

Tomlinscote provision Map 2019/20

Specific CIAG activities	PSHE/Enrichment related to CIAG	Curriculum activities related to CIAG
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Year Group 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) 			
<p style="color: red;">Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p style="color: blue;">“Aspiration, Goals and Dreams” Tutorial project with ‘Explorer Award’ on a termly basis</p> <p style="color: purple;">All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p>						
Year Group 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<ul style="list-style-type: none"> “Shattering Stereotypes in Careers” workshop 	<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) “Shattering Stereotypes in Careers” workshop 2 STEM ‘Marine Biology’ workshops (Feb) 		<ul style="list-style-type: none"> “Shattering Stereotypes in Careers” workshop 3 	
<p style="color: red;">Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p>						

	All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<ul style="list-style-type: none"> STEM Day at Wellington College (Oct) 		<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) Parent info eve- Y9 options (Jan) Careers and Enterprise Day (Feb) Subject Parents Eve- Y9 options (Feb) Options process (Feb/March) 		<ul style="list-style-type: none"> Art: Graphic design module and “dragons’ den” pitch (May) 	<ul style="list-style-type: none"> 6 week ‘careers’ module (introduction to Careers Education and the START programme) (June) Y9 ‘Careers within English’ Day (June)
<p>Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p>All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p>						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<ul style="list-style-type: none"> “Languages at work day” at Wellington College (Oct) Business Studies: Enterprise & entrepreneurs module 	<ul style="list-style-type: none"> Y10 “Progression Evening” for students and parents (Nov) Careers in Forensic Psychology (lecture and workshop at Farnborough 6th) 	<ul style="list-style-type: none"> Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) Ongoing W.Exp prep (deadline-Feb) 	<ul style="list-style-type: none"> “Taking Maths Further” session two at Wellington College (March) Catering (industry job roles and requirements, working 	<ul style="list-style-type: none"> One to one Careers Guidance Interviews (April-July) Business Studies: Understanding external 	<ul style="list-style-type: none"> W.Exp week (June)

		<p>Form College (Nov)</p> <ul style="list-style-type: none"> • “Taking Maths Further” session one at Wellington College (Nov) • Business Studies: Spotting a business opportunity module 	<ul style="list-style-type: none"> • Catering: (industry job roles and requirements, working conds, staffing) • Business Studies: Putting a business idea into practice module • Photography: Design brief assessment for a company (Feb) 	<p>conditions, staffing)</p> <ul style="list-style-type: none"> • Business Studies: making the business effective module 	<p>influences on business</p>	
<p>Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p>All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p> <p>6 week PSE module on financial education taught on a rotation across the year to all students.</p>						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<ul style="list-style-type: none"> • One to one Careers Guidance interviews (Sept-Dec) • Year 11 Parents Evening & post-16 options fayre (Oct) • Business Studies: Growing the business module 	<ul style="list-style-type: none"> • One to one Careers Guidance interviews (Sept-Dec) • “Festival of Leadership” Day at Wellington College (Nov) • Business Studies: making marketing decisions module 	<ul style="list-style-type: none"> • ‘Apprenticeships’ information session (Jan) • Tomlinscote Media Academy in conjunction with Eagle Radio – 6 week project (Jan-Feb) • ‘Next Steps’ Surrey CC survey (March) • Business Studies: making 	<ul style="list-style-type: none"> • National Citizens Service-assemblies and recruitment • Business Studies: making financial decisions module 	<ul style="list-style-type: none"> • Business Studies: making human resources decisions module 	

			operational decisions module			
	<p>Assemblies/small focus groups where HoY liaises with Careers Lead to ensure speakers/representatives come into school to discuss careers. Each half term has a differing theme/career path. At least one workshop per theme in place for this year group.</p> <p>6 week PSE module on careers (covering work skills/employability, CV writing, interview skills, online profiles) taught on a rotation across the year to all students.</p> <p>All curriculum areas have display boards relating their subjects/departments to careers and specific progression routes</p>					