

<h1>Year 11</h1> <p>English Language</p>			
<p>1. Non-fiction response to text - Language Paper 2</p>	<ul style="list-style-type: none"> • Some explained and supported responses to text • Range of relevant comments and references • Explained and relevant comments on writer's methods • Identification of effects and use of subject terminology 	<ul style="list-style-type: none"> • Thoughtful, developed and clear response to text • Apt and effective use of support reference • Examination and explanation of writer's methods • Examination and understanding of writer's effects using terminology 	<ul style="list-style-type: none"> • Critical, exploratory, conceptualised response to task and text • Judicious use of precise references to support interpretations • Analysis of writer's methods; subject terminology used judiciously • Exploration of effects of writer's methods
<p>2. Literature Paper 1 - Shakespeare and 19th C. Novel</p>	<ul style="list-style-type: none"> • Content is successful, organised and controlled • Sustained attempt to match purpose and form to audience • Some control of a range of punctuation and attempts a variety of sentence forms • Some accurate spelling of more complex words and varied use of vocabulary 	<ul style="list-style-type: none"> • Organisation is engaging and communication is consistently clear • Tone, style and register match purpose, form and audience • Variety of sentence forms used with increasingly consistent punctuation • Generally accurate spelling, including complex words and increasingly sophisticated use of vocabulary 	<ul style="list-style-type: none"> • Content is convincing and crafted, complex and varied • Tone, style and register are appropriate, manipulative and subtle • Sentence demarcation is consistently secure and accurate with range of sentence forms • High level of accuracy in spelling and extensive use of ambitious vocabulary
<p>3. Writing Responses and Practice</p>	<ul style="list-style-type: none"> • Some explained and supported responses to text • Range of relevant comments and references • Explained and relevant comments on writer's methods • Identification of effects and use of subject terminology 	<ul style="list-style-type: none"> • Thoughtful, developed and clear response to text • Apt and effective use of support reference • Examination and explanation of writer's methods • Examination and understanding of writer's effects using terminology 	<ul style="list-style-type: none"> • Critical, exploratory, conceptualised response to task and text • Judicious use of precise references to support interpretations • Analysis of writer's methods; subject terminology used judiciously • Exploration of effects of writer's methods