

Becoming an Effective Learner

Links for Exam Boards/Specification (this is the content that you need to know) and links to specimen papers

A good preparation activity is to download all the specifications and specimen papers for the subjects that you study. Have a revision folder for each subject so the materials are ready for you to use straight away.

Subject	Exam Board	Specification	Specimen Papers
Art & Design	AQA 8201	https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016.PDF	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
Beauty & Hair	VTCT AM1003 7	https://qualifications.vtct.org.uk/finder/qualfinder/qual.php?qual=AM10037	
Biology	Edexcel 1BIO	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Biology_Spec.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials
Business	Pearson 1BSO	https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf	

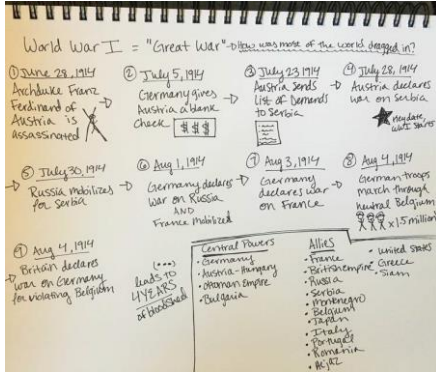
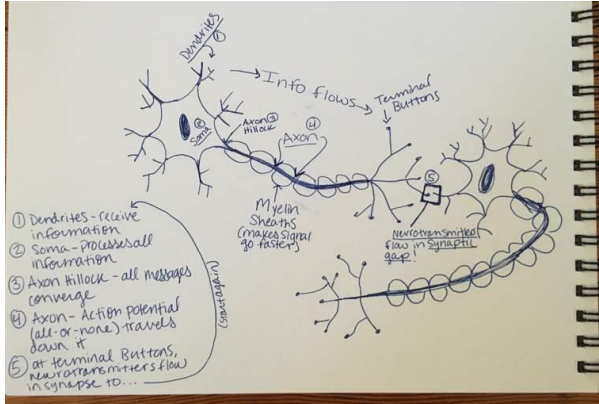
Chemistry	Edexcel 1CHO	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials
Child Care	NCFE CACHE	https://www.qualhub.co.uk/media/9413/l2-ta-child-development-and-care-603-3293-1-qualification-specification-v13.pdf	
Chinese (spoken Mandarin)	AQA 8673	https://filestore.aqa.org.uk/resources/chinese/specifications/AQA-8673-SP-2017.PDF	https://www.aqa.org.uk/subjects/languages/gcse/chinese-spoken-mandarin-8673/assessment-resources
Combined Science	Edexcel 1SCO	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials
Computer Science	AQA 8520	https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520/specification-at-a-glance	https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520/assessment-resources
Construction	BTEC	https://qualifications.pearson.com/content/dam/pdf/BTEC-Entry-Level-and-Level-1/Construction/2010/Specification/9781446934906_BTEC_Ent3Lv1_Constr_Issue_6.pdf	
Creative Media Production	BTEC BTaw2	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production.coursematerials.html#filterQuery=Pearson-UK:Category%2FExternal-assessments
Creative studies: Craft	NCFE	https://www.qualhub.co.uk/media/7714/601-0489-2-11-c-creative-studies-craft-qualification-sepecification-issue-9.pdf	https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-2-certificate-in-creative-studies-craft-4413#SupportMaterials
DT	AQA 8522	https://filestore.aqa.org.uk/resources/design-and-technology/specifications/AQA-8552-SP-2017.PDF	https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=

Drama	AQA 8261	https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/subject-content	https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/assessment-resources
English Language	AQA 8700	https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF	https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources
English Literature	AQA 8702	https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF	https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
French	AQA 8658	https://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF	https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
Food Preparation & Nutrition	AQA 8585	https://filestore.aqa.org.uk/resources/food/specifications/AQA-8585-SP-2016.PDF	https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources
Geography	Edexcel 1GB0	https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/Specification_GCSE_L1-L2_Geography_B.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcse/geography-b-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials
German	AQA 8668	https://filestore.aqa.org.uk/resources/german/specifications/AQA-8668-SP-2016.PDF	https://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
Graphic Design	NCFE	https://www.qualhub.co.uk/media/7178/603-0845-x-l2-tech-award-in-graphic-design-qualification-specification-issue-6.pdf	https://www.qualhub.co.uk/qualification-search/qualification-detail/nfce-level-2-technical-award-in-graphic-design-4569#SupportMaterials
Health & Fitness	NCFE	https://www.qualhub.co.uk/media/8512/l1-2-ta-health-and-fitness-603-2650-5-qualification-specification-v21.pdf	https://www.qualhub.co.uk/qualification-search/qualification-detail/nfce-level-12-technical-award-in-health-and-fitness-4579#SupportMaterials
History	AQA 8145	https://filestore.aqa.org.uk/resources/history/specifications/AQA-8145-SP-2016.PDF	https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Sub-

			category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
Hospitality & Catering	WJEC 5569QA	https://www.wjec.co.uk/qualifications/hospitality-and-catering/WJEC-Level-1-2-Award-in-Hospitality-and-Catering-Spec-A-from-2016-e.pdf?language_id=1	https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=hospitalityAndCateringSpecA&level=Level12AwardNQF
Information Technology	BTEC 05883	https://www.ocr.org.uk/Images/260857-cambridge-technicals-it-summary-brochure.pdf	https://www.ocr.org.uk/qualifications/cambridge-technicals/it-2016-suite/assessment/
Japanese	Edexcel 1JAO	https://qualifications.pearson.com/content/dam/pdf/GCSE/Japanese/2017/specification-and-sample-assessments/specification-GCSE-L1-L2-in-japanese-2017.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/japanese-2017.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials
Maths	AQA 8300	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification-at-a-glance	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&f.Resource+type%7C6=Question+papers&sort=title&num_ranks=10&query=
Music	OCR J536	https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/specification-at-a-glance/	https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/assessment/
Performing Arts	BTEC BTaw2	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPEC.pdf	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.coursematerials.html#filterQuery=Pearson-UK:Category%2FExternal-assessments
Photography	OCR J173	https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf	https://www.ocr.org.uk/qualifications/gcse/art-and-design-j170-j176-from-2016/assessment/
Physical Education	AQA 8582	https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF	https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources
Physics	Edexcel 1PH0	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Physics_Spec.pdf	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials
Psychology	AQA 8182	https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-8182-SP-2017.PDF	https://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182/assessment-resources
Religious Studies	AQA 8062	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=

Spanish	AQA 8698	https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF	https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes&sort=title&num_ranks=10&query=
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Successful Learning Strategy Definitions

Key word	Definition						
Dual coding	<p>When you combine words and visuals to help you to remember information, using your long term memory. Because you are using 2 different parts of your brain, you are more likely to be able to remember the information in the long term.</p> <p>How should you practice dual coding?</p> <p>When reading over your class notes, try and draw visual things that you can put alongside your notes.</p> <p>Now look at the visuals and try and explain what they mean.</p> <p>Look at these examples</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>World War I = "Great War" - <i>which was more of the world changed in?</i></p> <p>① June 28, 1914 Archduke Franz Ferdinand of Austria is assassinated →</p> <p>② July 5, 1914 Germany gives Austria a blank check →</p> <p>③ July 23, 1914 Austria sends list of demands to Serbia →</p> <p>④ July 28, 1914 Austria declares war on Serbia →</p> <p>⑤ July 30, 1914 Russia mobilizes for Serbia →</p> <p>⑥ Aug 1, 1914 Germany declares war on Russia AND France mobilized →</p> <p>⑦ Aug 3, 1914 Germany declares war on France →</p> <p>⑧ Aug 4, 1914 Germany troops march through neutral Belgium →</p> <p>⑨ Aug 4, 1914 Britain declares war on Germany for violating Belgium →</p> <p>leads to 41.2 MRS of casualties</p> <table border="1" style="font-size: small;"> <tr> <th>Central Powers</th> <th>Allies</th> <th>United States</th> </tr> <tr> <td> <ul style="list-style-type: none"> Germany Austria-Hungary Ottoman Empire Bulgaria </td> <td> <ul style="list-style-type: none"> Russia France Belgium Italy Portugal Romania USA </td> <td> <ul style="list-style-type: none"> USA France Britain Empire Greece Spain </td> </tr> </table> </div> <div style="text-align: center;">  <p>① Dendrites - receive information</p> <p>② Soma - processes all information</p> <p>③ Axon Hillock - all messages converge</p> <p>④ Axon - Action potential (all-or-none) travels down it</p> <p>⑤ at Terminal Buttons, neurotransmitters flow in synapse to...</p> <p>Labels: Dendrites, Info flows, Terminal Buttons, Axon Hillock, Axon, Myelin Sheaths (makes signal go faster), Neurotransmitters flow in synapse gap!, Soma, (Cytoplasm)</p> </div> </div>	Central Powers	Allies	United States	<ul style="list-style-type: none"> Germany Austria-Hungary Ottoman Empire Bulgaria 	<ul style="list-style-type: none"> Russia France Belgium Italy Portugal Romania USA 	<ul style="list-style-type: none"> USA France Britain Empire Greece Spain
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Elaboration	<p>It involves explaining and describing ideas with many details. Elaboration also involves making connections among ideas you are trying to learn and connecting the material to your own experiences, memories, and day-to-day life.</p> <p>Elaborative interrogation is a specific method of elaboration. The word interrogation means to question. So, when you use elaborative interrogation, you ask yourself questions about how and why things work, and then produce the answers to these questions.</p> <p>How should you practice elaborative interrogation?</p> <p>Start by making a list of all of the ideas you need to learn from your class materials. Then, go down the list and ask yourself questions about how these ideas work and why. As you ask yourself questions, go through your class materials (e.g., your textbook, class notes, any materials your teacher has provided, etc.) and look for the answers to your questions.</p> <p>As you continue to elaborate on the ideas you are learning, make connections between multiple ideas to-be-learned and explain how they work together. A good way to do this is to take two ideas and think about ways they are similar and ways they are different.</p> <p>So far we have suggested using elaborative interrogation as you study your class materials. At the start, you can definitely use your class materials to help you and fill in gaps as you elaborate. However, ideally, you should work your way up to describing and explaining the ideas you are learning on your own, without your class materials in front of you. In other words, you should practice retrieval of the information!</p>
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Retrieval	<p>This is all about trying to recreate something that you have learnt about in the past. This is best used weeks, months or years after you have first learnt about something.</p> <p>The process of retrieval (or trying to think of something in your head), helps you to remember it more in the long run. This is much more effective than just reading over your notes.</p> <p>How should you practice retrieval?</p> <p>If your teacher provides practice tests, or there are practice questions in your textbook, make sure to do them – but without looking at your book or notes!</p> <p>Create flashcards using retrieval. Try and link concepts or compare how something is similar or different.</p> <p>Using a blank piece of paper, try to remember as much as you can about a topic and write it all down.</p> <p>After practicing retrieval, it is best to then check your book and notes from class to make sure you correctly and completely retrieved the information.</p>
Spaced practice	<p>Spaced practice is the exact opposite of cramming. When you cram, you study for a long, intense period of time close to an exam. When you space your learning, you spread out your studying across a much longer period of time. Doing it this way, that same amount of study time will produce more long-lasting learning. For example, five hours spread out over two weeks is better than the same five hours right before the exam.</p> <p>How should you space your learning?</p> <p>Start planning early – like now. Set aside a bit of time every day, just for studying, even if your exams are months away. This may seem strange at first, if you are used to cramming right before an exam;</p>

	<p>but it's just a new habit that you will get used to if you persevere.</p> <p>After you study information from your most recent lessons, make sure to go back and study important older information to keep it fresh.</p> <p>This may seem difficult and you may forget some information from day to day, but this is actually a good thing! You need to forget a little bit in order to benefit from spaced practice</p>
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Want to know more about each strategy?

Learning strategy	Where can i find out more?
Dual coding	www.learningscientists.org/blog/2016/9/1-1
Elaboration	http://www.learningscientists.org/blog/2016/7/7-1
Retrieval	http://www.learningscientists.org/blog/2016/6/23-1
Spaced practice	http://www.learningscientists.org/blog/2016/7/21-1

Links to helpful Videos

<http://www.learningscientists.org/videos/>