

German KS4 Curriculum Overview 2019 – 20



“If you talk to a man in a language he understands that goes to his head. If you talk to him in his language that goes to his heart.” Nelson Mandela

Exam board and syllabus name: AQA German		Coursework N/A		Final examinations 100 % 25% for each of the four skills. Reading, writing, speaking, listening. Four separate examinations
Year 10				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Theme 1: Identity and Culture: Family and Friends	Regular and irregular verbs in the present tense. Reflexive verbs. Future tense. Comparative and superlative adjectives.	Exam technique in all four skills. Translation skills. Plus: Looking for clues when listening. Learning to distinguish word types. Understanding questions in German. Spotting patterns in German and English.	Writing, grammar and translation assessment. Plus either reading or listening assessment.
Autumn term 2	Theme 1: Identity and Culture: Free-time activities	Separable verbs in the perfect tense. Reflexive verbs in the perfect tense. Revising the present tense. Correct word order with adverbial phrases. Using separable and reflexive verbs in the future tense.	Exam technique in all four skills. Translation skills. Plus: Listening for key information. Working out the meaning of new words. Asking for clarification. Spotting more common patterns in German/ English.	Writing, grammar and translation assessment. Plus either reading or listening assessment.

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		Revising different words for 'when'.	Listening for essential words. Spotting feminine nouns.	
Spring term 1	Theme 1: Identity & Culture: Customs and Festivals	Using adjectives as nouns. Revising the verb as the second idea in the sentence. Revising the perfect tense. Using personal pronouns.	Exam technique in all four skills. Translation skills. Plus: Paraphrasing when speaking. Using infinitives as nouns. Spotting different words to express the same ideas. Using context when listening.	Writing, grammar and translation assessment. Plus either reading or listening assessment.
Spring term 2	Theme 2: Local, national, international and global areas of interest: Home, town, neighbourhood and region.	Using prepositions to say where things are. Using prepositions that take the dative. Using können. Making questions with interrogatives.	Exam technique in all four skills. Translation skills. Plus: Using grammatical markers. Describing things when you don't know the word. Using drawing to help you communicate. Breaking down long words to understand them.	Writing, grammar and translation assessment. Plus either reading or listening assessment.
Summer term 1	Theme 2: Local, national, international and global areas of interest: Global issues.	Using the imperative. Using the pluperfect tense. Using and recognising reflexive pronouns.	Exam technique in all four skills. Translation skills. Plus: Spotting near-cognates when listening.	Writing, grammar and translation assessment. Plus either reading or listening assessment.

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		Using reflexive verbs with a direct object.	Using grammatical categories. Recognising suffixes. Looking for words inside other words.	
Summer term 2	Theme 2: Local, national, international and global areas of interest: Social issues.	Using <i>in</i> with the accusative or dative. Using <i>wenn</i> clauses. Using <i>als</i> when talking about the past. Saying <i>must not</i> or <i>don't have to</i> .	Exam technique in all four skills. Translation skills. Plus: Ignoring words which are not needed. Using cognates and near-cognates. Reading authentic texts.	Mock examinations in all four skills.
Year 11				
Term	Unit/topic	Knowledge	Skills	Assessment
Autumn term 1	Theme 2: Local, national, international and global areas of interest: Travel and Tourism	Recognising the imperfect tense of irregular verbs. Using coordinating and subordinating conjunctions. Choosing dative or accusative after prepositions. Using relative pronouns and <i>was</i> .	Exam technique in all four skills. Translation skills. Plus: Using paraphrase. Using adjectives to improve work. Using the social and cultural context to understand meaning. Using alternatives to <i>weil</i> .	Writing, grammar and translation assessment. Plus either reading or listening assessment.
Autumn term 2	Theme 3: Current and future study and employment:	Using the prepositions <i>seit</i> and <i>vor</i> .	Exam technique in all four skills. Translation skills.	Mock examinations in all four skills.

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	My studies. Life at school / College	Using infinitive constructions. Revising reflexive verbs. Using common subjunctive forms.	Plus: Translating into German when you don't know a word. Using du/ihr/sie in informal and formal situations. Recognising different ways of saying the time. Making use of grammatical markers and categories.	
Spring term 1	Theme 3: Current and future study and employment: Education post-16. Jobs, career choices and ambitions	Using welcher? Using verbs followed by zu Using a range of coordinating conjunctions. Using the genitive case.	Exam technique in all four skills. Translation skills. Plus: Simplifying what you say. Listening for different ways of saying the same thing. Recognising the verb in the sentence. Using von + dative instead of the genitive.	Additional mock exams in reading, writing and listening.
Spring term 2	Revision of all topics covered in the GCSE course.	Retrieval of all elements covered in the GCSE course.	Exam technique in all four skills. Translation skills.	Mock speaking exams.
Summer term 1	Revision of all topics covered in the GCSE course.	Retrieval of all elements covered in the GCSE course.	Exam technique in all four skills. Translation skills.	Actual speaking exams.
Summer term 2	Most of this half term is made up of study leave and GCSEs.			