

<h1>Year 11</h1> <p>NCFE Craft</p>			
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1
Unit 3 (a) - Respond to a craft brief

- Learners interpret the requirements of a craft brief
- Learners compare and evaluate different craft techniques
- Learners research information using a limited range of different sources
- Learners collate and present findings from sources to inform their own craft ideas

- Learners show a critical understanding of the requirements of the brief
- Learners show a critical understanding of different craft techniques outlining their use and limitations
- Learners demonstrate detailed research from a range of sources
- Learners clearly collate and present detailed findings from sources to inform their own craft ideas

- Learners demonstrate a thorough understanding of the brief and its requirements
- Learners make critical judgements on the use of different craft techniques
- Learners show a perceptive study of sources relating to their own work
- Learners present findings in a sophisticated and creative way

2
Unit 3 (b) - Respond to a craft brief

- Learners develop a range of craft ideas appropriately in response to a brief
- Learners select and present final idea giving reasons for choice
- Learners produce a costed project plan based on ideas developed

- Learners develop a detailed range of craft ideas appropriately in response to a brief
- Learners justify the selection of their final idea and confidently present their reasons for their choice
- Learners produce a detailed and fully costed project plan based on research into prices and availability of materials and tools

- Learners produce a series of inventive and creative ideas in response to a brief
- Learners make a sophisticated presentation of their final idea, giving thorough and detailed reasons for their choice
- Learners produce a convincing and sophisticated project plan

3
Unit 4 (a) - Produce final craft work

- Learners can use ideas developed to create a production plan
- Learners prepare work area, tools and materials safely to produce craft work
- Learners use appropriate tools and equipment to produce craft work
- Learners use materials and techniques to produce craft work that matches ideas

- Learners will produce a detailed production plan including a work schedule and deadlines
- Learners prepare work area, tools and materials safely to produce craft work
- Learners will show a degree of confidence in their use of tools and equipment
- Learners will show a degree of confidence in their use of materials and techniques

- Learners will produce a comprehensive production plan showing a work flow and quality assurance and control
- Learners prepare work area, tools and materials safely to produce craft work
- Learners will demonstrate skilful use of tools and equipment showing technical knowledge and mastery
- Learners will use materials and techniques creatively to produce a sophisticated range of craft work which matches outcome with intentions

4
Unit 4 (b) - Produce final craft work

- Learners display craft work in an appropriate way or setting
- Learners maintain a safe working environment during the craft making process
- Learners evaluate the creative and craft making process
- Learners will identify opportunities for improvements or further developments

- Learners will display craft work clearly and coherently
- Learners maintain a safe working environment during the craft making process
- Learners will show a critical understanding in their evaluation outlining strengths and weaknesses
- Learners will identify detailed opportunities for improvements or further development

- Learners will find inventive and creative ways to present and display their work
- Learners maintain a safe working environment during the craft making process
- Evaluations will be perceptive and will show critical judgements and sophisticated reasoning
- Learners will identify creative and perceptive opportunities for improvement or further development