Year 9			
1 Invasion Games	<ul> <li>Perform developed skills and techniques consistently, as isolated skills and in conditioned games.</li> <li>Consistently make effective strategic decisions in conditioned games and open play, applying all skills, techniques and tactics successfully to produce intended result.</li> <li>Identify and analyse errors in performance competently and use knowledge and understanding to effectively develop skills and techniques</li> </ul>	<ul> <li>Quality of technique and skills are maintained throughout isolated skills and conditioned games, with some transference into full game situations.</li> <li>When faced with opposition, decision making is generally effective in both pre-determined situations and spontaneous situations.</li> <li>Make occasional minor errors, and be able to adapt when faced with progressively challenging situations.</li> </ul>	<ul> <li>Quality of technique is maintained for all skills throughout all practices and competitive situations, extending through to full games.</li> <li>Decision making is consistently effective in all situations and recognised games.</li> <li>Make very few errors, and be able to adapt appropriately. Almost always produce intended results.</li> </ul>
2 Fitness	<ul> <li>Explain a range of short and long term responses to exercise using correct technical vocabulary</li> <li>Explain a number of benefits of a warm-up and cool-down, with the ability to plan and carry out an effective warm-up</li> <li>Develop a training programme using the principles of training</li> <li>Apply a range of training methods to your own training session for a specific activity</li> <li>Apply safety rules while taking part in in health and fitness activities effectively</li> <li>Maintain physical activity for extended periods of time using a consistent technique</li> </ul>	<ul> <li>Analyse and explain the short and long term effects of exercise on performance</li> <li>Develop and analyse a training programme applying the principles of training</li> <li>Explain how the components of fitness relate to specific sports</li> <li>Demonstrate a range of training methods using effective technique</li> <li>Maintain physical activity for extended periods of time using the consistent technique and applying the safety rules</li> </ul>	<ul> <li>Explain both the short and long term effects of exercise on performance</li> <li>Plan and analyse an effective training programme based around a specific activity</li> <li>Using the principles of training adapt and change exercises to show how to make progression</li> <li>Explain how to use your heart rate to identify Training Thresholds</li> </ul>
3 Net/Wall Games	<ul> <li>Consistently perform skills and techniques in both conditioned and open play situations.</li> <li>Consistently make effective decisions in conditioned and open play, applying skills, techniques and tactics effectively to produce intended results/accuracy.</li> <li>Competently make judgements regarding performance and effectively develop skills and techniques in different situations.</li> </ul>	<ul> <li>Consistently perform a range of skills and techniques to a good standard with accuracy in conditioned and competitive situations.</li> <li>Be able to adapt and change technique in progressively challenging circumstances maintaining basic principles such as footwork, balance and grip.</li> <li>Start to make strategic and tactical decisions in competitive scenarios, which are usually effective. Students select and apply the most appropriate skills to outwit opponents.</li> </ul>	<ul> <li>Decision making is consistently effective in all types of scenario. Few errors are made and footwork is quick and effective.</li> <li>A high level of technique and accuracy is evident and positioning on court is good.</li> <li>Confidently select and apply the most effective skills and strategies to outwit opponents.</li> </ul>
4 Outdoor & Adventurous Activities	<ul> <li>Consistently navigate around the woods with success gaining high scores within the competition.</li> <li>Be able to identify all key features on the map and be able to apply them with effective success.</li> <li>Work effectively within a team taking on a variety of roles.</li> <li>Demonstrate a competent ability to run over differing terrains keeping within a time scale.</li> </ul>	<ul> <li>Consistently navigate around the woods with success consistently scoring highly within the competitions.</li> <li>Be able to identify all key features on the map and be able to apply them with consistent success.</li> <li>Work effectively within a team taking on a variety of roles and be able to explain the importance of each role.</li> <li>Demonstrate a consistent ability to run over differing terrains keeping within different time scales.</li> </ul>	<ul> <li>Consistently navigate around the woods with success consistently scoring maximum points every week within the competitions.</li> <li>Demonstrate a consistent ability to run over differing terrains keeping within the time scales never being late .</li> <li>Demonstrate a basic understanding</li> <li>of how to use a bearing and explain when we use them.</li> </ul>
5 Maximum Performance	<ul> <li>Demonstrate a competent running action and effective tactical awareness with consistent success.</li> <li>Demonstrate competent actions for approach, take off, flight and landing for jumps.</li> <li>Demonstrate a range of competent throwing techniques using recognised actions with moderate success.</li> </ul>	<ul> <li>Demonstrate or coach an effective running action and show the ability to make successful and effective tactical / strategic decisions, usually relevant to maximise performance, with only minor lapses</li> <li>Demonstrate or coach an effective jump technique and show the ability to make successful and effective tactical / strategic decisions, usually relevant to maximise performance, with only minor lapses</li> <li>Demonstrate or coach an effective throwing technique and show the ability to make successful and effective tactical / strategic decisions, usually relevant to maximise performance, with only minor lapses</li> </ul>	<ul> <li>Coach an effective running action and show the ability to make successful and effective tactical / strategic decisions, to maximise performance, with consistent success.</li> <li>Coach an effective throwing technique and show the ability to make successful and effective tactical / strategic decisions, to maximise performance, with consistent success.</li> <li>Coach an effective jumping technique and show the ability to make successful and effective tactical / strategic decisions, to maximise performance, with consistent success.</li> </ul>