



Welcome  
Year 7 Parents  
To  
Tomlinscote School  
2019-2020



## Communicating and Working Together

The School, its students and their parents are partners, as the young people develop and learn. The School provides the following to support the process.

Reception Open from 8.00am to 4.00pm every day providing information and support.

Telephone Service Directs your message to the relevant section of the School.

Website Provides a full range of information, ie. school policies, copies of letters sent home, school calendar. A means of communicating information regarding school closure, eg. in cases of extreme weather.

Form Tutor First point of contact regarding students.

Head of Year Able to discuss matters concerning students and parents of both academic and pastoral nature.

Senior Staff Able to discuss matters concerning students and parents if this is felt appropriate.

Ms Livesey (SLT member who oversees Year 7).

Please note: emails to staff will be responded to within 3 working days and issues dealt with as quickly as possible. Staff will not respond to emails after 6pm or at the weekend. If parents need to contact the school urgently, please ring the office on the main school number.

Academic Review Meetings For Year 11 students and parents to discuss progress and plan for the future.

Parents' Evenings Parents are invited to attend to address concerns with individual subject teachers.

Reports These are sent home regularly to parents to indicate how well your child is doing against target grades.

The Planner Allows regular contact between staff and parents regarding homework, behaviour, letters and assessment results. A wealth of information for students, including 'What to do if...'

Letters home Sent electronically by 'SIMS Intouch'. It is important that we have an email address to enable us to do this. Parents who are not able to receive SIMS Intouch can request a paper copy.

Parental Forum An Open Meeting held three times a year for parents to discuss issues relevant to the development of the school.

Weekly Newsletter An in-house newsletter, reporting on the full range of activities taking place at Tomlinscote and celebrating our successes.

## Attendance

At Tomlinscote we have high levels of expectations in all aspects of school life including attendance. Obviously a child may become ill during their time at school, but the greater their time in lessons, the greater their opportunity for reaching their full potential. If it is necessary to keep your child away from school, please report the absence (on the first day of absence and on consecutive days) by either:

- telephoning on the day that your child is ill. You can access a direct absence line when you ring the school (ext 253), or
- emailing: [attendance@tomlinscoteschool.com](mailto:attendance@tomlinscoteschool.com)
- texting the absence to 07860 095747

Please do not report the absence via email to the Form Tutor in case they are absent that day. A letter to the form tutor should be provided on the day your child returns to school.

## Absence Call

We operate an absence call system for unexplained absences. This will be in the way of a text message to the first priority contact that we have for your child. If we contact you, the text will be from 07860 095747. It will not give the Tomlinscote name so you may wish to save the number into your phone.

When you receive this text, please contact the school as soon as possible, by either texting back, emailing to [attendance@tomlinscoteschool.com](mailto:attendance@tomlinscoteschool.com) or by leaving a message on the absence line (ext 253). In all cases, please provide the reason for absence.

It is our intention to send out this absence call by 10.30am each day. Therefore, if your son or daughter is unwell, please could you contact the school to report the absence by 9.30am. If you change your mobile number, please can you ensure that the school is informed.

If, for any reason, a student is late to school there is a 'Signing In and Out' book located at the Main Office. The student must sign in BEFORE they go to any lessons.

No student is allowed to leave the site without permission from the School. If they do need to leave School, they must sign out at the Main Office. An appointment offsite must be confirmed with a letter from home or written in the Planner. This must be signed by the form tutor and then shown to a member of the office staff before signing out.

Should you need to request an absence (other than for medical appointments) during term time for exceptional circumstances, please refer to documentation on the school website under 'Attendance and Absences'. You will need to complete a Leave of Absence Form.

At lunchtime, all students are to remain on site.

## Term Dates and Inset Days

### Autumn Term:

Starts: Wednesday 4<sup>th</sup> September 2019  
Half Term: Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November 2019  
End of Term: Friday 20<sup>th</sup> December 2019 at 12.30pm

### Spring Term:

Starts: Monday 6<sup>th</sup> January 2020  
Half Term: Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February 2020  
End of Term: Friday 3<sup>rd</sup> April 2020 at 3.05pm (2.40pm for students in Years 7 and 8)

### Summer Term:

Starts: Monday 20<sup>th</sup> April 2020  
Half Term: Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May 2020  
End of Term: Friday 17<sup>th</sup> July 2020 at 12.30pm

### Whole-day Closures:

Monday 2<sup>nd</sup> September 2019: Inset  
Tuesday 3<sup>rd</sup> September 2019: Inset  
Thursday 12<sup>th</sup> December 2019: Inset  
Friday 13<sup>th</sup> December 2019: Assessment Day  
Tuesday 4<sup>th</sup> February 2020: Year 11 Academic Interview Day and Year 9 Careers and Enterprise Day  
Monday 16<sup>th</sup> March 2020: Inset  
Friday 22<sup>nd</sup> May 2020: Inset

### Early Closure:

Thursday 26<sup>th</sup> September 2019: Year 6 Open Evening (details to follow)  
(date t.b.c.) May 2020: Year 11 Celebration Assembly (Years 7-10 leave earlier, details to follow)

## The School Day

Monday, Tuesday, Wednesday and Friday

8.00	Building open to students
8.35 - 8.55	Morning Registration/Tutorial/Assembly on nominated days
8.55 - 9.45	Period 1
9.50 - 10.40	Period 2
10.40 - 11.00	Morning Break
11.00 - 11.50	Period 3
11.55 - 12.45	Period 4
12.45 - 1.20	Lunch
1.20 - 2.10	Period 5
2.15 - 3.05	Period 6 <b>Friday only Yr 7 &amp; 8 leave at 2.10pm</b>

Thursday only

8.00	Building open to students
8.45 - 8.55	Morning Registration/Tutorial
8.55 - 9.45	Period 1
9.50 - 10.40	Period 2
10.40 - 11.00	Morning Break
11.00 - 11.50	Period 3
11.55 - 12.45	Period 4
12.45 - 1.20	Lunch
1.20 - 2.10	Period 5
2.15 - 3.05	Period 6

## Sample YEAR 7 HOME LEARNING TIMETABLE

Yr 7 Class	Monday	Tuesday	Wednesday	Thursday	Friday
<b>R</b>	MATHS MFL READING	ENGLISH MFL READING	MATHS RS SCIENCE	ENGLISH GEOGRAPHY TECHNOLOG	HISTORY READING SCIENCE
<b>H</b>	MATHS MFL RS	ENGLISH HISTORY MFL	MATHS READING SCIENCE	ENGLISH GEOGRAPHY TECHNOLOGY	READING x2 SCIENCE
<b>Q Block A (En/Ma/Te)</b>	MATHS MFL READING	ENGLISH HISTORY READING	MATHS MFL	ENGLISH RS SCIENCE TECHNOLOGY	GEOGRAPHY READING SCIENCE
<b>Q Block B (En/Ma/Te)</b>	ENGLISH MFL TECHNOLOGY	HISTORY MATHS READING	MATHS MFL READING	READING RS SCIENCE	ENGLISH GEOGRAPHY SCIENCE
<b>G</b>	ENGLISH MFL TECHNOLOGY	GEOGRAPHY HISTORY MATHS	MATHS MFL READING	READING x2 SCIENCE	ENGLISH RS SCIENCE
<b>P</b>	ENGLISH READING TECHNOLOGY	GEOGRAPHY MATHS MFL	HISTORY MATHS RS	MFL READING SCIENCE	ENGLISH READING SCIENCE (SNP)
<b>L</b>	MATHS MFL SCIENCE	ENGLISH READING TECHNOLOGY	MATHS MFL RS	GEOGRAPHY HISTORY READING	ENGLISH READING SCIENCE (JOK)
<b>X</b>	MATHS RS SCIENCE	ENGLISH READING TECHNOLOGY	MATHS MFL READING	GEOGRAPHY MFL READING	ENGLISH HISTORY SCIENCE
<b>Y Block C (En/Ma/Te)</b>	MATHS READING SCIENCE	ENGLISH READING TECHNOLOGY	GEOGRAPHY MATHS MFL	HISTORY MFL SCIENCE	ENGLISH READING RS
<b>Y Block D (EN/Ma/Te)</b>	ENGLISH READING SCIENCE	MATHS READING TECHNOLOGY	ENGLISH GEOGRAPHY MFL	HISTORY MATHS MFL SCIENCE	READING RS
<b>M</b>	ENGLISH MFL READING	MATHS READING TECHNOLOGY	ENGLISH HISTORY RS	MATHS MFL SCIENCE	GEOGRAPHY READING SCIENCE
<b>K</b>	ENGLISH MFL SCIENCE	MATHS READING TECHNOLOGY	ENGLISH GEOGRAPHY READING	MATHS MFL READING	HISTORY RS SCIENCE

### Pencil Case Materials

1. Pens: blue, green, purple and black
2. Pencils
3. Ruler, rubber, protractor, compass, glue stick, sharpener, calculator

## Music Department

At Tomlinscote we believe that every one of our students should be given the opportunity to begin, or continue, musical instrument or singing lessons. Private lessons on a range of instruments are currently provided by well qualified staff through Tomlinscote's Music Department and the Surrey Arts music service. Students may start lessons at any time during the academic year. Once an application form has been submitted, details will be passed to the relevant instrumental teacher who will then make contact as soon as possible. *If your son/daughter is already learning an instrument through Surrey Arts, please ensure that arrangements have been made to continue their tuition when they transfer to Tomlinscote.*

When your son/daughter joins us in Year 7, they will receive information about beginning to learn to play a **wind or brass instrument** through the Music Department's **Year 7 Band Scheme**. For students who will not be complete beginners (or those who wish to learn something other than a wind or brass instrument) other lessons currently provided by the Music Department's own visiting staff include:

Flute  
Clarinet  
Saxophone  
Trumpet

Trombone  
French Horn  
Electric Guitar  
Classical Guitar

Bass Guitar  
Piano/Keyboard  
Music Theory  
Singing (non-classical)

**If your son/daughter wishes to have lessons on any of the instruments listed above, please read through, complete and return the attached request form and contract to the Head of Music. PLEASE DO NOT SEND ANY MONEY AT THIS STAGE.**

If you wish your son or daughter to learn an instrument listed/not listed above, and have these lessons provided by Surrey Arts, we can also arrange this and give you the appropriate application form to get this set up. Just send them to the Music Department and we can provide all the information they need.

**Music lessons can be provided free of charge to students *eligible* to receive Pupil Premium funding.** Should you require any further assistance or information, please email Mr Rayner, by email ([lrayner@tomlinscoteschool.com](mailto:lrayner@tomlinscoteschool.com)).



## Physical Education - How You Can Help Your Child

As a parent there are many ways in which you can support your child's progress in this subject.

### **'I am unable to take part in PE'....**

Every student is expected to take part in PE as we have a `full kit` policy regardless of illness/injury and expect every student to be fully equipped for PE lessons in order to appreciate the value and benefits of physical activities. **If a student cannot participate in the PE lesson, they MUST still bring in their kit and adhere to the `change of kit for all` policy.** The rationale of the `change of kit for all` ensures that students will contribute to the lesson wherever it is taking place and by changing out of school uniform the student always has dry clothing and footwear to put on at the end of the lesson.

If they have some form of illness or injury, PE staff should be notified through a letter from the parent of the child explaining the reason for non-participation. The letter must be given to the teacher prior to the lesson. Long term injuries or illnesses, e.g. those that will affect a child for longer than six weeks, should be covered by a doctor's note. They will be with their timetabled teacher who will provide them with the opportunity of continuation and development with their knowledge and learning within the specific module but in a different capacity such as coach, official etc.

### **'I don't like PE'....**

Sedentary lifestyles increase the risk of obesity, diabetes, heart disease and other health risks. Physical activity is an integral component of a healthy lifestyle and children need to be encouraged to participate in regular physical activities. They must also be aware of the health and fitness benefits that physical activity can bring.

### **Out of School Hours of Learning:**

There is a varied extra-curricular programme. All information is available on the school website. The department also run a Twitter feed [@tomlinscotepe](https://twitter.com/tomlinscotepe) where you can find updates regarding fixtures and results.

### **What other opportunities are available for students?**

- Before and after school activities plus Active Break
- Fixtures against other schools
- Opportunities for able students to attend district and county trials
- Connections with local sports clubs to encourage students to play at a higher level.

### **Resources:**

Correct, named PE kit is required for every lesson even if your child is not participating. See participation policy and PE Uniform page in school planner. We strongly advise students have Gum shields, shin-pads and studded boots for appropriate lessons such as Rugby, Hockey, Cross Country and Football which they will experience in Key Stage 3.

### **Optional resources:**

Students are welcome to bring in their own named equipment and leave it in the PE office, but must collect it at the end of the day.

Baselayers are permitted for outdoor lessons – they must be black, white or yellow.

### **Codes of Conduct:**

Codes of Conduct and Participation Policies will be issued in September for Parents, Students and Spectators.

## KS3 Design & Technology - Equipment Requirements

All students in Year 7 will study D&T. Students will undertake activities in Resistant Materials, Food Technology, Electronics, Systems & Control, Textiles and Graphics. In order to facilitate these activities, students will be provided with the majority of equipment needed however, there are a few items that we would expect all Year 7 students to have themselves at every lesson, and would be grateful if you could ensure that your child has the following for September.

- An A4 size plastic 'Tupperware' container for transporting food. (Students need only to bring this during Food Technology sessions).
- General pencil case equipment, such as a ruler (mm), pencils, rubber, sharpener and colouring pencils.
- Hair tie for students with long hair.

## Basic Rules and Health & Safety within Technology

Students should:

- Arrive correctly dressed—No trainers to be worn in the workshops.
- Line up outside your room in a quiet and orderly manner.
- Do not enter any room without a member of staff present.
- Long hair must be tied back at all times.
- Ensure that you are properly equipped for your lesson.
- All bags and coats must be hung on the racks and not brought into the workshops.
- The correct colour apron must be worn at all times during practical activities.
- Wherever possible you should sit boy/girl.
- All stools should be stacked well out of the work area when doing practical activities.
- Goggles must be worn at all times when using machinery.
- You should conduct yourself in a sensible manner at all times.
- Respect other students' work at all times.
- Always return tools to their correct place in the correct tool rack at the end of the lesson.
- Place all rubbish in bins and sweep down benches at the end of every lesson.
- Clean brushes and mixing pallets after painting.
- Hang up aprons on your departure from the room.

## Keep Technology a Clean & Safe Environment!!





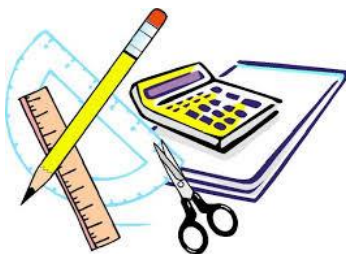
## Mathematics - Equipment

Every student in Year 7 must have the following equipment with them for all Maths lessons:

- Maths Set containing a ruler, a pair of compasses and a protractor – can be purchased on Parent Pay
- Scientific Calculator – can be purchased on Parent Pay
- Pen, Pencil, Sharpener and Eraser

## Mathematics Department Clubs:

- There are various numeracy clubs and extra classes, running before or after school. Our Maths clinic runs every Tuesday at 8:00am and is open to all students. The aim of the Maths clinic is for students to get help with some work they may have found difficult during lessons or some homework they have struggled with. Full details of all clubs will be available in September.



## MFL

### French/German Dictionaries

A bilingual dictionary is a vital part of language learning equipment and students need to be thoroughly experienced in using one on an everyday basis in foreign language lessons in order to make progress.

The MFL department at Tomlinscote no longer requires students to bring a paper dictionary to their language lessons as they are now able to access Internet-based quality material, using their iPads. We highly recommend the following online dictionary:

[www.wordreference.com](http://www.wordreference.com) or the Word Reference app

Please note that online facilities such as Google Translate are to be avoided at all costs as they simply do not work!



## Free School Meal and Pupil Premium Eligibility

Free School Meals can be provided if parents/carers meet certain eligibility criteria.

Pupil Premium is additional funding given to schools for pupils who have been registered as being entitled to Free School Meals at any point in the last 6 years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

To check the criteria and download an application form, please go to our website [www.tomlincoteschool.com](http://www.tomlincoteschool.com), click on the Parents/Carers section, Letters & Forms, Useful Forms, Free School Meals and Pupil Premium Application Form.

If you do meet Criteria 1 and/or 2, please complete the form and return to Tomlincote School as soon as possible.



**Tomlinscote School Music Department**  
**Request form and Contract for Instrumental Tuition**  
**Please return to Mr L. Rayner (Head of Music) via the Main Office**

My son/daughter: (name) \_\_\_\_\_ (tutor group) \_\_\_\_\_

would like to receive instrumental tuition through Tomlinscote's Music Department

on (instrument) \_\_\_\_\_

Please reserve\* a place for them on the waiting list and let us know as soon as a slot on the timetable becomes available for (*please tick*):

- 30 minute individual lessons (£160 per term)
- 30 minute paired or group lessons\*\* (£85 per term)

**\* Please note – do not send money at this stage; the teacher will invoice you at the start of each term**

**\*\* If we can pair with a learner of a similar standard to make a feasible grouping.**

I confirm that I have read the conditions regarding the arrangements for instrumental tuition at Tomlinscote School.

I am aware that I need to supply an instrument for my child **and for it to be comprehensively insured.**

I understand that invoices for lessons are to be paid for *in advance* to the teacher and **that I must give a FULL half term's notice (i.e. 6 weeks) in writing to the Head of Music for termination of tuition.**

Mr/Mrs/Ms/Dr (PRINT NAME) \_\_\_\_\_

Signature: \_\_\_\_\_ date: \_\_\_\_\_

Contact Tel. no. \_\_\_\_\_

Contact email address (please write clearly): \_\_\_\_\_

Instrumental information

Please complete this section in order to aid us in instrument security at school

Instrument make \_\_\_\_\_

Instrument model \_\_\_\_\_ Serial no. \_\_\_\_\_

## Tomlinscote School – Instrumental Tuition

*Instrumental tuition is provided by Tomlinscote School for students under the following conditions:*

### **1. General conditions**

1.1 This contract is between the person paying the fees and Tomlinscote School.

### **2. Responsibilities relating chiefly to parents**

2.1 It is the responsibility of the parent to provide a suitable instrument and any accessories required for use in lessons. It is expected that each student undertaking a course of tuition will have regular access to an instrument for practising. Instruments should be kept in a suitable case with the student's name and tutor group easily identifiable.

2.2 The school cannot accept any responsibility for loss of, or damage to, instruments brought into the school (including hired instruments). A cupboard for the storage of instruments is provided next to the DM2 Music room. It is the responsibility of the parent to ensure that instruments are *comprehensively* insured. Advice on musical instruments insurance can be obtained from the Head of Music. The Head of Music should be informed of the make, model and serial number of any instrument brought regularly into the school. Instruments should not be left in school overnight if at all possible and not during school holidays.

2.3 **A FULL half a term's notice (i.e. 6 school weeks) in writing** (e.g. by email) to the Head of Music is required for termination of tuition.

### **3. Responsibilities relating chiefly to students**

3.1 An organised scheme of regular practice is expected of students undertaking instrumental tuition. Students receiving lessons are also expected to take part in appropriate school-based music groups as guided by their tutor or other music teachers.

3.2 **It is the responsibility of the student to check the timetable board regularly to note lesson times, rooms and any changes.** This is especially relevant where INSET, public examinations, sports and other events have caused a change. Students are expected to arrive punctually and to return to academic lessons promptly at the end of their music lesson. Music tuition *may* take place when the school is closed or partially closed to students because of INSET sessions or other 'off-timetable' events. If in doubt, students should check beforehand as a charge will still be made in the event of non-attendance.

### **4. Responsibilities relating chiefly to Tomlinscote School, the Music Department and the tutors**

4.1 Invoices are issued during the first lesson and the fees are payable in advance directly to the tutor or to Tomlinscote School, as indicated on the invoice. It is the right of the teacher to refuse tuition to a student where fees have not been paid.

4.2 Tuition fees will be reviewed on an annual basis. The Head of Music will give **one term's notice in writing of any changes in the fees.** They may increase year on year to match similar competitive rates of other schools' and institutions.

4.3 Reports covering attendance and punctuality; organisation; progress, attitude and preparation for lessons; and personal targets and achievements are issued once a year. These, together with a well-documented register and informal and formal monitoring of lessons by the Head of Music, form the basis of our appraisal scheme.

4.4 A minimum of 30 lessons, on a rotating timetable, will be scheduled and taught to each student per year. These will usually be divided into 10 per term, though circumstances such as staff illness, school closures or unusually short term dates may necessitate some flexibility. Tutors may negotiate directly with parents to teach more than 30 lessons per year; where this has been agreed a pro-rata fee will be payable and clearly shown on the invoice.

4.5 Where students are receiving shared tuition and one member of the group withdraws before the end of term, the others will continue with the full time slot until the 10 lessons are complete. Rates and times will then have to be reviewed by the tutor for the remaining members of the group.

4.6 No refunds are given for missed lessons through sickness, lateness, forgetfulness, or exclusion. Similarly, refunds are not given for school events (e.g. trips or exams) where the instrument teacher has not been notified **at least one day in advance.** Where a teacher is absent from a lesson, an attempt will be made to reschedule the lesson. If this cannot be done, then the lesson cost will be deducted from the next invoice.

4.7 The Head of Music has overall responsibility for the timetabling, rooming, monitoring and reporting of lessons, as well as the appointment and appraisal of suitably qualified staff. All enquires and correspondence relating generally to the instrumental tuition provided by Tomlinscote School should be addressed to Mr L. Rayner, Head of Music (lrayner@tomlinscoteschool.com).