

<b>Year 11 Psychology</b>			
<b>1. Language, thought and communication</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of studies and theories is present but limited. There may be description of a study.</li> <li>• Application of knowledge and understanding of theories/research is limited.</li> <li>• Analysis and discussion is of limited effectiveness or may be absent. There may be some attempts to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research but there are occasional inaccuracies/omissions.</li> <li>• There is some reasonable application of knowledge and understanding of theories and research.</li> <li>• There may be some effective analysis and discussion. There may be an attempt to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research which is accurate with detail.</li> <li>• Clear application of knowledge and understanding of theories and research.</li> <li>• Analysis and discussion is effective. Conclusions drawn are sound and fully expressed. Relevant terminology is used throughout. The answer demonstrates a high level of substantiated reasoning, is clear, coherent and focussed.</li> </ul>
<b>2. Brain and neuropsychology</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of studies and theories is present but limited. There may be description of a study.</li> <li>• Application of knowledge and understanding of theories/research is limited.</li> <li>• Analysis and discussion is of limited effectiveness or may be absent. There may be some attempts to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research but there are occasional inaccuracies/omissions.</li> <li>• There is some reasonable application of knowledge and understanding of theories and research.</li> <li>• There may be some effective analysis and discussion. There may be an attempt to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research which is accurate with detail.</li> <li>• Clear application of knowledge and understanding of theories and research.</li> <li>• Analysis and discussion is effective. Conclusions drawn are sound and fully expressed. Relevant terminology is used throughout. The answer demonstrates a high level of substantiated reasoning, is clear, coherent and focussed.</li> </ul>
<b>3. Psychological problems</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of studies and theories is present but limited. There may be description of a study.</li> <li>• Application of knowledge and understanding of theories/research is limited.</li> <li>• Analysis and discussion is of limited effectiveness or may be absent. There may be some attempts to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research but there are occasional inaccuracies/omissions.</li> <li>• There is some reasonable application of knowledge and understanding of theories and research.</li> <li>• There may be some effective analysis and discussion. There may be an attempt to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant knowledge and understanding of theories and research which is accurate with detail.</li> <li>• Clear application of knowledge and understanding of theories and research.</li> <li>• Analysis and discussion is effective. Conclusions drawn are sound and fully expressed. Relevant terminology is used throughout. The answer demonstrates a high level of substantiated reasoning, is clear, coherent and focussed.</li> </ul>