

## Psychology KS4 Curriculum Overview 2019 – 20



Exam board and syllabus name: AQA Psychology GCSE		Coursework 0 %		Final examination 100 %
Year 9				
Term	Unit/topic	Knowledge	Skills	Assessment
Summer term 2	Research methods	Designing research The experimental method Correlations Planning and conducting research Ethical considerations Quantitative and qualitative data Primary and secondary data Computation Descriptive statistics Interpretation and display of quantitative data Normal distributions	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Research methods
Year 10				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Memory	Processes of memory: encoding (input), storage and retrieval (output) Structures of memory Memory as an active process.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information,	Research methods



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			ideas, processes and procedures to make judgements and draw conclusions.	
<b>Autumn term 2</b>	Social influence	Conformity Obedience Prosocial behaviour Crowd and collective behaviour.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Research methods and memory
<b>Spring term 1</b>	Perception	Sensation and perception Visual cues and constancies. Visual illusions Gibson's direct theory of perception. Gregory's constructivist theory of perception. Factors affecting perception.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make	Memory and social influence



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			judgements and draw conclusions.	
<b>Spring term 2</b>	Development	Early brain development Piaget's stage theory and the development of intelligence. The role of Piaget's theory in education. The effects of learning on development.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Social influence and perception
<b>Summer term 1</b>	Language thought and communication.	The possible relationship between language and thought. The effect of language and thought on our view of the world.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Year 10 exam



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<b>Summer term 2</b>	Language, thought and communication.	Differences between human and animal communication. Non-verbal communication Explanations of non-verbal communication.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Development and perception.
<b>Year 11</b>				
<b>Term</b>	<b>Unit/topic</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Assessment</b>
<b>Autumn term 1</b>	Brain and neuropsychology	Structure and function of the nervous system. Neuron structure and function. Structure and function of the brain.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Language, thought, communication, and development.



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<b>Autumn term 2</b>	Brain and neuropsychology	An introduction to neuropsychology.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Mock exam
<b>Spring term 1</b>	Psychological problems	Introduction to mental health. Changes in the incidence of mental health over time. Effects of mental health problems on individuals and society. Characteristics of clinical depression. Theories of depression Interventions or therapies for depression.	AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	Memory, the brain and neuropsychology.
<b>Spring term 2</b>	Psychological problems	Characteristics of addiction. Theories of addiction.	AO1: Demonstrate knowledge and	Mock paper 2



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		Theories of addiction. Interventions or therapies for addiction.	understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	
<b>Summer term 1</b>	Revision		AO1: Demonstrate knowledge and understanding of psychological ideas, processes and procedures. AO2: Apply knowledge and understanding of psychological ideas, processes and procedures. AO3: Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.	
<b>Summer term 2</b>	<b>Most of this half term is made up of study leave and GCSEs.</b>			