

THE OPTIONS PROGRAMME

2017–2019



AIMS

- ▶ To provide an overview of the Options process
- ▶ To consider the place of GCSEs and other qualifications in the larger picture
- ▶ To clarify the number and type of qualifications available
- ▶ To demonstrate how to personalise the curriculum with the range of opportunities made available.



THE OPTIONS PROGRAMME

1. **Wednesday 25th January** – Options Evening to Parents
2. **Friday 27th January** – Year 9 Reports to Parents
3. **Thursday 2nd February** - Academic Interviews
4. **Monday 6th February 8.20am** – Options Assembly to Students. 8.20am start and booklets handed out.
5. **Tuesday 7th February** – Careers Day (Incl. 3.30-5.30pm for parents & students)
6. **Tuesday 28th February** – Year 9 Parents Evening
7. **Friday 3rd March** – Options form deadline to Tutors



A FOUR YEAR EDUCATION PLAN

- ▶ The 14–19 curriculum – Be aware of how courses build into the Sixth Form
- ▶ Follow a pathway that provides options
- ▶ Think about a broad and balanced Curriculum
- ▶ Consider the type of qualifications the GCSE's/BTEC's/Level 1 & Level 2 Awards will lead onto in the future
- ▶ Excellent Careers Information, Advice & Guidance is available



THE BIGGER PICTURE

- ▶ GCSE examinations will take place in the Summer term of Year 11 – the end of the GCSE course. The only exceptions will be Chinese GCSE and Japanese GCSE.
- ▶ GCSE courses have changed for all subjects now. They are harder!
- ▶ **English Language** – 2 examinations worth 50% each. There is also a non-examined Spoken Language assessment which involves presenting & responding to questions.
- ▶ **English Literature** – 2 examinations worth 40% (Shakespeare & 19th century Novel) and 60% (modern texts, poetry & unseen poetry). No material can be taken into exams so the emphasis is on learning all quotes.
- ▶ **Maths** – now have 3 examinations. More links to everyday life now, problem solving and an increased emphasis upon written communication.




Science – Double Award (6 exams) & Triple Award (9 exams). No Controlled assessment now. Core practical skills taught throughout the course and these will now be tested through exam questions. More emphasis upon recalling & applying formulae & a greater emphasis upon maths skills.
NO END OF YEAR 10 EXAMS NOW.

No re-sits. The courses are 2 year linear courses.

Additional marks will be added for Spelling, Punctuation and Grammar, **SPAG**, in English Literature, Geography, History and RS.

Languages – assessed in 4 skills areas - Speaking, Listening, Writing and Reading.



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Key Points

- Broadly the same proportion of students will achieve a Grade 4 and above as currently achieve a Grade C and above.
- Broadly the same proportion of students will achieve a Grade 7 and above as currently achieve an A and above.
- The top 20% of those who get grade 7 or above will get a Grade 9 – the very highest performers.
- The bottom of Grade 1 will be aligned to the bottom of Grade G
- Grade 5 will be positioned in the top third of the marks for the current Grade C and bottom third of the current Grade B.

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GCSE Design Technology and Level 2 Technical Awards

*From September
2017, qualifications in D&T
are changing!*

You now have a wider choice of qualifications to study to suit your interests and career aspirations!

So what are the main changes?

GCSE Design Technology

A new broader GCSE that allows you to go on and specialise in an area of D&T.

Level 2 Technical Awards

Traditional specialist areas

Materials Technology (RM)

Visual Communication (Graphics)

Fashion & Textiles (Textiles)

GCSE Food Prep. & Nutrition

Has replaced Food Technology as a stand alone subject.

Choice 1:

GCSE Design Technology (Product Design)

- Now graded 1–9 (like other subjects)
- Builds on the work done at KS3, such as RM, ICT/Graphics, Electronics, Systems and Control and Textiles
- The new course requires pupils to develop core knowledge in **all materials areas**, and then go on to specialise in a particular **material specialism** of their choice.
- **50% of final GCSE is coursework & 50% on an examination written paper.** This is divided into 20% marks of Core knowledge on all material areas, 30% marks relating to specialist material knowledge.
- **Your Controlled Assessment project can specialise in any of the D&T material areas**
(not Food – this is now a stand alone GCSE subject *Food Prep. & Nutrition*)

Choice 2:

Level 1 /2 Design and Technology Technical Awards

Grading

- At Level 2, unit and qualification grades will be Pass, Merit, Distinction and Distinction*. **These are equivalent to new GCSE grades 4–9 (A*–C)**
- At Level 1 unit and qualification grades will be Pass and Merit. These are equivalent to **GCSE new grades 1–3 (D and below)**.
- 60% of final GCSE is coursework & 40% on an examination written paper.

Unit 1 – Skills demonstration (Year 10)

In Unit 1 students will undertake a number of mini projects that will allow them to be assessed against 12 practical skills – worth 30% of the final qualification

Unit 2 – Extended making project (Year 11)

Learners will make a single product that showcases a range of technical skills from Unit 1.

worth 30% of the final qualification

Unit 3 – Written paper – worth 40% of the final qualification

Controlled Assessments – look at the Options booklet to see which subjects have controlled assessments still.

Dance, Music, Photography, Drama, Art = 60%,

Computer Science = 20%,

Creative Digital Media = 75%,

Food Preparation & Nutrition, Design Technology = 50%,

Physical Education = 40%

Fashion & Textiles, Visual Communication, Materials Technology = 60%

Government measures;

Ebacc. – English, Maths, 2 sciences (incl. Computing), History or Geography and a language.

Progress 8 & Attainment 8 – How much Value added between KS2 & the end of Year 11?

QUALIFICATION LEVELS

Level 1

GCSE Grades D - G (3 – 1 Grades)

Level 2

GCSE Grades A* - C (9 – 4 Grades)

BTECs – Pass (GCSE Grade C), Merit (B), Distinction (A*/A)

CACHE Level 2 Award – A*-D Grades (9 - 3 Grades)

TECHNICAL AWARDS -

Level 3

'A' Levels, BTECs, VRQs (professional qualifications)



A PERSONALISED TOMLINSCOTE CURRICULUM

Pathway 1

Triple Science – students have started this course in Year 9.

Extra – Curricular opportunities for Gifted & Talented Students.

Pathway 2

Double Award Science Programme

Pathway 3

Double Award Science Programme

Level 1/2 Vocational courses – Work Related Learning Programme.

Students will be invited onto one course . It will be one of their option choices, either Hairdressing & Beauty Therapy (Level 1), Hospitality & Catering(Level 1 or 2) or Construction (Level 1).



THE CURRICULUM

THE CORE CURRICULUM

NUMBER OF PERIODS

English (Language & Literature)	4
Mathematics	4
Modern Foreign Languages	3
Science Triple (existing) or Double Award	6
Physical Education	2
Religious Studies (Full Course)	1
P.S.H.E. & Citizenship themes	1

THE OPTIONAL CURRICULUM

Three subjects, one from each block	9
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Overall Total :30 Periods



OPTIONAL **CURRICULUM**

STUDENTS NEED TO
CHOOSE 3 OPTIONS

Art GCSE

Business GCSE

Child Development CACHE Level 2 Award

Computer Science GCSE

Creative Digital Media Production BTEC

Dance GCSE

Design Technology GCSE

Drama GCSE

Fashion & Textiles Level 2 Award

Food Preparation & Nutrition GCSE

Geography GCSE

History GCSE

Materials Technology Level 2 Award

Music GCSE

Photography GCSE

Physical Education GCSE

Spanish GCSE

Visual Communication (Graphics) Level 2 Award



THE OPTIONS FORM



OPTION A	OPTION B	OPTION C
Physical Education Spanish Photography Geography History Business Computer Science Fashion & Textiles Materials Technology Visual Communication (Graphics) Art	Spanish Art Photography Geography History Business Dance Computer Science Drama Physical Education Creative Digital Media Food Preparation and Nutrition	Child Development Spanish Design Technology Drama Art Geography History Music Food Preparation and Nutrition Materials Technology Business Physical Education
1st Preference	1st Preference	1st Preference
2nd Preference	2nd Preference	2nd Preference

THE OPTIONS FORM



OPTION A	OPTION B	OPTION C
Physical Education Spanish Photography Geography History Business Computer Science Fashion & Textiles Materials technology Visual Communication (Graphics) Art	Spanish Art Photography Geography History Business Dance Computer Science Drama Physical Education Creative Digital Media Food Preparation and Nutrition	Child Development Spanish Design Technology Drama Art Geography History Music Food Preparation and Nutrition Materials Technology Business Physical Education
1st Preference PHOTOGRAPHY	1st Preference SPANISH	1st Preference BUSINESS
2nd Preference ART	2nd Preference HISTORY	2nd Preference DRAMA



THE OPTIONS FORM



OPTION A	OPTION B	OPTION C
<p>Hospitality & Catering</p> <p>Beauty Therapy & Hairdressing</p> <p>Construction</p>	<p>Spanish</p> <p>Art</p> <p>Photography</p> <p>Geography</p> <p>History</p> <p>Business</p> <p>Dance</p> <p>Computer Science</p> <p>Drama</p> <p>Physical Education</p> <p>Creative Digital Media</p> <p>Food Preparation and Nutrition</p>	<p>Child Development</p> <p>Spanish</p> <p>Design Technology</p> <p>Drama</p> <p>Art</p> <p>Geography</p> <p>History</p> <p>Music</p> <p>Food Preparation and Nutrition</p> <p>Materials Technology</p> <p>Business</p> <p>Physical Education</p>
<p>1st Preference</p> <p>Hospitality & Catering</p>	<p>1st Preference</p> <p>Creative Digital Media</p>	<p>1st Preference</p> <p>Materials Technology</p>
<p>2nd Preference</p>	<p>2nd Preference</p> <p>History</p>	<p>2nd Preference</p> <p>Geography</p>



THE OPTIONS PROCESS

- ▶ Hand in the form by the deadline
 - ▶ The information is entered into a computer programme
 - ▶ The groups are generated
 - ▶ Issues are then managed:
 1. Too few students to run a group
 2. Too many students in a group
-
- Second Language
 - Technology Subjects
 - Art & Photography
 - History & Geography



RESEARCH

- ▶ Careers Day
- ▶ Your Academic Interview
- ▶ Your Form Tutor/Subject Staff
- ▶ Websites, including UCAS
- ▶ Experience of family & friends
- ▶ The jobs section of newspapers
- ▶ Students taking the courses



THE NEXT STEPS

Complete your research

Discuss possible subject combinations

Do not copy friends

Choose subjects students really enjoy

To consider how the subject supports your possible career plans

Begin planning for the next four years

You cannot switch courses in June – when the KS4 courses start

Complete both copies of the application form

Ensure the school copy is handed to your Form Tutor by:

Friday 3rd March 2017

