Year 9 History				
1 Knowledge, explanation and evaluation	<ul> <li>Provides multiple (more than two) relevant examples of knowledge; some will be specific</li> <li>There is some developed explanation of knowledge (i.e. a mostly effective PEGEX paragraph)</li> <li>Examines more than one factor</li> <li>Reaches a judgement with a more developed explanation</li> <li>Shows some recognition of linkage</li> <li>Uses relevant details from a source</li> <li>Applies some specific of developed knowledge to a source</li> <li>Identifies features of provenance (who, when, what, why) and begins to make simple comments about utility</li> <li>Begins to reach an explained judgement on the utility of a source using either content or provenance</li> </ul>	<ul> <li>Provides multiple (more than two) specific and relevant examples of knowledge</li> <li>There is well developed explanation of knowledge (i.e. a very effective PEGEX paragraph)</li> <li>A variety of factors are examined</li> <li>Reaches an explained judgment with comparative assessment (e.g. comparative importance of factors)</li> <li>Simples explanation of how factors can link together</li> <li>Uses relevant details from a source</li> <li>Is able to make simple inferences from a source</li> <li>Applies specific or developed knowledge to a source</li> <li>Identifies all relevant features of provenance (when, who, what and why) and provides some explanation of significance for utility</li> <li>Reaches an explained judgement on the utility of a source having considered either content or provenance</li> </ul>	<ul> <li>Consistently provides multiple (more than two) specific and relevant examples of knowledge</li> <li>There is well developed explanation of knowledge throughout (i.e. a very effective PEGEX paragraph)</li> <li>A variety of factors are examined</li> <li>Reaches an explained judgment with well developed comparative assessment (e.g. comparative importance of factors)</li> <li>Explains how factors can link together</li> <li>Uses relevant details from a source</li> <li>Is able to make explained inferences from a source</li> <li>Applies specific or developed knowledge to a source</li> <li>Identifies all relevant features of provenance (when, who, what and why) and provides thorough explanation of significance for utility</li> <li>Reaches an explained judgement on the utility of a source having considered both content and provenance</li> </ul>	
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