

<h1>Year 10</h1> <p>NCFE Craft</p>			
<p>1 Unit 2 - Research and develop design ideas for craft items</p>	<ul style="list-style-type: none"> Learners research ideas using a range of sources Learners use a limited range of 2D and 3D media to explore craft ideas Learners select preferred idea(s) giving reasons for choice Learners effectively communicate ideas to others Learners respond to feedback from others Learners identify safe working practices associated with developing a craft item 	<ul style="list-style-type: none"> Learners demonstrate detailed research into a range of sources Learners experiment with a wide range of 2D and 3D materials Learners justify reasons for choice of preferred idea Learners confidently communicate ideas to others Learners review the feedback and justify their choice Learners identify safe working practices associated with developing a craft item 	<ul style="list-style-type: none"> Learners show a perceptive study of ideas from a wide range of sources Learners show a degree of technical skill and mastery to produce a sophisticated range of ideas using 2D and 3D media Learners show originality and perception in the choice of ideas Learners communicate fluently using visual aids Learners respond fluently to feedback and offer sophisticated arguments Learners identify safe working practices associated with developing a craft item
<p>2 Unit 1 - Exploring craft and enterprise skills</p>	<ul style="list-style-type: none"> Learners describe the properties of available materials Learners have selected appropriate materials with limited reasons Learners have used appropriate tools and equipment for selected techniques Learners demonstrate a competent level of technical skills Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment 	<ul style="list-style-type: none"> Learners provide a detailed description of the properties of available materials Learners have experimented with materials and techniques and justified their reasons Learners have used appropriate tools and equipment for selected techniques confidently Learners demonstrate a detailed level of technical skills with initiative and confident application Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment 	<ul style="list-style-type: none"> Learners provide a comprehensive description of available materials Learners have experimented with materials and techniques and have demonstrated a critical judgement Learners have used appropriate tools skilfully for selected techniques Learners demonstrate a thorough level of technical skills with perception and creative application Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment
<p>3 Unit 2 - Research and develop design ideas for craft items</p>	<ul style="list-style-type: none"> Learners research ideas using a range of sources Learners use a limited range of 2D and 3D media to explore craft ideas Learners select preferred idea(s) giving reasons for choice Learners effectively communicate ideas to others Learners respond to feedback from others Learners identify safe working practices associated with developing a craft item 	<ul style="list-style-type: none"> Learners demonstrate detailed research into a range of sources Learners experiment with a wide range of 2D and 3D materials Learners justify reasons for choice of preferred idea Learners confidently communicate ideas to others Learners review the feedback and justify their choice Learners identify safe working practices associated with developing a craft item 	<ul style="list-style-type: none"> Learners show a perceptive study of ideas from a wide range of sources Learners show a degree of technical skill and mastery to produce a sophisticated range of ideas using 2D and 3D media Learners show originality and perception in the choice of ideas Learners communicate fluently using visual aids Learners respond fluently to feedback and offer sophisticated arguments Learners identify safe working practices associated with developing a craft item

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<p>4 Unit 1(a) - Exploring craft and enterprise skills</p>	<ul style="list-style-type: none"> Learners describe the properties of available materials Learners have selected appropriate materials with limited reasons Learners have used appropriate tools and equipment for selected techniques Learners demonstrate a competent level of technical skills Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment 	<ul style="list-style-type: none"> Learners provide a detailed description of the properties of available materials Learners have experimented with materials and techniques and justified their reasons Learners have used appropriate tools and equipment for selected techniques confidently Learners demonstrate a detailed level of technical skills with initiative and confident application Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment 	<ul style="list-style-type: none"> Learners provide a comprehensive description of available materials Learners have experimented with materials and techniques and have demonstrated a critical judgement Learners have used appropriate tools skilfully for selected techniques Learners demonstrate a thorough level of technical skills with perception and creative application Learners maintain a safe working environment by ensuring safe use of: - tools and equipment - materials and resources - learning environment
<p>5 Unit 1 (b) - Exploring craft and enterprise skills</p>	<ul style="list-style-type: none"> Learners identify an enterprising project opportunity Learners identify the costs for the production of the craft item Learners identify ways in which to market the product Learners identify their own enterprising skills Learners describe how their enterprising skills relate to their future career planning 	<ul style="list-style-type: none"> Learners outline a detailed enterprising project opportunity Learners show critical understanding using financial tools to produce costs and prices Learners identify detailed ways to market the product Learners make a detailed analysis of their own enterprising skills Learners provide a detailed description of how their enterprising skills relate to their future career planning 	<ul style="list-style-type: none"> Learners explore a comprehensive enterprising project opportunity Learners use financial tools to produce comprehensive analysis of costs and prices of the item Learners make critical judgements about the ways to market the product Learners make a detailed analysis of their own enterprising skills Learners provide a detailed description of how their enterprising skills relate to their future career planning