



Tomlinscote
School

Access Plan

Policy Type:	Local
Approved By:	AQC
Effective From:	January 2020
Revision Date:	December 2022

TOMLINSCOTE SCHOOL

Access Plan January 2020 – December 2022

Information

Actions	Timescale	Outcomes	Team Resp
Collate teaching and learning strategies into overall iBook Teaching handbook.	ongoing	iBook to be accessible for all and updated termly	JAT
Maintain our fully accessible school website.	Ongoing	Good communication to all school users.	SP
Monitor information provided by parent/carers about access needs, for both themselves and their children on admittance to school, including health and SEND needs.	Ongoing	School responds appropriately in supporting parents and children.	JS/LE/SSO/HOY
Ensure all students receive information, advice and guidance in order to access appropriate progression routes at 14, 16, 18.	Ongoing	Students supported in stage of their journey.	HL/All
For all teachers to be aware of Wave 1 support and understand their responsibilities for delivering Quality First Teaching	Sept – 20	Work to be accessible for all	All
For teachers to use SIMs to obtain individual barriers to learning and strategies, for all students who have a SEND need, in order to deliver differentiated lessons.	Sept - 20	Students to receive appropriate level of support	All

Curriculum			
Actions	Timescale	Outcomes	Team Resp
Encourage inclusion of disability issues in all curriculum areas and in some parts of the curriculum in each year group.	ongoing	Students can speak in an informed way about disability and equality.	HOF/HOD / HOY/GL
Monitor differentiation and challenge in all lesson observations.	ongoing	Evidence of differentiation clear to enable all learners to make progress.	JAT
Ensure high quality examination access arrangements are administered.	Ongoing	Students supported to maximize their achievement. Technology implemented for those students who require it with access arrangements in place. E.G. iPads for Readers	L/S
Record and monitor all incidents of bullying or harassment related to disability.	Ongoing	Actions taken to reduce such incidents. Staff fully trained with the use of CPOMS	HOY/HJR
To apply for the Anti Bullying Quality Mark - UK to demonstrate our actions towards combating bullying relating to disability.	July 2020	Award achieved	HJR
Encourage and monitor participation of students with a disability in school clubs and activities.	Ongoing	Students benefitting from participation.	All
Provide more opportunities for Student Voice for SEND students.	Ongoing	Students feel more valued.	HJR/GG
Monitor all policies and procedures for their impact on the disabled.	Ongoing	Policies comply with inclusive principles.	All

Physical Environment			
Actions	Timescale	Outcomes	Team Resp
Continue to identify and prioritize equality of access to all areas of the school, initial areas to include LRC and C Block.	On-going	Students can access all required areas of school.	Estates
Ensure all development plans contribute to full accessibility (eg hearing loops, automatic doors with wide opening, access to toilets).	On-going	Any plans to incorporate disability access. Auto doors installed 2019 in A Block, B/block, C block and the sports centre	Estates
Ensure good signage for visually impaired people.	Ongoing	Signage provided for clear directions.	Estates
Use contrasting colours when painting.	Ongoing	Creates orientation for visually impaired.	Estates
Hold regular training on use of EVAC Chairs.	On-going	Key people confident as to procedures.	Estates
Investigate installing hearing loop to reception, sports Centre & school hall	July-20	Hearing impaired supported.	Estates
Ensure all 'nosings' are clearly painted on external steps.	On-going	Steps clearly visible.	Estates