## Fit 4 Life

## Physical Education at Tomlinscote School

<b>Performance</b> Skills Strategies Analysis	<b>Physical</b> Fitness Effort Resilience	
Fit 4	Life	
Social	Sport Science	
Leadership	Anatomy	
Teamwork	Training	
Sportsmanship	Healthy Lifestyle	

Year 7 Flight Path Criteria

Area of Focus	Yellow	Pink	Blue
	<b>Skills</b> Demonstrates fundamental skills with control in isolated practices	Skills Demonstrates fundamental skills with control in opposed practices/when under pressure	<b>Skills</b> Demonstrates key skills with accuracy in opposed practices/when under pressure
Performance AoF 1 and 2	<b>Strategies</b> Demonstrates fundamental strategies or tactics with control in isolated practices	<b>Strategies</b> Demonstrates fundamental strategies with control in opposed practices/when under pressure	<b>Strategies</b> Demonstrates key strategies with accuracy in opposed practices/when under pressure
	Analysis of Performance Identify a strength and/or weakness in a performance	Analysis of Performance Identify at least one strength and one weakness in a performance	Analysis of Performance Explain one strength and one weakness in a performance and suggest one way to improve the performance
	<b>Fitness</b> Demonstrates endurance, coordination and agility for a short period of exercise	<b>Fitness</b> Demonstrates endurance, coordination and agility for a period of exercise	<b>Fitness</b> Demonstrates physical effort during a period of exercise by using endurance, coordination and agility
Physical AoF 3	Endeavour Makes a contribution to a physical performance	<b>Endeavour</b> Makes a sustained contribution to a physical performance	<b>Endeavour</b> Makes a sustained contribution to a competitive performance
	<b>Resilience</b> Focuses on overcoming a physical challenge	<b>Resilience</b> Focuses on overcoming several physical challenges	<b>Resilience</b> Demonstrates determination by overcoming a physical challenge
	Leadership Collaborates with a partner by showing empathy and respect during a physical activity	<b>Leadership</b> Manages a small group (2-4 people) by using effective communication skills	<b>Leadership</b> Manages a group (4-6 people) by using effective communication skills
Social AoF 4	<b>Teamwork</b> Demonstrates respect to teammates, opponents and officials during physical activities	<b>Teamwork</b> Demonstrates respect and cooperation to teammates, opponents and officials	<b>Teamwork</b> Cooperates with teammates and respects opponents/officials, to help overcome challenge
	<b>Sportsmanship</b> Demonstrates honesty by abiding by the rules of the sport or activity	<b>Sportsmanship</b> Demonstrates honesty by abiding by the rules of the sport or activity during a competitive performance	<b>Sportsmanship</b> Demonstrates fair play by abiding by the rules of the sport and showing respect to opponents/officials
	<b>Anatomy</b> Knows the role of the cardiovascular system and can measure their heart rate	Anatomy Explains the role of the cardiovascular system and can measure their heart rate	<b>Anatomy</b> Measures their heart rate accurately and can explain why it changes after completing a period of exercise
Sport Science AoF 5	<b>Training</b> Knows the stages of a warm-up/cool down and can take part in an exercise session safely	<b>Training</b> Explains how the stages of a warm-up/cool down help you to exercise safely and can lead a warm-up	<b>Training</b> Explains how the stages of a warm-up/cool down help you to exercise safely and can lead a warm-up and cool down
	Health Knows the 3 categories of health	Health Knows the 3 categories of health and can identify one example for each	Health Explains how physical activity can benefit your physical, social and mental health