

<h1>Year 11</h1> <h2>Child Care &amp; Development</h2>			
<b>1</b> <b>Study Skills</b>	<ul style="list-style-type: none"> <li>Has identified their own learning style and has attempted to give a reason on why it is important to know it.</li> <li>Has identified at least three different study skills, some attempt made on describing them.</li> <li>No evidence of references, one source given as a bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has identified their own learning style and has explained why it is important to know this.</li> <li>Has identified and described at least four study skills and has attempted to explain how they can be used to help study effectively.</li> <li>Referencing attempted, one source named in the bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has described the different styles of learning, has identified their own style of learning and has explained how this helps them to learn.</li> <li>Has identified and described at least five study skills and has explained how they can be used to study effectively.</li> <li>More than two relevant references given, a wide range of appropriate sources given in bibliography</li> </ul>
<b>2</b> <b>Types of Provision</b>	<ul style="list-style-type: none"> <li>Has attempted to describe the features of settings.</li> <li>Has given one example of each type of setting in the local area.</li> <li>Has attempted to describe the role of two types of settings</li> <li>Has compared two different types of settings (with at least one comparison given)</li> <li>No evidence of references, one source given as a bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has described the features of settings</li> <li>Has given one example of each type of setting in the local area and has attempted to describe them.</li> <li>Has described the role of two or more types of settings</li> <li>Has explained the different types of settings and has attempted to compare them, giving at least one comparison.</li> <li>Referencing attempted, one source named in the bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has described, with examples, the features of different settings.</li> <li>Has given one example of each type of setting in the local area and has given a detailed description of each</li> <li>Has described, using examples, the role of two or more types of settings.</li> <li>Has explained in detail the different types of settings and has made a detailed comparison of them.</li> <li>More than two relevant references given, a wide range of appropriate sources given in bibliography</li> </ul>
<b>3</b> <b>Roles and Responsibilities of the Early Years Worker</b>	<ul style="list-style-type: none"> <li>Has given at least three issues to consider when preparing for a placement</li> <li>Has given one reason for each issue identified as to why it is important to meet the issue in preparation for working with young children.</li> <li>Has identified at least three responsibilities of the early years worker.</li> <li>Has given at least two things that may happen if the responsibilities of the early years worker are not met.</li> <li>No evidence of references, one source given as a bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has given at least three issues to consider when preparing for a placement and has attempted to explain why they need to be considered.</li> <li>Has given at least one reason for each issue identified as to why it is important to meet the issue in preparation for working with young children. Some examples to help explain are attempted.</li> <li>Has identified at least three responsibilities of the early years worker and has explained why they are important.</li> <li>Has given at least three things that might happen if the responsibilities of the early years worker are not met.</li> <li>Referencing attempted, one source named in the bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Has given at least four issues to consider when preparing for a placement and has described why we have to consider them.</li> <li>Has given several reasons for each issue identified as to why it is important to meet the issue in preparation for working with young children. Examples</li> <li>Has identified and explained at least five responsibilities of the early years worker. Has highlighted reasons why they are important.</li> <li>Has explained at least four things that might happen if the responsibilities of the early years worker are not met.</li> <li>More than two relevant references given, a wide range of appropriate sources given in bibliography</li> </ul>
<b>4</b> <b>Diversity and Inclusive Practice</b>	<ul style="list-style-type: none"> <li>Has explained what diversity and inclusive practice are.</li> <li>Has identified at least three ways to respond to the individual needs of children.</li> <li>Has attempted to explain the role of the early years worker when meeting individual needs</li> </ul>	<ul style="list-style-type: none"> <li>Has explained what diversity and inclusive practice are.</li> <li>Has identified and explained at least three ways to respond to the individual needs of children</li> <li>Has explained the role of the early years worker when meeting individual needs</li> </ul>	<ul style="list-style-type: none"> <li>Has explained what diversity and inclusive practice are.</li> <li>Has identified and explained, with examples, at least four ways to respond to the individual needs of children.</li> <li>Has reflected on the role of the early years worker in meeting individual needs of children.</li> </ul>