

Tomlinscote provision Map 2019/20

Specific CIAG activities	PSHE/Enrichment related to CIAG	Curriculum activities related to CIAG
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Year Group 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<ul style="list-style-type: none"> Rotary club Photography Competition (Nov) 	<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) 			
<p style="text-align: center;">Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p style="text-align: center;">“Aspiration, Goals and Dreams” Tutorial project with ‘Explorer Award’ on a termly basis</p> <p style="text-align: center;">All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p>						
Year Group 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<ul style="list-style-type: none"> Rotary club Photography Competition (Nov) “Shattering Stereotypes in Careers” workshop 	<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) “Shattering Stereotypes in Careers” workshop 2 STEM ‘Marine Biology’ workshops (Feb) 		<ul style="list-style-type: none"> “Shattering Stereotypes in Careers” workshop 3 	
<p style="text-align: center;">Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p>						

All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<ul style="list-style-type: none"> • STEM Day at Wellington College (Oct) 	<ul style="list-style-type: none"> • Rotary club Photography Competition (Nov) 	<ul style="list-style-type: none"> • Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) • Parent info eve- Y9 options (Jan) • Careers and Enterprise Day (Feb) • Subject Parents Eve- Y9 options (Feb) • Options process (Feb/March) 		<ul style="list-style-type: none"> • Art: Graphic design module and “dragons’ den” pitch (May) 	<ul style="list-style-type: none"> • 6 week ‘careers’ module (introduction to Careers Education and the START programme) (June) • Y9 ‘Careers within English’ Day (June)
<p>Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p>All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p>						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<ul style="list-style-type: none"> • “Languages at work day” at Wellington College (Oct) • Business Studies: Enterprise & entrepreneurs module 	<ul style="list-style-type: none"> • Y10 “Progression Evening” for students and parents (Nov) • Careers in Forensic Psychology (lecture and workshop at Farnborough 6th) 	<ul style="list-style-type: none"> • Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) • Ongoing W.Exp prep (deadline-Feb) 	<ul style="list-style-type: none"> • “Taking Maths Further” session two at Wellington College (March) • Catering (industry job roles and requirements, working 	<ul style="list-style-type: none"> • One to one Careers Guidance Interviews (April-July) • Business Studies: Understanding external 	<ul style="list-style-type: none"> • W.Exp week (June)

		<p>Form College (Nov)</p> <ul style="list-style-type: none"> • “Taking Maths Further” session one at Wellington College (Nov) • University of Surrey – Physics lectures (Nov) • Rotary club Photography Competition (Nov) • Business Studies: Spotting a business opportunity module • Psychology: research methods presentation and careers talk (Oxford University) 	<ul style="list-style-type: none"> • Catering: (industry job roles and requirements, working conds, staffing) • Business Studies: Putting a business idea into practice module • Photography: Design brief assessment for a company (Feb) 	<p>conditions, staffing)</p> <ul style="list-style-type: none"> • Business Studies: making the business effective module 	<p>influences on business</p>	
	<p>Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p>All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p> <p>6 week ‘Careers and Enterprise’ PSE module (taught to all of the year group on a rotation)</p>					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

11	<ul style="list-style-type: none"> • One to one Careers Guidance interviews (Sept-Dec) • Year 11 Parents Evening & post-16 options fayre (Oct) • Business Studies: Growing the business module 	<ul style="list-style-type: none"> • One to one Careers Guidance interviews (Sept-Dec) • “Festival of Leadership” Day at Wellington College (Nov) • Rotary club Photography Competition (Nov) • Business Studies: making marketing decisions module 	<ul style="list-style-type: none"> • ‘Apprenticeships’ information session (Jan) • Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) • ‘Next Steps’ Surrey CC survey (March) • Business Studies: making operational decisions module 	<ul style="list-style-type: none"> • National Citizens Service-assemblies and recruitment • Business Studies: making financial decisions module 	<ul style="list-style-type: none"> • Business Studies: making human resources decisions module 	
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