

<h1>Year 9</h1> <h2>Geography</h2>			
1. Contextual world knowledge (Tropical Rainforest)	<ul style="list-style-type: none"> Can describe the location of the rainforest Knows the layers of the rainforest Understands some threats and impacts of humans on the rainforest Animal and plant adaptations 	<ul style="list-style-type: none"> Can name and label and name the layers of the rainforest Could describe the differences between the different layers Can talk about a range of threats to the rainforest Understands a few ways of protecting the rainforest from threat 	<ul style="list-style-type: none"> Understands the layers of the rainforest and why the biome is so important Can give examples of plant and animal adaptations Can explain a range of threats Can give examples of different case studies of groups that help to manage the rainforest within the Amazon
2. Geographical Enquiry (Tourism)	<ul style="list-style-type: none"> Can give some examples of areas with large amounts of tourism Can explain why tourism is good and bad for an area Make a decision on a tourist destination, whether mining or tourism is best for the development of Jamaica 	<ul style="list-style-type: none"> Understands the benefits and negatives of tourism. Can give key examples of different tourism areas around the world Students can give examples of key areas that have had a rise in tourism in the last 40 years. 	<ul style="list-style-type: none"> Students know at least 3 examples of different areas of tourism around the world. Can name specific types of tourism Understand how tourism has grown since 1970 Can make a key decision with justification on how tourism should be developed in Jamaica
3. Contextual World Knowledge (BRICS)	<ul style="list-style-type: none"> To have a range of knowledge about each of Brazil, Russia, India and China To have an idea about the aspects of what make a superpower To be able to research about which BRIC may become the next superpower. 	<ul style="list-style-type: none"> Can recall all aspects of what makes a superpower Can give details about how USA is a current superpower Understand the positives and negatives currently in the BRIC countries and how they may develop in future Clearly used research to back up superpower information 	<ul style="list-style-type: none"> Students can compare the major superpowers and their strengths and weaknesses. Understands how different aspects of a country may restrict it from becoming a superpower. Includes detailed and interesting information that has been independently researched in the superpowers report
4. Patterns and processes of the environment (Coasts)	<ul style="list-style-type: none"> To understand different types of waves To learn about different coastal landscapes and the management that takes place in each one. To have a basic understanding of coastal landscapes 	<ul style="list-style-type: none"> Can recall some of the erosional and depositional processes that take place on the coastline. To be able to draw and name some coastal landforms To know and recall types of coastal management – soft and hard coastal defences 	<ul style="list-style-type: none"> Able to explain the coastal erosional and depositional processes that take place. To be able to draw and explain some coastal landforms To understand different types of coastal management for different locations and what would be put in place.
5. New Geography GCSE – Tectonic Hazards	<ul style="list-style-type: none"> To understand new geographical keywords linked to tectonic theory To understand the 4 different plate movements To be able to explain how convection currents move plates To know an example of an MEDC and LEDC volcano 	<ul style="list-style-type: none"> To be able to understand the 4 different plate movements and the hazards that they create To be able to give some facts about an MEDC and an LEDC volcano case study To be able to give some facts about an MEDC and an LEDC earthquake case study. 	<ul style="list-style-type: none"> To fully understand the development of tectonic hazards- earthquakes, volcanos and Tsunamis To be able to give case study detail about an MEDC and LEDC earthquake and volcano. To be able to recall key geographical terminology to help explain tectonic processes