

YEAR 9 INFORMATION EVENING



Year Contacts

- ▶ **Mr I Hylan, Executive Principal**
- ▶ **Mr R Major, Head of School**
- ▶ **Mrs J Tonkin, Head of KS3**
- ▶ **Mr S Young, Head of Year 9**

Year 9 Form Tutors

- 9R- Mr G Hartland**
- 9H- Mrs C Campbell**
- 9Q- Mr K Trim / Mr E Mustafov**
- 9G- Mrs E Foster / Mrs T Netherton**
- 9P- Mrs B Jennings / Mrs P Evans**
- 9K- Miss K Allen**
- 9X- Mr A Cohen**
- 9Y- Dr C Wiskin**
- 9M- Miss S Loy**

Ways to Contact Staff

- ▶ **Planner**
- ▶ **Letter**
- ▶ **Telephone** – 01276 709050
- ▶ **Email** – office@tomlinscoteschool.com

Overview of the Year

September

- ▶ 22nd HPV Vaccinations

October

- ▶ 3rd - 7th Rag Week
- ▶ 3rd Wellbeing Evening
- ▶ 7th – 9th Battlefields Trip

November

- ▶ 21st-24th School Production

January

- ▶ 9th Final Booster Immunisations (Girls)
- ▶ 10th Final Booster Immunisations (Boys)
- ▶ 25th Options Evening
- ▶ 27th Report to Parents

February

- ▶ **2nd Academic Review – confirmed date**
- ▶ 7th Careers Day
- ▶ 10th – 19th Ski Trip
- ▶ 28th Parents Evening

March

- ▶ French Exchange to UK
- ▶ GCSE Options deadline - TBC

June

- ▶ 5th GCSE Options Start
- ▶ 5th Device Information Evening
- ▶ 12th Sports Day

July

- ▶ German Exchange to UK

Exchange Opportunities

French Exchange

- ▶ Offered to year 9 (and above)
- ▶ French visit in March of Year 9 and we return in Oct of year 10
- ▶ Duration – 1 week. Approx. cost £350
- ▶ Great opportunity for our students to practise their French and experience French culture and hospitality.
- ▶ Further information will be distributed via students and Parentmail in November
- ▶ Queries to Mr Daniel

German Exchange

- ▶ Offered to year 9
- ▶ Germans visit in July of Year 9 and we return in Oct of year 10
- ▶ Duration – 1 week. Approx. cost £350
- ▶ Great opportunity for our students to practise their German and experience German culture and hospitality.
- ▶ Further information will be distributed via students and Parentmail in November
- ▶ Queries to your child's individual German teacher





Year 9 Curriculum

- ▶ The year group firstly has been divided into two mixed ability bandings- S and T
- ▶ For Maths, Science and MFL, students will be divided in their S and T banding on ability
- ▶ For English, they are divided in their S and T banding but will be taught in mixed ability groups
- ▶ For all other areas students have been divided into 9 groups of completely mixed ability. These are labelled A1, A2, A3, B1, B2, B3, C1, C2, C3
- ▶ All students will remain for registration in their original tutor groups RHQ, GPK, XYM

Subject	Group Structure	Additional Information
English	Students will be divided into mixed groupings in their S and T bandings	
Mathematics	Students will be divided by ability in their S and T bandings	
Science	Students will be divided by ability in their S and T bandings	One group in S and T will take Triple Science the other groups will focus on either Double or Single science
History	Students will be in mixed ability sets comprised of all nine tutor groups	Groupings will be named A1-3, B1-3, C1-3
Geography	Students will be in mixed ability sets comprised of all nine tutor groups	Groupings will be named A1-3, B1-3, C1-3
RE	Students will be in mixed ability sets comprised of all nine tutor groups	Groupings will be named A1-3, B1-3, C1-3

Subject	Group Structure	Additional Information
ICT	Students will be in mixed ability sets comprised of all nine tutor groups	Groupings will be named A1-3, B1-3, C1-3
Technology	Students will be divided into groups from the new populations of A,B,C as in Year 8	
Creative Arts	Students will be in mixed ability sets comprised of all nine tutor groups	Groupings will be named A1-3, B1-3, C1-3
MFL- French, German and Spanish	Students will be divided by ability in their S and T bandings for French and German. Spanish will be in mixed ability groupings	
Physical Education	Students will be divided from their A1-3, B1-3, C1-3 populations into ability groups	

High Standards and Expectations

- ▶ Behaviour in class and around the site
- ▶ Use of appropriate language
- ▶ Uniform
 - ▶ Skirt
 - ▶ Make Up
- ▶ Taking responsibility
- ▶ Homework
- ▶ Attitude to Learning
- ▶ Tutor Time
- ▶ Community
- ▶ Respect

Tutorial Programme Includes:

- ▶ Recycling Programme
- ▶ Aspirations, Options & Careers
- ▶ Resilience
- ▶ E-Safety – Sexting & Images Online
- ▶ Remember the Titans DVD Project

What Can Parents Do?

- ▶ Check the planner regularly for comments/merits/homework not done stamps.
- ▶ Help with homework and examination/test revision.
- ▶ Help your child understand that ultimately the responsibility for success lies with them.
- ▶ Contact the school if you are concerned about any issue.
- ▶ Talk to your 'teenager' about why society, home and school need rules.
- ▶ Encourage your child to become involved in extra-curricular activities.

Before you post online

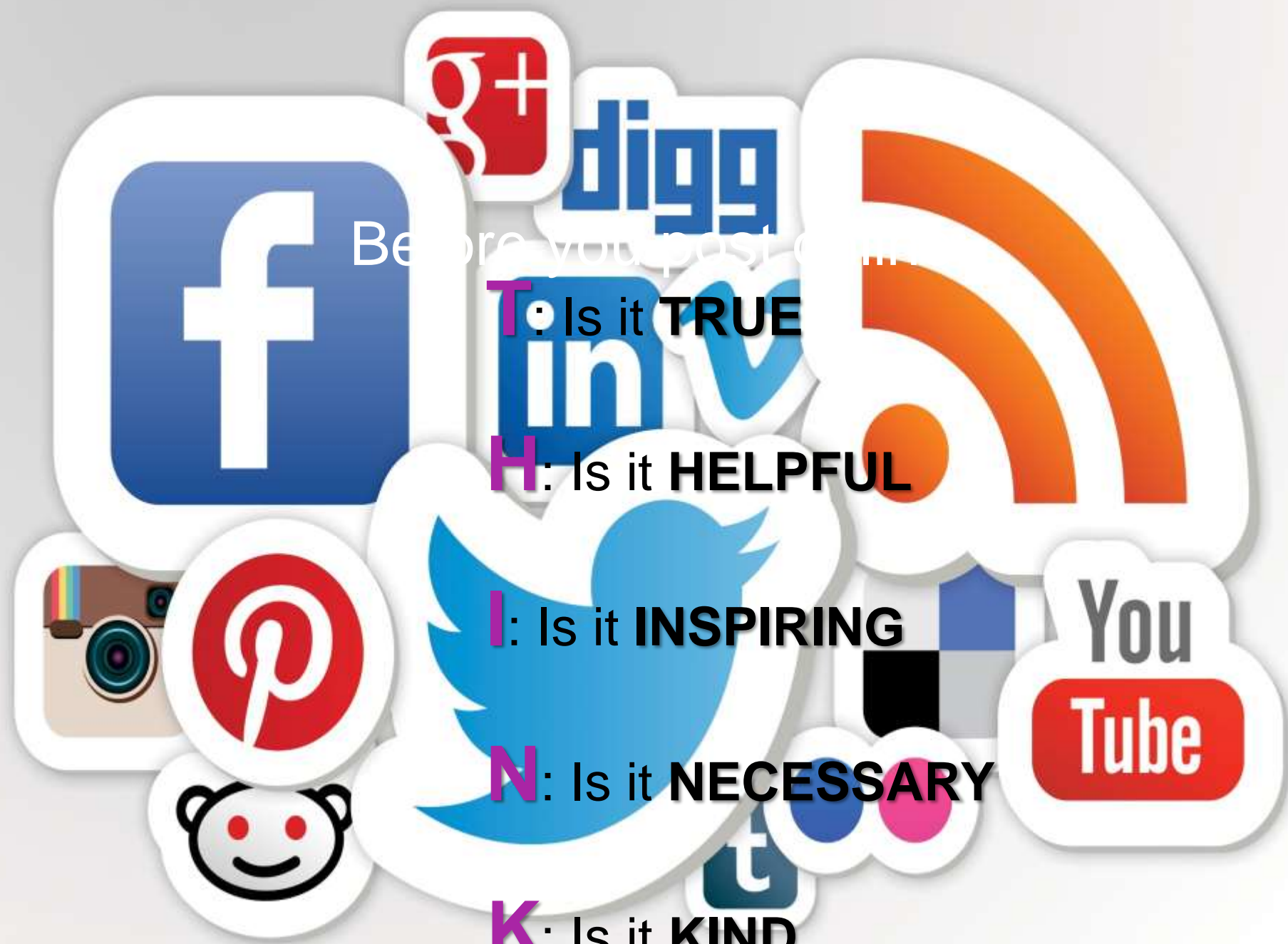
T: Is it **TRUE**

H: Is it **HELPFUL**

I: Is it **INSPIRING**

N: Is it **NECESSARY**

K: Is it **KIND**



Social Media

- ▶ Be Safe
- ▶ Monitor what your child is doing
- ▶ Any issues- screenshot and take to the police
- ▶ Inform school of any issues, especially if they come into school

Intervention

- ▶ Intervention is a **SUPPORT** mechanism for any student at Tomlinscote School
- ▶ Can be put in place for a variety of reasons
 - ▶ Behaviour
 - ▶ Challenge and Stretching
 - ▶ Raising Attainment
- ▶ Different Methods are adopted
 - ▶ Reports
 - ▶ Mentoring
 - ▶ Support Sessions

DON'T PANIC

The Hitchhikers Guide to the Galaxy



Parental Forum at Tomlinscote

- ▶ **Are you aware of the Parental Forum at Tomlinscote School?**

The Tomlinscote School Parental Forum is keen to swell the number of parents attending its meetings to help broaden views and ideas on numerous topics pertinent to the school, and ensure we, as parents, have a voice in the process of decision making.

- ▶ **Were you aware you can just come along to the Forums, no invitation is required?**

The Parental Forum meets approximately 3 times a year to discuss school topics and issues. It is a way of getting parents more involved in the school community.

- ▶ **For further information, please see the school website.**