



Spanish KS4 Curriculum Overview 2019 – 20

“If you talk to a man in a language he understands that goes to his head. If you talk to him in his language that goes to his heart.” Nelson Mandela

Exam board and syllabus name: AQA Spanish		Coursework N/A		Final examinations 100 % 25% for each of the four skills. Reading, writing, speaking, listening. Four separate examinations.
Year 10				
Term	Unit/topic	Knowledge	Skills	Assessment
Summer term 2 (Year 9)	Theme 1: Identity & Culture: Family & Friends	Agreement and position of adjectives Ser and estar Immediate future tense Irregular adjectives Reflexive verbs Direct and indirect object pronouns	Exam technique in all four skills. Translation skills. Plus: Forming longer sentences. Adapting a model. Giving opinions in different ways. Recognising false friends.	Writing, grammar and translation assessment. Past reading paper.
Autumn term 1	Theme 1: Identity & Culture: Technology in everyday life	Making comparisons with más que and menos que Perfect tense Por and para Verbs with prepositions Estar and the present continuous tense Cuyo	Exam technique in all four skills. Translation skills. Plus: Offering extra information when speaking. Picking out key words when reading. Listening for detail. Working out the meaning of unfamiliar words from context. Tips for translating into English.	Writing, grammar and translation assessment. Past reading paper.



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Autumn term 2	Theme 1: Identity & Culture: Free-time activities	Gustar and encantar Regular present tense Radical changing verbs Using two verbs together Regular adverbs Future tense	Exam technique in all four skills. Translation skills. Plus: Listening for positive and negative opinions. Using time words to express order. Using listening techniques. Using verbal context in reading. Using future time phrases.	Writing, grammar and translation assessment. Past listening paper.
Spring term 1	Theme 1: Identity & Culture: Customs & Festivals	Preterite tense Imperfect tense	Exam technique in all four skills. Translation skills. Plus: Using more than one tense in speaking and writing. Tips for reading questions. Skim reading for information. Using past expressions of time. Using cognates to aid understanding.	Writing, grammar and translation assessment. Past reading paper.
Spring term 2	Theme 2: Local, national, international and global areas of interest: Home, town, neighbourhood and region.	Hay, ser and estar Prepositions to say where things are. Puedo and se puede Demonstrative adjectives and pronouns Possessive pronouns	Exam technique in all four skills. Translation skills. Plus: Expressing opinions Using qualifiers Using different vocabulary to express the same idea.	Writing, grammar and translation assessment. Past listening paper.

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			Using a wider range of connectives. Dealing with past, present and future questions.	
Summer term 1	Theme 2: Local, national, international and global areas of interest: Global issues.	Verbs followed by the infinitive Me gustaría Expressions with tener Negative words Conditional tense Present subjunctive	Exam technique in all four skills. Translation skills. Plus: Transferring language Approaching language in reading texts. Expressing agreement and disagreement. Listening for different tenses.	Writing, grammar and translation assessment.
Summer term 2	Theme 2: Local, national, international and global areas of interest: Social issues.	Me preocupa and similar expressions “If” sentences Modal verbs Reflexive constructions ‘se debe’ ‘se puede + infinitive’ Me encanta, me preocupa with the subjunctive	Exam technique in all four skills. Translation skills. Plus: Using prefixes Using exclamations Spotting positive and negative expressions. Extending the way you express opinions.	Mock examinations in all four skills.
Year 11				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Theme 2: Local, national, international and global areas of interest: Travel & Tourism	The weather Expressions of sequence Use of preterite and imperfect tenses	Exam technique in all four skills. Translation skills. Plus:	Writing, grammar and translation assessment.



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		Estar + past participle The passive and passive forms with 'se'	Conveying meaning when translating. Looking out for useful synonyms. Making use of the social and cultural context.	
Autumn term 2	Theme 3: Current and future study and employment: My studies: Life at school / College	Comparatives and superlatives The imperative Qualifiers and intensifiers Se debe, hay que, tener que The personal a Debería ser and debería haber	Exam technique in all four skills. Translation skills. Plus: Using the same word with different meanings. Using the question to help you answer. Translating into English.	Mock examinations in all four skills.
Spring term 1	Theme 3: Current and future study and employment: Education post-16. Jobs, career choices and ambitions.	'Si' clauses Lo que and lo + adjective Quisiera The present subjunctive after expressions of time. The present subjunctive in hypothetical situations.	Exam technique in all four skills. Translation skills. Plus: Learning common suffixes. Learning useful phrases. Reading and listening. Using advanced language to impress.	Additional mock exams in reading, writing and listening.
Spring term 2	Revision of all topics covered in the GCSE course.	Retrieval of all elements covered in the GCSE course.	Exam technique in all four skills. Translation skills.	Mock speaking exams.
Summer term 1	Revision of all topics covered in the GCSE course.	Retrieval of all elements covered in the GCSE course.	Exam technique in all four skills. Translation skills.	Actual speaking exams.
Summer term 2	Most of this half term is made up of study leave and GCSEs.			