Year 7

Geography

1. Geographical Skills (Map Skills)	• Able to locate and label large areas on a map of Europe and the UK. • Uses 4 figure grid references with confidence. • Understanding of simple atlas' and globes. • Name and locate some capital cities and seas.	• Can confidently name key map symbols. • Demonstrate an understanding of relief maps and contour lines. • Confidently drawing sketch maps of places and routes that show understanding of scale and direction. • Use of some 6 figure grid references.	• Consistently using 6 figure grid references to describe location. • Can use the sixteen point compass effectively. • Confident use of OS maps on a variety of scales. • Able to draw and annotate sophisicated sketch maps, use of scale and distance has been mastered.
2. Patterns and Processes of the Environment (Tectonics)	• Identifies simple and broad geographical patterns. • Recognises terms used to describe places and geographical features. • Reaches simple descriptions of geographical processes. • Basic links are determind between people and the environment.	• Can explain some similaries and differences between places. • Identifies some reasons for geographical features or patterns. • Gives more established descriptions of links between people and the environment.	• Able to describe and explain clearly how human and physical processes intereact. • Can include a range of examples when linking locations. • Detailed use of geographical terminology. • Developed sentence structure and paragraphs.
3. Geographical Enquiry (Tundra)	• Can follow instructions to carry out basic independent research. • Collection of secondary data is adequate, with use of the internet.	• Carry out a basic independent enquiry following some teacher instructions. • Can use the internet with confidence to add value to the enquiry work. • Can use resources and come to basic conclusions with the findings.	• Understand the sequence of a good geographical enquiry. • Can carry out an independent enquiry with limited teacher guidance. • Has a good standard of written sentances and paragraphing. • Able to confidently use resources to make decisions and justify all reasoning.
4. Contextual World Knowledge (Urban)	• Has simple locational knowledge about individual places. • A reasonable knowledge about some geographical features in the UK. • Can identify and locate at least one European country.	• Able to idenitfy and locate a number of countries around Europe. • Can locate geographical features in Europe and the UK. • Able to idenitfy some of the capital cities and some features of the home countries.	• Has a very good locational knowledge of a wide range of places. • Understands environments and features at various scales. • Good knowledge of places local to global and the ability to recall key case studies.
5. Patterns and Processes of the Environment (Rivers)	• Identifies simple and broad geographical patterns. • Recognises terms used to describe places and geographical features. • Reaches simple descriptions of geographical processes. • Basic links are determind between people and the environment	• Can explain some similaries and differences between places. • Identifies some reasons for geographical features or patterns. • Gives more established descriptions of links between people and the environment.	• Able to describe and explain clearly how human and physical processes intereact. • Can include a range of examples when linking locations. • Detailed use of geographical terminology. • Developed sentence structure and paragraphs.