including the use of natural resources, pollution. The use and abuse of animals, including: Animal experimentation. The use of animals for food. The origins of life, including:</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including: Beliefs, practices and sources of authority. Influence on individuals, communities and societies. Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>



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		<p>Religious teachings about the origins of human life, and different interpretations of these.</p> <p>The relationship between scientific views, such as evolution, and religious views.</p> <p>The concepts of sanctity of life and the quality of life.</p> <p>Abortion, including situations when the mother's life is at risk.</p> <p>Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.</p> <p>Euthanasia.</p> <p>Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</p>		
Summer term 1	Paper 2: Theme C (The existence of God and Revelation)	<p>Visions.</p> <p>Miracles.</p> <p>Nature as general revelation.</p> <p>The Design argument, including its strengths and weaknesses.</p> <p>The First Cause argument, including its strengths and weaknesses.</p> <p>The argument from miracles, including its strengths and weaknesses, and one example of a miracle.</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including:</p> <p>Beliefs, practices and sources of authority.</p> <p>Influence on individuals, communities and societies.</p> <p>Similarities and</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p>



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		<p>Evil and suffering as an argument against the existence of God.</p> <p>Arguments based on science against the existence of God.</p> <p>Special revelation as a source of knowledge about the divine (God, gods or ultimate reality) including visions and one example of a vision.</p>	<p>differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	
Summer term 2	Paper 2: Theme C (The existence of God and Revelation)	<p>Enlightenment as a source of knowledge about the divine.</p> <p>General revelation: nature and scripture as a way of understanding the divine.</p> <p>Different ideas about the divine that come from these sources: Omnipotent and omniscient. Personal and impersonal. Immanent and transcendent.</p> <p>The value of general and special revelation and enlightenment as sources of knowledge about the divine, including: The problems of different ideas about the divine arising from these experiences.</p> <p>Alternative explanations for the experiences, and the possibility that the people who claimed to</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including: Beliefs, practices and sources of authority Influence on individuals, communities and societies Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	X1 End of unit test (exam question practice).



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		have them were lying or mistaken.		
Year 11				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Paper 2: Theme E (Crime and Punishment)	<p>The nature of God: God as omnipotent, loving and just, and the problem of evil and suffering.</p> <p>The oneness of God and the Trinity: Father, Son and Holy Spirit.</p> <p>Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).</p> <p>Different Christian beliefs about the afterlife and their importance, including: Resurrection and life after death; judgement, heaven and hell.</p> <p>Beliefs and teachings about: The incarnation and Jesus as the Son of God.</p> <p>The crucifixion, resurrection and ascension.</p> <p>Sin, including original sin.</p> <p>The means of salvation, including law, grace and Spirit.</p> <p>The role of Christ in salvation including the idea of atonement.</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including:</p> <p style="padding-left: 20px;">Beliefs, practices and sources of authority.</p> <p style="padding-left: 20px;">Influence on individuals, communities and societies</p> <p style="padding-left: 20px;">Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>



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<p>Autumn term 2</p>	<p>REVISION – PAPER 1: Christian beliefs and teachings and Practices.</p>	<p>Different forms of worship and their significance: Liturgical, non-liturgical and informal, including the use of the Bible. Private worship. Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer.</p> <p>The role and meaning of the sacraments: The meaning of sacrament. The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism. The sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including: Beliefs, practices and sources of authority. Influence on individuals, communities and societies. Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>
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		<p>The role and importance of pilgrimage and celebrations including:</p> <ul style="list-style-type: none">Two contrasting examples of Christian pilgrimage: Lourdes and Iona.The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. <p>The role of the Church in the local community, including food banks and street pastors.</p> <p>The place of mission, evangelism and Church growth.</p> <p>The importance of the worldwide Church including:</p> <ul style="list-style-type: none">Working for reconciliation.How Christian churches respond to persecution. <p>The work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.</p>		
Spring term 1	REVISION PAPER 1: Islamic beliefs and teachings AND Practices		AO1: Demonstrate knowledge and	X1 Formative assessment consisting of a practice 12 mark exam question.

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			<p>understanding of religion and beliefs including: Beliefs, practices and sources of authority. Influence on individuals, communities and societies. Similarities and differences within and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>
Spring term 2	REVISION PAPER 1: Islamic beliefs and teachings and Practices	<p>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. Tawhid (the Oneness of God), Qur'an Surah 112. The nature of God: Omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the</p>	<p>AO1: Demonstrate knowledge and understanding of religion and beliefs including: Beliefs, practices and sources of authority Influence on individuals, communities and societies Similarities and differences within</p>	<p>X1 Formative assessment consisting of a practice 12 mark exam question.</p> <p>X1 Knowledge and progress quiz.</p> <p>X1 End of unit test (exam question practice).</p>



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		<p>world: immanence and transcendence. Angels, their nature and role, including Jibril and Mika'il. Predestination and human freedom and its relationship to the Day of Judgement. Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad. The holy books: Qur'an: revelation and authority. The Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. The imamate in Shi'a Islam: its role and significance.</p> <p>Practices:</p> <p>Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam).</p>	<p>and/or between religions and beliefs.</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	
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		<p>Shahadah: declaration of faith and its place in Muslim practice.</p> <p>Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer.</p> <p>Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5.</p> <p>Zakah: the role and significance of giving alms including origins. how and why it is given, benefits of receipt, Khums in Shi'a Islam.</p> <p>Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat,</p>		
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		Muzdalifah and their significance. Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.		
Summer term 1	EXAM	EXAM	EXAM	EXAM
Summer term 2	Most of this half term is made up of study leave and GCSEs.			