

<b>Year 11</b> Textiles			
<b>1</b> <b>Research &amp; Analysis</b>	<ul style="list-style-type: none"> <li>Some analysis of related products or systems undertaken.</li> <li>Design criteria reflects most of the analysis undertaken.</li> <li>Some consideration has been taken of the likely consumer/user.</li> </ul>	<ul style="list-style-type: none"> <li>Good analysis of relevant products or systems undertaken.</li> <li>Design criteria which reflects the analysis undertaken.</li> <li>Target market for product has been identified.</li> </ul>	<ul style="list-style-type: none"> <li>Detailed analysis of relevant existing products or systems undertaken related to design intentions.</li> <li>Clear and specific design criteria identified, reflecting the analysis undertaken.</li> <li>Target market identified and the intended consumer/user profiled.</li> </ul>
<b>2</b> <b>Designing and Developing Skills</b>	<ul style="list-style-type: none"> <li>Design ideas show some degree of creativity and further development.</li> <li>Adequate development work achieved through working with a range of techniques and modelling (including CAD where appropriate).</li> <li>An appropriate design strategy, with some evidence of planning, adopted for some aspects.</li> </ul>	<ul style="list-style-type: none"> <li>Imaginative ideas demonstrating a degree of creativity, which are further developed to take account of ongoing research.</li> <li>Good development work achieved through working with a variety of techniques and modelling (including CAD where appropriate).</li> <li>An appropriate design strategy, with evidence of planning, adopted for most aspects.</li> </ul>	<ul style="list-style-type: none"> <li>Imaginative and innovative ideas have been developed, demonstrating creativity, flair and originality. Further developments made to take account of ongoing research.</li> <li>Excellent development work through experimentation with a wide variety of techniques and modelling (including CAD where appropriate) in order to produce a final design solution.</li> <li>A coherent and appropriate design strategy, with clear evidence of a planned approach, adopted throughout.</li> </ul>
<b>3</b> <b>Making Skills</b>	<ul style="list-style-type: none"> <li>Final outcome shows good level of making/modelling/finishing skills.</li> <li>The outcome requires further development in order to be suitable for the target market.</li> <li>Applied quality control checks broadly but superficially.</li> </ul>	<ul style="list-style-type: none"> <li>Final outcome shows very good level of making/modelling/finishing skills.</li> <li>The outcome is suitable for the target market and could be commercially viable with further development.</li> <li>Quality control checks applied in the manufacture of the product.</li> </ul>	<ul style="list-style-type: none"> <li>Final outcome(s) shows a high level of making/modelling/finishing skills and accuracy.</li> <li>The outcome has the potential to be commercially viable and is suitable for the target market.</li> <li>Quality controls are evident throughout the project and it is clear how accuracy has been achieved.</li> </ul>
<b>4</b> <b>Technical Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>To achieve the equivalent of at least a D= grade in the mock trial exam</li> </ul>	<ul style="list-style-type: none"> <li>To achieve the equivalent of at least a C= grade in the mock trial exam</li> </ul>	<ul style="list-style-type: none"> <li>To achieve the equivalent of at least a B= grade in the mock trial exam</li> </ul>