Year 7 ART	FOUNDATION	DEVELOPED	CONFIDENT
Area of Focus 1: Drawing skills Formal Elements	<ul> <li>Produce observational drawings, appreciating the formal elements line, tone, texture, space, colour, shape, form, space.</li> <li>I can draw 3D forms.</li> <li>Demonstrate an understanding of formal elements through written and verbal communication using artistic language.</li> </ul>	<ul> <li>Produce detailed observational drawings, showing different shades of tone, mark making, and composition.</li> <li>I can draw accurate 3D forms with tone.</li> <li>Demonstrate an understanding of formal elements through detailed written and verbal analysis using artistic language.</li> </ul>	<ul> <li>Produce detailed observational drawings, showing accurate shades of tone, mark making, and accurate proportion.</li> <li>I can draw 3D forms in proportion.</li> <li>Demonstrate a confident understanding of formal elements through detailed written and verbal analysis using artistic language with confidence.</li> </ul>
Area of Focus 2: Reflecting on my artwork. Formal Elements	<ul> <li>Reflect on my own artwork communicating what I have done well, my strengths, my areas for improvement.</li> <li>Make improvements to my drawings from feedback.</li> <li>Form opinions of others class work, making comments.</li> </ul>	<ul> <li>Reflect on my own artwork communicating what I have done well, my strengths, my areas for improvement using artistic terms.</li> <li>Make developed improvement to my drawings from feedback.</li> <li>Form opinions of others class work, giving constructive feedback linked to the success criteria.</li> </ul>	<ul> <li>Recognise and reflect what needs to be improved and know how to improve my work.</li> <li>Show detailed improvements of progress.</li> <li>Give detailed, meaningful feedback to peers linked to the success criteria.</li> </ul>
Area of Focus 3: Artist research and analysis. Michael Craig Martin	<ul> <li>Research the work of artists and designers from different times and cultures. Make notes.</li> <li>Form opinions about the work of other artists and designers.</li> <li>Use the formal element titles within your communication and art vocabulary when analysing art work.</li> </ul>	<ul> <li>Research the work of artists and designers from different times and cultures. Make detailed notes.</li> <li>Form opinions about the work of other artists and designers demonstrating your thoughts and feelings.</li> <li>Use the formal element titles within your communication and art vocabulary when analysing art work in detail.</li> </ul>	<ul> <li>Research artists and designers from different times and cultures linked to my project.</li> <li>Form opinions about the work of other artists and designers demonstrating your thoughts and feelings and why?</li> <li>Use the formal element titles within your communication and art vocabulary when analysing art work in detail.</li> </ul>
Area of Focus 4: Designing. Hundertwasser	<ul> <li>A design ideas page is shown with some annotation explaining ideas.</li> <li>Designs have been accurately coloured showing thought.</li> </ul>	<ul> <li>A design ideas page is shown with some detailed annotation explaining why they have made those design choices.</li> <li>Designs have been accurately coloured showing tone and detail.</li> </ul>	<ul> <li>A design ideas page is shown with some detailed annotation explaining the impact of their choices.</li> <li>Designs have been accurately coloured reflecting the artists style.</li> </ul>
Area of Focus 5: Making skills.	<ul> <li>Chosen media is practised/ experimented with some accuracy in building relating to the design.</li> <li>Scoring, slip, blending and smoothing is applied.</li> <li>There is some use of techniques such as sgraffito.</li> </ul>	<ul> <li>Chosen media is experimented with confidence and accuracy in building related to the design.</li> <li>Scoring, slip, blending and smoothing is applied with purpose.</li> <li>Use of techniques show a confident understanding of the properties showing sgraffito and embossing.</li> </ul>	<ul> <li>Chosen media is experimented with precision and detail showing an understanding of the properties of the media reflecting the design.</li> <li>Scoring, slip, blending is used to enhance the design.</li> <li>Use of techniques show skill and care when using sgraffito and embossing.</li> </ul>